

FALL 2011 EXTERNSHIP REPORT



11/15/2011

Data and Executive Summary from Jill Vanderwall



Fall 2011 Externship Report

SUCCESSFUL PROGRAM WITH IDEAS FOR IMPROVEMENT

Executive Summary

PARTICIPATION

110 students participated in the Fall Break 2011 Externship Program over their Fall Break Monday, October 17 and Tuesday, October 18. 353 students applied and 152 were offered a match. Every school at IUPUI was able to offer a match. Freshmen through seniors participated, but the focus was on freshmen and sophomores.

OVERALL SATISFACTION

Students and hosts reported a high level of satisfaction. Students gave the program and their overall experience an average score of 4.8/5.0 and hosts 4.5/5.0.

“It is difficult to put your finger on a major and have confidence that you are making the right decision. The Externship verified what I want and am doing.”

IMPROVEMENTS FOR THE FUTURE

- ❑ In the future, the externships will only be offered on 1 day. During the spring semester, this will be the Friday before Spring Break. In the fall, this will be the Tuesday during Fall Break.
- ❑ There were several students who were offered an externship match, initially accepted, but did not participate. This caused a great deal of communication by the Experiential Learning Coordinator and hosts as well as an overall “unprofessional” image. This problem has occurred in the past, and was mitigated more by the new application process. The process will be changed even more and made more rigorous to encourage only those students who are truly dedicated to apply.
- ❑ Reflection papers were required for the first time during the Fall Break Externship Program in 2011; this will continue in the future and be emphasized during the application phase

SUMMARY OF FINDINGS

- ❑ There were several Science students who applied and were not able to be matched. This is an area I am committed to focusing on, since they represent a large portion of IUPUI and we are Medical Campus.
- ❑ There were more than enough opportunities in the Non-Profit Sector, Education, and Philanthropy. This is an area I hope to promote more intensely to students in the future.
- ❑ Several host sites were not used. I want to promote more heavily to some schools where we are definitely able to accommodate their students. This includes the areas listed above.

TAKE AWAYS

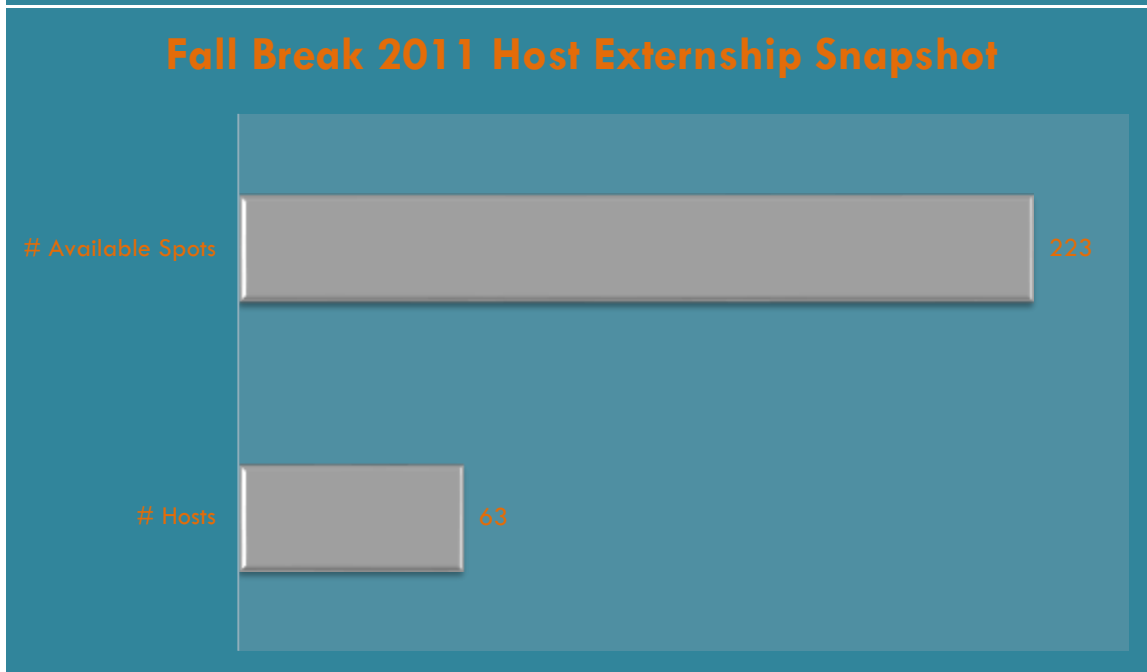
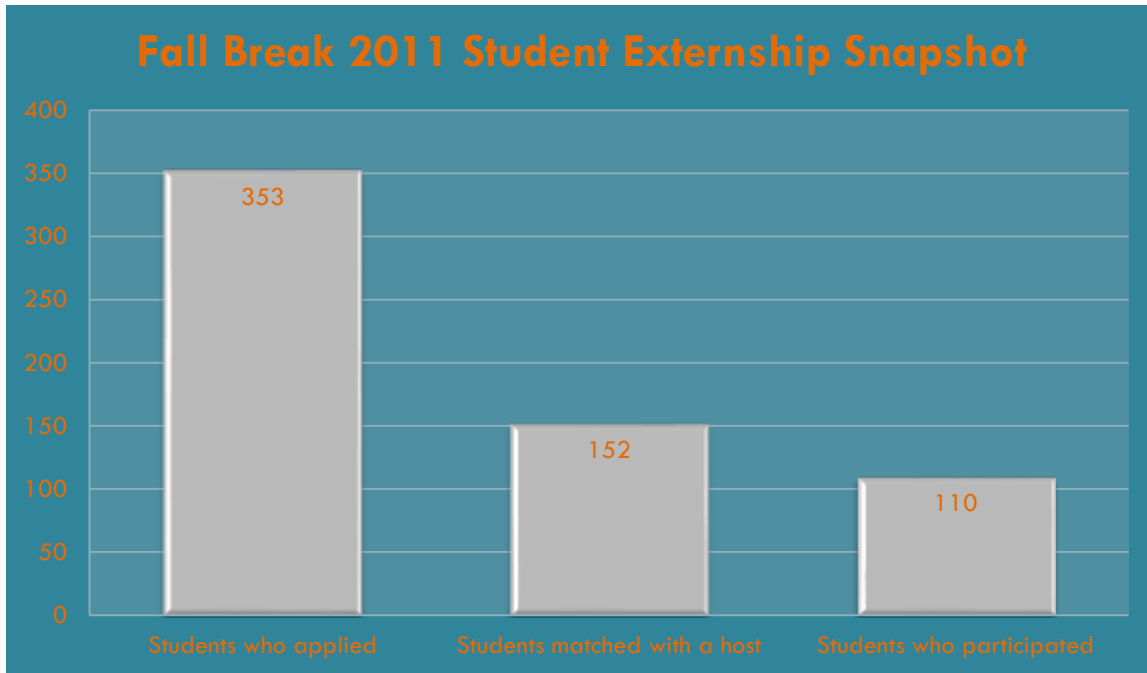
- ❑ There were a high number of applicants, so we believe the idea of an “externship” and “trying on a job” is something students understand and are recognizing from semester to semester. Our new marketing is different by has a similar message.
- ❑ 43% of students who applied were offered a match.
- ❑ There were a high number of potential nursing students who applied and a relatively small number of them were able to be matched. This is an area I want to explore with my Strategic Team.

- ❑ In the future, we will not be allowing seniors to participate, since we believe their experience needs to be in the form of something that requires a longer time commitment and where they can gain experience; this would likely be an internship or practicum set-up within their school. Juniors will be allowed to apply, but the program will remain focused on freshmen and sophomores and they will receive matches first.

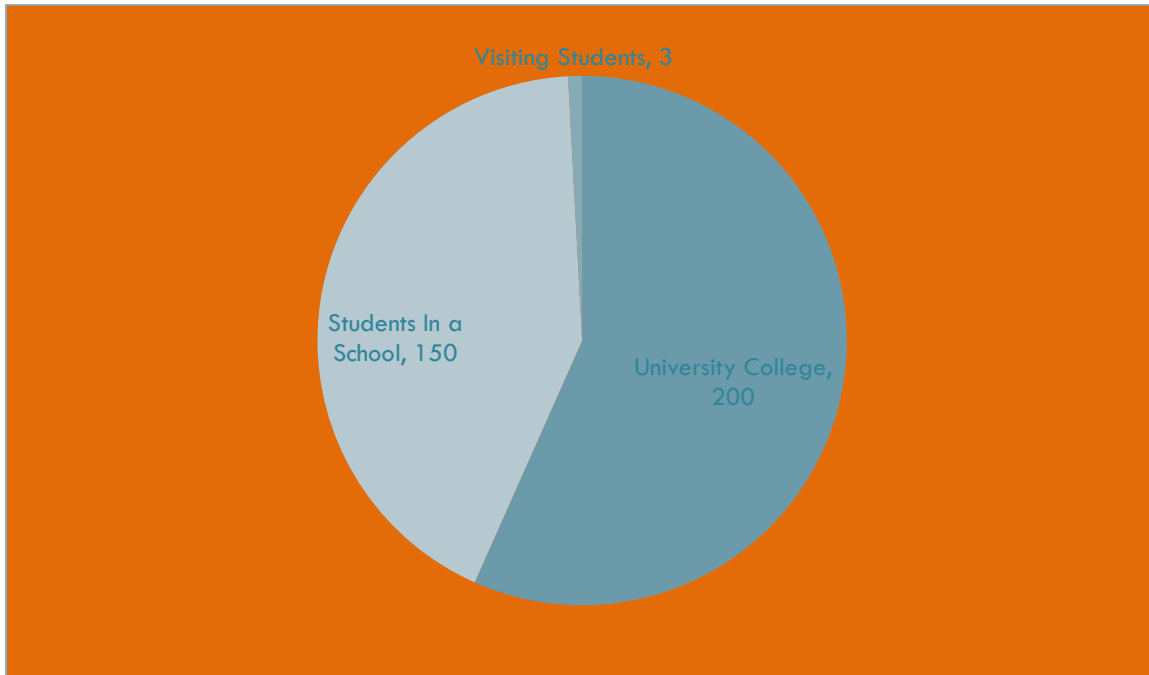
KEEP YOU UPDATED

- ❑ An Experiential Learning Strategic Team was formed by Jill to hear other perspectives and discuss scalable and sustainable ways to offer the best experiences for students and hosts. This team meets is scheduled to meet about 3 times per year and consists of two parts. The first part is a more “academic team” and consists of the Executive Assistant Dean, University College, representatives from Assessment in University College, the Director of Career Planning in University College, and someone from the Office of Alumni Relations. The second part is a more “practical team” and consists of the President of IUPUI’s Career Council, current students, past participants, and representatives from local organizations who have been or are eligible to be hosts.
- ❑ A promotional video for students and also for hosts is being created and hopefully will be completed near the end of the year. This will be used to help students understand the experience and can be shown in their Learning Communities and viewable on our website. The host video will be shared when hosts are recruited and can be promoted by schools during employer visits or on promotional materials.
- ❑ A “Badge” has been created to market this program to students and hosts. You will see the teal and orange scheme as well as the name and student/ professional image on the front of this report.
- ❑ A promotional piece for hosts is being created. We hope to have it finalized near the end of the year. This will also be distributed to schools to include with employer packets.

SNAPSHOT



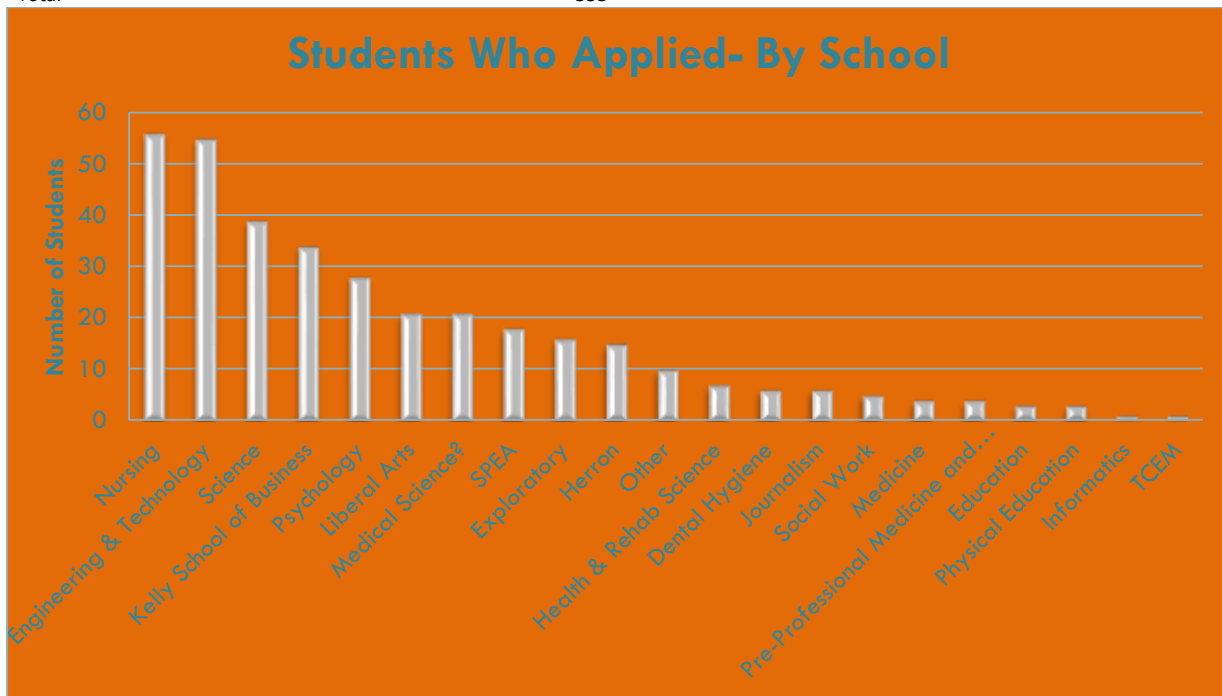
UNIVERSITY COLLEGE STUDENTS VERSUS STUDENTS ALREADY IN THEIR SCHOOLS



STUDENTS BY ACADEMIC SCHOOL OR POTENTIAL SCHOOL WHO APPLIED

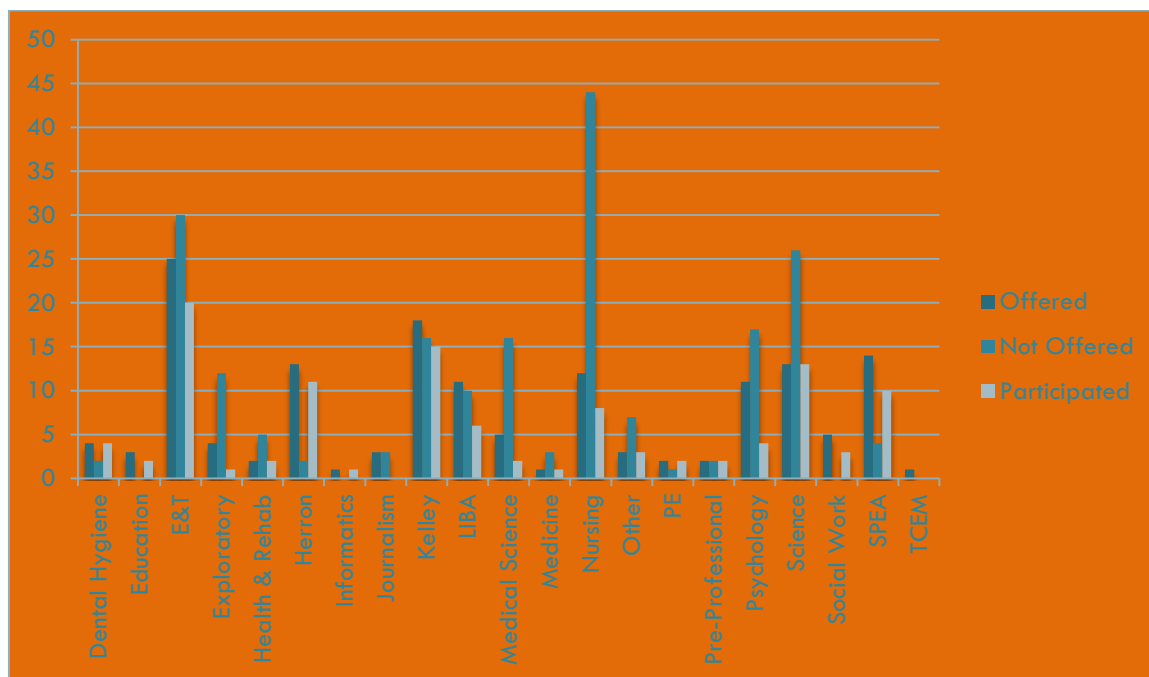
Nursing	56	15.9%
Engineering & Technology	55	15.6%
Science	39	11.0%
Kelly School of Business	34	9.6%
Psychology	28	7.9%
Liberal Arts	21	5.9%
Medical Science?	21	5.9%
SPEA	18	5.1%
Exploratory	16	4.5%
Herron	15	4.2%
Other	10	2.8%
Health & Rehab Science	7	2.0%
Dental Hygiene	6	1.7%
Journalism	6	1.7%
Social Work	5	1.4%
Medicine	4	1.1%
Pre-Professional Medicine and Pharmacy	4	1.1%
Education	3	0.8%
Physical Education	3	0.8%
Informatics	1	0.3%
TCEM	1	0.3%

Total 353

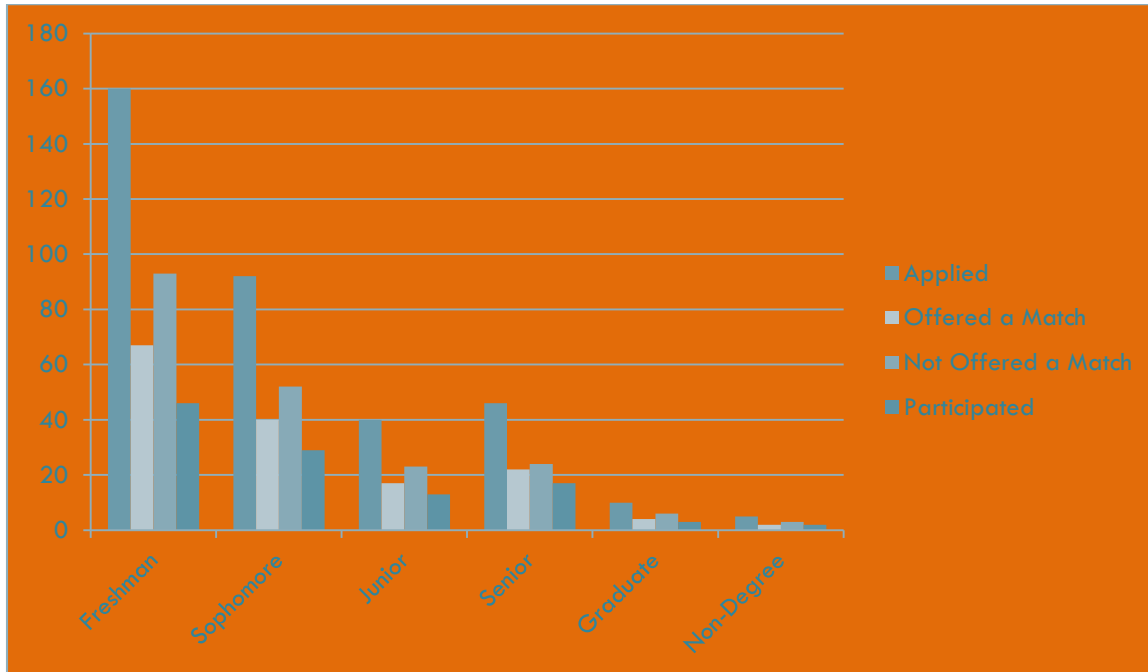


STUDENTS BY SCHOOL

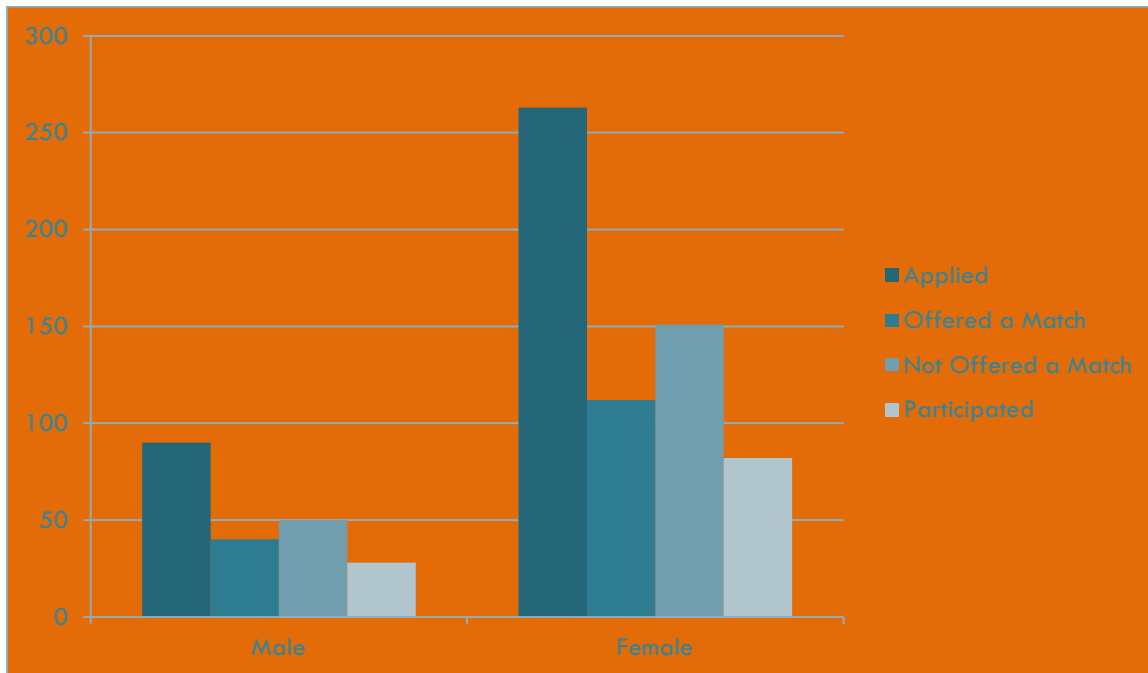
	Offered	Not Offered	Participated
Dental Hygiene	4	2	4
Education	3	0	2
E&T	25	30	20
Exploratory	4	12	1
Health & Rehab	2	5	2
Herron	13	2	11
Informatics	1	0	1
Journalism	3	3	0
Kelley	18	16	15
LIBA	11	10	6
Medical Science	5	16	2
Medicine	1	3	1
Nursing	12	44	8
Other	3	7	3
PE	2	1	2
Pre-Professional	2	2	2
Psychology	11	17	4
Science	13	26	13
Social Work	5	0	3
SPEA	14	4	10
TCEM	1	0	0



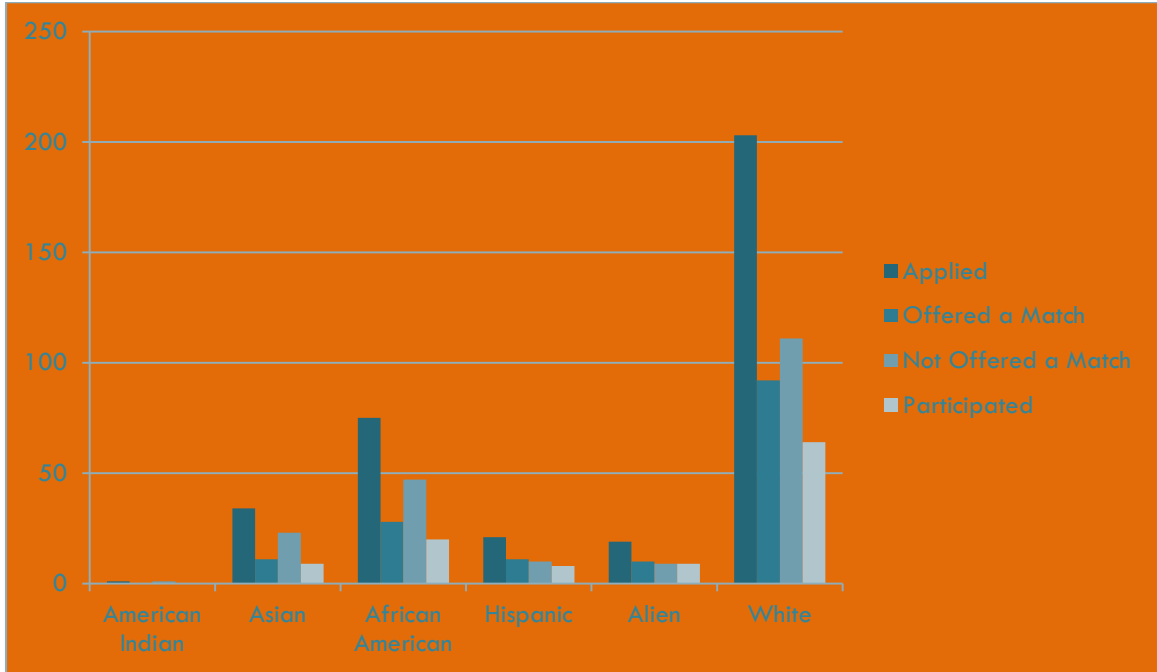
ACADEMIC LEVEL



GENDER



ETHNICITY



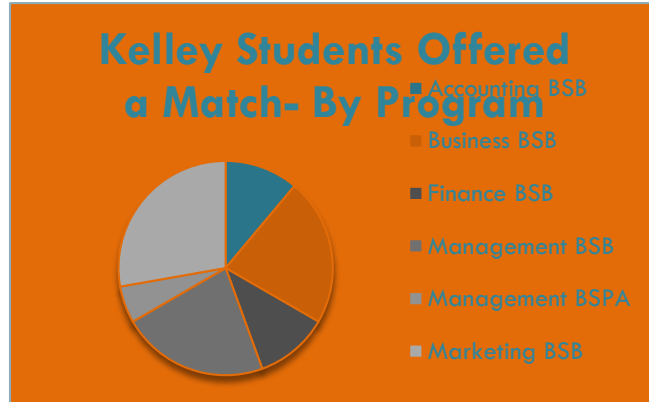
Kelley School of Business Report

Applied: 34

Offered a Match

Kelley School of Business

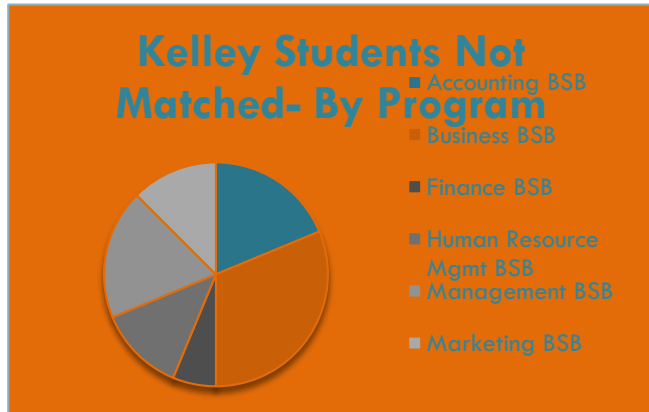
Accounting BSB	2	11%
Business BSB	4	22%
Finance BSB	2	11%
Management BSB	4	22%
Management BSPA	1	6%
Marketing BSB	5	28%
<i>Total</i>	18	



Not offered a Match

Kelley School of Business

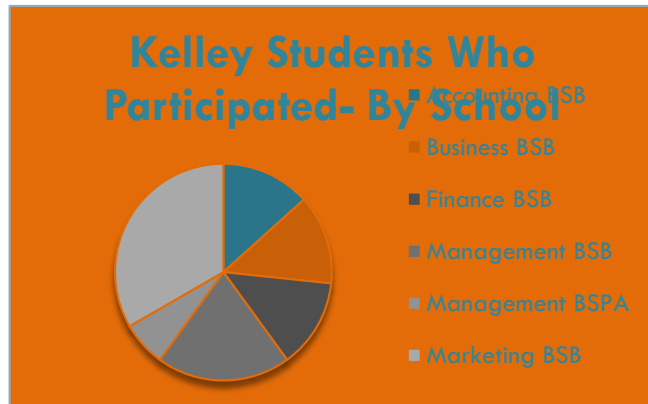
Accounting BSB	3	19%
Business BSB	5	31%
Finance BSB	1	6%
Human Resource Mgmt BSB	2	13%
Management BSB	3	19%
Marketing BSB	2	13%
<i>Total</i>	16	



Participated

Kelley School of Business

Accounting BSB	2	13%
Business BSB	2	13%
Finance BSB	2	13%
Management BSB	3	20%
Management BSPA	1	7%
Marketing BSB	5	33%
<i>Total</i>	15	



Education Report

Applied: 3
Offered a Match: 3
Participated: 2

Health & Rehab Sciences Report

Applied: 7
Offered a Match: 2
Participated: 2

Informatics Report

Applied: 1
Offered a Match: 1
Participated: 1

Medicine Report

Applied: 4
Offered a Match: 1
Participated: 1

Physical Education Report

Applied: 3
Offered a Match: 2
Participated: 2

Dentistry Report (Dental Hygiene)

Applied: 6
Matched: 4
Participated: 4

Journalism Report

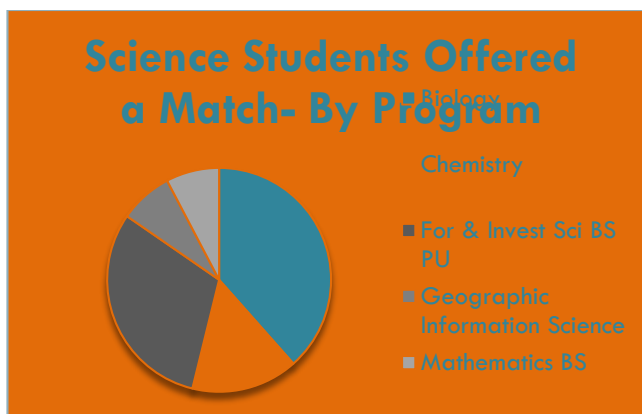
Applied: 6
Offered a Match: 3
Participated: 0

Science Report

Applied: 39
Offered a Match

Science

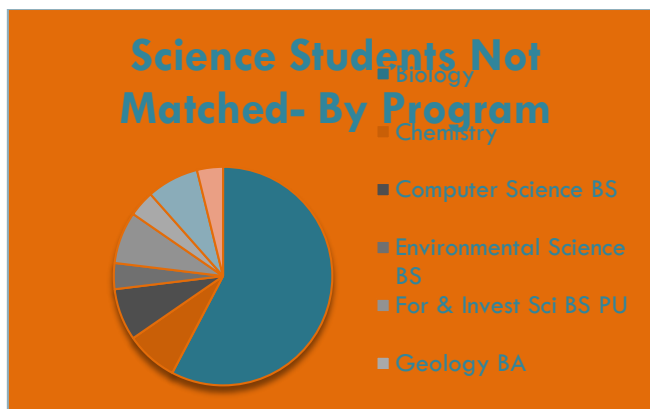
Biology	5	38%
Chemistry	2	15%
For & Invest Sci BS PU	4	31%
Geographic Information Science	1	8%
Mathematics BS	1	8%
<i>Total</i>	<i>13</i>	



Not Offered a Match

Science

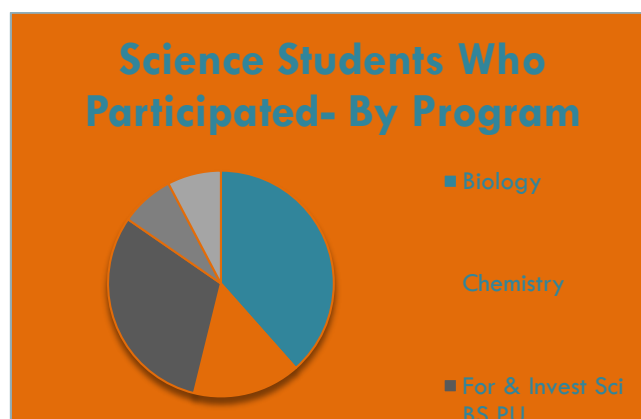
Biology	15	58%
Chemistry	2	8%
Computer Science BS	2	8%
Environmental Science BS	1	4%
For & Invest Sci BS PU	2	8%
Geology BA	1	4%
Mathematics BS	2	8%
Physics MS	1	4%
<i>Total</i>	<i>26</i>	



Participated

Science

Biology	5	38%
Chemistry	2	15%
For & Invest Sci BS PU	4	31%
Geographic Information Science	1	8%
Mathematics BS	1	8%
<i>Total</i>	<i>13</i>	



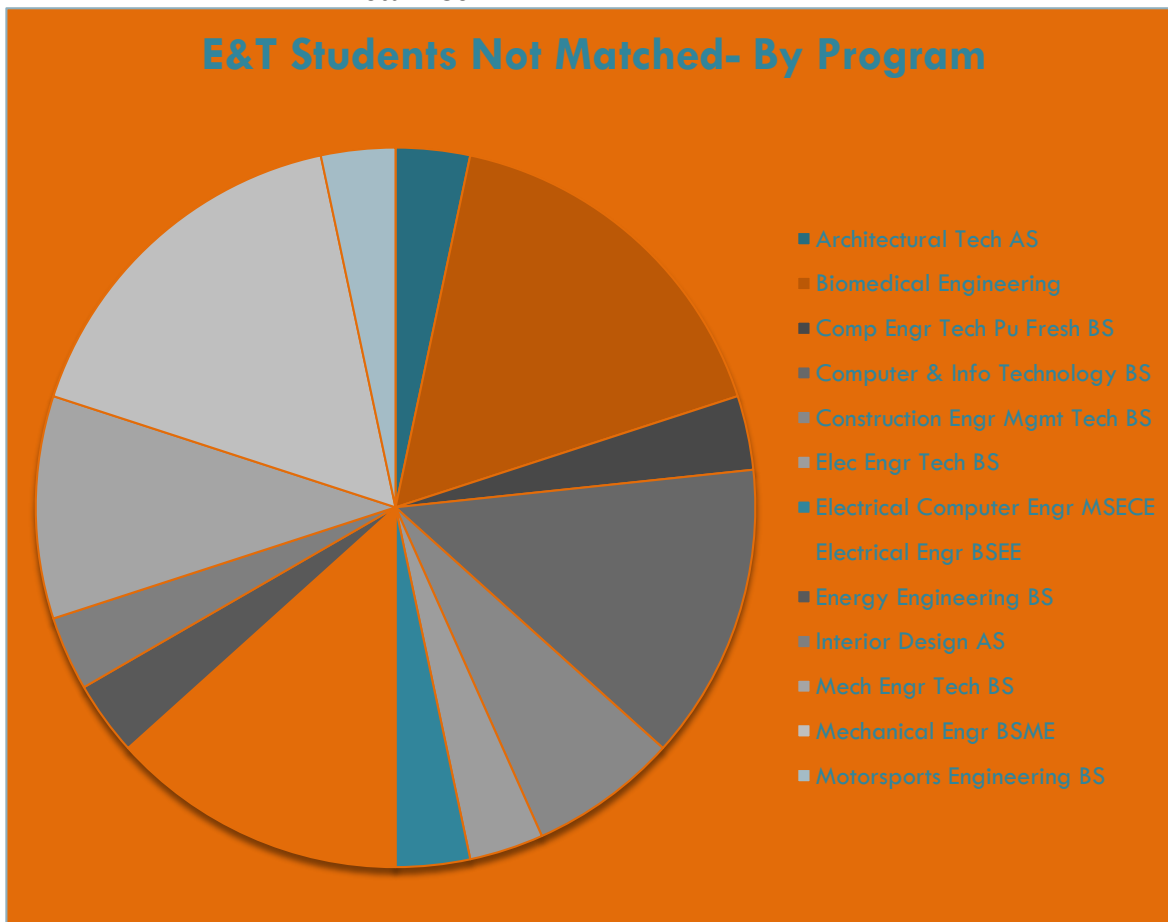
Engineering & Technology Report

Applied: 55

Not Matched

Engineering & Technology

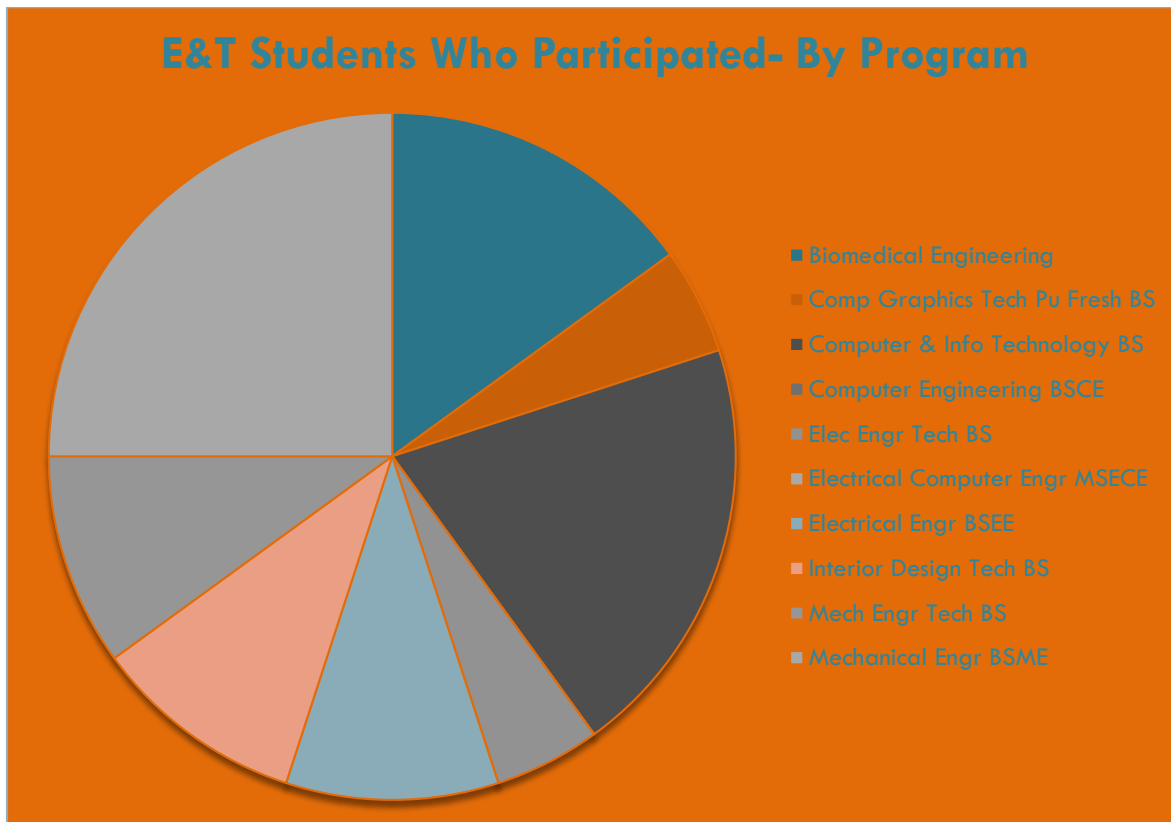
Architectural Tech AS	1	3%
Biomedical Engineering	5	17%
Comp Engr Tech Pu Fresh BS	1	3%
Computer & Info Technology BS	4	13%
Construction Engr Mgmt Tech BS	2	7%
Elec Engr Tech BS	1	3%
Electrical Computer Engr MSECE	1	3%
Electrical Engr BSEE	4	13%
Energy Engineering BS	1	3%
Interior Design AS	1	3%
Mech Engr Tech BS	3	10%
Mechanical Engr BSME	5	17%
Motorsports Engineering BS	1	3%
<i>Total</i>	30	



Participated

Engineering & Technology

Biomedical Engineering	3	15%
Comp Graphics Tech Pu Fresh BS	1	5%
Computer & Info Technology BS	4	20%
Computer Engineering BSCE	0	0%
Elec Engr Tech BS	1	5%
Electrical Computer Engr MSECE	0	0%
Electrical Engr BSEE	2	10%
Interior Design Tech BS	2	10%
Mech Engr Tech BS	2	10%
Mechanical Engr BSME	5	25%
<i>Total</i>	20	



Herron Report

Applied: 15

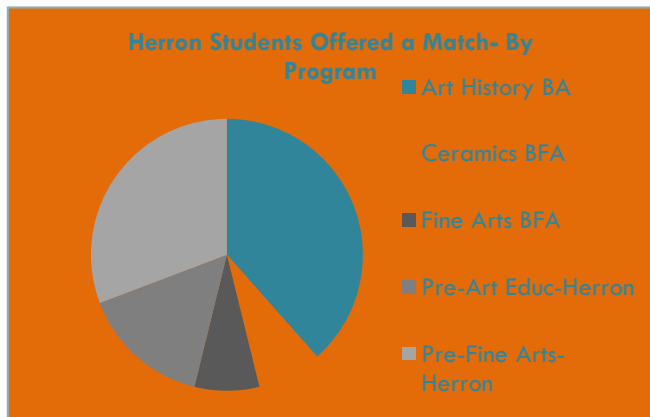
Not Offered a Match: 2 Pre- Fine Arts

Offered a Match

Herron

Art History BA	5	38%
Ceramics BFA	1	8%
Fine Arts BFA	1	8%
Pre-Art Educ-Herron	2	15%
Pre-Fine Arts-Herron	4	31%

Total 13

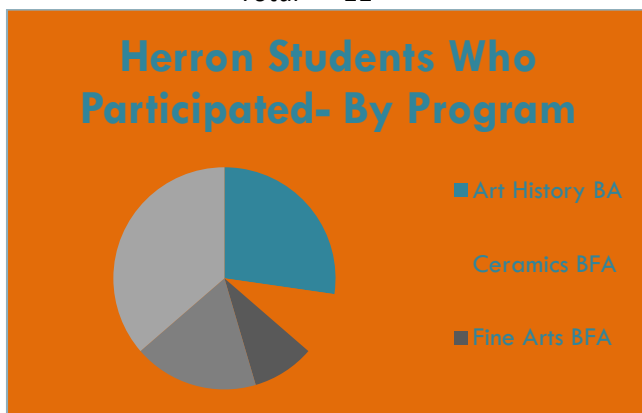


Participated

Herron

Art History BA	4	27%
Ceramics BFA	1	9%
Fine Arts BFA	1	9%
Pre-Art Educ-Herron	2	18%
Pre-Fine Arts-Herron	4	36%

Total 11



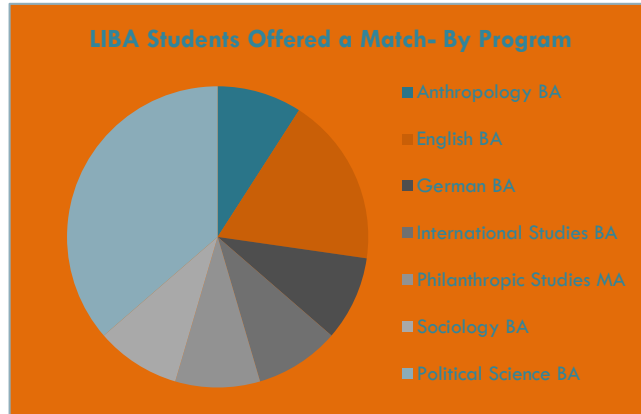
Liberal Arts Report

Applied: 21

Offered a Match

Liberal Arts

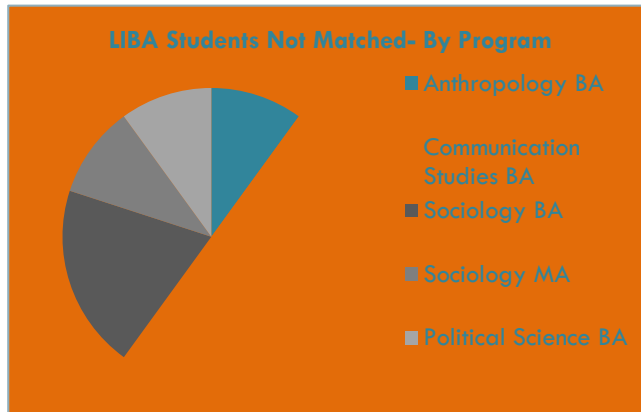
Anthropology BA	1	9%
English BA	2	18%
German BA	1	9%
International Studies BA	1	9%
Philanthropic Studies MA	1	9%
Sociology BA	1	9%
Political Science BA	4	36%
<i>Total</i>	11	



Not Offered a Match

Liberal Arts

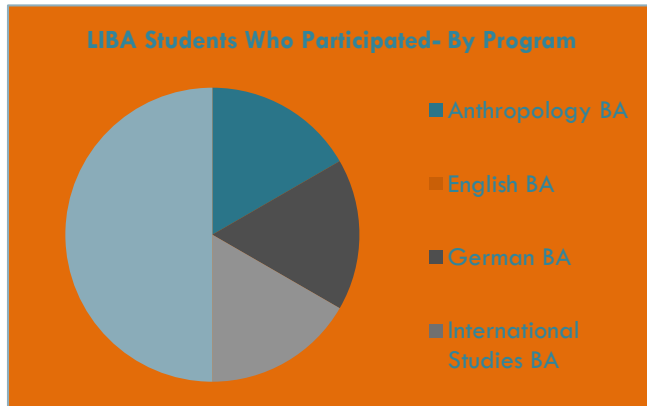
Anthropology BA	1	10%
Communication Studies BA	5	50%
Sociology BA	2	20%
Sociology MA	1	10%
Political Science BA	1	10%
<i>Total</i>	10	



Participated

Liberal Arts

Anthropology BA	1	17%
English BA	0	0%
German BA	1	17%
International Studies BA	0	0%
Philanthropic Studies MA	1	17%
Sociology BA	0	0%
Political Science BA	3	50%
<i>Total</i>	6	



Nursing Report

Applied: 56
Offered a Match: 12
Participated: 8

Tourism, Convention, and Event Report

Applied: 1
Offered a Match: 1
Participated: 0

Pre-Professional Report

Offered a Match

Pre-Professional Medicine and Pharmacy

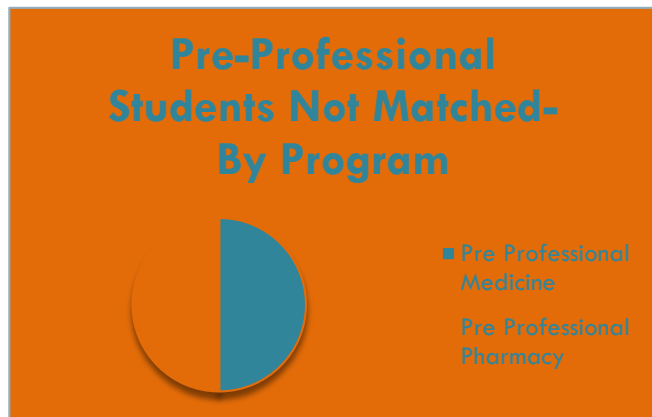
Pre Professional Medicine	1	50%
Pre Professional Pharmacy	1	50%



Not Offered a Match

Pre-Professional Medicine and Pharmacy

Pre Professional Medicine	1	50%
Pre Professional Pharmacy	1	50%



Participated

Pre-Professional Medicine and Pharmacy

Pre Professional Medicine	1	50%
Pre Professional Pharmacy	1	50%

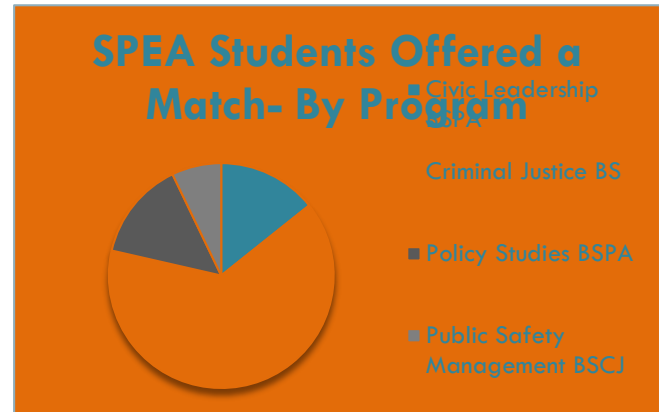


SPEA Report

Offered a Match

SPEA

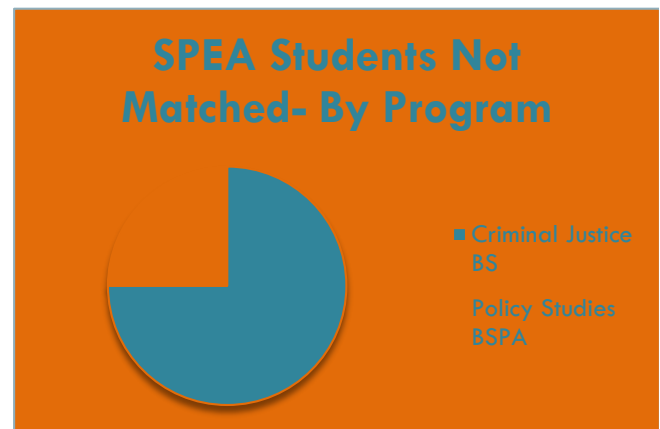
Civic Leadership BSPA	2	14%
Criminal Justice BS	9	64%
Policy Studies BSPA	2	14%
Public Safety Management BSCJ	1	7%
<i>Total</i>	14	



Not Offered a Match

SPEA

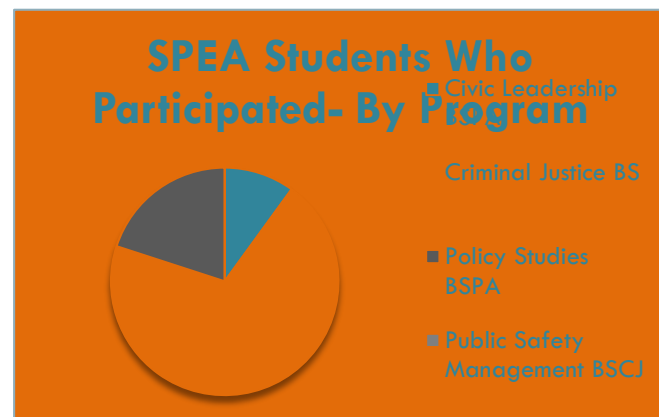
Criminal Justice BS	3	0.75
Policy Studies BSPA	1	0.25



Participated

SPEA

Civic Leadership BSPA	1	10%
Criminal Justice BS	7	70%
Policy Studies BSPA	2	20%
Public Safety Management BSCJ	0	0%
<i>Total</i>	10	



APPENDIX

HOSTS WITH ORGANIZATION TITLE (ALPHBETIZED BY ORGANIZATION)..... 20

LIST OF STUDENTS WHO PARTICIPATED BY ID SCHOOL..... 23

STUDENT AND HOST SURVEYS..... 28

NOTE ABOUT REFLECTION PAPERS 38

Hosts with Organization Title (Alphabetized by Organization)

Name of Organization/Business	Externship Host	Title
Dayton Freight Lines, Inc.	Chuck Nelson	Service Center Manager
i.d.o. Incorporated	Donna Metallic	Managing Project Associate
Indiana Law Enforcement Academy	Michael J. Lindsay	Deputy Director
VA Medical Center	Raji Bala	Program Specialist
Adoptions of Indiana	Meg Sterchi	Executive Director
Advanced Visualization Lab	Chauncey Frend	Analyst/ Programmer
Carrier Corporation	Howard Jameson	Mgr., Engineering Product Support
Cook Biotech	Chris Ryan	Research Engineer
Dept Patholgy & Lab Medicine	George Sandusky	Professor
ExactTarget	Amanda Cross	Documentation Manager
Financial Office School of Journalism	IUPUI School of Journalism - Finance	Director Business Affairs and Budget
Finish Line Youth Foundation	Marty Posch	Executive Director
Indiana Department of Homeland Security	Janice Lee	Special Projects Director
IU Health Methodist Hospital	Methodist Neonatal Intensive Care Unit	RN Crime Prevention / Community Relations and Public Information Officer
IUPUI Police Department	Officer David Briggs	
LegisGroup Public Affairs, LLC	Glenna Shelby	Partner
MediaFuel	Jordan Brown	Creative Director
Raytheon Technical Services Company, LLC	Leanne Anderson	Manager - Learning, Community and University Outreach

Riverside Junior High School	Reginald Simmons	Assistant Principal
Second Helpings, Inc.	Jennifer Vigran	CEO
Slingshot SEO	Tracy Morgan	HR Coordinator
The Indiana Partnerships Center	Jackie Garvey	Executive Director
Town of Fishers	Cici Hendrix	HR Director
U.S. Senator Richard G. Lugar	Dawn Herring	Academy Coordinator/Dir. of Communications
University College Academic and Career Development	Frank Rowen	Academic Advisor
Weeks Communications	Emily Hoover	Director of Operations
Angie's List	Brooke Leister	HR Assistant
Atterbury - Muscatatuck Center for Complex Operations	Joanna Bryant Caplette	Communications Director
Charles Schwab & Co., Inc.	Robert Ziliak	Managing Director
Edgewood High School	Terra Query	School Counselor
Galvin Technologies	Crissy Koger	Senior Project Manager
Hilton Homewood Suites		
IAA Airport Police	Officer Rosemary Jones	Police Community Liaison
Indiana University South Bend	Sara Ermeti	Director, Human Resources
Indianapolis EMS	Stacy Mabrey	Chief of Operations
Indianapolis Museum of Art	Jesse Speight	Supervisor for Storage & Packing
Indianapolis-Marion County Forensic Services Agency	Michael Medler	Director
Innovative	Rachel Schlarb	Account Manager
IUPUI (Dentistry)	School of Dentistry	Associate Professor
Mary Bryan Elementary School	Jamil Odom	Teacher
MousePAD Data & Consulting	Josh White	Account Manager

My Sister's Place	Carol Wellman	Executive Director
NIFS	Bethany Garrity	Director
OmniSite	Rebekah Pinkham	HR Manager
Pediatric Critical Care	Richard Speicher, MD	Medical Director, Pediatric Intensive Care Unit
Renaissance Systems and Services	Eric Joseph	Executive Director
Roche Diagnostics	Anthony Uberta	Mechanical Functional Project Leader
Somerset CPAs, PC - Health Care Consulting Group	Cathy Weaver	Senior Manger
St Francis Medical Group--Dr. Jeff Pierson's Office	Debbie	RN--Case Manger
St. Mary's Child Center	Shannon Marschak	Director of Development
St. Vincent Women's Hospital	Elizabeth S. Moore	Research Scientist
St. Vincent	Denise Pettigrew	Previous ICU Nurse
The Mind Trust	Gail Payne/Peter Brown	Director of Strategic Communications/Manager of Finance and Operations
The Salvation Army	Mel McMahon	Corporate Relations Coordinator
Westfield High School	Alexandria Gable	English teacher
Wishard	Jennifer Kitchens, MSN, RN, CVRN	Clinical Nurse Specialist
YMCA of Greater Indianapolis	Melinda English	Associate VP of Recruitment & Ledaership Development
St. Vincent	Kelisa Walker	Coordinates Externships

List of Students Who Participated By ID

Primary Program Code	Academic Level Code - Start Term	Primary Plan 1 Description	Primary Full Name
University College	Junior	Accounting BSB	Harris,Lola Lytese
University College	Junior	Accounting BSB	Twilley,Lisa Renee
Liberal Arts	Junior	Anthropology BA	Lasher,Rachel Lynn
Herron	Senior	Art History BA	Babcock,Lois B
Herron	Sophomore	Art History BA	Brayer,Hayley Elisabeth
Herron	Sophomore	Art History BA	Razak,Fathima
Science	Freshman	Biology	Fields,Naija A
University College	Sophomore	Biology	Miller,Cierra
Science	Junior	Biology	Potts,Emily Jean
University College	Freshman	Biology	Skaggs,Taylor Marie
Science	Freshman	Biology	Smith,Jordan Julius
Engineering	Freshman	Biomedical Engineering	Bridegroom,Rachael Lauren
Engineering	Sophomore	Biomedical Engineering	De La Rosa,Lorenzo Montecillo
University College	Freshman	Biomedical Engineering	Santos,Savina Beatriz
University College	Freshman	Business BSB	Hill,Joseph Walter
University College	Sophomore	Business BSB	Smith,Erica Marie
Herron	Senior	Ceramics BFA	Reynolds,Steven Eugene
University College	Freshman	Chemistry	Meier,Charles Ray
Science	Junior	Chemistry	Smith,Kim Ann
SPEA	Freshman	Civic Leadership BSPA	Ray,Danielle Elizabeth
Technology	Senior	Comp Graphics Tech Pu	Just,Kyle Webster

		Fresh BS	
Technology	Senior	Computer & Info Technology BS	Humphries II,Russell Kent
Technology	Sophomore	Computer & Info Technology BS	Kravchuk,Timothy Robert
Technology	Senior	Computer & Info Technology BS	Rauf,Kashif
Technology	Senior	Computer & Info Technology BS	Soares,Ferleisha Montreece
University College	Freshman	Criminal Justice BS	Ali,Talha
University College	Sophomore	Criminal Justice BS	Fruits,John T
University College	Junior	Criminal Justice BS	Haines,Amanda D
SPEA	Sophomore	Criminal Justice BS	Kendall,Patrick Michael
SPEA	Freshman	Criminal Justice BS	Ortiz,Jasmine
SPEA	Freshman	Criminal Justice BS	Payne,Chelsea Jean
University College	Freshman	Criminal Justice BS	Vaughn,Brittnee S
Technology	Senior	Elec Engr Tech BS	Madrid,Alan Arthur
Engineering	Sophomore	Electrical Engr BSEE	Ross,Nathanial Glen
Engineering	Junior	Electrical Engr BSEE	Smith,Ryan Matthew
University College	Senior	Elementary Education BSED	Shields,Ann M
Education	Freshman	Elementary Education BSED	Spencer,Susan T
University College	Sophomore	Exercise Science BSPE	Holloway,Kelsey Barbara Anne
University College	Sophomore	Exploratory Baccalaureate	Hetrick,Rachel Anne
University College	Freshman	Finance BSB	Cantu,Katarzyna
University College	Sophomore	Finance BSB	Hein,Megan Elizabeth
Herron	Senior	Fine Arts BFA	Scheaffer,Julie Anne

University College	Sophomore	Fitness Studies BSPE	Gonzalez,Michael A
Science	Freshman	For & Invest Sci BS PU	Esparza,Patricia
Science	Sophomore	For & Invest Sci BS PU	Goranovich,Quinncy M
University College	Freshman	For & Invest Sci BS PU	Villaroman,Chastity May
Science	Freshman	For & Invest Sci BS PU	Sherfick,Joseph Elijah
Liberal Arts	Graduate School	Geographic Information Science	Guteri,Sara
Liberal Arts	Sophomore	German BA	Schendel,Tory L
Health & Rehab Sci	Freshman	Health Sciences BS	Rodriguez,Mariah Lynn
Health & Rehab Sci	Freshman	Health Sciences BS	Shircliff,Alixandra
Medicine	Junior	Health Services Mgmt BS	Claywell,Umí
Technology	Senior	Interior Design Tech BS	Akinrinsola,Olusayo Olajumoke
University College	Junior	Interior Design Tech BS	Mink,Elizabeth Gayle
University College	Sophomore	Management BSB	Givens,Kourtney Kyanne
Business	Freshman	Management BSB	Mugavin,Lauren Annestine
University College	Freshman	Management BSB	Tramm,Emelie
SPEA	Senior	Management BSPA	Luzadder,Ashley Dawn
University College	Freshman	Marketing BSB	Frey,Abigail
University College	Freshman	Marketing BSB	Godshall,Brett Ellyssa
Business	Freshman	Marketing BSB	Higgs,Olivia Farr
University College	Sophomore	Marketing BSB	McCormick,ReAnna Louise
Business	Senior	Marketing BSB	Smith,Dominic
University College	Sophomore	Mathematics BS	Kaur,Harsimranjot
Technology	Sophomore	Mech Engr Tech BS	Rodriguez,Angel Alfredo
Technology	Senior	Mech Engr Tech BS	Rudolph,Steven Scott
University College	Freshman	Mechanical Engr BSME	Dbila,Jacqueline M

Engineering	Junior	Mechanical Engr BSME	Holland,Courtney Janay
Engineering	Sophomore	Mechanical Engr BSME	Hope,Brandon M
Engineering	Senior	Mechanical Engr BSME	Orcutt,Eric Stanley
Engineering	Freshman	Mechanical Engr BSME	Uzoije,Ikenna Chibuisi
Informatics	Senior	Media Arts & Science BS	Wilson,Samuel Benjamin
Liberal Arts	Undergrad Non-Degree	Nondegree Undergraduate	Hirakawa,Tetsuya
	Graduate School	Philanthropic Studies MA	Cheng,Yuan
SPEA	Junior	Policy Studies BSPA	Collazo,Idamarie
University College	Junior	Policy Studies BSPA	Ollier,Meredith L
University College	Freshman	Political Science BA	Groce,Kelsey Renee
Liberal Arts	Sophomore	Political Science BA	Laswell,Nathanael Del
Liberal Arts	Freshman	Political Science BA	Whipps,Alan
Visiting Student	Undergrad Non-Degree	Post Baccalaureate Courses	Yeadon,Jennifer
	Sophomore	Pre Dental Hygiene AS	Fletcher,Nidjah Jovan
University College	Freshman	Pre Dental Hygiene AS	Herdzina-Huss,Kalina Renee
University College	Freshman	Pre Dental Hygiene AS	Stevens,Katie Michelle
University College	Sophomore	Pre Dental Hygiene AS	Waldrup,Christina Nicole
University College	Freshman	Pre Nursing BSN	Bohlen,Jessica Dawn
Nursing	Freshman	Pre Nursing BSN	Brown,Brittany Andrea
University College	Freshman	Pre Nursing BSN	Fartouh,Johana Salome
University College	Senior	Pre Nursing BSN	Goodloe,Stacie Louise
University College	Freshman	Pre Nursing BSN	Igega,Christele Mbala
University College	Sophomore	Pre Nursing BSN	Morlock,Casie Beth

University College	Sophomore	Pre Nursing BSN	Patel,Manisha Hasu
University College	Freshman	Pre Nursing BSN	Presslor,Chelsea Rae Ann
University College	Freshman	Pre Paramedic Science AS	Peri,Brenden Joseph
University College	Freshman	Pre Professional Medicine	DesadierMagee,Kiera Lashay
University College	Freshman	Pre Professional Pharmacy	Ingram,Megan Elizabeth
University College	Freshman	Pre Radiography AS	Allen,Kristine Elizabeth
Herron	Senior	Pre-Art Educ-Herron	Cory,Amanda Lynn
Herron	Freshman	Pre-Art Educ-Herron	Jones,Emmalee Ruth Ann
Herron	Sophomore	Pre-Fine Arts-Herron	Albright,Danielle Patrice
Herron	Sophomore	Pre-Fine Arts-Herron	Arth,Helen Renee
Herron	Freshman	Pre-Fine Arts-Herron	Kasem,Yasmine Kasem
Herron	Sophomore	Pre-Fine Arts-Herron	Wisdom,Moriah Jean
Informatics	Graduate School	Prep for Bloomington Informati	Pirzadeh,Afarin
Science	Sophomore	Psychology	Johanningsmeier,Mollie Elizebeth
University College	Freshman	Psychology	Long,Cotie
University College	Freshman	Psychology	Mahaffey,Amber
University College	Freshman	Psychology	SmithEL,Carama J
University College	Freshman	Social Work BSW	Glasco,Laquisha Deann
Social Work	Junior	Social Work BSW	Harris,Leslie Nichole
University College	Freshman	Social Work BSW	Petticord,Caityanne Leigh

Student Satisfaction Survey:

Thank you for participating in the Fall Break 2011 Externship Program! I hope you enjoyed your experience and learned something about a particular field, major, or organization. Please take a few short moments to fill out the following survey.

*Overall, were you satisfied with the 2011 Fall Break Externship Program?

Extremely Unsatisfied Somewhat Satisfied Extremely Satisfied

1 2 3 4 5

*Overall, would you recommend this program to an IUPUI Freshman or Sophomore?

Definitely would not recommend May recommend Would definitely recommend

1 2 3 4 5

*Overall, did you learn something about a particular major, field, or organization during your Externship?

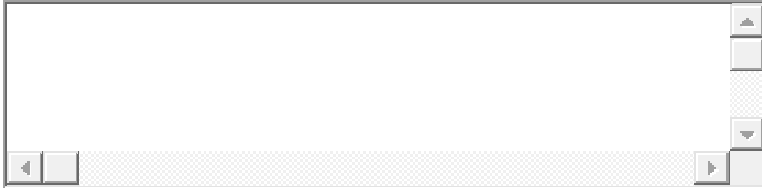
No, I did not learn anything I learned a little something I definitely learned about a major, field, or organization

1 2 3 4 5

Please describe what you found least valuable about the Externship program:

What specific challenges did you encounter during your Externship program experience? Please describe:

What specific suggestions do you have for improving the Externship program? Please describe:



Thank you for taking the survey.

FINDINGS:

Overall, were you satisfied with the 2011 Fall Break Externship Program?

4.62766

Overall, would you recommend this program to an IUPUI Freshman or Sophomore?

4.819149

Overall, did you learn something about a particular major, field, or organization during your Externship?

4.702128

STUDENT SURVEY SUMMARY OF COMMENTS

PLEASE DESCRIBE WHAT YOU FOUND MOST VALUABLE ABOUT THE EXTERNSHIP PROGRAM:

- ❑ I found the experience that it gave me to be the most valuable. Seeing something different than what I see through my classes and field experiences added to the value of the entire experience.
- ❑ What I found most valuable was being able to observe an actual day in the Pediatric Intensive Care Unit. I was able to see how the doctors and medical students worked together during their daily rounds to produce an optimal solution to a problem.
- ❑ Meeting employees in different departments of the IMA and learning about their education and how they got to their current position.
- ❑ The externship was a good real world example of what kind of business goes on in my field.
- ❑ I learned about the type of education I would need to work in a museum environment.
- ❑ The most valuable thing is the actually working on projects that made one think.
- ❑ I loved that our coordinator basically set up meet and greets for us all day. I got to see most of the aspects of the system, and there are many.
- ❑ What is most valuable about the externship program is the direct observation. Being able to see certain protocols, procedures, how co-workers interact and get the job done; that is what's most valuable. It is one thing to read about a particular field in a book, it is quite another to observe the particular skills needed to succeed in that field.
- ❑ I found the direct interaction with Engineers most valuable. I liked the fact that I could see how to apply the things we have learned in school. It was also valuable to have direct access to HR while on site. I felt it was a relaxed atmosphere to get questions answered about applying and working in the field.
- ❑ I was able to ask a lot of questions about how the CEO and the Marketing Directors got their jobs and it was awesome to learn that they got their job from their dedication and volunteering with the organization.

PLEASE DESCRIBE WHAT YOU FOUND LEAST VALUABLE ABOUT THE EXTERNSHIP PROGRAM:

- ❑ I think that everything was valuable.
- ❑ I wasn't interested in that field at all.
- ❑ I honestly don't think there was a least valuable part of the externship. I had a wonderful experience and took everything in. I learned quite a bit about what I would like to do in the future.
- ❑ The most least valuable thing about this program that I can think of is the required reflection paper.

- The responsibility of writing a 2 page paper. The reasoning of this is not my dislike of writing papers but that I often found myself taking notes that would allow for an effective paper opposed to just soaking up the experience.
- I think that overall the experience was very satisfying and cannot think of anything that stood out for me as least valuable.
- I didnt really get any hands on experience, which I didnt expect too much of anyway since it was only an onlooking experience. But I wouldve liked to see what they did on a day to day basis, and maybe a longer period of time in which I had the opportunity to be a silent bystander might have provided this.
- There was so much to do while at Raytheon it's hard to say any of the program was 'least' valuable.

WHAT SPECIFIC CHALLENGES DID YOU ENCOUNTER DURING YOUR EXTERNSHIP PROGRAM EXPERIENCE? PLEASE DESCRIBE:

- It is when I attend the meeting, due to my English, I can not get much of what they are talking about. But it is my fault. They really help me a lot in the process.
- I cannot think of any challenges that I encountered.
- The only challenge I faced was finding the building where the Externship program was being held.
- None!
- I worried about talking to Marty because I'm very shy.
- Communicating via email
- The most challenging thing about my externship was learning the lingo they use in the companies products. My host was very helpful in trying to explain everything, but there is only so much you can do in one day.
- The only challenge that comes to mind was the rainy weather. I absolutely enjoyed this experience.

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE FOR IMPROVING THE EXTERNSHIP PROGRAM? PLEASE DESCRIBE:

- I wouldn't recommend anything. I feel that everything went well!
- I think you are your staff did a great job!
- Don't have a specific suggestion. Seeing that I am an art history major, this externship experience suited me perfectly. Since I don't know who the other hosts were, I can't tell if there were enough hosts in varied fields to help other majors.
- Offer it early in a student's college career.
- I enjoyed the oppertunity a lot! I may even get an internship out of this. So, great program!

- ❑ I don't have any suggestions for improving the program. I am very satisfied with the externship program. My host company was very welcomed and each person I shadowed took their time to answer all the questions I had and show me what they do.
- ❑ Have more places for students to go. I know that a lot of people were not able to be a part of the program, but if you had more groups offering an extern at their work space, more students could have and enjoy this opportunity.
- ❑ More host and a more exact pairing.
- ❑ Remove the 2 page paper and concentrate on a 10-15 minute survey about the externship and limit the amount of emails that are sent out. In the initial email directly state that the site, time, and location will be forwarded at a later date.
- ❑ The only suggestion I have for improving the Externship program is a little more hands on experience. Other than that the Externship was an amazing experience!
- ❑ Make it known to the hosts that you are requiring us to contact them prior to the externship, and that they are expected to respond. It would probably be helpful to the hosts to know that I feel students will get a lot more out of getting to do some hands on activities in a addition to the opportunity to meet several of the company's employees.
- ❑ I thought this Externship was a great experience. Next time, I think it would be wise to pair the students majors up with an employee in the same major. Ex: ME with ME. I am an ME student and I was paired with a Project Engineer
- ❑ Honestly, they don't really have anything to improve on. I loved every second of it (except for the downtime, but that wasn't their fault,) and I definitely want to come back and do it again!
- ❑ It was the first year for the Externship program for the company that I went to. Everything went great.
- ❑ It would be nice to be able to have the experience over spring break or during winter break as well.
- ❑ I think that the way that the program is running, is good the way it is! I am so glad i got the opportunity to be part of it.

Host Satisfaction Survey:

Thank you so much for graciously taking time out of your busy schedule to host an IUPUI student or group of students. Your **generosity** plays an important role in the decision-making process our students take to thoughtfully choose majors and career paths. I hope you found the experience rewarding and will consider hosting students again.

Your answers to this quick survey will help us create a better program for hosts and students. Just a reminder, we have a Strategic Team with students, professionals, and administrators at IUPUI. If you would be interested in serving on this team in the future, please let Jill know at jillvan@iupui.edu.

*Overall, I was satisfied with the experience I had participating in the 2011 Fall Break Externship Program.

Not at all satisfied Somewhat Satisfied Extremely Satisfied

1 2 3 4 5

*I would participate or recommend one of my colleagues to host students in the future.

not host or recommend colleague host may host or recommend colleague host definitely host or recommend colleague host

1 2 3 4 5

*Overall, I enjoyed my experience as an Externship Host.

did not enjoy participating somewhat enjoyed definitely enjoyed participating

1 2 3 4 5

What do you think students felt was the most important aspect of the Externship program?

What specific challenges did you face as a Host during the Externship program? Please describe:

Are there any specific resources or training that you wish would have been provided to Externship program hosts? Please describe:

What specific suggestions do you have for improving the Externship program? Please describe:

Thank you for taking the survey.

FINDINGS:

Overall, I was satisfied with the experience I had participating in the 2011 Fall Break Externship Program.

4.352941

I would participate or recommend one of my colleagues to host students in the future.

4.382353

Overall, I enjoyed my experience as an Externship Host.

4.5

HOST SURVEY SUMMARY OF COMMENTS

WHAT DO YOU THINK STUDENTS FELT WAS THE MOST IMPORTANT ASPECT OF THE EXTERNSHIP PROGRAM?

- ❑ they learned about what it takes to fund a non-profit; how to keep things going without money.
- ❑ My student was focused on trying to determine a career path. She participated in the externship to gain some experience with one of the majors she is considering.
- ❑ being able to get a full day of what is going on. Let her see the background of what we do on a daily basis.
- ❑ The new perspectives on the type of work we do is what my extern expressed that they gained.
- ❑ personal attention and the opportunity to speak with several different people who worked in the areas they are interested in.
- ❑ The students were exposed to several areas. We set up the day though a little different. Instead of shadowing one person all day or even 1/2 of a day, we included tours of the Emergency Operations Center which is truly an eye opener as well as brought in several staff members for 30 minutes each to discuss their roles in the agency. That way the students were able to hear from more than only a few people.
- ❑ Getting the chance of real-world experience and understanding what was helpful from existing employees in their college career and how that translates into the real world experience.

WHAT SPECIFIC CHALLENGES DID YOU FACE AS A HOST DURING THE EXTERNSHIP PROGRAM? PLEASE DESCRIBE:

- ❑ there is no commitment so the benefit to the agency is minimal
- ❑ A bit difficult to find specific learning objectives for each participant that made sense to them and their particular field.
- ❑ I did not experience any specific challenges during hosting the student. It was informal. I suggested few things for the intern to do it on his own to better himself. I was not sure whether it is appropriate or not. But the student was receptive and I shared my ideas with him
- ❑ I was a bit anxious about if the subject matter of work might be boring or not relevant. However the student was very engaged and express a very good interest in all the work that was show.
- ❑ None, we enjoyed having them visit.
- ❑ None. Things went very smoothly.
- ❑ I just returned from vacation and did not have a chance to communicate with Patrick to see what his specific interests are, so I am not sure that we focused on what he wanted to know. He certainly got a view of how the upper policy levels of law enforcement work (he sat in on a Law Enforcement Training

Board meeting), but I suspect he would have rather been involved in the basics' emergency vehicle, firearms or defensive tactics training.

- ❑ Not being able to interact with the students a lot.

ARE THERE ANY SPECIFIC RESOURCES OR TRAINING THAT YOU WISH WOULD HAVE BEEN PROVIDED TO EXTERNSHIP PROGRAM HOSTS? PLEASE DESCRIBE:

- ❑ The information supplied ahead of time was helpful, but no further information was needed.
- ❑ More clear expectations would have been helpful.
- ❑ More information on the students would have been helpful, such as interests, skill levels, and major (more specific than just "technology").
- ❑ No. I would like to get student feedback so we can improve it next year.
- ❑ The externship guide (Word document) provided was sufficient.
- ❑ I think extern profiles would be worthwhile in which they disclose where they are from, why they are interested in a criminal justice career and what they hope to obtain from their visit.
- ❑ I would have liked them to know more about our organization before shadowing.

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE FOR IMPROVING THE EXTERNSHIP PROGRAMS? PLEASE DESCRIBE:

- ❑ Contact the Director of the hospital or Chief of Staff so that students can go and visit sensitive areas if possible.
- ❑ The externship program is a fantastic one. It is so important for students to have an idea about what day to day life is like in their chosen career.
- ❑ overall a good idea. She was very open to all aspects and wanted to learn. She asked a lot of good questions, some were prepared and some were after she worked with someone.
- ❑ I think the program is excellent, however my manager and co workers had not ever heard of the program and I had to explain it to them to clear the time to schedule it. I hope as the program continues it gets more recognition.
- ❑ None. :o)
- ❑ Student survey results sent to employers.
- ❑ Get the word out! Large employers have the capacity to host a number of students at one time. It would be helpful to know a ballpark range of how many students may be interested before asking for employers to volunteer. Schwab offered to accomodate up to 40 total students and 3 signed up. Planning for 4 sessions of 10 people each would have been very different than planning 1 session of 3 people.

- This is an awesome opportunity for both the employers and the students. You sent us a terrific group.
- Remind the students that they may be in a professional setting and should dress accordingly. Remind the hosts they should be sure to inform the students about appropriate dress for the setting.
- Enforce a specific deadline for students to contact the host site so the host site knows that if they haven't heard from the student by then, they can cancel the activities. The student should have to contact the host site at least 2 week prior to their externship day. That way, if the student doesn't follow through, the host site has enough time to reschedule their day, so it isn't wasted.
- Please encourage the externs to do more research about the organization they are shadowing in for that day. An organization such as the one I work for has a long history, and it would have been beneficial to answer questions rather than starting from scratch.

Reflection Paper

Fall Break 2011 Externship Reflection Paper

Student ID:

Please answer the following questions in a 2 page reflection paper by October 31 at midnight. It can be emailed in .doc (Word) format to Jill Vanderwall (jillvan@iupui.edu).

- Provide a summary of your externship experience that describes the specific job tasks of the person(s) you shadowed
- Identify and explain how possible academic majors connect with your externship experience
- Evaluate the interests, abilities, and values necessary for a job in the field, major or industry you shadowed and compare to your own
- What 1-2 steps will you take because of this experience?

Approximately 80 students (out of 110) turned in a reflection paper! There was very rich data included and it appears that they all connected their experience with their own career paths.

We hope to code these papers to determine how well students could summarize their experience, identify how a major was related, evaluate the interests abilities, and values necessary for a particular job, and the steps they will take.

We are also working on getting IRB approval for this paper to include it in further extensive research about the program and experiential learning outcomes.