Understanding the 2011 Latino/a First-Time Cohort

The following statistics concern Fall 2011 IUPUI (Indianapolis Only) First-Time, Full-Time Latino/a Students. Unless otherwise noted they are based on a population of 161 first-time, full time students.

- 2551 Total FTFT student population.
- 161 (6%) Latino.
- 113 (70%) University College admits.
- 48 (30%) Dual admit.
- 22 (14%) admitted conditionally (All others average 9%).
- 47 (29%) live in campus housing.
- 93 (58%) are Female.
- 148 (92%) In-State Students or Resident Student.
- 99 (62%) First Generation (neither parent attended college and/or not earned a degree beyond a high school diploma), (All others average 41%)
- 13.63 hrs. Average Course Load.
- 97 (66%) reported English as their first language (All others average 94%).
- 3.24 average High School GPA.
- 949.55 average SAT score.
- 152 (94%) are seeking Baccalaureate degrees.
- 48 (30%) participated in the Summer Bridge Program (All others average 17%).

Commitment to IUPUI

- 78% reported that they applied to a college or university other than IUPUI. (N= 73).
- 74% reported that IUPUI was their first choice. (N= 65).  
- 25% reported that IUPUI was their second choice (N = 65).
- 30 (25%) reported an intention to transfer to a 4 year college. (N = 120)
- 100% reported that they agree (5%) or strongly agree (95%) that it is important for them to graduate from college. (N = 128).
- 93% reported that they agree (26%) or strongly agree (67%) that it is important for them to graduate from IUPUI (All others reported an average of 28% for agree and 59% for strongly agree). (N = 129).  
- 95% reported that they agree (33%) or strongly agree (61%) that they are certain they made the right choice to attend IUPUI. (N = 129).

The top five most important reasons impacting decision to select IUPUI; 1) Career and job opportunities available in the area after completing my degree, 2) Opportunity to receive an Indiana University or Purdue University degree, 3) Availability of specific academic programs, 4) Cost, 5) Location.

The top five most important reasons impacting decision to attend college; 1) Acquire knowledge and skills applicable to a specific job or type of work, 2) Fulfill a lifelong goal, 3) Gain a general education, 4) Get a better job, 5) Make more money.

Academic Goal Commitment

- 87% have a good understanding of their academic goals (agree 39% and 49% strongly agree).
- 82% are certain about their career goals (agree 37% and strongly agree 44%).
- 71% are certain about their choice of educational program or major (agree 38% or strongly agree 32%).
• 92% feel confident that they will complete their degrees in a timely manner (agree 49% or strongly agree 43%), (All others had averages of, 42% for agree and 53% for strongly agree).¹
• 88% have a good understanding of their strengths (agree 51% or strongly agree 36%).
• 99% described current goal as earning at least a four-year (bachelor’s) degree. (N = 73).

Academic Preparation

• 65 (40%) received CORE 40 Diploma.
• 78 (48%) received CORE 40 with Academic Honors Diploma.
• 15 (9%) received General non-GED Diploma.
• 7 (4%) students were enrolled in the IUPUI Honors College.
• 10 (6%) students received some form of Advanced Placement credit, including the College Level Examination Program (CLEP). Based on these students the total AP credit hours ranged from 3-15 (mean= 6.10) and the total exams taken that earned credit ranged from (1-5).
• 99% reported that they often (28%) or very often (71%) completed class assignments on time during their last school year (either in high school or at a previous college or university).
• 92% reported that they often (34%) or very often (58%) were careful in completing assignments (neat work, followed instructions, did any background work) during their last school year (either in high school or at a previous college or university).
• 15% reported that they read 10 or more books outside of required reading during their last year prior to attending IUPUI. (Other groups report 21%).
• 7% reported that they did not read any books outside of required reading. (Other groups average 12%).
• 14% reported that they read 10 or more books that were required reading during their last year prior to attending IUPUI.
• 6% reported that they did not read any books as part of required reading.
• 33 (47%) reported to have never written a research paper that was 10 pages or longer (N = 71).
• 86% reported they have completed a math class recently (within a year).

Full-Time Students’ Expectations of Time Use Per Week During Their First Year At IUPUI

• 88% plan to work during their first year.
  o 22% plan to work 1-10 hrs./week.
  o 20% plan to work 11-15 hrs./week.
  o 29% plan to work 16-20 hrs./week.
  o 18% plan to work 21-40 hrs./week.
• Expect to work an average of 11.88 hours per week off-campus.
• Expect to work an average of 8.77 hours per week on-campus.
• Expect to study an average of 18.57 hours per week.
• Expect to spend an average of 6.85 hours per week commuting.
• Expect to spend an average of 6.82 hours per week in co-curricular activities.
• Expect to spend an average of 5.71 hours per week volunteering.
• Expect to spend an average of 11.95 hours per week socializing and relaxing.
• Expect to spend an average of 4.16 hours per week caring for dependents.
• 18% plan to work more than 20 hours per week off campus for pay.
Students' Resources

Living arrangements (N=73)
- 5 (7%) live alone.
- 32 (44%) live with family members; parents, spouse, children, or other relatives.
- 33 (45%) live with one or more roommates who are students attending IUPUI.
- 3 (4%) live with others not attending IUPUI.

- 93% reported that they have access to a personal computer located at either at home or at work that they can use for school work (All others average 98%).
- 74% reported that they have High Speed internet access; Cable Modem, DSL, or Satellite (All others average 81%).

The top 6 areas that students reported needing “help with” at entry were as follows; Financial Aid (89%), Finding Work (82%), Study Skills (74%), Math Skills (68%), Writing Skills (66%), and Work Experience (39%). All others had averages of; Financial Aid (81%), Finding Work (71%), Study Skills (46%), Math Skills (53%), Writing Skills (46%), and Work Experience (24%).

Students' Finances

- 95% applied for Financial Aid (All others average 89%).
- 86% received Financial Aid (All others average 75%).
- 111 (69%) received Pell grants (All others average 44%).
- 39 (24%) received Twenty First Century Scholarship money (All others average 12%).
- 87% reported some (59%) or major (28%) concerns about their ability to finance their college education (All others average, some 59% and major 13%),

Academic Achievement and Progress (based on 2010 cohort)

- The 2010 first-time, full-time one-year retention rate (fall-to-fall semester) was 73% (Indianapolis only). Students are retained if they enroll at any IU campus for the semester or complete a degree or certificate after the beginning of the base semester and before the start of the “retained to” semester (Female retention rate was 76%, Male retention rate was 68%).
- The fall-to-spring IUPUI retention rate (returned to IUPUI) was 97% (Female fall-to spring retention was 100%, Male fall-to-spring retention was 93%), (All others average 88%).
- The average fall semester GPA was 2.77 (Female fall GPA = 2.94, Male fall GPA = 2.50), (All others average 2.81).
- The average spring semester GPA was 2.46 (Female spring GPA =2.54, Male spring GPA =2.34), (All others average 2.64).
- The average cumulative first-year GPA was 2.59 (Female cumulative GPA was 2.76, Male cumulative GPA was 2.34), (All others average 2.67).
- 25% earned a GPA below at 2.0 after one year (Female GPA below 2.0 was 22%, Male GPA below 2.0 was 30%), (All others average 22%)
- The average DFW rate at one year was 18% (Female DFW rate was 13%, Male DFW rate was 26%), (All others average 18%).
Sources of Information

2011 ACT-COMPASS Entering Student Survey (N= 2199/2551, 86% of FT, FT students completed the survey), 2011 New Student Orientation Entering Student Survey (N =1756/2551, 68% of FT, FT students completed the survey), and Institutional Data.

¹Note: **Bolded** items are statistically significant at p < 0.05 level and are compared to an all other population of 2390 FTFT students (2551 – 161). These are based on Chi-square or Independent Sample T tests.

²Note: Items with low response rates have sample sizes reported in N.