

## IUPUI 2008, 2009 and 2010 Twenty-First Century Scholar Report

The purpose of this report was 1) to determine the characteristics and academic success levels of 2008, 2009 and 2010 Twenty-first Century Scholar (TFCS) students 2) to enhance understanding of the effectiveness of Summer Bridge and Peer Mentoring interventions for TFCS students, and 3) draw conclusions and recommendations in an effort to ensure the success of all TFSC students attending IUPUI.

### Conclusions and Implications

- Although Twenty-First Century Scholar (TFCS) students attending IUPUI tend to have characteristics that place them at risk for not attaining a degree and low levels of academic success such as being first-generation, having low levels of socioeconomic status, being from underrepresented groups, and having lower levels of academic preparation (SAT score and high school GPAs), the financial (IUPUI TFCS Grant) and academic support interventions such as Summer Bridge and Peer Mentoring have served to ensure that these students are attaining similar levels of retention and academic performance compared to students that are not Twenty First Century Scholars.
- As IUPUI has made commitments to support the success of TFCS students in the form of the IUPUI TFCS Grant and Academic Support Interventions (Summer Bridge and Peer Mentoring), we have witnessed notable improvements in retention and persistence rates. The retention rates for TFCS students in 2006 (prior to the IUPUI TFCS Grant and Summer Bridge /Peer Mentoring interventions) was approximately 58% and the retention rate for the TFCS who received the IUPUI TFCS Grant in 2010 was 74%.
- The Eligible group of TFCS students is particularly at risk for academic failure. This group of students does not receive State financial support for unknown reasons and as a consequence they do not receive the IUPUI TFCS grant. This group of students also does not participate in Summer Bridge or Peer Mentoring interventions. Additional outreach and research on the group of Eligible TFSC students is recommended in order to ensure the success of all TFSC students attending IUPUI.

### Results Highlights

- There are three different types of Twenty-first Century Scholar (TFCS) students attending Indiana University Purdue University Indianapolis (IUPUI): Eligible, IUPUI TFCS Grant Recipients, and Students who received the Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI) and did not receive the IUPUI TFCS Grant. Eligible students were historically associated with the Twenty-first Century Scholars program, but did not receive a Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI) for unknown reasons. It is possible that many of these students failed to complete a Free Application for Federal Student Aid (FAFSA) form. These students appear to be particularly at-risk for academic failure. See Tables 1 through 3.
- Fall 2008, 2009 and 2010 first-time, full-time (Indianapolis only) TFCS students were more likely to be African American, First-Generation College Students, and low Income (more likely to receive a Federal Pell Grant) compared to students who were not TFCS students. See Tables 1 through 3.

- Fall 2008, 2009 and 2010 first-time, full-time (Indianapolis only) TFCS students tended to have slightly lower levels of academic preparation (SAT scores and High School GPAs) compared to students who were not TFCSs, particularly Eligible and TFCS IUPUI Grant Recipients. Fall 2010 saw an increase in the preparedness of TFCS Grant and State Grant (high school GPAs) students compared to Eligible students but all TFCS students continued to have lower SAT scores. See Tables 1 through 3. The TFCS groups had consistently higher percentages of first generation students and tended to have a lower socioeconomic status compared to students who were not TFCSs.
- Despite the lower academic preparedness and higher proportions of Pell recipients and First Generation status, the TFCS IUPUI Grant students did not have significantly lower retention rates than All Others in any of the comparisons. For the Fall 2009 cohort, the fall-to-fall retention rate for TFCS IUPUI Grant students was nearly equal to that of the All Others group (74% vs 76%) and for the Fall 2010 cohort, the fall-to-spring retention rate for TFCS IUPUI Grant students exceeded that of the All Others group (92% vs 90%). See Tables 2 and 3.
- Fall 2008, 2009 and 2010 first-time, full-time (Indianapolis only) TFCS IUPUI Grant Recipients who participated in Summer Bridge and/or Peer Mentoring tended to have higher levels of academic success and retention rates compared to TFCS IUPUI Grant Recipients who did not participate in these interventions. See Tables 3 and 4.
- Demographic summaries for Fall 2008, Fall 2009 and Fall 2010 are available in Table 7, showing groups by TFCS IUPUI Grant recipients vs. TFCS Grant non-recipients. Fall 2006 and Fall 2007 are available in Table 8 without that distinction. TFCS IUPUI Grants were not available in Fall 2006 and Fall 2007 so this data has been presented separately.
- Student Support Services (SSS) and Student African-American Brotherhood and Sisterhood (SAAB/SAAS) were analyzed separately as other interventions for Twenty-first Century Scholars. Both of these programs showed higher Fall to Spring retention rates and average Fall Cumulative GPAs for Twenty-first Century Scholars than those Twenty-first Century Scholars not participating. Students may have participated in both SSS or SAAB/SAAS and peer mentoring or bridge. No students participated in both SAAB/SAAS and SSS. SAAB/SAAS analysis was limited to those students who received a scholarship from SAAB/SAAS.
- TFCS IUPUI Grant students who attended both bridge and peer mentoring had consistently higher retention rates than all other groups, including students who were not TFCS, despite lower levels of college preparedness. See Tables 4 through 6.
- Fall 2010 TFCSs who did not attend bridge or mentoring but did participate in the Student African-American Brotherhood/Sisterhood (SAAB/SAAS) or Student Support Services (SSS) has similar retention rates to those attending Summer Bridge and/or Peer Mentoring. Similarly, DFW rates for SAAB/SAAS or SSS students were lower than for all other TFCS, although slightly higher than the Summer Bridge and Peer Mentoring groups. The lowest DFW rate and highest Spring-to-Fall retention rate was seen in the group attending both Peer Mentoring and Summer Bridge.
- A noteworthy limitation of this investigation is that students self-selected into the Summer Bridge and Peer Mentoring interventions during the fall 2008. For fall 2009, participation in Summer Bridge and/or Peer Mentoring was required of all students receiving an IUPUI TFCS Grant. It is possible that the positive effects of the interventions on academic performance and retention rates are due to the fact that students who decide to participate may have differed in substantial ways from students who decided to not to participate and these differences (not the interventions) may have caused the positive outcomes. Thus, the reader should be cautious when attempting to make causal inferences based on the information contained in this report.

**Table 1. 2008 Twenty-first Century Scholars (TFCS) Student Characteristics and Academic Success Indicators (First-Time, Full-time Fall Beginners)**

	N	Avg. H.S. GPA	Avg. SAT Score	% H.S. Honors Diploma	Avg. Course Load	Avg. Age	Avg. Fall GPA	% Fall GPA 2.0 or below	Fall DFW Rate	Cumulative One Year GPA	Fall- to-Fall Retention Rate
Eligible <sup>a</sup>	66	<b>3.14</b>	<b>943</b>	36%	13.52	19.19	<b>2.20</b>	<b>39%</b>	<b>36.78</b>	<b>2.09</b>	<b>61%</b>
TFCS IUPUI TFCS Grant <sup>b</sup>	161	<b>3.19</b>	<b>943</b>	49%	13.47	<b>18.76</b>	<b>2.37</b>	29%	<b>27.38</b>	<b>2.21</b>	68%
TFCS State Grant <sup>c</sup>	80	3.28	<b>982</b>	56%	13.72	18.76	2.64	23%	20.81	2.50	70%
All Others	2244	3.26	1024	42%	13.73	19.29	2.72	21%	20.05	2.66	74%
Overall	2551	3.25	1015	43%	13.71	19.23	2.69	22%	20.97	2.61	74%

  

	Female		African American		Latino		First-Generation Students		Pell Grant		Summer Bridge (Full) Participation <sup>d</sup>	
	N	%	N	%	N	%	N	%	N	%	N	%
Eligible <sup>a</sup>	42	64%	16	<b>24%</b>	4	6%	44	<b>67%</b>	34	<b>52%</b>	17	<b>27%</b>
TFCS IUPUI TFCS Grant <sup>b</sup>	111	<b>69%</b>	55	<b>34%</b>	7	4%	123	<b>76%</b>	137	<b>85%</b>	85	<b>54%</b>
TFCS State Grant <sup>c</sup>	52	65%	18	<b>23%</b>	5	6%	64	<b>80%</b>	40	<b>50%</b>	27	<b>34%</b>
All Others	1300	59%	147	7%	68	3%	1207	54%	544	24%	268	12%
Overall	1498	60%	236	9%	84	3%	1438	56%	755	30%	397	16%

<sup>a</sup> Eligible is an indicator of whether the student was historically associated with the 21st Scholars program. These students did not receive a Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI).

<sup>b</sup> Students received the IUPUI TFCS Grant and the Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI).

<sup>c</sup> Students received the Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI) and did not receive the IUPUI TFCS Grant.

<sup>d</sup> Students who Withdrew from Bridge or who were Administratively Withdrawn from Bridge were excluded (N=11 students).

Note 1: Missing cases were excluded from analyses.

Note 2: Bolded items are significantly different from the ALL OTHERS group based on ANOVA with post-hoc results or chi-square results ( $p < .05$ ).

**Table 2. 2009 Twenty-first Century Scholars (TFCS) Student Characteristics and Academic Success Indicators (First-Time, Full-time Fall Beginners)**

	N	Avg. H.S. GPA	Avg. SAT Score	% H.S. Honors Diploma	Avg. Course Load	Avg. Age	Avg. Fall GPA	% Fall GPA 2.0 or below	Fall DFW Rate	Cumulative One-Year GPA	Fall-to-Fall Retention Rate
Eligible <sup>a</sup>	82	<b>3.11</b>	<b>956</b>	<b>33%</b>	13.85	19.17	<b>2.44</b>	<b>31%</b>	<b>25.55</b>	<b>2.23</b>	70%
TFCS IUPUI TFCS Grant <sup>b</sup>	179	<b>3.23</b>	<b>939</b>	56%	13.90	18.86	2.63	19%	19.35	<b>2.45</b>	74%
TFCS State Grant <sup>c</sup>	47	3.28	<b>968</b>	57%	13.89	18.86	2.59	<b>26%</b>	20.19	2.43	64%
All Others	2208	3.33	1026	50%	13.96	19.12	2.82	17%	16.75	2.71	76%
Overall	2516	3.31	1016	50%	13.95	19.10	2.79	18%	17.29	2.67	75%

  

	Female		African American		Latino		First-Generation Students		Pell Grant		Summer Bridge (Full) Participation <sup>d</sup>	
	N	%	N	%	N	%	N	%	N	%	N	%
Eligible <sup>a</sup>	43	52%	21	<b>27%</b>	9	<b>11%</b>	49	<b>60%</b>	34	<b>67%</b>	9	11%
TFCS IUPUI TFCS Grant <sup>b</sup>	126	<b>70%</b>	39	<b>22%</b>	8	5%	110	<b>62%</b>	137	<b>89%</b>	87	<b>49%</b>
TFCS State Grant <sup>c</sup>	37	<b>79%</b>	15	<b>32%</b>	5	6%	33	<b>70%</b>	40	<b>77%</b>	9	<b>20%</b>
All Others	1298	59%	145	7%	71	3%	831	38%	544	30%	277	13%
Overall	1054	60%	220	9%	89	3%	1023	41%	917	36%	382	15%

<sup>a</sup> Eligible is an indicator of whether the student was historically associated with the State Twenty-first Century Scholars program. These students did not receive a Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI).

<sup>b</sup> Students received the IUPUI TFCS Grant and the Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI).

<sup>c</sup> Students received the Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI) and did not receive the IUPUI TFCS Grant.

<sup>d</sup> Students who Withdrew from Bridge or who were Administratively Withdrawn from Bridge were excluded (N=9 students).

Note 1: Missing cases were excluded from analyses.

Note 2: Bolded items are significantly different from the ALL OTHERS group based on ANOVA with post-hoc tests or chi-square results ( $p < .05$ ).

**Table 3. 2010 Twenty-first Century Scholars (TFCS) Student Characteristics and Academic Success Indicators (First-Time, Full-time Fall Beginners)**

	N	Avg. H.S. GPA	Avg. SAT Score	% H.S. Honors Diploma	Avg. Course Load	Avg. Age	Avg. Fall GPA	% Fall GPA 2.0 or below	Fall DFW Rate	Fall- to-Spring Retention Rate	Fall- to-Fall Retention Rate
Eligible <sup>a</sup>	99	<b>3.18</b>	<b>960</b>	46%	<b>13.5</b>	18.9	<b>2.28</b>	<b>35%</b>	<b>32%</b>	<b>80%</b>	<b>57%</b>
TFCS IUPUI TFCS Grant <sup>b</sup>	144	3.27	<b>970</b>	55%	<b>13.7</b>	18.8	2.77	16%	18%	92%	74%
TFCS State Grant <sup>c</sup>	105	3.23	<b>915</b>	46%	13.9	18.8	<b>2.34</b>	<b>32%</b>	<b>27%</b>	<b>80%</b>	<b>68%</b>
All Others	2047	3.31	1029	52%	14.0	19.0	2.86	16%	17%	90%	74%
Overall	2395	3.30	1017	51%	14.0	19.0	2.81	17%	18%	89%	73%

  

	Female		African American		Latino		First-Generation Students		Pell Grant		Summer Bridge Participation <sup>d</sup>	
	N	%	N	%	N	%	N	%	N	%	N	%
Eligible <sup>a</sup>	53	54%	34	<b>34%</b>	6	6%	<b>56</b>	<b>57%</b>	<b>75</b>	<b>76%</b>	18	18%
TFCS IUPUI TFCS Grant <sup>b</sup>	<b>102</b>	<b>71%</b>	34	<b>24%</b>	10	7%	<b>90</b>	<b>63%</b>	<b>133</b>	<b>92%</b>	<b>67</b>	<b>47%</b>
TFCS State Grant <sup>c</sup>	<b>80</b>	<b>76%</b>	45	<b>43%</b>	5	5%	<b>64</b>	<b>61%</b>	<b>96</b>	<b>91%</b>	24	23%
All Others	1181	58%	177	9%	70	3%	757	37%	704	34%	312	15%
Overall	1416	59%	290	12%	91	4%	967	40%	1008	42%	421	18%

<sup>a</sup> Eligible is an indicator of whether the student was historically associated with the 21st Scholars program. These students did not receive a Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI).

<sup>b</sup> Students received the IUPUI TFCS Grant and the Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI).

<sup>c</sup> Students received the Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI) and did not receive the IUPUI TFCS Grant.

<sup>d</sup> Students who Withdrew from Bridge or who were Administratively Withdrawn from Bridge were excluded (N=11 students).

Note 1: Missing cases were excluded from analyses.

Note 2: Bolded items are significantly different from the ALL OTHERS group based on ANOVA with post-hoc tests or chi-square results ( $p < 05$ ).

**Table 4. Fall 2008 First-Time, Full-time Twenty-first Century Scholars (TFCS) who Received the TFCS IUPUI Grant: Interventions and Academic Success Indicators**

	N	Avg. H.S. GPA	Avg. SAT Score	% H.S. Honors Diploma	Avg. Course Load	Avg. Age	Avg. Fall GPA	% Fall GPA below a 2.0	Fall DFW Rate	Cumulative One Year GPA	Fall- to-Fall Retention Rate
Summer Bridge (Full)	61	3.20	<b>960</b>	54%	13.34	18.66	<b>2.36</b>	<b>26%</b>	27.50	2.18	<b>69%</b>
Bridge and Mentoring	31	<b>3.10</b>	<b>908</b>	<b>35%</b>	13.48	18.85	<b>2.50</b>	<b>29%</b>	23.63	2.29	<b>77%</b>
Weekend Bridge	23	3.27	<b>1007</b>	48%	13.35	18.75	<b>2.59</b>	<b>17%</b>	<b>19.87</b>	<b>2.49</b>	<b>74%</b>
No Intervention	41	3.21	923	54%	13.78	18.81	2.28	35%	28.39	2.20	59%
Overall	156	3.19	947	49%	13.49	18.75	2.40	28%	25.84	2.25	69%

Note 1: Missing cases were excluded from analyses.

Note 2: Students who Withdrew or who were Administratively Withdrawn from Bridge were excluded (n=3 students).

Note 3: Only 3 students participated in Peer Mentoring exclusively.

Note 4: Bolded items seem to be *practically* different from the No Intervention group. The sample sizes in each group were too small to detect significant differences based on ANOVA with post-hoc tests.

**Table 5. Fall 2009 First-Time, Full-time 21st Century Scholars (TFCS) who Received the TFCS IUPUI Grant: Interventions and Academic Success Indicators**

	N	Avg. H.S. GPA	Avg. SAT Score	% H.S. Honors Diploma	Avg. Course Load	Avg. Age	Avg. Fall GPA	% Fall GPA below a 2.0	Fall DFW Rate	Spring-to-Fall Retention Rate	Fall- to-Fall Retention Rate
Summer Bridge (Full)	75	3.26	<b>939</b>	<b>64%</b>	<b>13.84</b>	18.85	<b>2.64</b>	20%	<b>18.24</b>	<b>92%</b>	<b>76%</b>
Peer Mentoring	44	3.18	<b>921</b>	50%	13.91	18.91	<b>2.85</b>	<b>14%</b>	<b>12.19</b>	<b>100%</b>	<b>82%</b>
Bridge and Mentoring	12	3.32	<b>925</b>	<b>67%</b>	14.00	18.86	<b>2.91</b>	<b>08%</b>	<b>6.97</b>	<b>100%</b>	<b>83%</b>
No Intervention	46	3.22	968	48%	14.04	18.83	2.34	26%	29.00	83%	61%
Overall	177	3.23	941	56%	13.92	18.86	2.63	19%	18.77	92%	74%

Note 1: Missing cases were excluded from analyses.

Note 2: Students who Withdrew or who were Administratively Withdrawn from Bridge were excluded (n=2 students).

Note 3: Bolded items seem to be *practically* different from the No Intervention group. The sample sizes in each group were too small to detect significant differences based on ANOVA with post-hoc tests.

**Table 6. Fall 2010 First-Time, Full-time 21st Century Scholars (TFCS) who Received the TFCS IUPUI Grant: Interventions and Academic Success Indicators**

	N	Avg. H.S. GPA	Avg. SAT Score	% H.S. Honors Diploma	Avg. Course Load	Avg. Age	Avg. Fall GPA	% Fall GPA below a 2.0	Fall DFW Rate	Spring-to-Fall Retention Rate	Fall- to-Fall Retention Rate
Summer Bridge (Full)	53	3.28	982	<b>59%</b>	13.6	18.8	<b>2.91</b>	<b>9%</b>	<b>14%</b>	<b>93%</b>	<b>81%</b>
Peer Mentoring	39	3.31	982	<b>56%</b>	13.8	18.9	<b>2.87</b>	<b>13%</b>	<b>15%</b>	<b>97%</b>	<b>77%</b>
Bridge and Mentoring	14	3.40	966	<b>64%</b>	14.0	18.8	<b>3.13</b>	<b>7%</b>	<b>11%</b>	<b>100%</b>	<b>79%</b>
No Intervention	36	3.20	937	47%	13.6	18.8	2.35	31%	29%	81%	61%
Overall	142	3.28	969	56%	13.7	18.8	2.78	16%	18%	92%	75%

Note 1: Missing cases were excluded from analyses.

Note 2: Students who Withdrew or who were Administratively Withdrawn from Bridge were excluded (n=2 students).

Note 3: Two Students who participated Student Support Services were removed from the “No Intervention” group

Note 4: Bolded items seem to be *practically* different from the No Intervention group. The sample sizes in each group were too small to detect significant differences based on ANOVA with post-hoc tests.

**Table 7. 2010 Twenty-first Century Scholars (TFCS) Student Characteristics and Academic Success Indicators (First-Time, Full-time Fall Beginners) In Other Support Programs (Students Supports Services (SSS) and Student African-American Brotherhood (SAAB) and Sisterhood (SAAS)) Scholarship Recipients**

	N	Avg. H.S. GPA	Avg. SAT Score	% H.S. Honors Diploma	Avg. Course Load	Avg. Age	Avg. Fall GPA	% Fall GPA 2.0 or below	Fall DFW Rate	Fall- to-Spring Retention Rate	Fall- to-Fall Retention Rate
Student Support Services	12	3.05	926	25%	13.2	18.7	2.71	17%	15.4%	100%	83%
SAAB/SAAS Scholarship	23	3.17	850	0%	13.5	18.6	2.62	22%	19.5%	91%	78%
All Other TFCS <sup>a</sup>	313	3.25	959	51%	13.7	18.8	2.20	29%	25.8%	84%	66%
Overall	348	3.24	951	50%	13.7	18.8	2.50	26%	25.0%	85%	67%

	Female		African American		Latino		First-Generation Students		Pell Grant	
	N	%	N	%	N	%	N	%	N	%
Student Support Services	8	67%	9	75%	0	0%	6	50%	12	100%
SAAB/SAAS Scholarship	15	65%	23	100%	0	0%	14	61%	20	87%
All Other TFCS <sup>a</sup>	212	68%	81	26%	21	7%	190	61%	270	86%
Overall	235	68%	113	32%	21	6%	210	60%	302	87%

Note: Students in SSS or SAAB/SAAS may have also participated in peer mentoring and/or bridge. No students participated in both SAAB/SAAS and SSS.

<sup>a</sup>: Includes all TFCS students [Eligible, Students who received the Twenty-first Century Scholarship from the State Student Assistance Commission of Indiana (SSACI), and Students who received the IUPUI TFCS Grant].



### Summary of IUPUI 21st Century Scholars Retention vs. Indianapolis FTFT Cohort Retention

	Fall 2010 Cohort						Fall 2009 Cohort						Fall 2008 Cohort						Fall 2007 Cohort						Fall 2006 Cohort					
	21st Century Scholar Eligible		Received 21st Century Money		Entire IUPUI FTFT Cohort*		21st Century Scholar Eligible		Received 21st Century Money		Entire IUPUI FTFT Cohort*		21st Century Scholar Eligible		Received 21st Century Money		Entire IUPUI FTFT Cohort*		21st Century Scholar Eligible		Received 21st Century Money		Entire IUPUI FTFT Cohort*		21st Century Scholar Eligible		Received 21st Century Money		Entire IUPUI FTFT Cohort*	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Total Students</b>	348	15%	249	10%	2395		309	12%	242	10%	2516		286	11%	234	9%	2551		288	12%	214	9%	2450		238	10%	174	8%	2269	
	<b>Gender</b>																													
<b>Male</b>	113	32%	67	27%	979	41%	103	33%	69	29%	1012	40%	97	35%	76	32%	1046	41%	81	28%	60	28%	968	40%	72	30%	47	27%	883	39%
<b>Female</b>	235	68%	182	73%	1416	59%	206	67%	173	71%	1504	60%	189	70%	158	68%	1506	59%	207	72%	154	72%	1482	60%	166	70%	127	73%	1386	61%
	<b>Ethnicity</b>																													
<b>Am. Indian /Alaskan</b>	***	***	***	***	20	1%	***	***	***	***	10	0%	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
<b>Asian</b>	16	5%	***	***	109	5%	14	5%	11	5%	92	4%	***	***	***	3%	109	4%	***	2%	***	3%	69	3%	16	7%	10	6%	85	4%
<b>Black/African Am.</b>	113	32%	79	32%	290	12%	75	24%	61	25%	220	9%	81	31%	70	30%	236	9%	84	29%	64	30%	204	8%	70	29%	52	30%	219	10%
<b>Hispanic/Latino</b>	21	6%	15	6%	91	4%	18	6%	10	4%	89	4%	15	6%	***	***	84	3%	14	5%	11	5%	76	3%	13	5%	***	***	85	4%
<b>NR-Alien</b>	***	***	***	***	60	3%	***	***	***	***	78	3%	***	***	***	***	93	4%	***	***	***	***	105	4%	***	***	***	***	53	2%
<b>White</b>	173	50%	128	51%	1650	69%	191	62%	152	63%	1958	78%	173	62%	143	61%	1963	77%	167	58%	121	57%	1933	79%	133	56%	100	58%	1759	78%
<b>Other/Refused to</b>	23	7%	16	6%	175	7%	***	***	***	***	69	3%	***	***	***	***	58	2%	12	4%	12	6%	56	2%	***	***	***	***	57	3%
	<b>Admission Status</b>																													
<b>Regular/Dual Admit</b>	313	90%	228	92%	2205	92%	278	90%	218	90%	2341	93%	189	66%	163	70%	1943	76%	182	63%	141	66%	1755	72%	139	58%	102	59%	1569	69%
<b>Conditional Admit</b>	35	10%	21	8%	190	8%	31	10%	24	10%	175	7%	97	34%	71	30%	608	24%	106	37%	73	34%	695	28%	99	42%	72	41%	700	31%
	<b>First Year Seminar Enrollment</b>																													
<b>Enrolled in First Year Seminar</b>	326	94%	235	94%	2213	92%	290	94%	227	94%	2308	92%	281	98%	232	99%	2373	93%	252	88%	186	87%	2182	89%	219	92%	161	93%	2035	90%
<b>Not in First Year Seminar</b>	22	6%	14	6%	182	8%	19	6%	15	6%	208	8%	***	***	***	***	178	7%	36	13%	28	13%	268	11%	19	8%	13	7%	234	10%
<b>Percent Retained Following Spring**</b>	296	85%	240	96%	2138	89%	277	90%	222	92%	2253	90%	259	91%	202	86%	2240	88%	249	86%	193	90%	2202	90%	197	83%	150	86%	1989	88%
<b>Percent Retained 1 Year**</b>	234	67%	178	71%	1745	73%	223	72%	175	72%	1891	75%	206	72%	165	71%	1847	72%	179	62%	141	66%	1723	70%	132	56%	101	58%	1528	67%
<b>Percent Retained 2 Years**</b>							157	51%	112	46%	1445	57%	165	58%	139	59%	1632	64%	147	51%	117	55%	1476	60%	117	49%	87	50%	1316	58%
<b>Percent Retained 3 Years**</b>													124	43%	105	45%	1332	52%	129	45%	101	47%	1358	55%	103	43%	76	44%	1179	52%

\*The cohorts represented in this table are Indianapolis only, all first-time, full-time students enrolled at census of their first fall semester

\*\*Retained students have either been awarded a certificate, associates degree, bachelors's degree or are enrolled on any IU campus at census of the indicated semester

\*\*\*Aggregate totals under 10 are not displayed to ensure the privacy of individual student information