



Benefits!

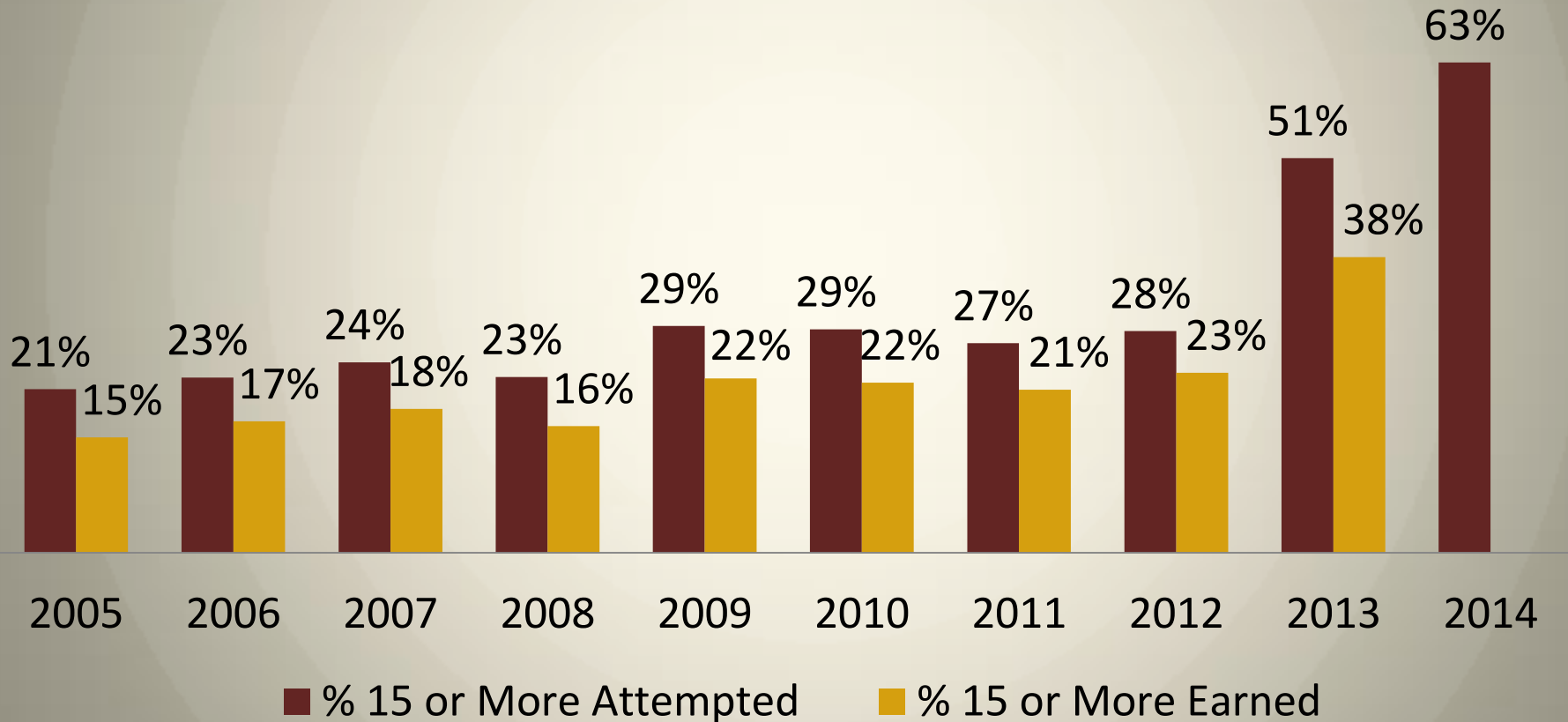
- “The math is obvious: There’s no chance of graduating on time without accomplishing at least 15 credits each semester, or 30 over each academic year.”
- “Research has shown that students are more likely to get better grades.”
- “By finishing on time, students have more options. They can get an advanced degree, take time off to travel or volunteer, or start working full-time.”

Complete College America and the University of Hawaii



15 or More Credit Hours Attempted and Completed Fall Semester

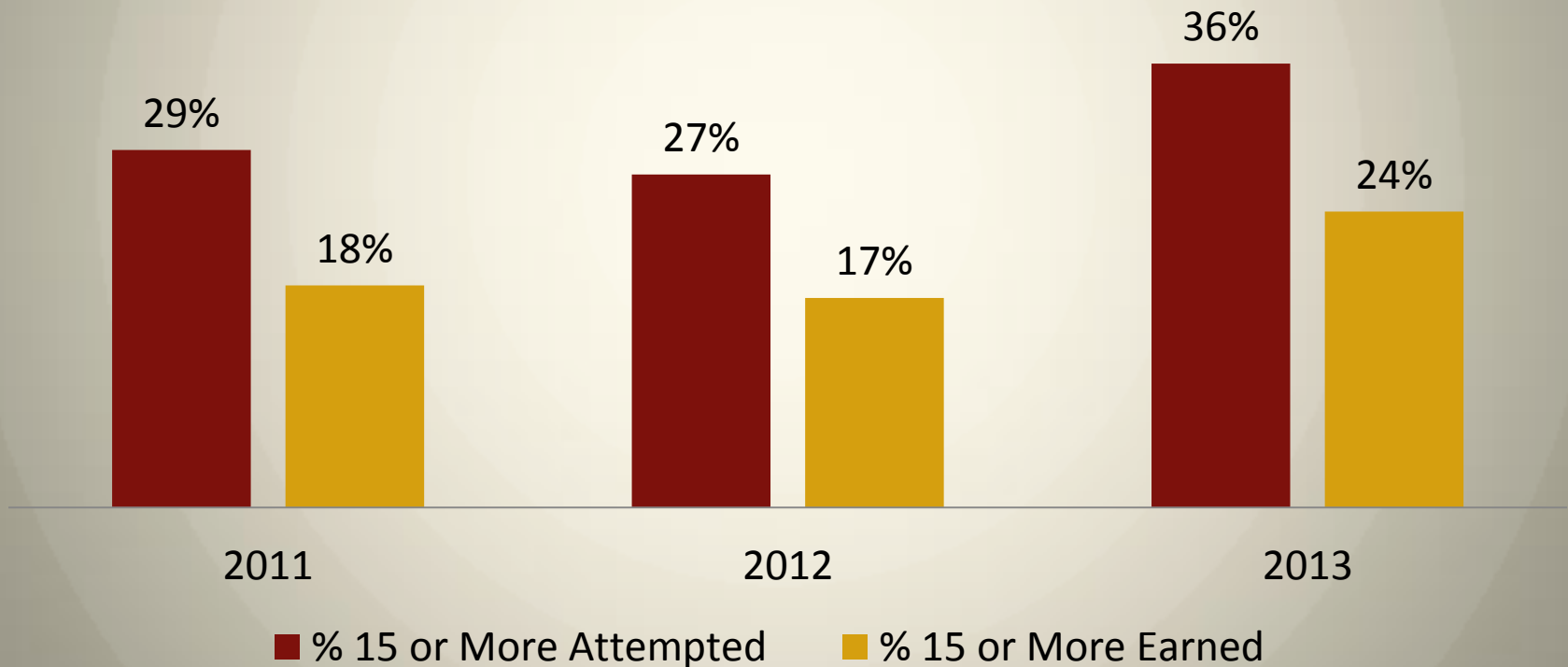
**% 15 IU Credit Hours or More Attempted and Earned
First-time, Full-Time Beginners**





15 or More Credit Hours Attempted and Completed Fall Semester

**% 15 or More Credits Attempted and Earned
New Full-Time External Transfers**





Making Progress in Fall 2013!

- There were **1649** (51%) who attempted 15 or more credit hours during their first semester.
- Of the 1649 who attempted 15 or more IU credit hours, 1228 (74%) earned or completed 15 or more credit hours.
- There were 2043/3252 (63%) FT, FT Fall 2013 Beginners students who earned 15 or more credits during their first semester (including IU, dual, ACP, and AP credit)

*First-Time, Full-Time 2013 IUPUI Indianapolis Only Beginners



Students who Attempted 15 or More Hours Fall But Did Not Complete

- There were 421 (26%) who attempted 15 or more credit hours during their first semester, but did not complete.
- 14% were academically dismissed.
- Had significantly lower HS GPAs and SAT scores.
- More likely to receive Pell Grant and had higher levels of Unmet Financial Need.
- Planned to spend more hours working off-campus for pay.
- More likely to be male.
- Higher proportion of African American (12% compared to 6%)
- Lower levels of academic performance (1.87 Fall GPA compared to 3.27)

Compared to students who completed 15 or more IU credit hours during semester and **not** in High School such as dual, Advance College Project (ACP), or AP.



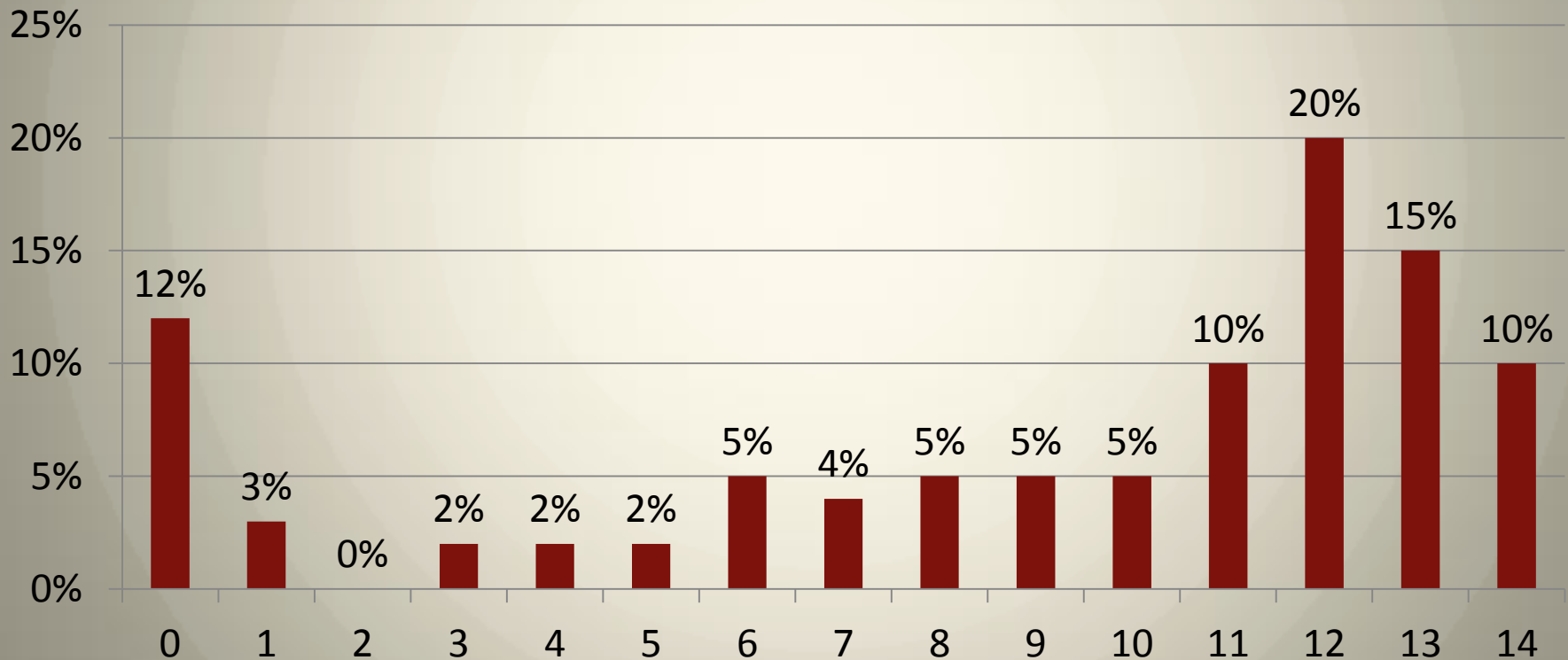
Many Students Still Earned Credit

- Although 421 students did not earn 15 or more during the fall semester, 192 (45%) earned 12 or more credits.
- The Fall-to-Fall Retention Rate for students not earning 15 or more credit hours was 46%.



Many Students Attempting 15 or More Still Earned Credit

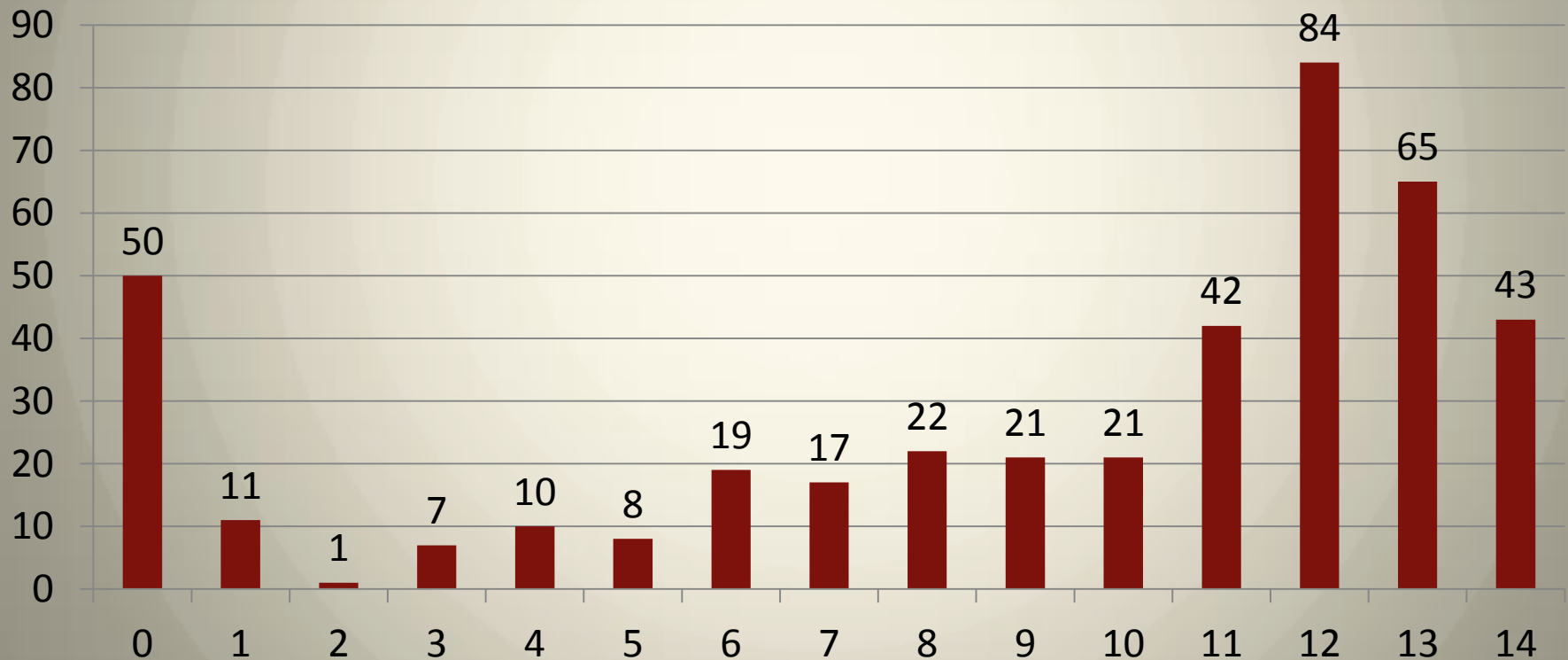
Percentage of Students and Credits Earned Fall Semester
N=421





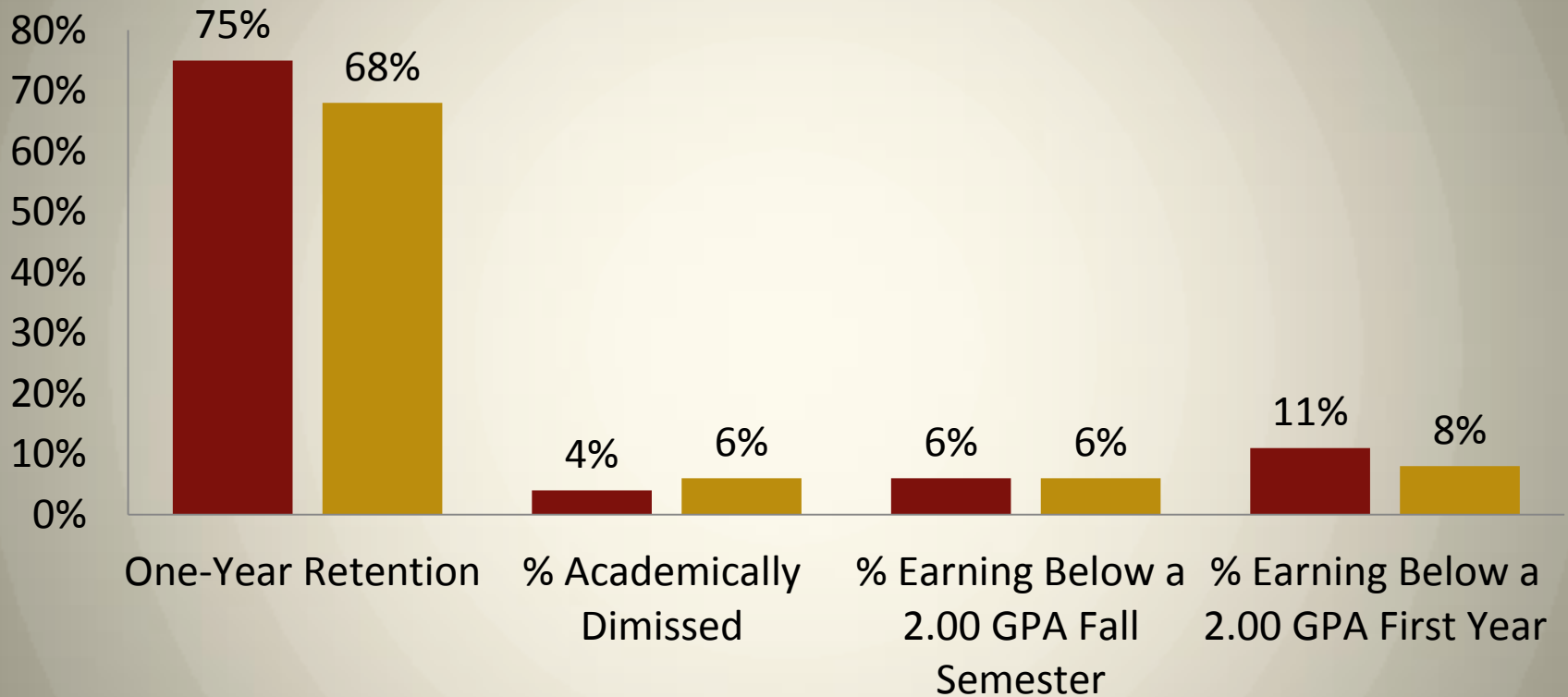
Many Students Attempting 15 or More Still Earned Credit

Number of Students and Credits Earned Fall Semester
N=421





Fall 2013 Attempting 15 Credit Hours

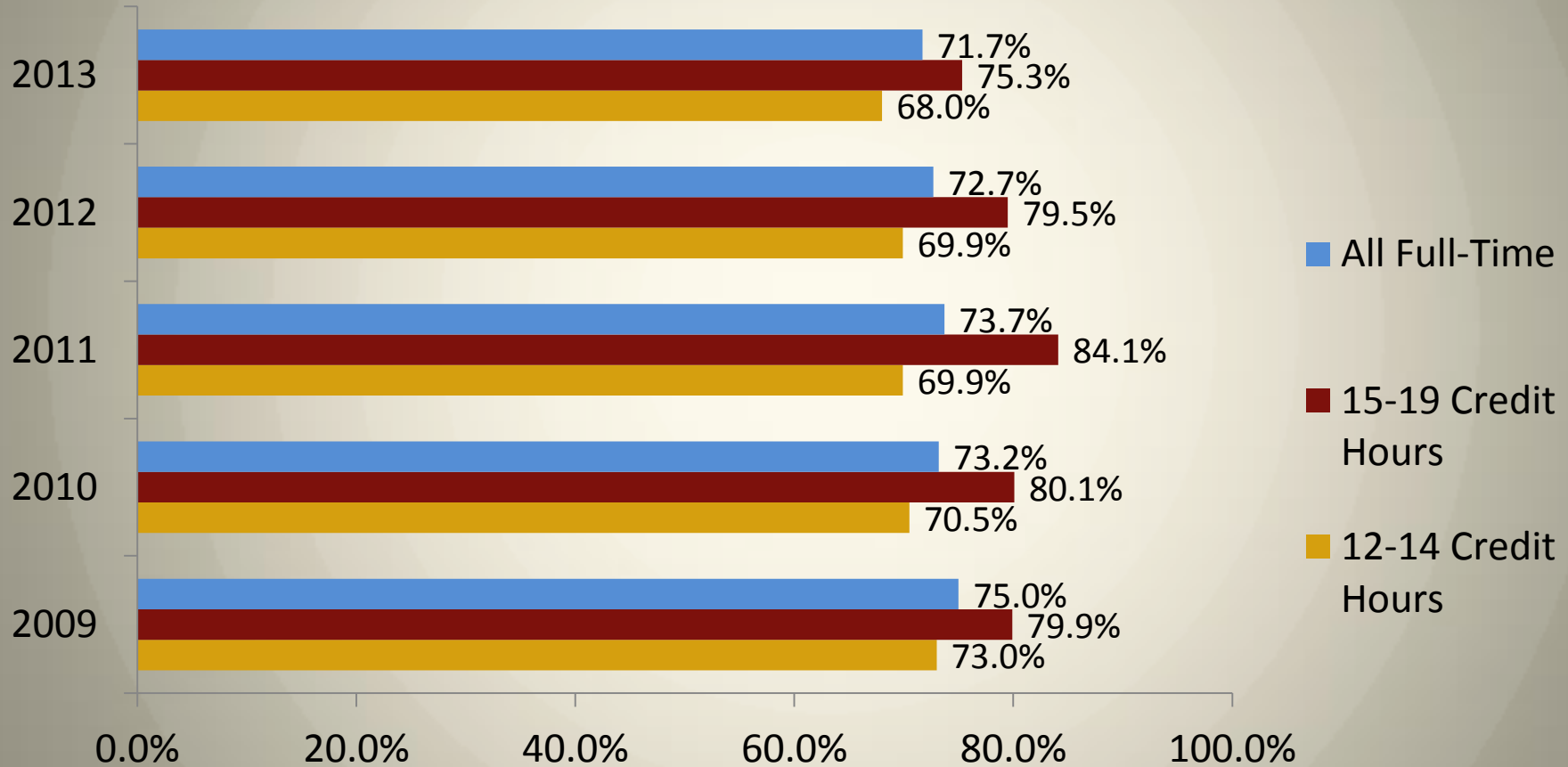


■ 15 or More Credit Hours Attempted ■ Not Attempting 15 or More Credit Hours



Retention Rates by Credit Hours Attempted

One-Year Retention Rates for First-Time, Full-Time Beginners by Credit Hours Attempted



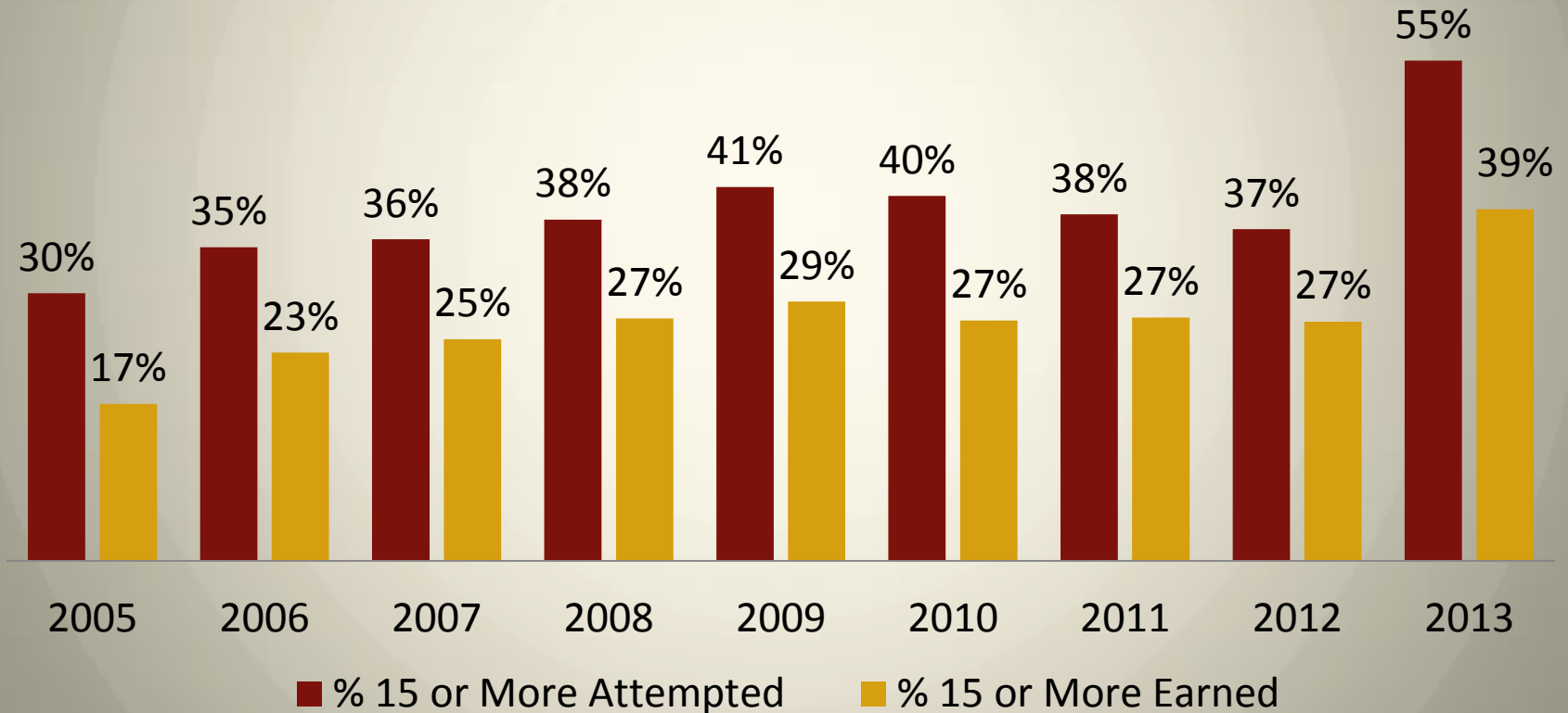
Source: Gary Pike, Retention Analyses Report, September, 2013





15 or More Credit Hours Attempted Spring 2014

% 15 Credit Hours or More Attempted and Earned in the Spring Semester, First-time, Full-time Beginners Enrolling in Spring





Spring 2014

- There were **1595** (55%) who attempted 15 or more credit hours during their first spring semester.
- Of the 1595 who attempted 15 or more IU credit hours, 1099 (70%) earned 15 or more credit hours.
- A total of 471 (30%) who attempted 15 credit hours or more during their first spring semester did not earn credit in 15 or more.
- Earned credit does not include Withdrawals , Incompletes, or Fs.

***First-Time, Full-Time 2013 IUPUI Indianapolis Only Beginners**



Students who Attempted 15 or More Hours Spring But Did Not Earn

- There were 471 (30%) who attempted 15 or more credit hours during their first spring semester, but did not earn 15 or more.
- Had significantly lower HS GPAs and SAT scores.
- More likely to receive Pell Grant and had higher levels of Unmet Financial Need.
- Planned to spend more hours working off-campus for pay.
- Higher proportion of African American (10% compared to 7%)
- Less likely to live in campus housing (42% compared to 51%)
- More likely to be a 21st Century Scholar Student (received State funds)
- Lower levels of academic performance (2.30 First Year GPA compared to 3.28)

Compared to students who completed 15 or more IU credit hours during semester and **not** in High School such as dual, Advance College Project (ACP), or AP.



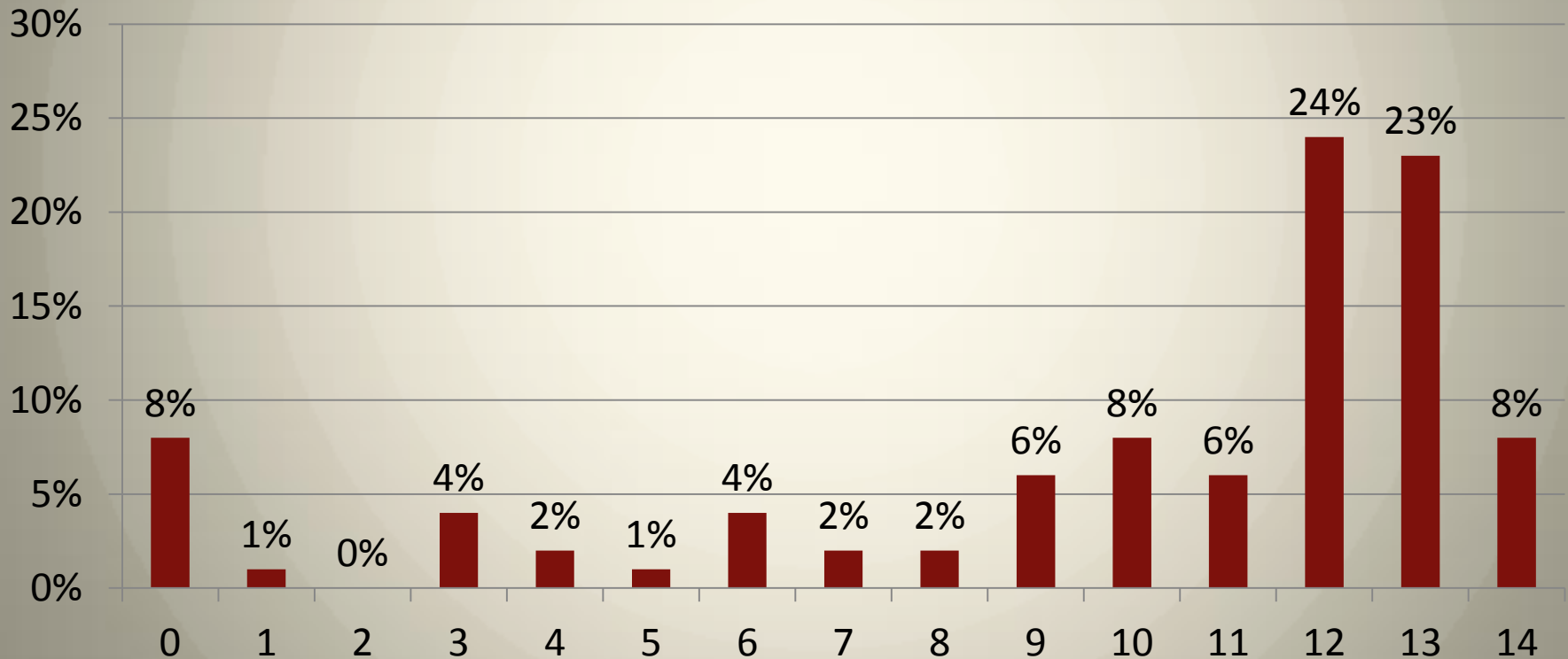
Attempting 15 or More Spring

- Although 471 students did not earn 15 or more, 259 (55%) earned 12 or more credits during the spring semester.
- The Spring-to-Fall Retention rate for students not earning 15 or more credit hours was 66%.
- Many students earned credit and persisted.
- Earned credit does not include Withdrawals , Incompletes, or Fs.



Many Students Attempting 15 or More Still Earned Credit

Percentage of Students and Credits Earned Spring Semester
N=471





Many Students Attempting 15 or More Still Earned Credit

Number of Students and Credits Earned Spring Semester
N=471

