Understanding IUPUI Students

IUPUI Staff Council
November 19, 2014
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http://osdae.iupui.edu/
Data Sources

• Institutional Data
• Division of Enrollment Management
• Entering Student Survey (administered at the end of New Student Orientation)
• All IUPUI Undergraduates (Indianapolis and Columbus)
• First-Time Beginners IUPUI Indianapolis Only (class of 2018)
Undergraduate Student Enrollment

IUPUI Indianapolis Includes Part-Time and Full-Time,  2014 Total 28,907
Undergraduates 2014

33% First Generation Students
25% Students of Color
21% 25 years of age or older
94% Indiana Residents
33% Transfer Students

56% Female

IUPUI Indianapolis Only
Did You Know . . .
IUPUI enrolls more degree-seeking Hoosiers than any other university campus.

26,473 Indiana residents were enrolled Fall 2014. 24,821 of these were in Indy.

Source: IUPUI Admissions
Where They Come From

• IUPUI students represent all 92 counties in the state of Indiana
• 74% of IUPUI undergraduates come from Marion or a surrounding county and Lake county.
• In fall 2014, IUPUI served undergraduates from 111 other countries and 46 states other than Indiana, including Puerto Rico.
• Most out-of-state domestic undergraduate students came to IUPUI from Illinois (24%, $N = 160$), Ohio (11%, $N = 72$), California (9%, $N = 56$), and New York (4%, $N = 37$)
Students of Color Undergraduates

IUPUI Indianapolis

- African American
- Hispanic/Latino
- Asian American
- Two or More Races

<table>
<thead>
<tr>
<th>Year</th>
<th>African American</th>
<th>Hispanic/Latino</th>
<th>Asian American</th>
<th>Two or More Races</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>11.1%</td>
<td>3.6%</td>
<td>3.4%</td>
<td>1.6%</td>
</tr>
<tr>
<td>2011</td>
<td>11.4%</td>
<td>4.2%</td>
<td>3.3%</td>
<td>2.4%</td>
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<tr>
<td>2012</td>
<td>11.6%</td>
<td>5.1%</td>
<td>3.5%</td>
<td>3.2%</td>
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<tr>
<td>2013</td>
<td>11.4%</td>
<td>5.5%</td>
<td>3.8%</td>
<td>3.4%</td>
</tr>
<tr>
<td>2014</td>
<td>11.2%</td>
<td>5.9%</td>
<td>3.8%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>
New Beginners and External Transfers

IUPUI Indianapolis Includes Part-Time and Full-Time

<table>
<thead>
<tr>
<th>Year</th>
<th>New Beginners</th>
<th>New External Transfers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2007</td>
<td>2622</td>
<td>1585</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>2734</td>
<td>1610</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>2699</td>
<td>1362</td>
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<tr>
<td>Fall 2010</td>
<td>2604</td>
<td>1482</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>2763</td>
<td>1641</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>3060</td>
<td>1657</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3490</td>
<td>1604</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>3584</td>
<td>1566</td>
</tr>
</tbody>
</table>
IUPUI New Students

2014 Indianapolis Only New Students Based on Admissions Data N=8244

- Beginners: 43%
- External Transfers: 14%
- Intercampus Transfers: 6%
- NonDegree/Other: 5%
- Masters: 17%
- Professional: 8%
- Returnig Students: 5%
- Doctorate: 2%
- Graduate Non-Degree: 1%
Transfer Students Make up Over 40% Total 2013 FY Bachelor Degrees

Total Bachelor Degrees Conferred 2013 FY Indianapolis Only
N=3477

- Beginners (FYU): 1901, 55%
- External and Internal Transfers: 1479, 43%
- All Others: 97, 2%
ICHE Performance Funding

- Degree completion
  - At-risk degree completion (Pell Eligible)
- High impact degree completion (STEM Fields)
- Persistence
- Remediation success (only 2-year)
- On-time graduation (What is the change in a school’s the two-year and four-year graduation rates for first-time, full-time students?)
- Institution selected measure

http://www.in.gov/che/2772.htm
## One-Year Retention Rates

<table>
<thead>
<tr>
<th>One-Year Retention Rate by Type</th>
<th>2010-2011</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>IUPUI* (includes all degree seeking – Bachelors, Associates, Certificates)</td>
<td>71.3%</td>
<td>72.3%</td>
<td>71.7%</td>
<td>70.8%</td>
</tr>
<tr>
<td>IUPUI* (includes only Bachelor degree seeking)</td>
<td>71.8%</td>
<td>72.2%</td>
<td>71.9%</td>
<td>70.9%</td>
</tr>
<tr>
<td>IUPUI Indianapolis (includes all degree seeking – Bachelors, Associates, Certificates)</td>
<td>72.9%</td>
<td>73.7%</td>
<td>72.7%</td>
<td>71.7%</td>
</tr>
<tr>
<td>IUPUI Indianapolis (includes only Bachelor degree seeking)</td>
<td>74.0%</td>
<td>73.6%</td>
<td>73.0%</td>
<td>71.8%</td>
</tr>
</tbody>
</table>

* IUPUI official always includes Columbus
Indianapolis First-Time, Full-Time Cohort Retention and Graduation Rates (Bachelor’s, Associate, and Certificate)

- 1-year retention
- 4-year graduation
- 6-year graduation

<table>
<thead>
<tr>
<th>Year</th>
<th>1-year retention</th>
<th>4-year graduation</th>
<th>6-year graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>62%</td>
<td>28%</td>
<td>32%</td>
</tr>
<tr>
<td>2001</td>
<td>65%</td>
<td>32%</td>
<td>33%</td>
</tr>
<tr>
<td>2002</td>
<td>67%</td>
<td>33%</td>
<td>35%</td>
</tr>
<tr>
<td>2003</td>
<td>67%</td>
<td>35%</td>
<td>35%</td>
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<tr>
<td>2004</td>
<td>66%</td>
<td>33%</td>
<td>33%</td>
</tr>
<tr>
<td>2005</td>
<td>64%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>2006</td>
<td>67%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>2007</td>
<td>70%</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>2008</td>
<td>74%</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>2009</td>
<td>75%</td>
<td>19%</td>
<td>19%</td>
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<tr>
<td>2010</td>
<td>73%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>2011</td>
<td>74%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>2012</td>
<td>73%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>2013</td>
<td>72%</td>
<td>20%</td>
<td>20%</td>
</tr>
</tbody>
</table>
IUPUI First-Time, Full-Time Bachelor Degree Seeking

1-year retention

- 2000: 61.6%
- 2001: 65.7%
- 2002: 67.4%
- 2003: 66.0%
- 2004: 65.5%
- 2005: 63.6%
- 2006: 65.9%
- 2007: 67.7%
- 2008: 72.0%
- 2009: 73.7%
- 2010: 71.8%
- 2011: 72.2%
- 2012: 71.9%
- 2013: 70.9%

4-year graduation

- 2000: 7.7%
- 2001: 9.3%
- 2002: 9.9%
- 2003: 10.2%
- 2004: 11.1%
- 2005: 10.6%
- 2006: 13.4%
- 2007: 15.1%
- 2008: 17.5%
- 2009: 19.0%
- 2010: 19.0%

6-year graduation

- 2000: 27.5%
- 2001: 31.6%
- 2002: 31.8%
- 2003: 34.4%
- 2004: 34.2%
- 2005: 32.7%
- 2006: 38.3%
- 2007: 41.8%
Success or Thriving Factors for First Year IUPUI Students

Factors Associated with High Levels of Academic Achievement and Persistence

• Gender (female)
• Low levels of unmet financial need or having high levels of socioeconomic status (SES)
• High levels of academic preparation (high school GPA is strong predictor)
• High rigor and intensity of high school curriculum
• Not being a first-generation college student
• Living on campus
Success or Thriving Factors for First Year IUPUI Students

Factors Associated with High Levels of Academic Achievement and Persistence

- High sense of belonging to IUPUI
- Grit or Perseverance (Have a lot of will power, think about goals intend to achieve in the future, change study strategies when do poorly)
- High levels of institutional commitment (not intending to transfer at entry)
- Not expecting to spend significant amounts of time engaged in external activities (e.g., working for pay off campus, spending time caring for dependents, commuting)
- Reporting that she or he was careful in completing high school assignments and completing assignments on time
- Participating in early interventions or academic support programs
- Applying and registering early (proxy for motivation)
- Placing into credit bearing math
- Participating in early interventions such as Summer Bridge, First-Year Seminars, or Themed Learning Communities
Understanding IUPUI
2014 Beginners
Class of 2018
Top 10 Reasons For Choosing IUPUI
New Beginners Fall 2014

1. Availability of specific academic programs (majors)
2. Institution's academic offerings such as courses, certification, and degrees
3. Graduates get good jobs
4. Opportunity for an IU or Purdue Degree
5. Job, career, and internship opportunities available in Indianapolis while attending school
6. Career and job opportunities available in Indianapolis after I complete my degree.
7. Availability of financial aid/scholarship
8. Cost
9. IUPUI’s reputation
10. Social opportunities associated with IUPUI located in city of Indianapolis

*Rank ordered by mean ratings out of 21 items*
Top 10 Majors

Pre Nursing BSN - 414
Exploratory Baccalaureate - 357
Pre-Fine Arts-Herron - 113
Pre Biology BS PU - 105
Biology BS - 98
Exercise Science BSK - 96
Pre Business BSB - 96
Pre Management BSB - 96
Pre Dental Hygiene AS - 82
Pre Accounting BSB - 65
New Beginners Direct/Dual and University College Admits

<table>
<thead>
<tr>
<th>Year</th>
<th>UCOL</th>
<th>Dual/Direct</th>
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</thead>
<tbody>
<tr>
<td>2007</td>
<td>68%</td>
<td>32%</td>
</tr>
<tr>
<td>2008</td>
<td>64%</td>
<td>36%</td>
</tr>
<tr>
<td>2009</td>
<td>65%</td>
<td>35%</td>
</tr>
<tr>
<td>2010</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>2011</td>
<td>66%</td>
<td>34%</td>
</tr>
<tr>
<td>2012</td>
<td>67%</td>
<td>33%</td>
</tr>
<tr>
<td>2013</td>
<td>64%</td>
<td>36%</td>
</tr>
<tr>
<td>2014</td>
<td>63%</td>
<td>37%</td>
</tr>
</tbody>
</table>
Number of Valedictorians/ Salutatorians

IUPUI Beginners

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
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<tbody>
<tr>
<td>2009</td>
<td>52</td>
</tr>
<tr>
<td>2010</td>
<td>41</td>
</tr>
<tr>
<td>2011</td>
<td>37</td>
</tr>
<tr>
<td>2012</td>
<td>55</td>
</tr>
<tr>
<td>2013</td>
<td>55</td>
</tr>
<tr>
<td>2014</td>
<td>60</td>
</tr>
</tbody>
</table>
Number of Academic Honors

Graduated with Indiana Academic Honors Diploma

- 2009: 1432
- 2010: 1285
- 2011: 1357
- 2012: 1673
- 2013: 2127
- 2014: 2126
Average High School GPA

- Fall 2007: 3.18
- Fall 2008: 3.24
- Fall 2009: 3.3
- Fall 2010: 3.29
- Fall 2011: 3.28
- Fall 2012: 3.33
- Fall 2013: 3.37
- Fall 2014: 3.38

Average Beginner GPA
Developmental Math Placement

% Placed into Developmental Math

- Fall 2011: 77%
- Fall 2012: 76%
- Fall 2013: 73%
- Fall 2014: 39%

% Beginners Placed
Pell Grant Recipients (SES indicator)

% Received Pell Grant First Semester

- Fall 2007: 25%
- Fall 2008: 29%
- Fall 2009: 36%
- Fall 2010: 41%
- Fall 2011: 43%
- Fall 2012: 41%
- Fall 2013: 42%

% Beginners Pell
15 or More Credit Hours Attempted and Completed Fall Semester

% 15 IU Credit Hours or More Attempted and Earned
First-time, Full-Time Beginners

- 2005: 21% (15% attempted, 15% earned)
- 2006: 23% (17% attempted, 15% earned)
- 2007: 24% (18% attempted, 16% earned)
- 2008: 23% (16% attempted, 18% earned)
- 2009: 29% (22% attempted, 22% earned)
- 2010: 29% (22% attempted, 22% earned)
- 2011: 27% (21% attempted, 21% earned)
- 2012: 28% (23% attempted, 23% earned)
- 2013: 51% (23% attempted, 38% earned)
- 2014: 63% (23% attempted, 38% earned)
% 15 Credit Hours or More Attempted and Earned in the Spring Semester, First-time, Full-time Beginners Enrolling in Spring

- 2005: % 15 or More Attempted - 30%, % 15 or More Earned - 17%
- 2006: % 15 or More Attempted - 35%, % 15 or More Earned - 23%
- 2007: % 15 or More Attempted - 36%, % 15 or More Earned - 25%
- 2008: % 15 or More Attempted - 38%, % 15 or More Earned - 27%
- 2009: % 15 or More Attempted - 41%, % 15 or More Earned - 29%
- 2010: % 15 or More Attempted - 40%, % 15 or More Earned - 27%
- 2011: % 15 or More Attempted - 38%, % 15 or More Earned - 27%
- 2012: % 15 or More Attempted - 37%, % 15 or More Earned - 27%
- 2013: % 15 or More Attempted - 55%, % 15 or More Earned - 39%
Retention Rates by Credit Hours Attempted

One-Year Retention Rates for First-Time, Full-Time Beginners by Credit Hours Attempted

- **2013**: 71.7% (All Full-Time), 75.3% (15-19 Credit Hours), 68.0% (12-14 Credit Hours)
- **2012**: 72.7% (All Full-Time), 79.5% (15-19 Credit Hours), 69.9% (12-14 Credit Hours)
- **2011**: 73.7% (All Full-Time), 84.1% (15-19 Credit Hours), 69.9% (12-14 Credit Hours)
- **2010**: 73.2% (All Full-Time), 80.1% (15-19 Credit Hours), 70.5% (12-14 Credit Hours)
- **2009**: 75.0% (All Full-Time), 79.9% (15-19 Credit Hours), 73.0% (12-14 Credit Hours)

Source: Gary Pike, Retention Analyses Report, September, 2013
Years to Graduate

First-Time, Full-Time Beginners Years Expected to Take to Graduate

- 6 or more: 3.7%
- 5: 5.4%
- 4: 85.0%
- 3: 2.5%
- 2: 1.0%
- 1: 0.0%
- Do not plan to Graduate from IUPUI: 2.8%
Indianapolis Only 2009 First-Time, Full-Time Cohort 4-Year Graduation Rates

- **Summer Bridge**
  - Participants: 25%
  - Nonparticipants: 19%

- **Themed Learning Communities (TLCs)**
  - Participants: 22%
  - Nonparticipants: 19%

- **Summer Bridge - TLCs**
  - Participants: 25%
  - Nonparticipants: 20%

- **First-Year Seminars**
  - Participants: 21%
  - Nonparticipants: 14%
Summer Bridge Students Have Higher One-Year Retention Rates Compared to Nonparticipants

<table>
<thead>
<tr>
<th>Year</th>
<th>Summer Bridge Participants</th>
<th>Nonparticipants</th>
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<tbody>
<tr>
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<tr>
<td>2009</td>
<td>81%</td>
<td>74%</td>
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<tr>
<td>2010</td>
<td>81%</td>
<td>72%</td>
</tr>
<tr>
<td>2011</td>
<td>79%</td>
<td>73%</td>
</tr>
<tr>
<td>2012</td>
<td>79%</td>
<td>71%</td>
</tr>
<tr>
<td>2013</td>
<td>78%</td>
<td>70%</td>
</tr>
</tbody>
</table>
Growth Of Summer Bridge Program

First-Time, Full-Time Students

- 2003: 182
- 2004: 161
- 2005: 172
- 2006: 209
- 2007: 335
- 2008: 407
- 2009: 389
- 2010: 421
- 2011: 455
- 2012: 539
- 2013: 625
- 2014: 712
Part-Time Students

Percent of First-Time Beginners that Enrolled Part-Time During First Fall Semester

<table>
<thead>
<tr>
<th>Year</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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</thead>
<tbody>
<tr>
<td>%</td>
<td>7%</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
<td>8%</td>
<td>8%</td>
<td>7%</td>
<td>4%</td>
</tr>
</tbody>
</table>
Conditional Admits

Percent Indianapolis First-Time Beginners Admitted Conditionally

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>30%</td>
</tr>
<tr>
<td>2008</td>
<td>24%</td>
</tr>
<tr>
<td>2009</td>
<td>7%</td>
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<tr>
<td>2010</td>
<td>8%</td>
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<td>2011</td>
<td>9%</td>
</tr>
<tr>
<td>2012</td>
<td>4%</td>
</tr>
<tr>
<td>2013</td>
<td>3%</td>
</tr>
<tr>
<td>2014</td>
<td>2%</td>
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</tbody>
</table>
Conditional Admits

Number of Indianapolis First-Time Beginners Admitted Conditionally

- 2007: 779
- 2008: 662
- 2009: 186
- 2010: 196
- 2011: 260
- 2012: 119
- 2013: 100
- 2014: 73
First-Time, Full-Time Conditional Admits One-Year Retention Rates

Introduction of Summer Success Academy in 2007

<table>
<thead>
<tr>
<th>Year</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>54%</td>
<td>52%</td>
<td>59%</td>
<td>61%</td>
<td>68%</td>
<td>58%</td>
<td>62%</td>
<td>59%</td>
<td>66%</td>
</tr>
</tbody>
</table>

Legend:
- Red line represents the retention rates from 2005 to 2013.
- The introduction of the Summer Success Academy in 2007 is indicated by the arrow and the highlighted data point.

INDIANA UNIVERSITY
PURDUE UNIVERSITY
INDIANAPOLIS
Underrepresented Students

Percent First-Time Beginners African American and Latino(a)

- **African American**
  - 2010: 11%
  - 2011: 12%
  - 2012: 10%
  - 2013: 9%
  - 2014: 9%

- **Latino(a)**
  - 2010: 4%
  - 2011: 6%
  - 2012: 7%
  - 2013: 8%
  - 2014: 7%
Underrepresented Students

Number First-Time Beginners African American and Latino(a)

- African American
- Latino(a)

![Graph showing the number of first-time beginners African American and Latino(a) students from 2010 to 2014.](image-url)
African American Retention Rates

First-Time, Full-Time Beginners One-Year Retention Rates

- **African American**
  - 2007: 61%
  - 2008: 73%
  - 2009: 75%
  - 2010: 73%
  - 2011: 75%
  - 2012: 73%
  - 2013: 73%

- **All Others**
  - 2007: 61%
  - 2008: 71%
  - 2009: 68%
  - 2010: 65%
  - 2011: 66%
  - 2012: 61%
  - 2013: 61%
Latino(a) Retention Rates

First-Time, Full-Time Beginners One-Year Retention Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Latino(a)</th>
<th>All Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>76%</td>
<td>70%</td>
</tr>
<tr>
<td>2008</td>
<td>74%</td>
<td>73%</td>
</tr>
<tr>
<td>2009</td>
<td>75%</td>
<td>73%</td>
</tr>
<tr>
<td>2010</td>
<td>73%</td>
<td>73%</td>
</tr>
<tr>
<td>2011</td>
<td>75%</td>
<td>74%</td>
</tr>
<tr>
<td>2012</td>
<td>73%</td>
<td>68%</td>
</tr>
<tr>
<td>2013</td>
<td>73%</td>
<td>72%</td>
</tr>
</tbody>
</table>
2014 Beginners Ethnicity

- **White**: 73.2%
- **Two or More Races**: 4.0%
- **Hispanic/Latino**: 7.1%
- **Asian**: 3.8%
- **Black/African American**: 8.6%
- **American Indian/Alaska**: 0.1%
- **International**: 2.9%

- [Bar Chart Image]
International Students

Percent of First-Time Beginners International Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>2.6%</td>
</tr>
<tr>
<td>2011</td>
<td>3.5%</td>
</tr>
<tr>
<td>2012</td>
<td>4.1%</td>
</tr>
<tr>
<td>2013</td>
<td>3.1%</td>
</tr>
<tr>
<td>2014</td>
<td>2.9%</td>
</tr>
</tbody>
</table>
First Generation

Percent of First-Time Beginners First Generation (neither parent attended college)

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>56%</td>
</tr>
<tr>
<td>2008</td>
<td>55%</td>
</tr>
<tr>
<td>2009</td>
<td>40%</td>
</tr>
<tr>
<td>2010</td>
<td>40%</td>
</tr>
<tr>
<td>2011</td>
<td>42%</td>
</tr>
<tr>
<td>2012</td>
<td>40%</td>
</tr>
<tr>
<td>2013</td>
<td>35%</td>
</tr>
<tr>
<td>2014</td>
<td>34%</td>
</tr>
</tbody>
</table>
First Generation

Number of First-Time Beginners First Generation (neither parent attended college)

- 2007: 1468
- 2008: 1513
- 2009: 1093
- 2010: 1044
- 2011: 1159
- 2012: 1217
- 2013: 1223
- 2014: 1198
First Generation One-Year Retention

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Generation</th>
<th>Not First-Generation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>67%</td>
<td>75%</td>
</tr>
<tr>
<td>2008</td>
<td>70%</td>
<td>79%</td>
</tr>
<tr>
<td>2009</td>
<td>72%</td>
<td>77%</td>
</tr>
<tr>
<td>2010</td>
<td>69%</td>
<td>76%</td>
</tr>
<tr>
<td>2011</td>
<td>71%</td>
<td>76%</td>
</tr>
<tr>
<td>2012</td>
<td>68%</td>
<td>76%</td>
</tr>
<tr>
<td>2013</td>
<td>65%</td>
<td>75%</td>
</tr>
</tbody>
</table>
Twenty First Century Scholars

Number of First-Time Beginners Twenty First Century Scholars (Received State Funds)

- 2010: 251
- 2011: 322
- 2012: 403
- 2013: 533
- 2014: 635
Age 25 or Older

% Age 25 and older

- 6% in 2005
- 5% in 2006
- 3% in 2007
- 4% in 2008
- 2% in 2009
- 2% in 2010
- 2% in 2011
- 1% in 2012
- 1% in 2013
- 1% in 2014
Age 25 or Older

Number First-Time Beginners Age 25 or Older

- 2007: 75
- 2008: 97
- 2009: 67
- 2010: 48
- 2011: 43
- 2012: 42
- 2013: 36
- 2014: 26
Age 25 or Older One-Year Retention (Full-Time Beginners)

<table>
<thead>
<tr>
<th>Year</th>
<th>25 or Older</th>
<th>Younger than 25</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>71%</td>
<td>70%</td>
</tr>
<tr>
<td>2008</td>
<td>75%</td>
<td>73%</td>
</tr>
<tr>
<td>2009</td>
<td>69%</td>
<td>75%</td>
</tr>
<tr>
<td>2010</td>
<td>61%</td>
<td>73%</td>
</tr>
<tr>
<td>2011</td>
<td>69%</td>
<td>74%</td>
</tr>
<tr>
<td>2012</td>
<td>77%</td>
<td>73%</td>
</tr>
<tr>
<td>2013</td>
<td>70%</td>
<td>72%</td>
</tr>
</tbody>
</table>
Median Age

First-Time Beginners Median Age

Time Commitments

First-Time, Full-Time Beginners Percent Hours Per Week Planned to Engage in Activities

- **Preparing For Class**
  - 0%: 9%
  - 20%: 17%
  - 40%: 21%
  - 60%: 22%
  - 80%: 15%
  - 100%: 9%

- **Working for Pay On-Campus**
  - 0%: 39%
  - 20%: 12%
  - 40%: 17%
  - 60%: 15%
  - 80%: 11%

- **Working for Pay Off-Campus**
  - 0%: 38%
  - 20%: 11%
  - 40%: 10%
  - 60%: 11%
  - 80%: 15%

- **Co-Curricular Activities**
  - 0%: 7%
  - 20%: 35%
  - 40%: 28%
  - 60%: 16%
  - 80%: 8%

- **Commuting to Class**
  - 0%: 6%
  - 20%: 58%
  - 40%: 18%
  - 60%: 7%
  - 80%: 4%
  - More than 30: 7%
Time Commitments

First-Time, Full-Time Beginners Percent Hours Per Week Planned to Engage in Activities

- **Relaxing and Socializing**
  - 0%: 1%
  - 1-5: 31%
  - 6-10: 35%
  - 11-15: 17%
  - 16-20: 8%

- **Caring For Dependents**
  - 0%: 65%
  - 1-5: 19%
  - 6-10: 7%
  - 11-15: 4%

- **Household Responsibilities**
  - 0%: 9%
  - 1-5: 56%
  - 6-10: 19%
  - 11-15: 7%

- **Volunteer Activities**
  - 0%: 12%
  - 1-5: 52%
  - 6-10: 21%
  - 11-15: 8%
  - 16-20: 4%

- **Interacting with On-Line Social Networks**
  - 0%: 10%
  - 1-5: 57%
  - 6-10: 17%
  - 11-15: 7%
  - 16-20: 4%

**Legend**
- 0: None
- 1-5: 1-5 hours
- 6-10: 6-10 hours
- 11-15: 11-15 hours
- 16-20: 16-20 hours
- 21-25: 21-25 hours
- 26-30: 26-30 hours
- More than 30: More than 30 hours
Living on Campus

Percent of First-Time Beginners Living in Campus Housing

- 2009: 25%
- 2010: 33%
- 2011: 33%
- 2012: 30%
- 2013: 39%
- 2014: 36%
% of Entering Student Survey Responders to Question:
Do you have any concerns about your ability to finance your college education?

- Major (I am not sure that I will have enough funds to complete college): 10%
- Some (but I will probably have enough funds): 64%
- None (I am confident that I will have sufficient funds): 26%
Concerns About Finances

Number of Entering Student Survey Responders to Question:
Do you have any concerns about your ability to finance your college education?

- Major (I am not sure that I will have enough funds to complete college): 261
- Some (but I will probably have enough funds): 1709
- None (I am confident that I will have sufficient funds): 708
## First-Time Beginners’ College Expectations and Planned Behaviors

<table>
<thead>
<tr>
<th>Expectation</th>
<th>No Chance</th>
<th>Very Little Chance</th>
<th>Some Chance</th>
<th>Very Good Chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change Major Field</td>
<td>21%</td>
<td>46%</td>
<td>25%</td>
<td>7%</td>
</tr>
<tr>
<td>Change Career Choice</td>
<td>18%</td>
<td>43%</td>
<td>31%</td>
<td>8%</td>
</tr>
<tr>
<td>Make a B Average</td>
<td>5%</td>
<td>35%</td>
<td>58%</td>
<td></td>
</tr>
<tr>
<td>Participate in Campus Events</td>
<td>10%</td>
<td>46%</td>
<td>42%</td>
<td></td>
</tr>
<tr>
<td>Participate in Student Clubs/Groups</td>
<td>13%</td>
<td>45%</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>Exercise on Campus</td>
<td>11%</td>
<td>36%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Enroll In Summer Classes</td>
<td>3%</td>
<td>11%</td>
<td>36%</td>
<td>50%</td>
</tr>
</tbody>
</table>
High Impact Practices

First-Time Beginners’ College Expectations and Planned Behaviors

- Participate in Service Learning or Community Service:
  - No Chance: 18%
  - Very Little Chance: 49%
  - Some Chance: 31%

- Work on Research Project With a Professor:
  - No Chance: 18%
  - Very Little Chance: 58%
  - Some Chance: 23%

- Study Abroad or International Travel:
  - No Chance: 18%
  - Very Little Chance: 58%
  - Some Chance: 23%
Confidence

- **Academic Ability**
  - Lowest 10%: 34%
  - Below Average: 55%
  - Above Average: 11%

- **Drive to Succeed**
  - Lowest 10%: 21%
  - Below Average: 51%
  - Above Average: 27%

- **Ability to work with others that are different from me**
  - Lowest 10%: 3%
  - Below Average: 27%
  - Above Average: 47%
  - Highest 10%: 24%

- **Writing Ability**
  - Lowest 10%: 10%
  - Below Average: 45%
  - Above Average: 36%
  - Highest 10%: 8%

- **Mathematical Ability**
  - Lowest 10%: 13%
  - Below Average: 40%
  - Above Average: 36%
  - Highest 10%: 10%
“Grit” or Perseverance

- Have a lot of will power: 30% Mostly True, 36% Definitely True
- Change study strategies when to not get the results I want: 28% Mostly True, 31% Definitely True
- Think about goals intend to achieve in the future: 28% Mostly True, 50% Definitely True
Fall Full-Time 2014 Intent to Transfer

“I intend to transfer to another institution”
Entering Student Survey New Beginners N=2675

- Strongly Agree: 7%
- Moderately Agree: 5%
- Slightly Agree: 5%
- Neither Disagree/Agree: 15%
- Slightly Disagree: 7%
- Moderately Disagree: 15%
- Strongly Disagree: 45%
Commitment to IUPUI

First-Time Beginners Entering Student Survey Responses

- Moderately Agree
- Strongly Agree

- I am extremely glad that I chose IUPUI over other colleges
  - 29%
  - 34%

- I feel a sense of IUPUI Jaguar pride
  - 28%
  - 27%

- I am proud to tell others I am going to school here
  - 29%
  - 44%

- It is important for me to graduate from IUPUI (rather than another college)
  - 21%
  - 43%
Class of 2018

• Largest incoming class.
• Better prepared academically.
• More students living on campus.
• Expect to be engaged in and outside of the classroom.
• Many are first-generation college students.
• Attempting more credit hours.
• Concerned about ability to finance college education.
• Committed to earning degree at IUPUI.
The Students Are Excited About the IUPUI Experience
US NEWS AND WORLD REPORT RANKINGS

- Nationally Ranked University (1st time)
  - #110 Public National University
  - #194 overall
    - Graduation rate (predicted = 48%; actual = 42%)
- 1st Year Experience
  - One of the 15 listed
- Learning Communities
  - One of the 12 listed
- Up and Coming University--#7
- High School Counselor Ranking--#74
- Best College for Veterans--#69

Information source: Division of Enrollment Management
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mjhansen@iupui.edu
http://osdae.iupui.edu/