

National Survey of Student Engagement and IUPUI Themed Learning Communities

National Survey of Student Engagement Mapped to IUPUI Principles of Undergraduate Learning (PULS): Themed Learning Community Students Have Significantly Higher Mean Ratings Compared to IUPUI Non-Participants and Selected Urban Peers (TLC N=80, IUPUI Comparison Group N=270).

PULS AND CORRESPONDING NSSE ITEMS	TLC	IUPUI COMPARISON GROUP (NOT-TLC)	PEER INSTITUTIONS
Integration & Application of Knowledge			
Worked on a paper or project that required integrating ideas or information from various sources.	3.45	3.08	3.04
Put together ideas or concepts from different courses when completing assignments or during class discussions.	2.84	2.60	2.55
Understanding Society & Culture			
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments.	3.10	2.69	2.85
Participated in a community-based project (e.g., service learning) as part of a regular course.	2.16	1.75	1.38
Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds.	3.05	2.56	2.59
Institutional contribution: Understanding people of other racial and ethnic backgrounds.	2.89	2.56	2.78
Intellectual Depth, Breadth & Adaptiveness			
Coursework emphasized: SYNTHESIZING and organizing ideas, information, or experiences into new, more complex interpretations and relationships.	3.14	2.91	2.79
Core Communication & Quantitative Skills			
Institutional contribution: Writing clearly and effectively	3.19	2.98	2.88
Critical Thinking			
Institutional contribution: Thinking critically and analytically.	3.30	3.07	3.08
Coursework emphasized: ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components.	3.41	3.02	2.99

A: The IUPUI non-participant group includes students enrolled in First-Year Seminars, but not in TLCs. This was the most appropriate comparison group.

B: The mean is the weighted arithmetic average of student responses on a particular item. Means are provided by NSSE for IUPUI and all comparison groups. The TLC and IUPUI non-TLC means are not weighted.

C: The Selected Peers included University of Alabama at Birmingham, University of Colorado at Denver & Health Sciences Center, University of Wisconsin-Milwaukee, Virginia Commonwealth University, Wayne State University, and Wright State University.

Note: All response scales are based on a 1-4 point scale where 1 = "never" and 4 = "very often" or 1 = "very little" and 4 = "very much."