

Knowing IUPUI Beginning Students (Class of 2017)
University College



2013 Cohort Demographic, Institution, and Academic Performance Data

- The 2013 IUPUI first-time cohort includes 3252 first-time full time students and 238 part-time students. 5 year trends of part-time students are shown in Figure 1.
- Of the first-time full-time students, 64% (2078) are University College admits and 36% (1174) were admitted directly to their school. Figure 2 shows the five-year trends for dual/direct admits.
- 3% (100) of these students were conditionally admitted (Figure 3 and 3a)

Figure 1 Percent of Beginners Enrolled Part-time during First-Semester

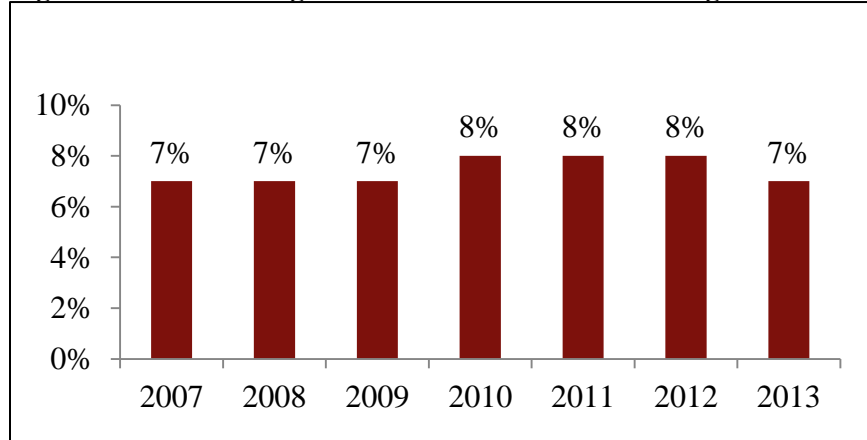


Figure 2 Percent Directly Admitted to a School (2007-2013)

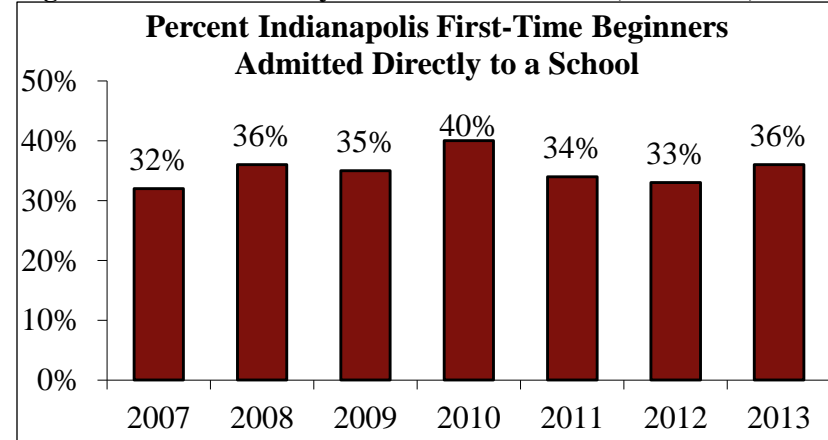


Figure 3 Number of Admitted Conditionally (2007-2013)

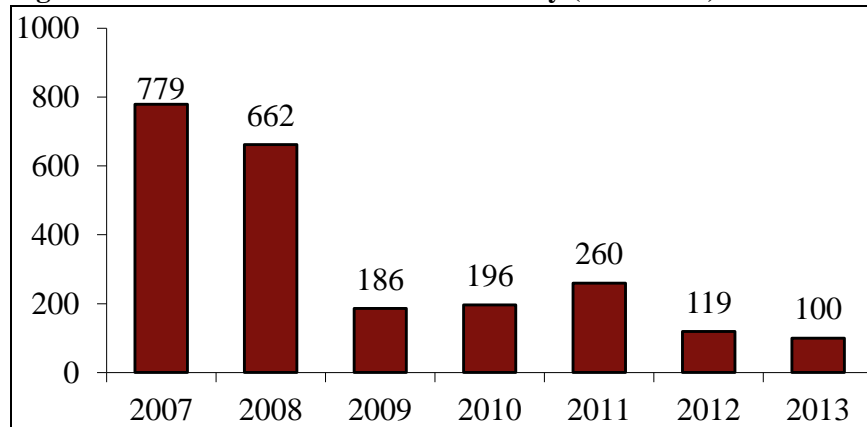
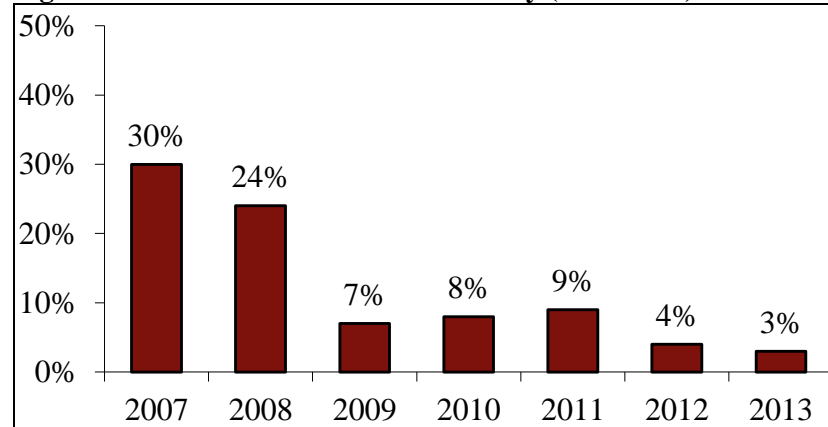


Figure 3a Percent Admitted Conditionally (2007-2013)



- 34% (1113) of the first-time full time students live in campus housing (Figures 4 and 4a)
- 1% (39) are Veterans
- 7% (235) of first-time, full time students are in the Honors College
- 35% (1138) of first-time full time are first-generation college students (neither parent attended college) (Figure 5 and 5a)

Figure 4 Number living in Campus Housing (2009-2013)

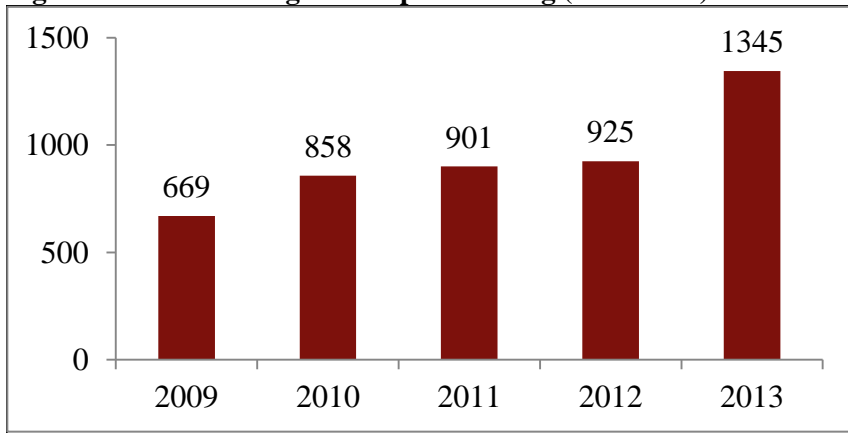


Figure 4a Percent Living in Campus Housing (2009-2013)

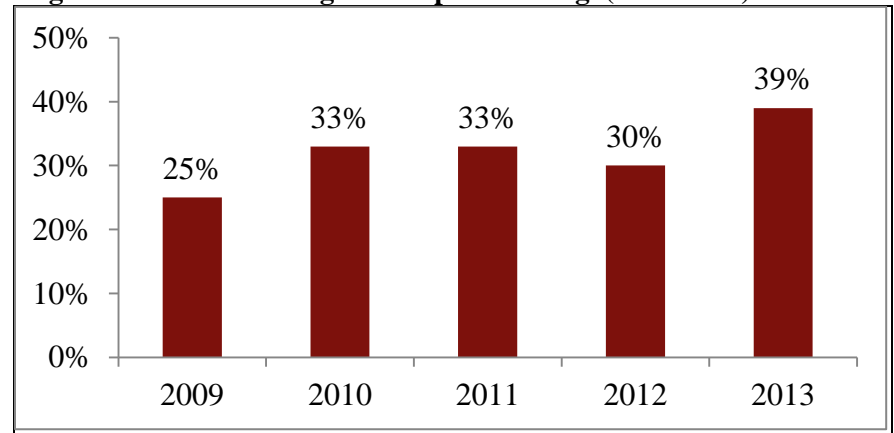


Figure 5 Number First Generation (2007-2013)

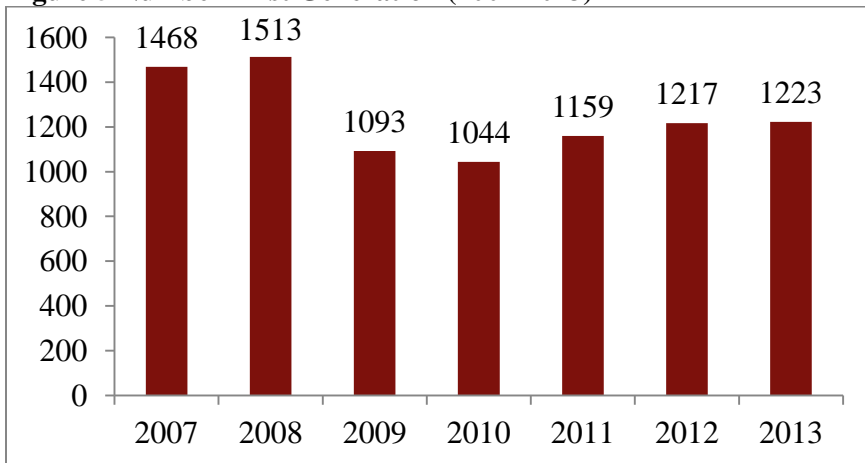
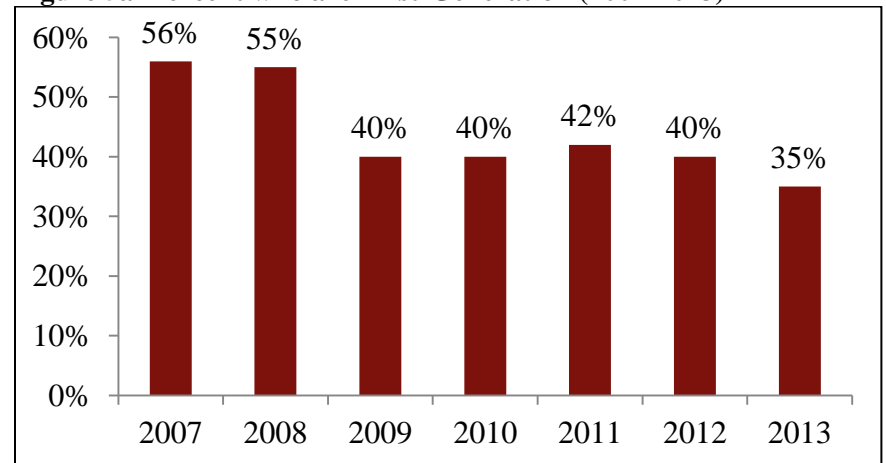


Figure 5a Percent who are First-Generation (2007-2013)



- The median age for first-time beginners is 18.75 (Figure 6)
- There are 36 (1%) first time beginners age 25 and older (Figure 7 and 7a)
- 16 (44%) of the first-time beginners over the age of 25 were enrolled part-time (Figure 7c)

Figure 6 First-Time Beginner Median Age

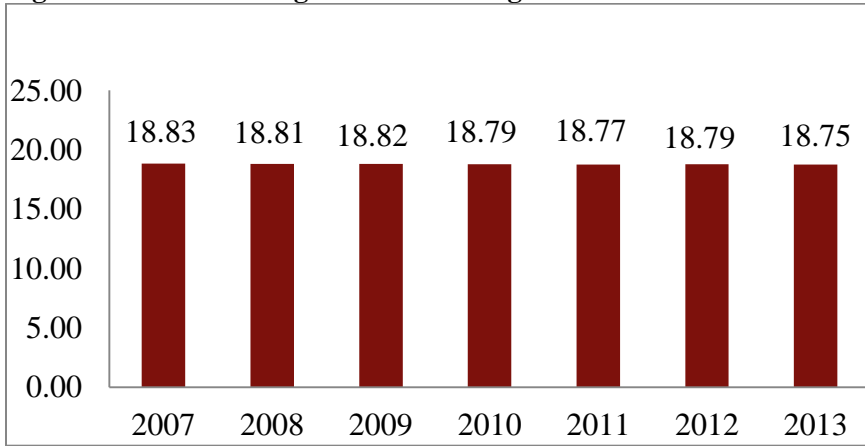


Figure 7 Number of First-Time Beginners Age 25 and Older

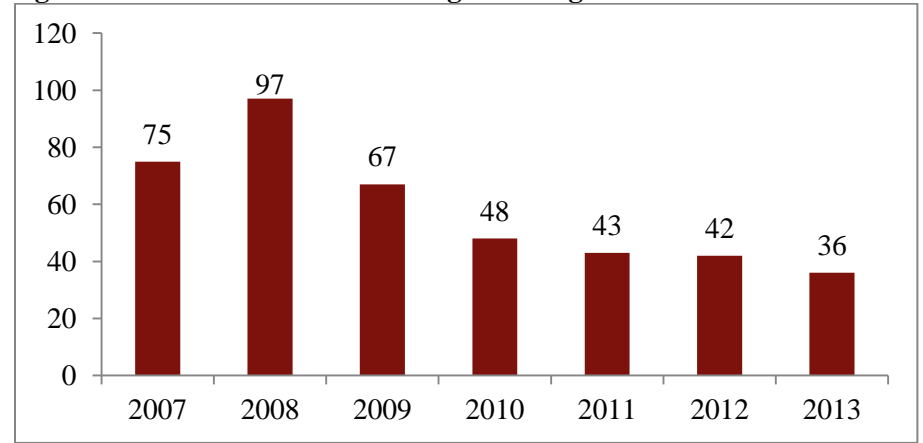


Figure 7a Percent of First-Time Beginners Age 25 or Older

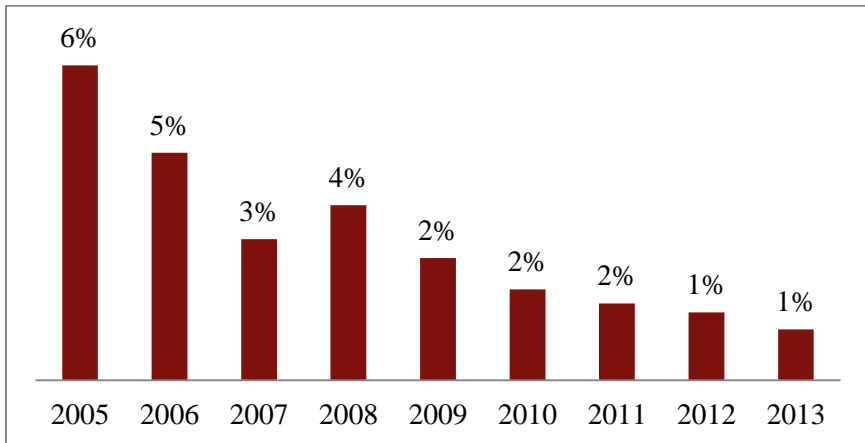
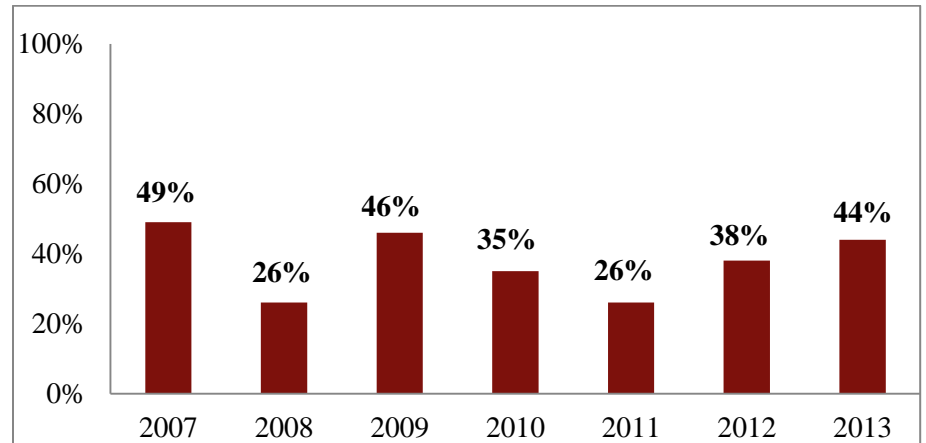


Figure 7c Percent of First-Time Beginners Age 25 or Older Enrolled Part-time



- 94% (3315) are Indiana residents (Figure 8)
- 3.1% (99) of the cohort are international students (Figure 9)
- Total cohort ethnicity can be found in Figure 10
- 9% of the total cohort are African American (Figure 11)
- 8% of the total cohort are Latino(a) (Figure 11)

Figure 8 Percent of First Time Beginner Indiana Residents

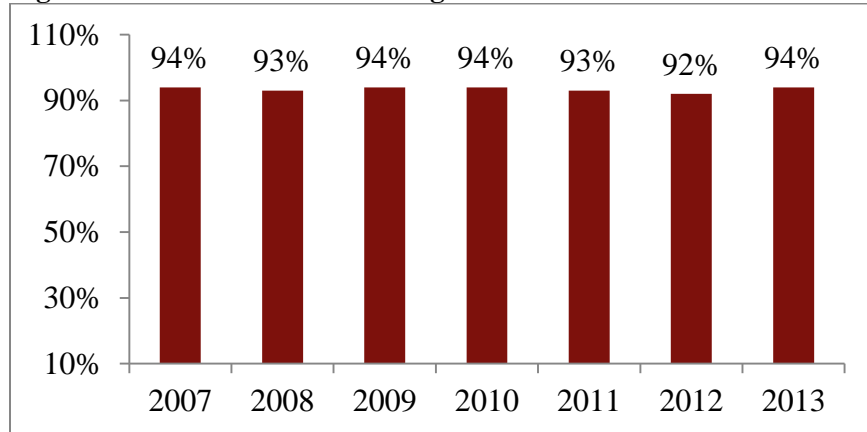


Figure 9 Percent of First-Time Beginner International Students

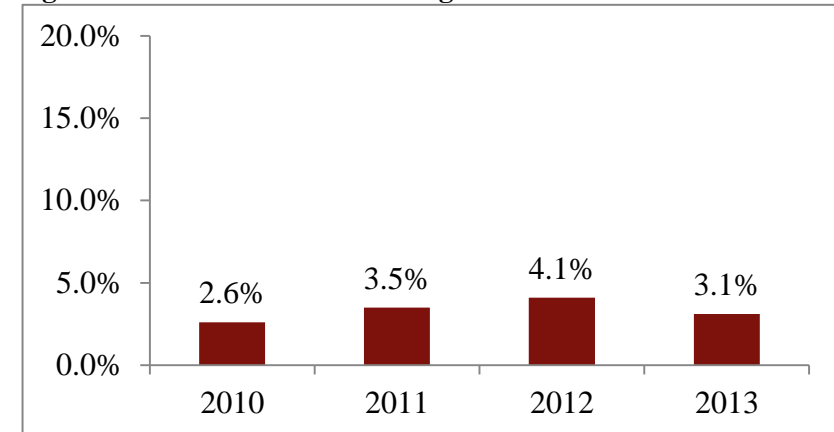


Figure 10 First-Time Beginner Ethnicity

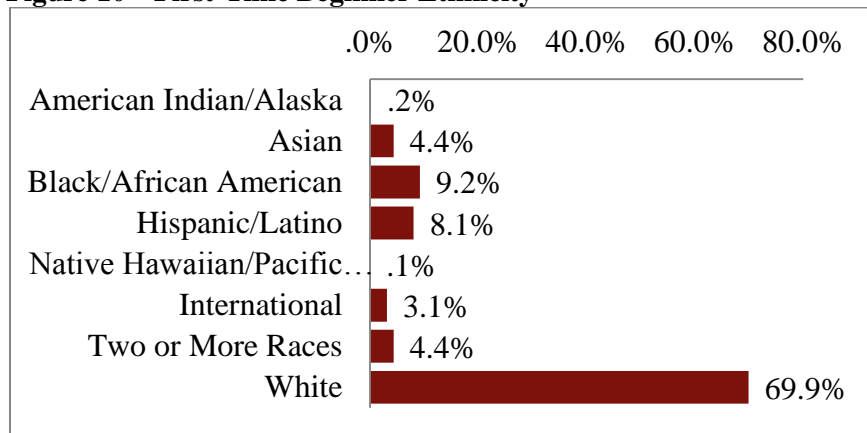
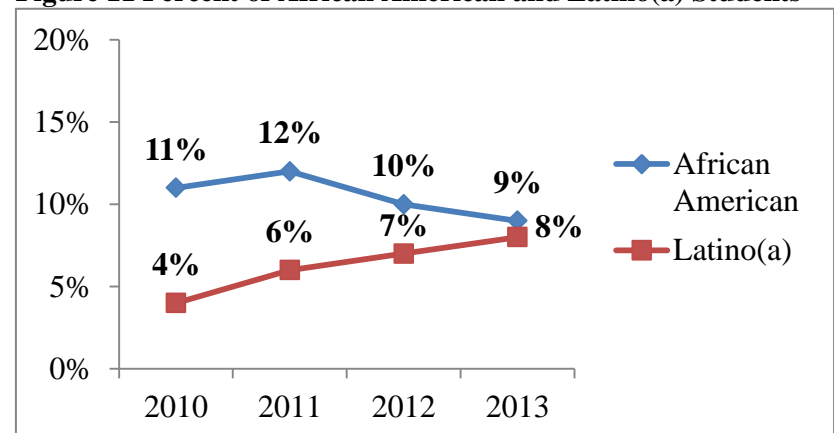


Figure 11 Percent of African American and Latino(a) Students



- 322 of the 2013 cohort are African American (Figure 12)
- 35% (108) African American students entered with a HS GPA above 3.30.
- 16% (48) African American students entered with an SAT score greater than 1015
- 281 of the 2013 cohort are Latino(a) (Figure 14)
- 58% (159) Latino(a)s entered with a HS GPA above 3.30
- 37% (100) Latino(a) entered with an SAT score greater than 1015
- Figure 13 and 15 shows the percentage of female, first generation, and 15+ credit hours attempted for both the African American and Latino(a) students in the cohort.

Figure 12 # of First-Time Beginner African American Students

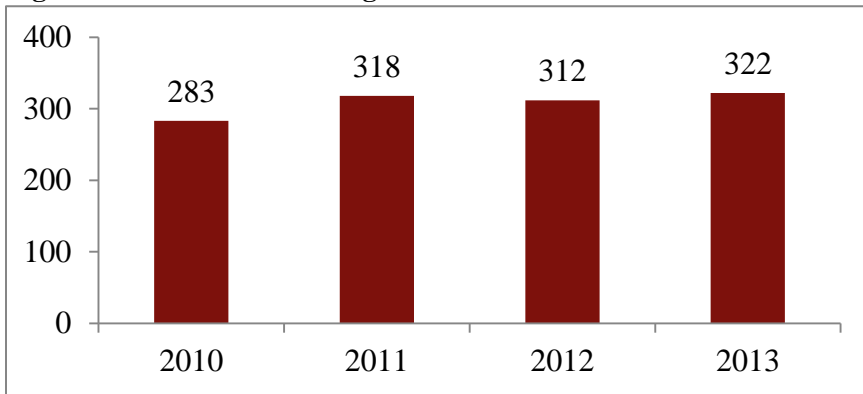


Figure 13 Comparison of Female, First-Generation, and 15+ credits

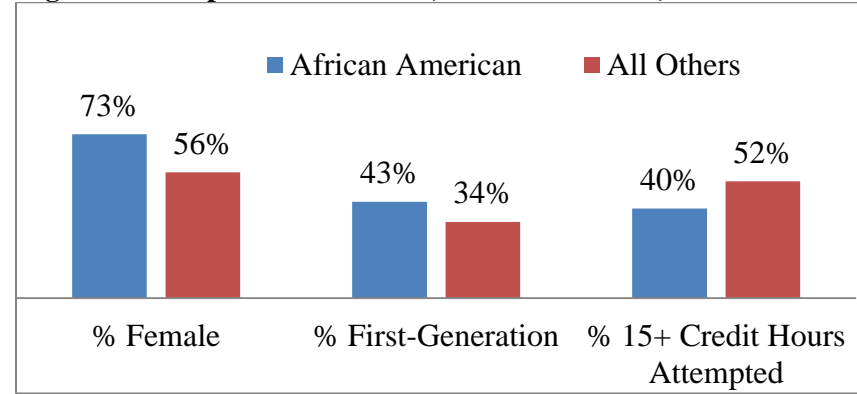


Figure 14 # of First-Time Beginner Latino(a) Students

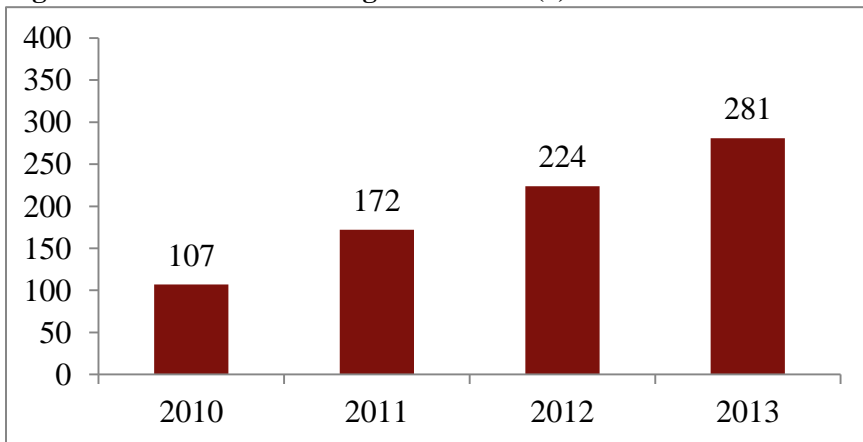
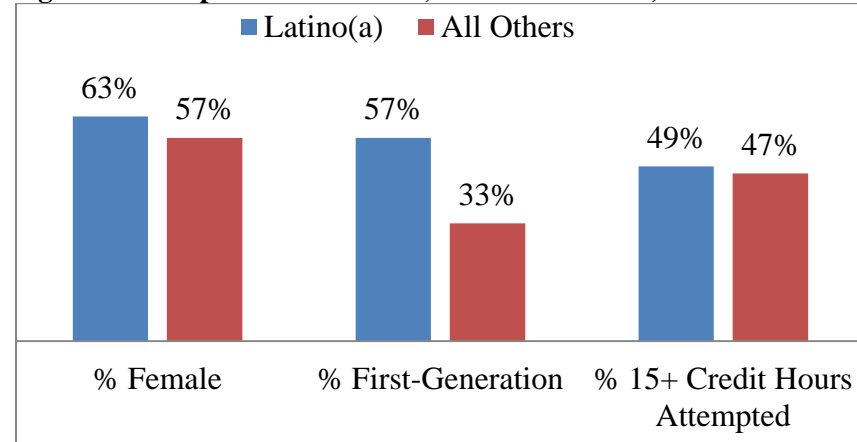


Figure 15 Comparison of Female, First-Generation, and 15+ credits



Further Characteristics of the Cohort

- With 3490 students, the cohort is larger than previous years (up from 3060) (Figure 16)
- Average HS GPA is now 3.38 (up from 3.32)
- Average SAT Score is now 1029 (up from 1023)
- 65% of our in-state students have completed a Core 40 Diploma with Academic Honors (up from 59%) (Figure 17)
- 51% are attempting 15 or more credit hours in their first semester (up from 28%) (Figure 18)

Figure 16 Total Number of Students in The Fall 2013 Cohort

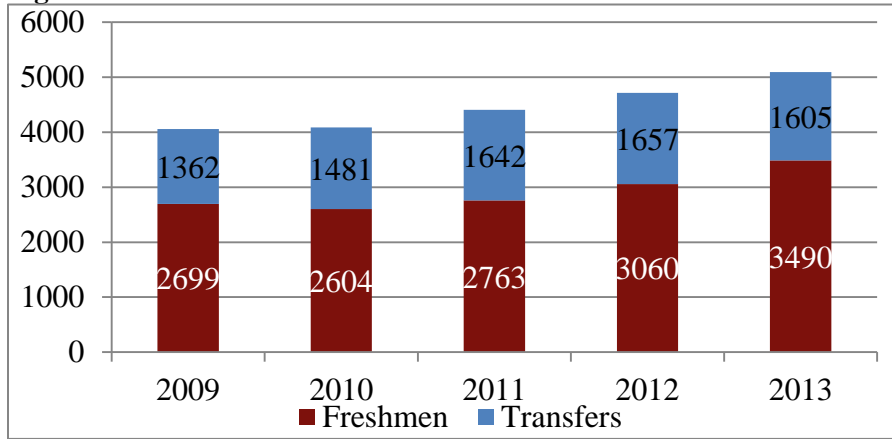


Figure 17 # of Freshman with Academic Honors Diplomas

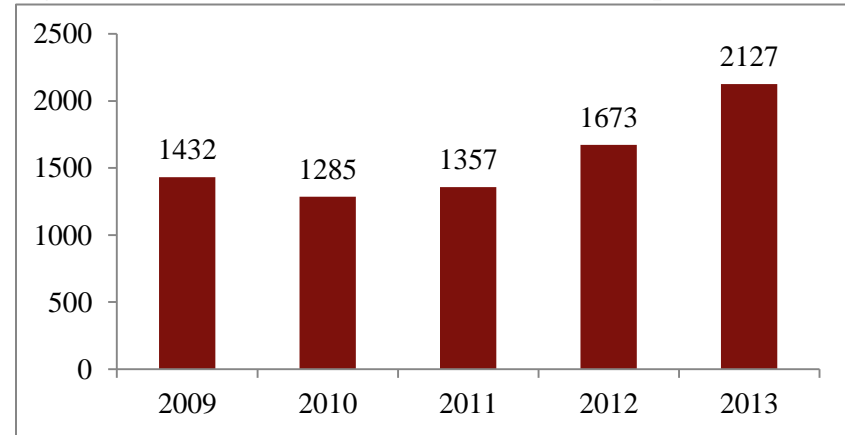
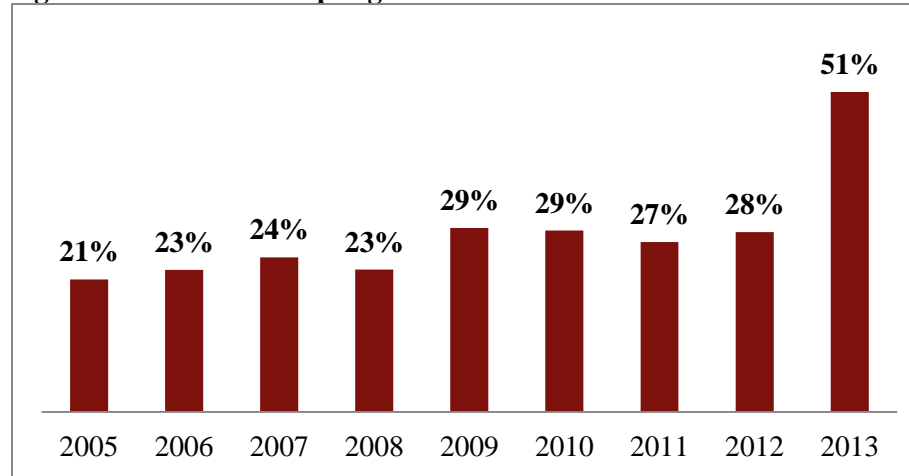


Figure 18 Percent Attempting 15 credits or more their First Semester



Entering Student Survey¹

Sense of Belonging

Based on survey responses of “Moderately Agree or Strongly Agree”

- 67% (1227) feel a sense of belonging at IUPUI
- 59% (1084) feel they are a member of the IUPUI community
- 62% (1140) feel that they fit right in on campus
- 49% (893) feel connected with other IUPUI students
- 64% (1166) see themselves as part of the IUPUI community
- 67% (1207) believe it is important for them to graduate from IUPUI (e.g. rather than from another college)

Commitment to and Pride in IUPUI

Based on survey results of “Moderately or Strongly Agree”

- 14% (238) plan to transfer to another institution
- 20% (353) report it would take very little change in my present circumstances to cause me to leave this college.
- 74% (1290) are proud to tell others they go to school here
- 66% (1149) report that they are extremely glad that they chose IUPUI over other colleges
- 6% (105) report that there’s not much to be gained by sticking with this college indefinitely
- 13% (221) report they could just as well be attending a different college with the same major.
- 4% (69) report that deciding to attend IUPUI was a definite mistake on their part.

Academic Hope

Based on survey responses of “Mostly or Definitely True”

- 64% (1111) report that if I should find myself in a jam, I could think of many ways to get out of it.
- 73% (1281) report that at the present time, I am energetically pursuing my goals.
- 56% (1004) report there are lots of ways around any school-related problems that I face
- 75% (1315) report that right now I see myself as pretty successful
- 73% (1288) report that I can think of many ways to reach my current academic goals

¹ Based on first-time, full-time survey respondents, which may not represent the cohort total.

- 81% (1412) report that I see myself meeting the goals that I have set for myself.

Past Behavior

Based on survey results of “Often or Very Often”

- 5% (88) report they came to class late
- 21% (367) report they waited until the last minute to get assignments done
- 14% (245) report they went to class without being fully prepared
- 89% (1548) report they strive for excellence in school work
- 83% (1437) report they comprehend all reading assignments
- 80% (1380) report they come to class with all required reading completed
- 72% (1252) report they revise papers to improve writing
- 64% (1118) report they ask questions in class

Time Commitments

Figures 19 and 20 illustrate how many hours per week first-time full-time students in the 2013 cohort expect to spend on typical activities during their first year of college

Figure 19 Hourly Breakdown of Student Activities

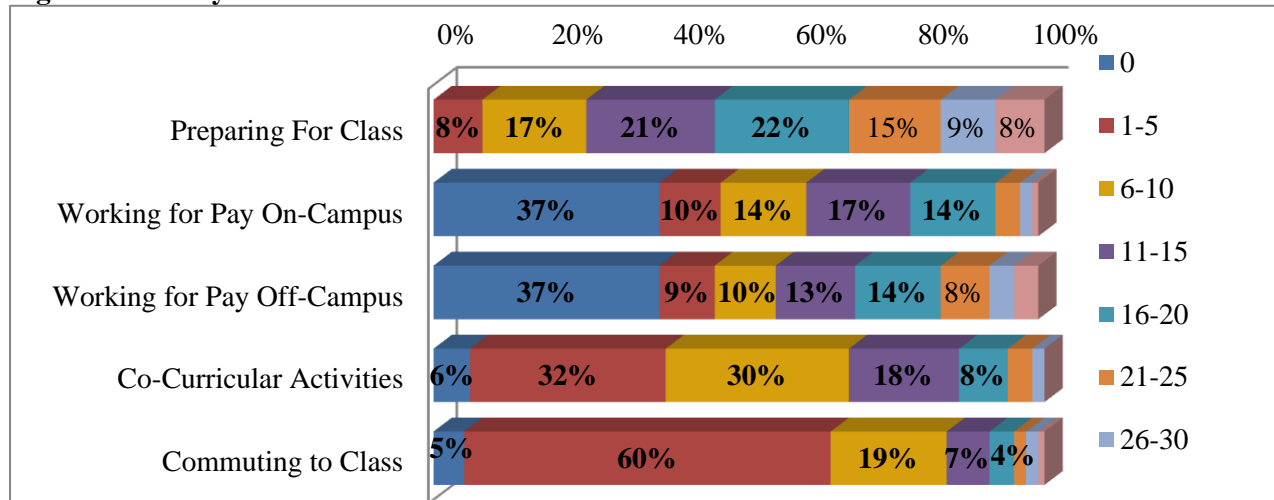
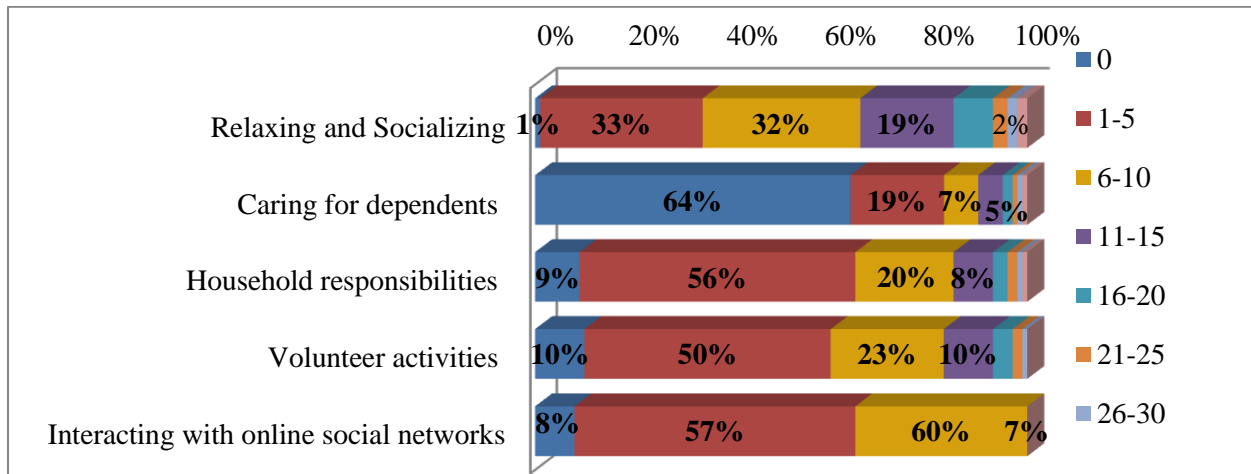
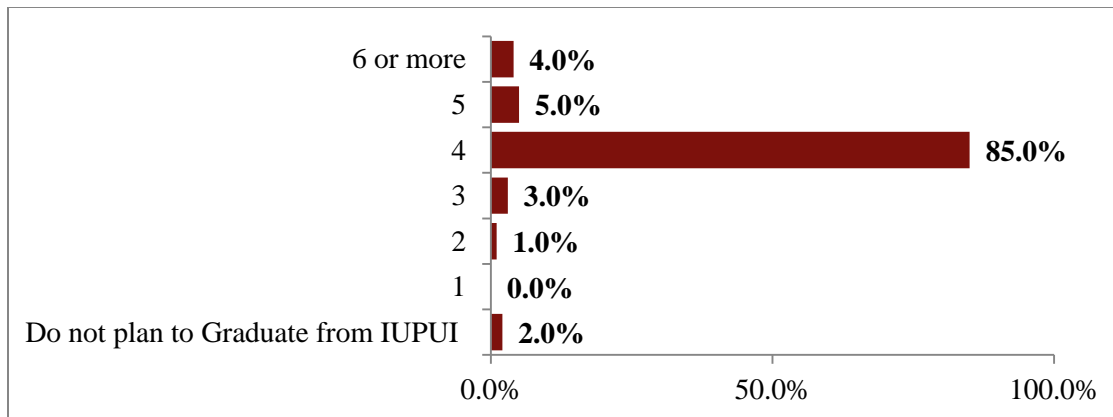


Figure 20 Hourly Breakdown of Student Activities Continued



Estimate of Time to Graduation

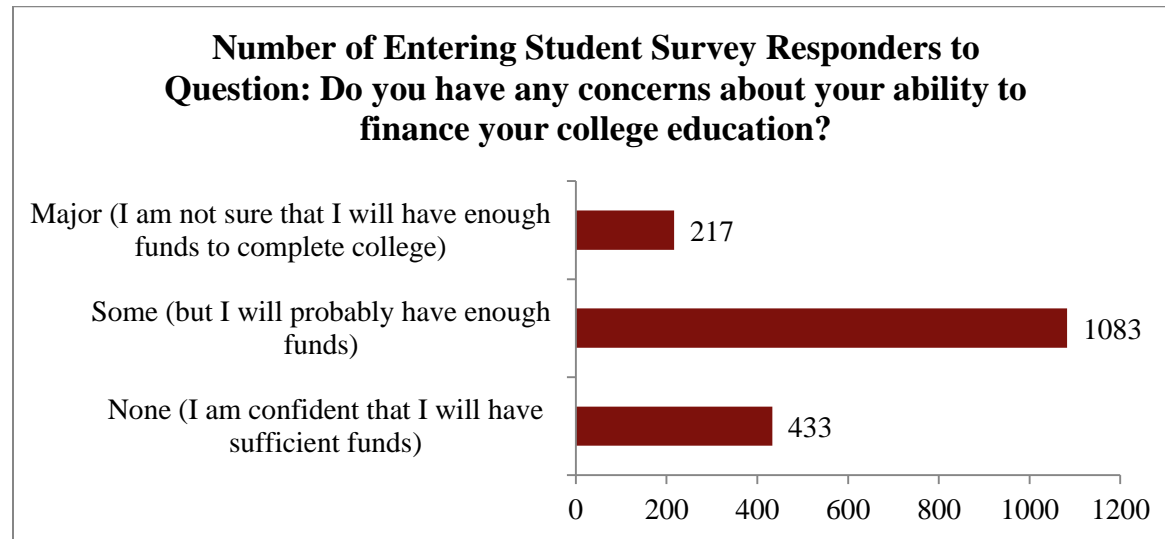
Figure 3 displays transfer student estimate about how long it will take them to graduate from IUPUI. 85% believe they will graduate from IUPUI in 4 years.



Concerns about Financing Education

- 25% (N=433) indicated they had no concerns about financing their education.

- 63% (N=1083) indicated they had some concern about financing their education.
- 13% (N=217) indicated they had major concern about financing their education.



Expectations

Based on survey responses of “Some chance or Very good chance”

- 31% (534) indicated they may change their major field.
- 38% (650) indicated they may change their career choice.
- 92% (1583) indicated they would make a “B” average
- 98% (1680) indicated they would be satisfied with college life.
- 87% (1490) indicated would experience stress while balancing work and school-related responsibilities
- 74% (1257) indicated they would experience stress while balancing family and school-related responsibilities
- 89% (1517) indicated they would participate in student clubs/groups
- 91% (1551) indicated they would participate in events and activities on campus
- 84% (1428) indicate they would participate in service learning or community service
- 82% (1396) indicated they would work on research with a professor.
- 53% (904) indicated they would participate in study abroad or international travel related to school
- 84% (318) indicated they would get tutoring or peer mentoring help in specific courses.

- 65% (1106) indicated they would enroll in summer courses
- 84% (1435) indicated they would exercise on campus.
- 97% (1652) indicated they would make good choices for personal health (healthy eating, lifestyle, etc.)

The top ten most important reasons impacting the decision to select IUPUI:

1. Availability of specific academic programs (majors)
2. Institutions academic offerings such as courses, certifications, and degrees
3. Opportunity for an IU or Purdue degree
4. Job, career, and internship opportunities available in Indianapolis while attending school
5. Job, career, and internship opportunities available in Indianapolis while attending school
6. Graduates get good jobs
7. Availability of financial aid/scholarship
8. Cost
9. IUPUI's reputation
10. Social opportunities associated with IUPUI located in the city of Indianapolis

IUPUI

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