

# Council on Graduation and Retention - Understanding the 2008 First-Time Cohort<sup>1</sup>

## Fall 2008 IUPUI (Indianapolis Only) First-Year Students

- 2551 first-time, full-time students
- Only 7% part-time students
- 584 (23%) live in campus housing
- 608 (24%) admitted conditionally
- 59% female
- Only 72 (2%) 25 years of age or older
- 97% In-State Students
- 56% First Generation
- 236 (9%) African American
- 84 (3%) Latino/a
- 13.71 Average Course Load
- 19.23 Average Age
- 3.25 Average High School GPA
- 1015 Average SAT score
- 298 (12%) were Eligible to receive the 21<sup>st</sup> Century Scholarship (234 actually awarded scholarship)
- 2401 (92%) participated in First-Year Seminars
- 412 participated in the Full Summer Bridge Program (62 or 15% conditional admits).
- 88 students participated in the Weekend Summer Bridge Program

## Commitment to IUPUI

- 60% reported that they applied to a college or university other than IUPUI.
- 64% reported that IUPUI was their first choice (if applied to other universities).
- 96% reported that it is important for them to graduate from College (agree or strongly agree).
- 82% reported that it is important for them to graduate from IUPUI (agree or strongly agree).
- 89% reported that they made the right choice in attending IUPUI (agree or strongly agree).
- The top three most important reasons impacting decision to select IUPUI: 1) Availability of specific academic programs (majors), 2) Location, and 3) Opportunity to receive an Indiana University or Purdue University degree.
- The top three most important reasons impacting decision to attend college: 1) Acquire knowledge and skills applicable to a specific job or type of work, 2) Fulfill a lifelong goal, and 3) Make more money.

## Academic Goal Commitment

- 96% have a good understanding of their academic goals (agree or strongly agree).
- 82% are certain about their career goals (agree or strongly agree).
- 81% are certain about their choice of educational program or major (agree or strongly agree).
- 95% feel confident that they will complete their degrees in a timely manner (agree or strongly agree).
- 91% plan to earn at least a four-year (bachelor's degree).

## Academic Preparation

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<sup>1</sup> Note: Sources of Information – 2008 ACT-COMPASS Entering Student Survey (N =2055), 2008 New Student Orientation Entering Student Survey (N =1331), and Institutional Data.

- 20% reported that they read 10 or more books outside of required reading during their last year prior to attending IUPUI.
- 85% reported that they have completed a math class recently (within the last year).
- 54% took at least one AP Course during high school (40% took at least one AP Exam).
- Average Units of High School = 8.19 (Full-Time Students). 71% had 8 or greater math credits.

### **Full-Time Students' Expectations of Time Use Per Week During Their First Year At IUPUI**

- Plan to work 13.68 hours per week off-campus and 6.07 hours per week on-campus.
- Plan to study 18.90 hours per week.
- 75% plan to work off-campus for pay.
- 38% of expect to work off-campus more than 20 hours per week.
- Plan to spend 7.06 hours per week commuting.
- Plan to spend 6.35 hours per week in co-curricular activities.
- Plan to spend 5.03 hours per volunteering.
- Plan to spend 12.81 hours per socializing and relaxing.

### **Students' Resources**

- 54% live with family members (parents, spouse, children, or other relatives).
- 9% live alone.
- 32% live with one or more roommates who are students attending IUPUI.
- 6% live with others not attending this IUPUI.
- 97% reported that they have access to a personal computer that they can use for school work.
- 82% reported that they have High Speed internet access (Cable Modem, DSL, and Satellite).

### **Students' Finances**

- 76% of students attending orientation reported that they applied for financial aid.
- 75% reported that they have some or major concerns about their ability to finance their college education.

### **Summary of Expected Changes**

- ICHE Accountability and Outcomes Focus: degree completion, on-time graduation, value-added experiences.
- More academically prepared students.
- More International and Out-of-State students.
- More students entering just out of high school: 18-19 years of age.
- More students living on-campus.
- Improved retention and graduation rates. Retention not likely to exceed 80% in next 5 years.