

## Council on Retention and Graduation - Understanding the 2009 First-Time Cohort<sup>1</sup>

Fall 2009 IUPUI (Indianapolis Only) First-Time, Full-Time Students - Only 184 (7%) part-time students

- 2516 first-time, full-time students
  - 1637 (65%) University College admits
  - 879 (35%) Dual admits/Direct School
- 638 (25%) live in campus housing
- 173 (7%) admitted conditionally
  - Average SAT score = 903
  - Average High school GPA = 2.67
  - First-Generation 46%
- 1504 (60%) female
- Only 36 (1%) 25 years of age or older
- 94% In-State Students or Resident Students
- 78 (3%) International Students
- 220 (9%) African American
- 89 (4%) Latino/a
- 1023 (41%) First Generation (neither parent attended college or earned a degree beyond a high school diploma)
- 1438 (48%) First-Generation [neither parent completed a 4-year (bachelor's college degree)]
- 13.49 Average Course Load
- 3.31 Average High School GPA
- 1015 Average SAT score
- 2394 (91%) students enrolled in at least 7 credit hours participated in First-Year Seminars
- 739 (29%) participated in a Themed Learning Community
- 389 (15%) participated in the Full Summer Bridge Program (14 or 4% conditional admits).

### Commitment to IUPUI

- 66% reported that they applied to a college or university other than IUPUI.
- 64% reported that IUPUI was their first choice (if applied to other universities).
- 99% reported that it is important for them to graduate from College (agree or strongly agree).
- 88% reported that it is important for them to graduate from IUPUI (agree or strongly agree).
- 94% reported that they made the right choice in attending IUPUI (agree or strongly agree).
- The top three most important reasons impacting decision to select IUPUI: 1) Availability of specific academic programs (majors), 2) Location, and 3) Opportunity to receive an Indiana University or Purdue University degree.
- The top three most important reasons impacting decision to attend college: 1) Acquire knowledge and skills applicable to a specific job or type of work, 2) Fulfill a lifelong goal, and 3) Make more money.

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<sup>1</sup> Note: Sources of Information – 2009 ACT-COMPASS Entering Student Survey ((N= 2050/2516, Response Rate = 81%), 2009 New Student Orientation Entering Student Survey (N = 1303), and Institutional Data.

## Academic Goal Commitment

- 96% have a good understanding of their academic goals (agree or strongly agree).
- 80% are certain about their career goals (agree or strongly agree).
- 79% are certain about their choice of educational program or major (agree or strongly agree).
- 96% feel confident that they will complete their degrees in a timely manner (agree or strongly agree).
- 93% plan to earn at least a four-year (bachelor's degree).
- 92% have a good understanding of their strengths.

## Academic Preparation

- 1216 (50%) completed a high school Honors Diploma.
- 46 students were enrolled in the IUPUI Honors College.
- 201 (8%) received some form of Advanced Placement credit. Based on these students, the total AP credit hours ranged from 3 to 21 (mean = 5.50) and the total exams taken that earned credit ranged from 1 to 7 (mean = 1.74). The most frequently taken exams were 1) English Language and Composition, 2) Calculus AB, and 3) English Literature and Composition.
- 98% reported that they often or very often completed class assignments on time during their last school year (either in high school or at a previous college or university).
- 96% reported that they often or very often were careful in completing assignments (neat work, followed instructions, did any background work) during their last school year (either in high school or at a previous college or university).
- 21% reported that they read 10 or more books outside of required reading during their last year prior to attending IUPUI.
- 85% reported that they have completed a math class recently (within the last year).
- Average Units of High School = 8.20. 70% had 8 or greater math units.

## Full-Time Students' Expectations of Time Use Per Week During Their First Year At IUPUI

- Plan to work 12.47 hours per week off-campus and 5.81 hours per week on-campus.
- Plan to study 18.44 hours per week.
- Plan to spend 5.91 hours per week commuting.
- Plan to spend 6.09 hours per week in co-curricular activities.
- Plan to spend 4.77 hours per week volunteering.
- Plan to spend 12.90 hours per socializing and relaxing.
- Plan to spend 3.93 hours per caring for dependents.
- 87% plan to work while attending school.
- 16% plan to work more than 20 hours per week.

## Students' Resources

- 48% live with family members (parents, spouse, children, or other relatives).
- 8% live alone.
- 39% live with one or more roommates who are students attending IUPUI.
- 5% live with others not attending this IUPUI.
- 97% reported that they have access to a personal computer that they can use for school work.
- 91% reported that they have High Speed internet access (Cable Modem, DSL, and Satellite).

## **Students' Finances**

- 88% applied for Financial Aid [completed the Free Application for Federal Student Aid (FAFSA) form]
- 2074 (82%) received Financial Aid.
- 72% reported that they have some or major concerns about their ability to finance their college education.
- 308 (12%) were Eligible to receive the 21<sup>st</sup> Century Scholarship [215 actually received 21<sup>st</sup> century Scholarship from the State Student Assistance Commission of Indiana (SSACI)].

## **Summary of Expected Changes**

- ICHE Accountability and Outcomes Focus: degree completion, on-time graduation, value-added experiences.
- More academically prepared students.
- More International and Out-of-State students.
- More students entering just out of high school: 18-19 years of age.
- More students living on-campus.
- Improved retention and graduation rates. Retention not likely to exceed 80% in next 5 years.
- Given flat to declining enrollments, increases in degrees conferred rates may be only be attained by moving students through the system more effectively and more efficiently.