

**IUPUI Faculty Ratings of Student Performance on
Principles of Undergraduate Learning
~University College~**

**Spring 2010, Fall 2010, Spring 2011, Fall 2011,
Spring 2012, Fall 2012, Spring 2013 and Fall 2013**

Office of Information Management and Institutional Research

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Faculty Ratings of University College Student Performance on PULs with Major Emphasis (100 Level & Lower)

PUL – Major Emphasis	Mean ²	Not Effective	Somewhat Effective	Effective	Very Effective	Total
1A. Written, Oral, & Visual Communication Skills	2784 3.18	288 10.3	318 11.4	780 28.0	1398 50.2	2784 100.0
2. Critical Thinking	29 3.48	0 0.0	3 10.3	9 31.0	17 58.6	29 100.0
3. Integration and Application of Knowledge	7 4.00	0 0.0	0 0.0	0 0.0	7 100.0	7 100.0
Total ¹	2820 3.19	288 10.2	321 11.4	789 28.0	1422 50.4	2820 100.0

¹ Combined number of student ratings in all 100-level courses sampled in Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013 and Fall 2013. A student may be evaluated more than once if he or she is taking more than one 100 level course.

² Scale: 1 = “Not Effective”, 2 = “Somewhat Effective”, 3 = “Effective”, 4 = “Very Effective”

Faculty Ratings of University College Student Performance on PULs with Moderate Emphasis (100 Level & Lower)

PUL – Major Emphasis	Mean ²	Not Effective	Somewhat Effective	Effective	Very Effective	Total
2. Critical Thinking	1803 3.19	181 10.0	245 13.6	434 24.1	943 52.3	1803 100.0
Total ¹	1803 3.19	181 10.0	245 13.6	434 24.1	943 52.3	1803 100.0

¹ Combined number of student ratings in all 100-level courses sampled in Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013 and Fall 2013.. A student may be evaluated more than once if he or she is taking more than one 100 level course.

² Scale: 1 = “Not Effective”, 2 = “Somewhat Effective”, 3 = “Effective”, 4 = “Very Effective”

Faculty Ratings of University College Student Performance on PULs with Major Emphasis (200 Level)

PUL – Major Emphasis	Mean ²	Not Effective	Somewhat Effective	Effective	Very Effective	Total
3. Integration and Application of Knowledge	1565 3.67	33 2.1	47 3.0	321 20.5	1164 74.4	1565 100.0
Total ¹	1565 3.67	33 2.1	47 3.0	321 20.5	1164 74.4	1565 100.0

¹ Combined number of student ratings in all 200-level courses sampled in Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013 and Fall 2013. A student may be evaluated more than once if he or she is taking more than one 200 level course.

² Scale: 1 = “Not Effective”, 2 = “Somewhat Effective”, 3 = “Effective”, 4 = “Very Effective”

Faculty Ratings of University College Student Performance on PULs with Moderate Emphasis (200 Level)

PUL – Major Emphasis	Mean ²	Not Effective	Somewhat Effective	Effective	Very Effective	Total
1A. Written, Oral, & Visual Communication Skills	137 3.01	27 19.7	13 9.5	28 20.4	69 50.4	137 100.0
5. Understanding Society and Culture	1428 3.77	16 1.1	11 0.8	264 18.5	1137 79.6	1428 100.0
Total ¹	1565 3.70	43 2.7	24 1.5	292 18.7	1206 77.1	1565 100.0

¹ Combined number of student ratings in all 200-level courses sampled in Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013 and Fall 2013. A student may be evaluated more than once if he or she is taking more than one 200 level course.

² Scale: 1 = “Not Effective”, 2 = “Somewhat Effective”, 3 = “Effective”, 4 = “Very Effective”

Faculty Ratings of University College Student Performance on PULs with Major Emphasis (300 Level)

PUL – Major Emphasis	Mean ²	Not Effective	Somewhat Effective	Effective	Very Effective	Total
4. Intellectual Depth, Breadth, and Adaptiveness	11 3.82	0 0.0	0 0.0	2 18.2	9 81.8	11 100.0
Total ¹	11 3.82	0 0.0	0 0.0	2 18.2	9 81.8	11 100.0

¹ Combined number of student ratings in all 300-level courses sampled in Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013 and Fall 2013. A student may be evaluated more than once if he or she is taking more than one 300 level course.

² Scale: 1 = “Not Effective”, 2 = “Somewhat Effective”, 3 = “Effective”, 4 = “Very Effective”

Faculty Ratings of University College Student Performance on PULs with Moderate Emphasis (300 Level)

PUL – Major Emphasis	Mean ²	Not Effective	Somewhat Effective	Effective	Very Effective	Total
3. Integration and Application of Knowledge	11 3.82	0 0.0	0 0.0	2 18.2	9 81.8	11 100.0
Total ¹	11 3.82	0 0.0	0 0.0	2 18.2	9 81.8	11 100.0

¹ Combined number of student ratings in all 300-level courses sampled in Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013 and Fall 2013. A student may be evaluated more than once if he or she is taking more than one 300 level course.

² Scale: 1 = “Not Effective”, 2 = “Somewhat Effective”, 3 = “Effective”, 4 = “Very Effective”

Faculty Ratings of University College Student Performance on PULs with Major Emphasis (400 Level)

PUL – Major Emphasis	Mean ²	Not Effective	Somewhat Effective	Effective	Very Effective	Total
4. Intellectual Depth, Breadth, and Adaptiveness	7 3.57	0 0.0	0 0.0	3 42.9	4 57.1	7 100.0
Total ¹	7 3.57	0 0.0	0 0.0	3 42.9	4 57.1	7 100.0

¹ Combined number of student ratings in all 400-level courses sampled in Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013 and Fall 2013. A student may be evaluated more than once if he or she is taking more than one 400 level course.

² Scale: 1 = “Not Effective”, 2 = “Somewhat Effective”, 3 = “Effective”, 4 = “Very Effective”

Faculty Ratings of University College Student Performance on PULs with Moderate Emphasis (400 Level)

PUL – Major Emphasis	Mean ²	Not Effective	Somewhat Effective	Effective	Very Effective	Total
3. Integration and Application of Knowledge	7 3.57	0 0.0	0 0.0	3 42.9	4 57.1	7 100.0
Total ¹	7 3.57	0 0.0	0 0.0	3 42.9	4 57.1	7 100.0

¹ Combined number of student ratings in all 400-level courses sampled in Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013 and Fall 2013. A student may be evaluated more than once if he or she is taking more than one 400 level course.

² Scale: 1 = “Not Effective”, 2 = “Somewhat Effective”, 3 = “Effective”, 4 = “Very Effective”