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Institutional Research and Decision Support



# Understanding Course Enrollment Trends and Information

# Institutional Research and Decision Support Context

- IRDS new office in August 2015.
- Reorganized all data-generating, decision support offices under one structure to leverage expertise and integrate data across units.
- Had opportunity to organize new office guided by Statement of Aspirational Practice for Institutional Research and new vision for IR at IUPUI.



**IUPUI**

FULFILLING *the* PROMISE

## *Our Vision/Mission*

*We provide timely, accurate, and actionable information to support decision making at IUPUI. Decision makers have the information necessary to achieve maximum effectiveness in regard to IUPUI's Strategic vision, mission, values, and goals related to **the success and learning of our students** as well as overall institutional effectiveness. Our vision is to be a nationally recognized leader in institutional research and decision support in higher education.*



# Becoming Good Data Narrators and Making Connections



**[Placeholder for Registrar slides]**



# First, some definitions...

## First Day of Term

- The first day of the semester

## Official census

- The “official” snapshot for reporting purposes
- Fall & Spring – day after last day for 100% refund (one week after the first day)
- Summer – August 1

## Corrected Grades

- After the end of the semester, once all grades are final





# First, some definitions...

Active

- 

Cancelled Section

- 

Stop Further Enrollment

- 

Tentative Section



**IRDS**

**Report Demonstrations**



# Course Enrollment Snapshot

- Provides course enrollment at five enrollment periods
  - First Day of term
  - Official Census
  - End of Refund
  - Corrected Grades
  - Today
- Replaces/Duplicates available IUIE reports
- Contact Melissa Pollauf ([meswise@iupui.edu](mailto:meswise@iupui.edu)) for reports older than Fall 2016



# Course Enrollment Point-in-Cycle

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Course  
Enrollment  
PiC

Serves as a tool to monitor course enrollment to determine if an increased class capacity may be needed.

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Assist planning for future semesters.

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Consists of both real-time and historic trend data.

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# Course Enrollment Point-in-Cycle

## Main Reports:

- **Class Capacity** provides a view of all courses offered.
- **Class Capacity - Combined Sections** looks at courses where multiple sections are taught together at the same time and place.
- **Class Capacity - Block Enrollment Classes** includes Block enrollment sections where two or more courses must be taken together.
- **High/Low Capacity** looks at courses where enrollment capacity  $\geq 90\%$ , below 10 head counts or that are potentially affected by the institutions' low course enrollment policy.



# Course Enrollment Point-in-Cycle

## Sub-Reports:

- **Class Faculty Attributes** provides information on primary instructor by class number, component, class status, and number of waitlisted students.
- **Class Student Attributes** provides information on students enrolled in the course by major, race/ethnicity, average high school GPA, cumulative GPA, and average transfer credit hours and others.
- **Enrollment by Group** provides enrollment headcount and percent to capacity by week day and time offered and by mode of instruction.
- **Class Enrollment Trends** displays historic enrollment trends over time to allow point-in-cycle comparison.



# Enrollment 10 Year Credit Hours

Credit hours taught by school

- 100-200 level; 300-400 level; Graduate level
- Course School and Subject Department filters

Historical credit hours taught by school

- No figures, just the trend by school

Credit hours taken by students

- School=School of students' major

Course matrix – Student major

- Where are students in our school taking courses?

Course matrix – Course school

- Where are the students taking courses in my school enrolled?



# **Office of the Registrar Reports and Information**



# IRDS data sessions

- ~~1. February 14: I Heart Surveys!: Where to find survey results and best practices for crafting your own.~~
- ~~2. February 27: Faculty and Staff Data~~
3. February 28: Understanding Course Enrollment Trends and Information
4. March 6: Admissions and Enrollment Point-in-Cycle
5. March 28: Using Blue Online Course Evaluations at IUPUI: Benefits, Challenges, and Lessons Learned for Improving Teaching and Learning



Questions?



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