

**Results of the Alumni Survey for  
2000-2001 Undergraduate Degree Recipients**

**for**

**School of Social Work**

**Alumni Profile  
and  
Comparative Analysis**

*Prepared by the Office of Information Management and Institutional Research*

1/12/2003

## Alumni Profile

Several charts on the following pages display "floating bars" that represent a 95% confidence interval for the population mean based on the sample of survey respondents. Specifically, the starting point of the bar represents the sample mean minus approximately 2 standard error units and the length of the bar represents approximately 4 standard error units (see technical note below for further details).

The floating bars give you a sense of how reliably the sample mean can be generalized to the population that these data are supposed to represent; that is, 2000-2001 graduates. The width of the bar generally increases if the sample size decreases or the variation in answers to the item increases. More narrow bars would then occur for items with a larger number of respondents or smaller variation among responses.

The floating bars are particularly useful in comparing differences across items. If the bars overlap, then the apparent differences in means are not statistically significant. If the bars do not overlap, then the difference is statistically significant at the  $p < .05$  level. The reader should note that this is a somewhat conservative test of statistical significance, as explained further in the following technical note.

### **Technical Note**

The mean confidence interval uses the t-value associated with a probability level of 0.05 and the degrees of freedom appropriate to each item (i.e.,  $n - 1$ ). For example, for an item with 1000 respondents ( $df = 999$ ), the corresponding t-value is 1.9623. The mean minus the standard error (standard deviation divided by the square root of the number of respondents) is the starting point for the bar, and  $2 \times 1.9623 \times$  the standard error is the width of the bar.

Since the item confidence intervals are based on item standard errors, using the non-overlap of bars as an indication of a statistically significant difference is more conservative than a t-test between the two items. This is because the corresponding t-test would employ a pooled estimate of the standard error which would generally be lower than the individual item standard errors. The conservativeness of this test is more than offset by the large number of items that one can compare across this survey. Therefore, readers should still interpret these differences conservatively.

The results for the following Alumni profile are tabulated using the responses from 36 Alumni.

**Employment**

**Current Employment Status**

	N	%	
Working full- or part-time	29	83%	
Not working but looking for work	4	11%	
Not working and not looking	2	6%	
On active duty in the armed forces	0	0%	
<b>Total</b>	<b>35</b>	<b>100%</b>	

**Working in Indiana**

	N	%	
Yes	25	96%	
No	1	4%	

The remaining tables and charts in the employment section pertain to those who currently work full- or part-time.

**Hours Worked**

	N	%	
Working full-time (35+ hours)	20	69%	
Working part-time	9	31%	
Average hours/week worked	35.1		

**Worked with Current Employer Six Months Prior to Receiving Degree**

	N	%	
Yes	9	32%	
No	19	68%	
<i>If yes, a raise or promotion received?</i>			
Yes	2	22%	
No	7	78%	
<i>Did Alumni's first job after graduating require a college degree?</i>			
Yes	7	32%	
No	15	68%	
<i>How many weeks to get the first new job after completing degree?</i>			
0 - 4	10	53%	
5 - 16	9	47%	
17 - 24	0	0%	
25 - 52	0	0%	
Over 52	0	0%	

**How Closely Does Current Job Relate to Major**

	N	%	
Directly Related	18	60%	
Somewhat Related	5	17%	
Not Related	7	23%	

**How Well IUPUI Education Prepared Alumni for Current Job**

	N	%	
Very Well	9	30%	██████████
Somewhat Well	18	60%	████████████████████
Not at all Well	3	10%	████

**How Well IUPUI Education Has Enhanced Future Prospects**

	N	%	
Very Well	16	53%	████████████████████
Somewhat Well	13	43%	████████████████
Not at all Well	1	3%	██

**Current Salary**

	N	%	
\$50,000 or above	1	5%	██
\$45,000 to \$49,999	0	0%	
\$40,000 to \$44,999	0	0%	
\$35,000 to \$39,999	1	5%	██
\$30,000 to \$34,999	3	14%	████
<b>\$25,000 to \$29,999</b>	7	33%	██████████
\$20,000 to \$24,999	9	43%	██████████
Under \$20,000	0	0%	

*Median salary range is bolded.*

*Reported salaries are of respondents working full-time.*

**Educational Pursuits**

**Current Educational Status**


	N	%	
TOTAL ENROLLED	15	42%	██████████
Enrolled full-time in degree prog.	12	33%	██████████
Enrolled part-time in degree prog.	2	6%	██
Enrolled in courses only	1	3%	██
Not presently enrolled but plan to	17	47%	████████████████
Not presently enrolled, no plans to	4	11%	████

**Completed or Enrolled in a Certification Program**





	N	%	
No	25	69%	████████████████████
Yes	11	31%	██████████

**The remaining tables and charts in the educational pursuits section pertain to those who are pursuing or have pursued an educational program since graduating.**

**Degree Sought**


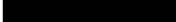


	N	%	
Certificate	0	0%	
Associate	0	0%	
Bachelor	0	0%	
Master	7	100%	
Doctorate	0	0%	
Professional Degree	0	0%	

**Likelihood of Pursuing Education at IUPUI**

	N	%	
Currently doing so	11	31%	
Very likely	8	22%	
Somewhat likely	7	19%	
Not very likely	10	28%	

**IUPUI Image**

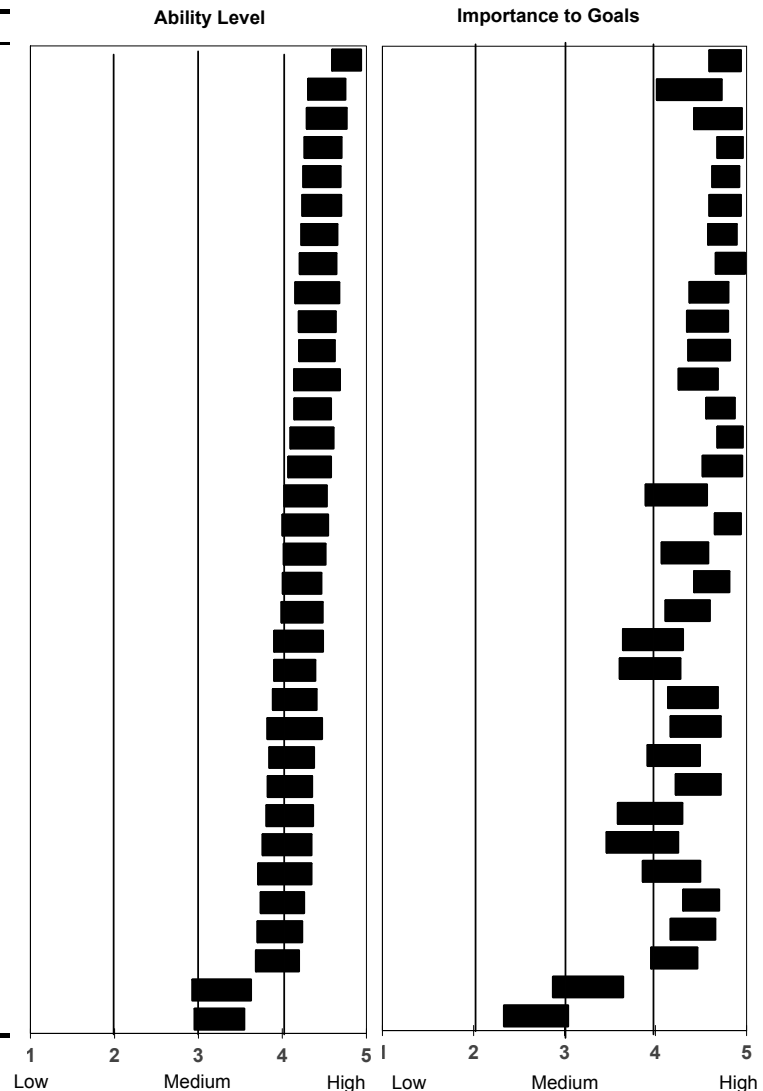
**Would Alumni Encourage Someone Who Wanted to Attend IUPUI**

	N	%	
Strongly encourage	9	26%	
Encourage	16	47%	
Neither encourage nor discourage	7	21%	
Discourage	2	6%	
Strongly discourage	0	0%	

### Impact of IUPUI on Alumni Learning

Indicate your current ability level in each of the following areas and how important each of these abilities is to your career and personal goals. <sup>a,b</sup>

	Ability <sup>a</sup>	Importance <sup>b</sup>
Working effectively with people of different races, ethnicities, and religions	4.76	4.76
Reading and understanding books, articles, and instruction manuals	4.53	4.37
Working as part of a team to solve problems	4.53	4.69
Managing many different tasks and obligations at the same time	4.48	4.82
Writing clearly and effectively	4.47	4.77
Making choices about my conduct based on thoughtful reasoning about what is appropriate	4.47	4.76
Recognizing the consequences of my actions when facing a conflict	4.44	4.74
Making informed judgments when faced with ethical dilemmas	4.42	4.82
Thinking critically and analytically	4.42	4.59
Evaluating other people's ideas and proposed solutions	4.42	4.57
Discussing complex problems with co-workers to develop a better solution	4.41	4.59
Learning independently	4.41	4.47
Speaking clearly and effectively	4.36	4.71
Communicating effectively with people who see things differently than I do	4.35	4.82
Having an in-depth understanding of my major field of study	4.32	4.74
Writing a final report on a project or other work assignment	4.28	4.23
Keeping my composure in difficult situations	4.27	4.79
Gathering information from a variety of sources when deciding what action to take	4.26	4.32
Creatively thinking about new ideas or ways to improve existing things	4.24	4.62
Finding new ways to use my skills and knowledge as I encounter new situations/problems	4.24	4.35
Finding useful information on the Internet for work-related projects	4.19	3.97
Doing research on an issue or topic before I plan a course of action	4.15	3.94
Trying different approaches to solving a problem	4.15	4.41
Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)	4.15	4.44
Using the computer applications that are most common to my field of work or study	4.11	4.20
Systematically reviewing & improving own ideas about how to approach an issue/problem	4.09	4.47
Having a general understanding of subjects other than the one in which I majored	4.09	3.94
Preparing a presentation that I will deliver to a group	4.06	3.86
Applying what I learned in college to issues and problems I face every day	4.03	4.18
Dealing with conflict among co-workers and friends	4.00	4.50
Learning new approaches to my work or to advanced studies	3.97	4.41
Putting ideas together in new ways	3.94	4.21
Understanding a statistical report	3.28	3.26
Solving mathematical problems	3.25	2.69



<sup>a</sup> Responses provided on a 5-point scale, where 1=Low Ability Level and 5=High Ability Level.

<sup>b</sup> Responses provided on a 5-point scale, where 1=Low Importance to your Goals and 5=High Importance to your Goals.

<sup>a,b</sup> Reported values are averages.

See next page for frequencies and percentages for these items.

**Assessed Ability Level**

<i>Indicate your current ability level in each of the following skills and knowledge areas:</i>	Number of Respondents					Percentage				
	Low Ability	Medium Ability	High Ability	Low Ability	Medium Ability	High Ability	Low Ability	Medium Ability	High Ability	
Reading and understanding books, articles, and instruction manuals	0	0	3	11	22	0%	0%	8%	31%	61%
Solving mathematical problems	0	8	13	13	2	0%	22%	36%	36%	6%
Using the computer applications that are most common to my field of work or study	0	1	6	17	12	0%	3%	17%	47%	33%
Finding useful information on the Internet for work-related projects	0	1	7	12	16	0%	3%	19%	33%	44%
Writing clearly and effectively	0	0	3	13	20	0%	0%	8%	36%	56%
Speaking clearly and effectively	0	0	3	17	16	0%	0%	8%	47%	44%
Working as part of a team to solve problems	0	0	4	9	23	0%	0%	11%	25%	64%
Preparing a presentation that I will deliver to a group	0	2	6	16	12	0%	6%	17%	44%	33%
Writing a final report on a project or other work assignment	0	1	3	17	15	0%	3%	8%	47%	42%
Understanding a statistical report	2	5	14	11	4	6%	14%	39%	31%	11%
Thinking critically and analytically	0	1	3	12	20	0%	3%	8%	33%	56%
Evaluating other people's ideas and proposed solutions	0	0	3	15	18	0%	0%	8%	42%	50%
Systematically reviewing & improving my own ideas about how to approach an issue...	0	0	8	15	11	0%	0%	24%	44%	32%
Creatively thinking about new ideas or ways to improve existing things	0	0	4	18	12	0%	0%	12%	53%	35%
Discussing complex problems with co-workers to develop a better solution	0	0	2	16	16	0%	0%	6%	47%	47%
Applying what I learned in college to issues and problems I face every day	0	1	10	10	13	0%	3%	29%	29%	38%
Gathering information from a variety of sources when deciding what action to take	0	0	5	15	14	0%	0%	15%	44%	41%
Finding new ways to use my skills & knowledge as I encounter new situations/problems	0	1	2	19	12	0%	3%	6%	56%	35%
Doing research on an issue or topic before I plan a course of action	0	0	6	17	11	0%	0%	18%	50%	32%
Putting ideas together in new ways	0	0	10	16	8	0%	0%	29%	47%	24%
Having a general understanding of subjects other than the one in which I majored	0	1	6	16	11	0%	3%	18%	47%	32%
Learning independently	0	1	3	11	19	0%	3%	9%	32%	56%
Learning new approaches to my work or to advanced studies	0	1	7	18	8	0%	3%	21%	53%	24%
Trying different approaches to solving a problem	0	0	7	15	12	0%	0%	21%	44%	35%
Managing many different tasks and obligations at the same time	0	0	2	13	18	0%	0%	6%	39%	55%
Having an in-depth understanding of my major field of study	0	0	5	13	16	0%	0%	15%	38%	47%
Dealing with conflict among co-workers and friends	0	1	6	19	8	0%	3%	18%	56%	24%
Working effectively with people of different races, ethnicities, and religions	0	0	1	6	27	0%	0%	3%	18%	79%
Communicating effectively with people who see things differently than I do	0	0	5	12	17	0%	0%	15%	35%	50%
Keeping my composure in difficult situations	0	0	6	12	15	0%	0%	18%	36%	45%
Exercising responsibilities as a citizen (voting, staying current w/community, & political...)	0	2	6	11	15	0%	6%	18%	32%	44%
Making informed judgments when faced with ethical dilemmas	0	0	2	15	16	0%	0%	6%	45%	48%
Recognizing the consequences of my actions when facing a conflict	0	0	2	15	17	0%	0%	6%	44%	50%
Making choices about my conduct based on thoughtful reasoning about what is appropriate	0	0	3	12	19	0%	0%	9%	35%	56%

**Importance to Goals**

<i>Indicate how important your ability level is to your goals in each of the following skills and knowledge areas:</i>	Number of Respondents					Percentage				
	Low Importance	Medium Importance	High Importance	Low Importance	Medium Importance	High Importance	Low Importance	Medium Importance	High Importance	
Reading and understanding books, articles, and instruction manuals	1	2	2	8	22	3%	6%	6%	23%	63%
Solving mathematical problems	5	9	14	6	1	14%	26%	40%	17%	3%
Using the computer applications that are most common to my field of work or study	0	1	6	13	15	0%	3%	17%	37%	43%
Finding useful information on the Internet for work-related projects	1	0	10	12	12	3%	0%	29%	34%	34%
Writing clearly and effectively	0	0	0	8	27	0%	0%	0%	23%	77%
Speaking clearly and effectively	0	0	0	10	25	0%	0%	0%	29%	71%
Working as part of a team to solve problems	1	0	0	7	27	3%	0%	0%	20%	77%
Preparing a presentation that I will deliver to a group	1	5	4	13	12	3%	14%	11%	37%	34%
Writing a final report on a project or other work assignment	0	2	7	7	19	0%	6%	20%	20%	54%
Understanding a statistical report	2	7	11	10	5	6%	20%	31%	29%	14%
Thinking critically and analytically	0	0	2	10	22	0%	0%	6%	29%	65%
Evaluating other people's ideas and proposed solutions	0	0	3	9	23	0%	0%	9%	26%	66%
Systematically reviewing & improving my own ideas about how to approach an issue...	0	0	4	10	20	0%	0%	12%	29%	59%
Creatively thinking about new ideas or ways to improve existing things	0	0	1	11	22	0%	0%	3%	32%	65%
Discussing complex problems with co-workers to develop a better solution	0	0	3	8	23	0%	0%	9%	24%	68%
Applying what I learned in college to issues and problems I face every day	0	0	11	6	17	0%	0%	32%	18%	50%
Gathering information from a variety of sources when deciding what action to take	0	0	5	13	16	0%	0%	15%	38%	47%
Finding new ways to use my skills & knowledge as I encounter new situations/problems	0	0	4	14	16	0%	0%	12%	41%	47%
Doing research on an issue or topic before I plan a course of action	1	1	7	15	10	3%	3%	21%	44%	29%
Putting ideas together in new ways	0	1	3	18	12	0%	3%	9%	53%	35%
Having a general understanding of subjects other than the one in which I majored	0	4	6	12	12	0%	12%	18%	35%	35%
Learning independently	0	0	2	14	18	0%	0%	6%	41%	53%
Learning new approaches to my work or to advanced studies	0	0	4	12	18	0%	0%	12%	35%	53%
Trying different approaches to solving a problem	0	1	3	11	19	0%	3%	9%	32%	56%
Managing many different tasks and obligations at the same time	0	0	0	6	27	0%	0%	0%	18%	82%
Having an in-depth understanding of my major field of study	0	0	3	3	28	0%	0%	9%	9%	82%
Dealing with conflict among co-workers and friends	0	0	1	15	18	0%	0%	3%	44%	53%
Working effectively with people of different races, ethnicities, and religions	0	0	1	6	27	0%	0%	3%	18%	79%
Communicating effectively with people who see things differently than I do	0	0	0	6	27	0%	0%	0%	18%	82%
Keeping my composure in difficult situations	0	0	0	7	27	0%	0%	0%	21%	79%
Exercising responsibilities as a citizen (voting, staying current w/community, & political...)	0	1	3	10	20	0%	3%	9%	29%	59%
Making informed judgments when faced with ethical dilemmas	0	0	1	4	29	0%	0%	3%	12%	85%
Recognizing the consequences of my actions when facing a conflict	0	0	0	9	25	0%	0%	0%	26%	74%
Making choices about my conduct based on thoughtful reasoning about what is appropriate	0	0	1	6	27	0%	0%	3%	18%	79%

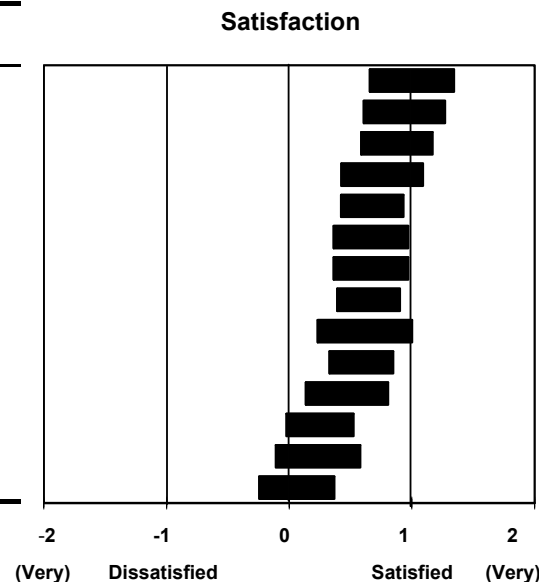


### Alumni Ratings of Satisfaction with IUPUI Experience<sup>c</sup>

(In order of highest to lowest levels of average Satisfaction)

Indicate your level of satisfaction with IUPUI in the areas of...	Average
Opportunities to work with other students in groups or teams	1.00
Opportunities to integrate learning w/ personal experiences	0.94
Opportunities to engage in community services	0.88
Personal attention from those in your major department	0.76
Quality of teaching by other faculty at IUPUI	0.68
Overall quality of the education you received at IUPUI	0.67
Opportunities to increase your self-understanding	0.67
Required courses outside major area (gen ed req)	0.65
Quality of teaching by faculty in your major area	0.62
The helpfulness of IUPUI staff in general	0.59
Courses in your major area	0.47
Opportunities to engage in extra-curricular activities	0.25
Academic advising in your major department	0.24
Opportunities to participate in faculty members' research	0.06

<sup>c</sup> Responses for the satisfaction items provided on a 5-point scale, where -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, and 2=Very Satisfied.

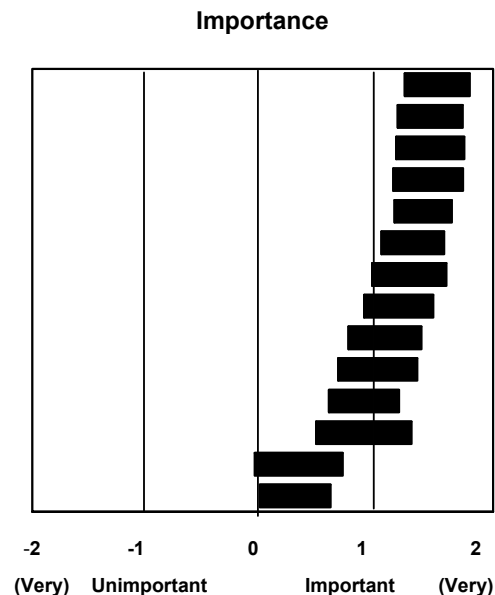


### Alumni Ratings of Importance with IUPUI Experience<sup>d</sup>

(In order of highest to lowest levels of average Importance)

Indicate the importance of the following:	Average
Quality of teaching by faculty in your major area	1.52
Courses in your major area	1.45
Opportunities to integrate learning w/ personal experiences	1.45
Overall quality of the education you received at IUPUI	1.44
Academic advising in your major department	1.39
Personal attention from those in your major department	1.30
Opportunities to increase your self-understanding	1.27
Quality of teaching by other faculty at IUPUI	1.18
Opportunities to engage in community services	1.06
The helpfulness of IUPUI staff in general	1.00
Required courses outside major area (gen ed req)	0.88
Opportunities to work with other students in groups or teams	0.88
Opportunities to engage in extra-curricular activities	0.31
Opportunities to participate in faculty members' research	0.28

<sup>d</sup> Responses for the importance items provided on a 5-point scale, where -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, and 2=Very Important.

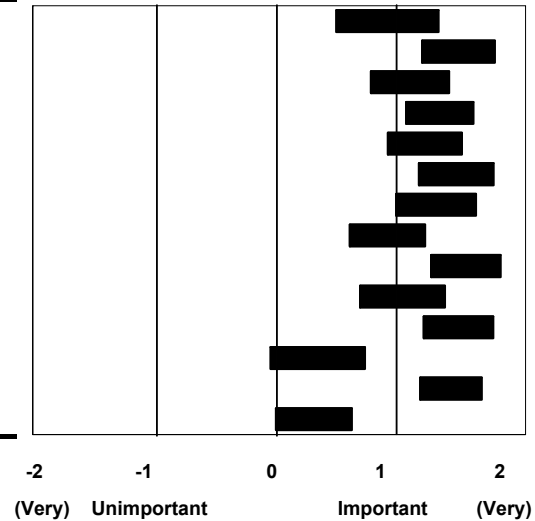


**Alumni Ratings of Satisfaction and Importance<sup>c,d</sup>**

*(In order of highest to lowest levels of average Satisfaction)*

Item	Satisfaction
Opportunities to work with other students in groups or teams	1.00
Opportunities to integrate learning w/ personal experiences	0.94
Opportunities to engage in community services	0.88
Personal attention from those in your major department	0.76
Quality of teaching by other faculty at IUPUI	0.68
Overall quality of the education you received at IUPUI	0.67
Opportunities to increase your self-understanding	0.67
Required courses outside major area (gen ed req)	0.65
Quality of teaching by faculty in your major area	0.62
The helpfulness of IUPUI staff in general	0.59
Courses in your major area	0.47
Opportunities to engage in extra-curricular activities	0.25
Academic advising in your major department	0.24
Opportunities to participate in faculty members' research	0.06

**Importance**



<sup>c</sup> Responses for the satisfaction items provided on a 5-point scale, where -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, and 2=Very Satisfied.

<sup>d</sup> Responses for the importance items provided on a 5-point scale, where -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, and 2=Very Important.

See next page for frequencies and percentages for these items.

**Satisfaction with IUPUI Experience**

<i>Indicate your level of satisfaction with IUPUI in the areas of...</i>	Number of Respondents					Percentage				
	Very Dissatisfied		Neutral	Very Satisfied		Very Dissatisfied		Neutral	Very Satisfied	
	Dissatisfied	Dissatisfied	Neutral	Satisfied	Satisfied	Dissatisfied	Dissatisfied	Neutral	Satisfied	Satisfied
Overall quality of the education you received at IUPUI	0	5	4	21	3	0%	15%	12%	64%	9%
Quality of teaching by faculty in your major area	1	5	8	12	8	3%	15%	24%	35%	24%
Quality of teaching by other faculty at IUPUI	0	2	10	19	3	0%	6%	29%	56%	9%
Academic advising in your major department	2	6	9	16	1	6%	18%	26%	47%	3%
Courses in your major area	0	8	5	18	3	0%	24%	15%	53%	9%
Required courses outside major area (gen ed req)	0	3	8	21	2	0%	9%	24%	62%	6%
Personal attention from those in your major department	0	4	7	15	7	0%	12%	21%	45%	21%
Opportunities to increase your self-understanding	1	1	10	17	4	3%	3%	30%	52%	12%
Opportunities to work with other students in groups or teams	2	0	3	19	9	6%	0%	9%	58%	27%
Opportunities to integrate learning w/ personal experiences	1	2	3	19	8	3%	6%	9%	58%	24%
Opportunities to engage in community services	1	0	7	19	6	3%	0%	21%	58%	18%
Opportunities to engage in extra-curricular activities	0	4	18	8	2	0%	13%	56%	25%	6%
Opportunities to participate in faculty members' research	2	3	21	5	2	6%	9%	64%	15%	6%
The helpfulness of IUPUI staff in general	0	3	10	19	2	0%	9%	29%	56%	6%

**Importance of Aspects of IUPUI Experience**

<i>Indicate the importance of the following:</i>	Number of Respondents					Percentage				
	Very Unimportant		Neutral	Very Important		Very Unimportant		Neutral	Very Important	
	Unimportant	Unimportant	Neutral	Important	Important	Unimportant	Unimportant	Neutral	Important	Important
Overall quality of the education you received at IUPUI	1	0	1	12	18	3%	0%	3%	38%	56%
Quality of teaching by faculty in your major area	1	0	0	12	20	3%	0%	0%	36%	61%
Quality of teaching by other faculty at IUPUI	0	2	3	15	13	0%	6%	9%	45%	39%
Academic advising in your major department	0	0	4	12	17	0%	0%	12%	36%	52%
Courses in your major area	1	0	0	14	18	3%	0%	0%	42%	55%
Required courses outside major area (gen ed req)	1	0	8	17	7	3%	0%	24%	52%	21%
Personal attention from those in your major department	0	0	6	11	16	0%	0%	18%	33%	48%
Opportunities to increase your self-understanding	1	0	4	12	16	3%	0%	12%	36%	48%
Opportunities to work with other students in groups or teams	2	2	6	11	12	6%	6%	18%	33%	36%
Opportunities to integrate learning w/ personal experiences	1	0	1	12	19	3%	0%	3%	36%	58%
Opportunities to engage in community services	0	1	8	11	12	0%	3%	25%	34%	38%
Opportunities to engage in extra-curricular activities	2	3	15	7	5	6%	9%	47%	22%	16%
Opportunities to participate in faculty members' research	1	2	19	7	3	3%	6%	59%	22%	9%
The helpfulness of IUPUI staff in general	0	2	9	9	13	0%	6%	27%	27%	39%

## **Comparative Analysis**

**Comparisons between Social Work graduates and all other IUPUI bachelor degree graduates.****Impact of IUPUI on Alumni Learning - Current Ability**

<b>Rate your current ability level in the area of...<sup>a</sup></b>	<b>SWK Means</b>	<b>All other Bachelors</b>	<b>Difference in Means</b>	<b>Significance</b>
Reading and understanding books, articles, and instruction manuals	4.53	4.53	0.00	
Solving mathematical problems	3.25	3.80	-0.55	*
Using the computer applications that are most common to my field of work or study	4.11	4.22	-0.11	
Finding useful information on the Internet for work-related projects	4.19	4.32	-0.13	
Writing clearly and effectively	4.47	4.31	0.16	
Speaking clearly and effectively	4.36	4.25	0.11	
Working as part of a team to solve problems	4.53	4.40	0.13	
Preparing a presentation that I will deliver to a group	4.06	4.02	0.04	
Writing a final report on a project or other work assignment	4.28	4.08	0.19	
Understanding a statistical report	3.28	3.51	-0.23	
Thinking critically and analytically	4.42	4.29	0.12	
Evaluating other people's ideas and proposed solutions	4.42	4.13	0.29	*
Systematically reviewing & improving own ideas about how to approach an issue/problem	4.09	4.01	0.08	
Creatively thinking about new ideas or ways to improve existing things	4.24	4.07	0.17	
Discussing complex problems with co-workers to develop a better solution	4.41	4.09	0.32	*
Applying what I learned in college to issues and problems I face every day	4.03	3.98	0.05	
Gathering information from a variety of sources when deciding what action to take	4.26	4.17	0.10	
Finding new ways to use my skills and knowledge as I encounter new situations/problems	4.24	4.10	0.14	
Doing research on an issue or topic before I plan a course of action	4.15	4.04	0.11	
Putting ideas together in new ways	3.94	3.96	-0.02	
Having a general understanding of subjects other than the one in which I majored	4.09	4.00	0.09	
Learning independently	4.41	4.35	0.06	
Learning new approaches to my work or to advanced studies	3.97	4.01	-0.04	
Trying different approaches to solving a problem	4.15	4.02	0.13	
Managing many different tasks and obligations at the same time	4.48	4.26	0.22	
Having an in-depth understanding of my major field of study	4.32	3.94	0.39	*
Dealing with conflict among co-workers and friends	4.00	3.86	0.14	
Working effectively with people of different races, ethnicities, and religions	4.76	4.47	0.30	*
Communicating effectively with people who see things differently than I do	4.35	4.03	0.32	*
Keeping my composure in difficult situations	4.27	4.09	0.18	
Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)	4.15	3.80	0.34	
Making informed judgments when faced with ethical dilemmas	4.42	4.21	0.22	
Recognizing the consequences of my actions when facing a conflict	4.44	4.28	0.16	
Making choices about my conduct based on thoughtful reasoning about what is appropriate	4.47	4.32	0.15	

<sup>a</sup> Scale: 1=Low Ability Level, 3=Medium Ability Level, and 5=High Ability Level.

\* denotes a statistically significant difference between your school and all other schools at  $p < .05$ .

**Impact of IUPUI on Alumni Learning (Cont'd) - Importance to Goals**

<i>Indicate how important your ability level is to your goals in the following areas...<sup>b</sup></i>	SWK Means	All other Bachelors	Difference in Means	Significance
Reading and understanding books, articles, and instruction manuals	4.37	4.45	-0.08	
Solving mathematical problems	2.69	3.40	-0.71	*
Using the computer applications that are most common to my field of work or study	4.20	4.31	-0.11	
Finding useful information on the Internet for work-related projects	3.97	4.06	-0.09	
Writing clearly and effectively	4.77	4.50	0.27	*
Speaking clearly and effectively	4.71	4.63	0.08	
Working as part of a team to solve problems	4.69	4.41	0.27	
Preparing a presentation that I will deliver to a group	3.86	4.01	-0.15	
Writing a final report on a project or other work assignment	4.23	3.86	0.37	
Understanding a statistical report	3.26	3.49	-0.23	
Thinking critically and analytically	4.59	4.56	0.03	
Evaluating other people's ideas and proposed solutions	4.57	4.27	0.30	
Systematically reviewing & improving own ideas about how to approach an issue/problem	4.47	4.40	0.07	
Creatively thinking about new ideas or ways to improve existing things	4.62	4.46	0.16	
Discussing complex problems with co-workers to develop a better solution	4.59	4.35	0.24	
Applying what I learned in college to issues and problems I face every day	4.18	3.98	0.20	
Gathering information from a variety of sources when deciding what action to take	4.32	4.28	0.05	
Finding new ways to use my skills and knowledge as I encounter new situations/problems	4.35	4.37	-0.02	
Doing research on an issue or topic before I plan a course of action	3.94	4.12	-0.18	
Putting ideas together in new ways	4.21	4.20	0.01	
Having a general understanding of subjects other than the one in which I majored	3.94	4.05	-0.11	
Learning independently	4.47	4.45	0.02	
Learning new approaches to my work or to advanced studies	4.41	4.28	0.13	
Trying different approaches to solving a problem	4.41	4.33	0.08	
Managing many different tasks and obligations at the same time	4.82	4.66	0.16	
Having an in-depth understanding of my major field of study	4.74	4.22	0.52	*
Dealing with conflict among co-workers and friends	4.50	4.10	0.40	*
Working effectively with people of different races, ethnicities, and religions	4.76	4.39	0.38	*
Communicating effectively with people who see things differently than I do	4.82	4.49	0.33	*
Keeping my composure in difficult situations	4.79	4.57	0.23	
Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)	4.44	3.87	0.57	*
Making informed judgments when faced with ethical dilemmas	4.82	4.34	0.49	*
Recognizing the consequences of my actions when facing a conflict	4.74	4.43	0.30	*
Making choices about my conduct based on thoughtful reasoning about what is appropriate	4.76	4.44	0.32	*

<sup>b</sup> Scale: 1=Low Importance to Goals, 3=Medium Importance to Goals, and 5=High Importance to Goals.

\* denotes a statistically significant difference between your school and all other schools at  $p < .05$ .

**Satisfaction with IUPUI Experience**

<b>Indicate your level of satisfaction with IUPUI in the areas of...<sup>c</sup></b>	SWK Means	All other Bachelors	Difference in Means	Significance
Overall quality of the education you received at IUPUI	0.67	1.11	-0.44	*
Quality of teaching by faculty in your major area	0.62	1.10	-0.48	*
Quality of teaching by other faculty at IUPUI	0.68	0.83	-0.15	
Academic advising in your major department	0.24	0.43	-0.20	
Courses in your major area	0.47	1.00	-0.53	*
Required courses outside your major area	0.65	0.69	-0.05	
Personal attention from those in your major department	0.76	0.79	-0.03	
Opportunities to increase your self-understanding	0.67	0.78	-0.11	
Opportunities to work with other students in groups or teams	1.00	0.96	0.04	
Opportunities to integrate what you have learned with personal experiences	0.94	0.88	0.06	
Opportunities to engage in community services	0.88	0.39	0.49	*
Opportunities to engage in extra-curricular activities	0.25	0.24	0.01	
Opportunities to participate in faculty members' research	0.06	0.09	-0.03	
The helpfulness of IUPUI staff in general	0.59	0.78	-0.20	

<sup>c</sup> Scale: -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, 2=Very Satisfied.

\* denotes a statistically significant difference between your school and all other schools at  $p < .05$ .

**Importance of Aspects of IUPUI Experience**








<b>Indicate the importance of the following:<sup>d</sup></b>	SWK Means	All other Bachelors	Difference in Means	Significance
Overall quality of the education you received at IUPUI	1.44	1.59	-0.15	
Quality of teaching by faculty in your major area	1.52	1.66	-0.15	
Quality of teaching by other faculty at IUPUI	1.18	1.23	-0.05	
Academic advising in your major department	1.39	1.31	0.09	
Courses in your major area	1.45	1.59	-0.13	
Required courses outside your major area	0.88	0.84	0.04	
Personal attention from those in your major department	1.30	1.27	0.03	
Opportunities to increase your self-understanding	1.27	1.12	0.15	
Opportunities to work with other students in groups or teams	0.88	0.82	0.06	
Opportunities to integrate what you have learned with personal experiences	1.45	1.19	0.27	
Opportunities to engage in community services	1.06	0.52	0.54	*
Opportunities to engage in extra-curricular activities	0.31	0.35	-0.04	
Opportunities to participate in faculty members' research	0.28	0.35	-0.07	
The helpfulness of IUPUI staff in general	1.00	1.30	-0.30	*

<sup>d</sup> Scale: -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, 2=Very Important.







\* denotes a statistically significant difference between your school and all other schools at  $p < .05$ .

**Addendum - Employment**

**Occupation**


	N	%	
Social Worker	19	63%	
Counselor	4	13%	
Administrative Support Occupations	1	3%	
Service Occupations	1	3%	
Health Practitioner/Technologist	1	3%	
Engineer, Surveyor, Architect	1	3%	
Other	3	10%	

**Business/Industry**

	N	%	
Social Services	17	59%	
Health/Medical Services	5	17%	
Hotels/Lodging/Restaurant	1	3%	
Wholesale Trade/Retail Trade	1	3%	
Legal Services	1	3%	
Other	4	14%	

*Note: Top ten are reported for Occupation and Business/Industry.*

**Employer**

	N	%	
Midtown Mental Health Center	3	100%	

*Note: Top Employers with two or more IUPUI graduates reported.*



### Addendum - Demographics

#### Sample Demographics

##### Sex

	N	%
Female	35	97%
Male	1	3%

##### Age\*

Mean
30.1

\* Reported as averages.

##### Degree Type

	N	%
BACH	36	100%
ASSOC	0	0%
CERT	0	0%

##### GPA\*

Mean
3.3

\* Reported as averages.

##### Ethnicity

	N	%
Asian or Pacific Islander	0	0%
African American	3	8%
Hispanic	1	3%
American Indian/Alaskan Native	0	0%
Non-resident Alien	0	0%
White, non-Hispanic	32	89%
Other American	0	0%

**Addendum - Educational Pursuits**

**Institution**

	N	%
IUPUI	4	100%

**Field of Study**

	N	%
Social Work	7	100%

*Note: Institutions and Fields of Study are reported if there are two or more graduates.*