



IUPUI
Overall
Transfer Student
Entering Student Survey Report

2017



Welcome to the 2017 IUPUI Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during New Student Orientation sessions. Students complete the online Qualtrics-based survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is voluntary and students are encouraged to complete it to ensure that we understand the support and resources they need to make successful transitions to IUPUI. Of the 1712 transfer students in the 2017 cohort, 160 completed the Entering Student Survey. The response rate was 9.3%.

Key Highlights Overall

- Overall transfer student respondents feel welcomed at IUPUI. About **94%** of students agree **‘the IUPUI campus community has made me feel welcomed.’**
- Slightly more than half of respondents (52%) strongly agree they are **‘proud to tell others I am going to school here.’**
- Respondents indicated high levels of Psychological Grit with **72%** reporting high levels of being **hard working** and **72%** high levels of **‘I finish whatever I begin.’**
- **59%** of respondents reported having ‘some concerns’ about **financing their college education** while **51%** are ‘satisfied’ or ‘very satisfied’ with **the amount of financial support they have received so far.**
- **Less than half** of beginner respondents (40%) indicated that they plan to **prepare for class (studying, reading, writing, doing homework, etc.) more than 20 hours per week.** **44%** of students plan to **work for pay on-campus** while **77%** plan to **work off-campus** for pay during their first year.
- Transfer students rated their **‘ability to work with others that are different from you’** as the highest ability while **‘study skills’** was the lowest.
- Top 5 reasons respondents reported choosing IUPUI were ‘Opportunity of an IU or Purdue Degree’, ‘Availability of specific academic programs,’ ‘Graduates get good jobs,’ ‘IUPUI’s reputation,’ and ‘Career and job opportunities available **in Indianapolis** after I complete my degree.’
- About **52%** of students felt there is a **‘Very good chance’ they will be satisfied with college life.’**
- 4 of the top 5 factors students reported in choosing their major involve **their major being aligned with personal characteristics within themselves** such as their interests, skills and abilities, and personality.
- While a majority of students (54%) plan for a Bachelor’s degree to be the highest degree they obtain, **37%** of respondents **plan to obtain a Graduate degree (Master’s or Doctorate).**
- A number of Entering Student Survey items significantly predict transfer student success such as **ability to manage finances, motivation for college work, social confidence (related to social activities), relaxing and socializing (watching TV, partying, etc.)** (see page 14).

IUPUI’s Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

ENTERING STUDENT SURVEY RESPONDENTS DEMOGRAPHICS

Residency	Transfer Student Respondents		All 2017 Transfer Students	
	N	Percentage	N	Percentage
Indiana Resident	131	81.9	1507	88.0
Non-Resident	29	18.1	205	12.0
Gender				
Female	76	47.5	967	56.5
Male	84	52.5	745	43.5
Age				
19 and under	32	20.0	330	19.3
20-25	101	63.2	956	55.9
Over 25	27	16.9	426	24.9
Ethnicity				
White	88	55.3	1134	66.7
Hispanic/Latino	16	10.1	133	7.8
Black/African American	23	14.5	199	11.7
American Indian/Alaska Native	1	0.6	3	0.2
Asian	2	1.3	58	3.4
Native Hawaiian/Pacific Island	0	0.0	1	0.1
International	22	13.8	97	5.7
Two or More Races	7	4.4	74	4.4
School				
University College	78	48.8	839	49.0
School of Science	10	6.3	109	6.4
School of Engineering and Technology	36	22.5	205	12.0
School of Physical Education and Tourism Management	3	1.9	23	1.3
Kelley School of Business	0	0.0	1	0.1
School of Liberal Arts	10	6.3	175	10.2
Herron School of Art and Design	5	3.1	50	2.9
School of Informatics and Computing	1	0.6	43	2.5
School of Education	5	3.1	68	4.0
School of Public and Environmental Affairs	5	3.1	56	3.3
School of Health and Rehabilitation Sciences	3	1.9	22	1.3
Fairbanks School of Public Health	0	0.0	7	0.4
Lilly Family School of Philanthropy	0	0.0	2	0.1
School of Social Work	3	1.9	26	1.5
School of Dentistry	1	0.6	11	0.6
School of Medicine	0	0.0	28	1.6
School of Nursing	0	0.0	45	2.6

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
The IUPUI campus community has made me feel welcomed	160	6.08	1.3	0.0	1.3	3.1	29.4	11.9	53.1
I see myself as part of the IUPUI community	160	5.68	1.3	0.6	3.8	8.1	33.1	16.3	36.9
I feel that I fit right in on campus	160	5.64	1.3	0.0	1.9	11.9	35.6	13.8	35.6
I feel a sense of belonging to IUPUI	160	5.63	1.3	0.0	1.9	10.6	37.5	15.0	33.8
I feel that I am a member of the IUPUI community	160	5.58	1.3	0.6	2.5	10.0	36.9	17.5	31.3
I feel connected with other IUPUI students	160	5.39	1.9	1.9	4.4	15.0	30.0	17.5	29.4

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

*These 6 items make up the Sense of Belonging construct analyzed in the comparison section of the report

Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
I am proud to tell others I am going to school here	160	5.96	1.3	1.3	1.9	7.5	24.4	11.9	51.9
I am extremely glad that I chose IUPUI over other colleges	160	5.65	1.3	1.3	1.9	11.9	31.9	14.4	37.5
It is important for me to graduate from IUPUI (e.g., rather than from another college)	160	5.60	2.5	1.9	5.0	10.0	28.1	9.4	43.1
I feel a sense of IUPUI jaguar pride	160	5.56	1.9	1.3	1.3	16.9	26.3	18.8	33.8
IUPUI was my first choice of colleges that I was accepted to or considered applying to	160	4.48	10.0	8.8	15.6	16.9	13.1	9.4	26.3

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

*These 5 items make up the Organizational Commitment construct analyzed in the comparison section of the report

Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you

	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
				<i>Percentages</i>			
Setbacks don't discourage me ¹	160	4.33	0.6	1.3	15.2	30.4	52.5
I finish whatever I begin ¹	160	4.03	1.3	2.6	23.7	36.5	35.9
I am a hard worker ¹	160	3.98	1.3	5.7	21.5	36.7	34.8
I am diligent ¹	160	3.49	3.2	13.3	34.8	28.5	20.3
I focus on a certain idea or project for a short time but lose interest later ²	160	3.04	13.9	19.0	29.7	23.4	13.9
New ideas and projects sometimes distract me from previous ones ²	160	2.71	17.7	29.1	27.8	15.2	10.1
I often set a goal but later choose to pursue a different one ²	160	2.61	25.9	25.3	21.5	15.8	11.4
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	160	2.61	17.7	32.9	29.7	9.5	10.1

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means



SELF-EFFICACY RATINGS

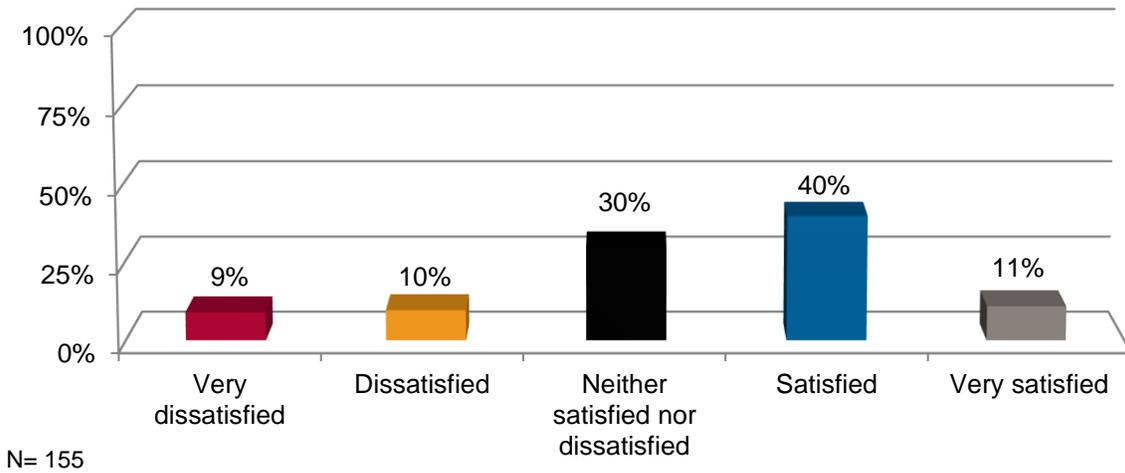
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average Percentages	Above Average	Highest 10%
Ability to work with other that are different from you	157	3.94	0.0	3.2	28.0	40.8	28.0
Academic ability	156	3.74	0.0	1.3	34.6	52.6	11.5
Leadership ability	155	3.66	1.9	6.5	34.2	38.7	18.7
Motivation for college work	157	3.64	0.0	5.7	42.7	33.8	17.8
Self-confidence (related to intellectual or academic activities)	157	3.64	1.3	6.4	34.4	42.7	15.3
Physical health	157	3.62	1.3	6.4	40.1	33.1	19.1
Writing ability	157	3.54	0.6	6.4	42.7	38.9	11.5
Emotional health	156	3.39	3.8	15.4	34.6	30.1	16.0
Ability to seek out appropriate academic help	157	3.39	1.3	13.4	43.9	27.4	14.0
Mathematical ability	157	3.39	0.6	12.7	45.9	28.7	12.1
Self-confidence (related to social activities)	157	3.38	4.5	15.9	33.8	28.7	17.2
Ability to manage finances	157	3.34	2.5	12.1	46.5	26.1	12.7
Study skills	157	3.20	0.0	12.1	59.9	23.6	4.5

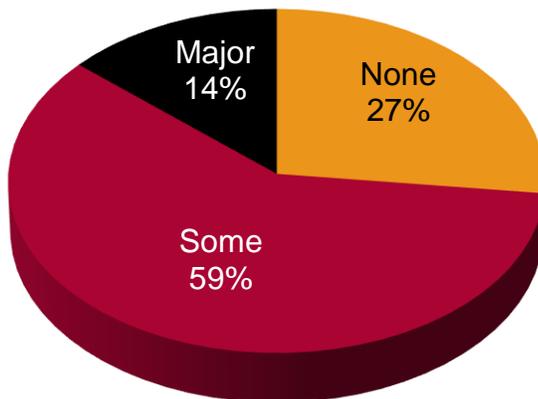
1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%
Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have concerns about your ability to finance your college education?



N=153

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?

	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	154	0.0	3.9	14.9	17.5	23.4	21.4	9.7	9.1
Working for pay on campus	154	55.8	3.9	12.3	7.8	7.8	6.5	3.2	2.6
Working for pay off campus	153	23.5	1.3	8.5	8.5	21.6	9.8	9.8	17.0
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	154	12.3	28.6	25.3	16.9	6.5	5.8	1.9	2.6
Commuting to class (driving, walking, etc.)	155	3.2	34.2	33.5	11.0	5.8	3.9	3.2	5.2
Relaxing and socializing (watching TV, partying, etc.)	152	1.3	33.6	33.6	17.1	6.6	4.6	1.3	2.0
Providing care for dependents living with you (parents, children, spouse, etc.)	152	60.5	13.2	9.2	5.9	3.3	1.3	2.0	4.6
Taking care of household responsibilities	152	6.6	34.9	28.9	14.5	5.3	3.9	3.3	2.6
Engaging in volunteer activities	151	25.2	35.1	17.2	13.2	4.6	2.0	2.0	0.7
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	152	8.6	45.4	22.4	13.8	5.3	0.0	3.3	1.3



**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
	<i>Percentages</i>					
Be satisfied with college life	150	3.45	0.0	7.3	40.7	52.0
Make good choices for personal health (healthy eating, lifestyle, etc.)	151	3.36	0.0	9.3	45.7	45.0
Experience stress balancing work and school related responsibilities	150	3.23	4.0	8.0	48.7	39.3
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	150	3.10	4.7	16.7	42.7	36.0
Get tutoring or peer mentoring help in specific courses	151	3.05	4.6	15.2	50.3	29.8
Exercise on campus	150	3.03	8.0	11.3	50.0	30.7
Experience stress balancing family and school related responsibilities	151	2.96	4.6	23.2	43.7	28.5
Work on a research project with a professor	150	2.95	2.0	24.0	51.3	22.7
Enroll in courses during the summer	151	2.95	7.3	20.5	42.4	29.8
Participate in events or activities on campus	151	2.91	2.6	26.5	48.3	22.5
Participate in student clubs/groups	151	2.88	4.0	27.2	45.7	23.2
Participate in service learning or community service	150	2.71	8.0	26.7	52.0	13.3
Participate in study abroad or international travel related to school	150	2.65	16.7	22.0	40.7	20.7
Change career choice	150	2.17	24.7	40.0	28.7	6.7
Change major field	151	1.91	37.1	41.1	15.9	6.0
Experience feelings of homesickness	150	1.87	50.7	20.0	21.3	8.0

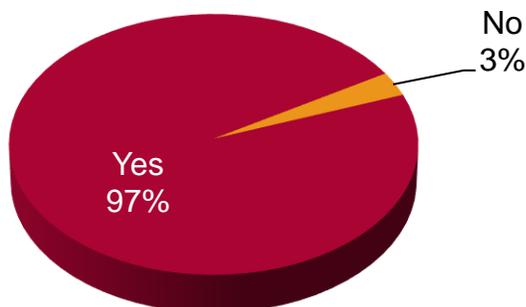
1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance
Rank ordered by means

DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
	<i>Percentages</i>						
Opportunity for an IU or Purdue Degree	150	3.97	4.0	4.7	21.3	30.0	40.0
Availability of specific academic programs (majors)	150	3.94	3.3	5.3	24.0	28.7	38.7
Graduates get good jobs	150	3.93	3.3	6.7	19.3	35.3	35.3
IUPUI's reputation	149	3.71	3.4	10.1	26.8	31.5	28.2
Career and job opportunities available in Indianapolis after I complete my degree	150	3.69	6.7	10.7	24.0	24.7	34.0
Availability of financial aid/scholarship	150	3.64	6.7	7.3	30.0	27.3	28.7
Job, career, and internship opportunities available in Indianapolis while attending school	150	3.63	7.3	9.3	25.3	28.7	29.3
Cost	150	3.51	7.3	10.7	28.0	32.0	22.0
Social Climate/Activities at the College	150	3.16	10.0	17.3	34.0	24.0	14.7
Social opportunities associated with IUPUI located in city of Indianapolis	150	2.98	14.0	19.3	30.0	28.0	8.7
Ability to live at home while attending college	150	2.93	28.0	14.7	16.0	18.7	22.7
Size of IUPUI	147	2.78	17.0	19.7	36.1	23.1	4.1
Wanted to live near home	150	2.77	28.0	15.3	22.0	20.7	14.0
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	149	2.72	26.8	17.4	26.2	15.4	14.1
Change in financial situation	150	2.54	33.3	18.0	22.0	14.7	12.0
A visit to campus	149	2.48	29.5	22.8	27.5	10.7	9.4
Academic difficulty at previous institution or high school	149	2.31	43.0	14.8	20.8	11.4	10.1
Advisor or guidance counselor recommendation	149	2.28	38.9	20.1	22.1	11.4	7.4
Change in family situation	147	2.25	44.2	17.7	16.3	12.2	9.5
Type of housing available on campus	150	2.20	50.7	10.0	17.3	12.7	9.3
My parents/relatives wanted me to attend	150	2.14	42.0	22.7	20.0	10.0	5.3

1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important
Rank ordered by means

Have you chosen a major?



N=150

STUDENTS WHO HAVE CHOSEN A MAJOR Reasons for Choosing Major

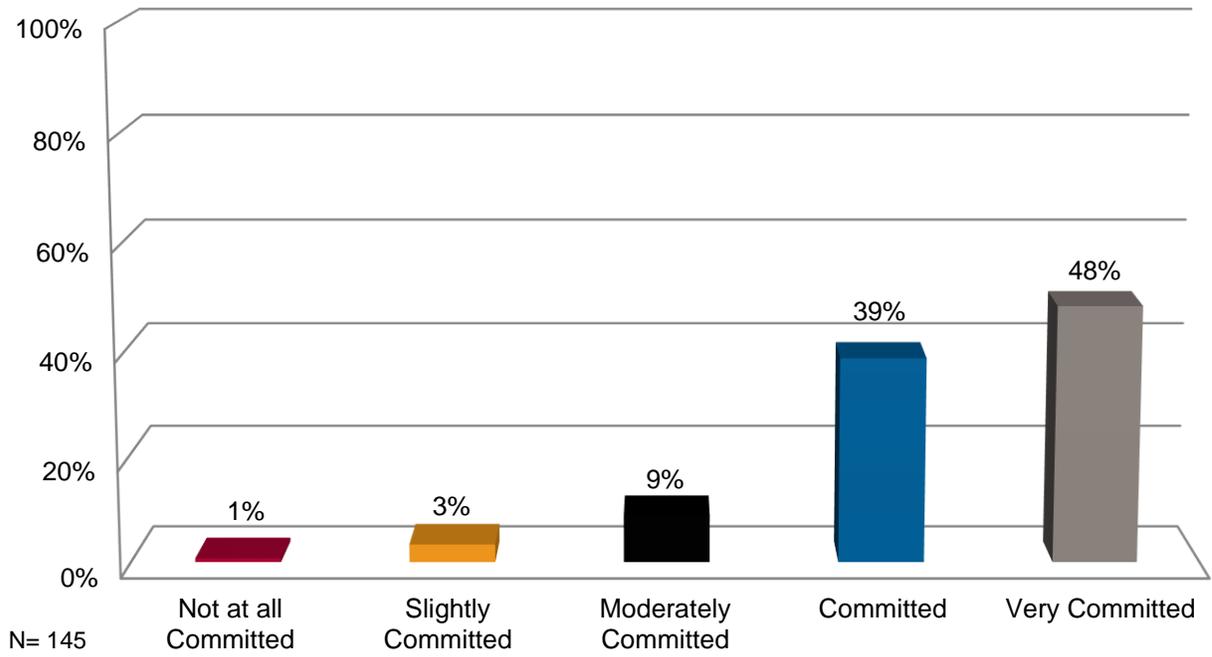
In making a decision to choose your current major, please rate how important the following factors were*:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Major is aligned with my interests	145	4.25	0.7	2.1	14.5	37.2	45.5
Major is aligned with my skills and abilities	145	4.23	0.0	2.1	13.8	43.4	40.7
Major is aligned with the lifestyle I would like to have	144	4.23	0.7	3.5	13.2	37.5	45.1
Major is aligned with my personality	145	4.13	2.1	3.4	14.5	39.3	40.7
Availability of jobs in the field	144	4.08	2.1	5.6	16.0	34.7	41.7
Graduates get good jobs	145	4.07	2.8	6.2	16.6	30.3	44.1
Starting salaries are high	145	3.78	4.1	5.5	28.3	32.4	29.7
Good grades in previous courses	145	3.73	3.4	9.0	24.8	36.6	26.2
High school classes or college classes that spark my interest or awareness	143	3.72	4.9	7.7	24.5	36.4	26.6
Major makes people like me feel welcome	144	3.61	4.9	10.4	25.7	36.8	22.2
Advisor or guidance counselor recommendation	143	2.83	22.4	16.8	28.0	21.7	11.2
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	143	2.81	20.3	18.9	28.7	23.8	8.4
IUPUI specific communications that sparked my interest or awareness	144	2.81	20.8	19.4	29.9	18.1	11.8
My parents/relatives recommendation	144	2.69	23.6	20.1	27.1	21.5	7.6
My friends recommendation	143	2.68	27.3	17.5	23.8	23.1	8.4

1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

* Of those who indicated they have chosen a major

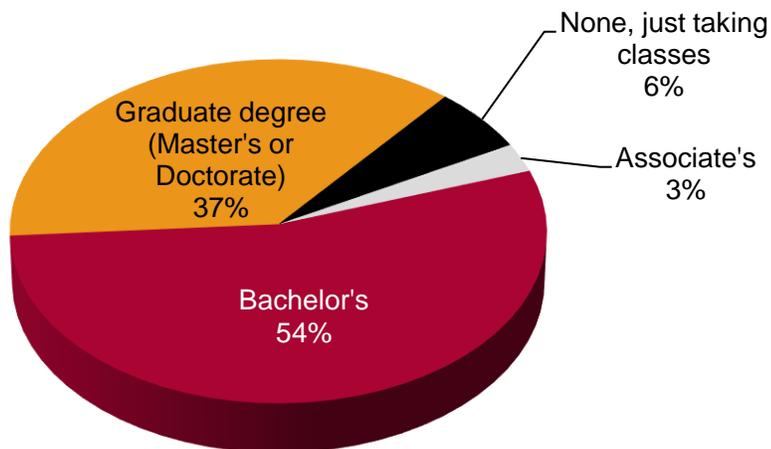
Rank ordered by means

How committed are you to your current major?



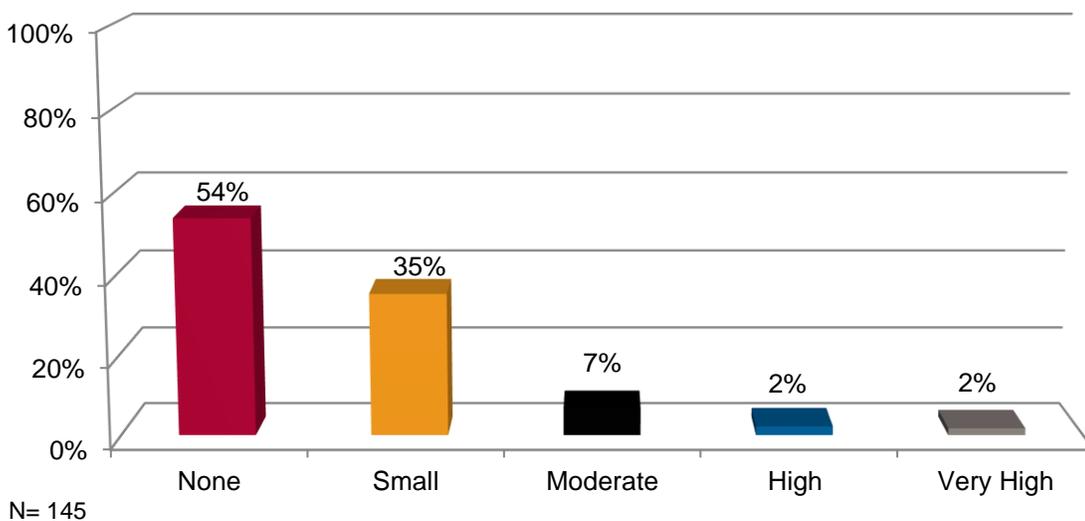
ACADEMIC FUTURE

What is the highest college degree you expect to obtain?



N=148

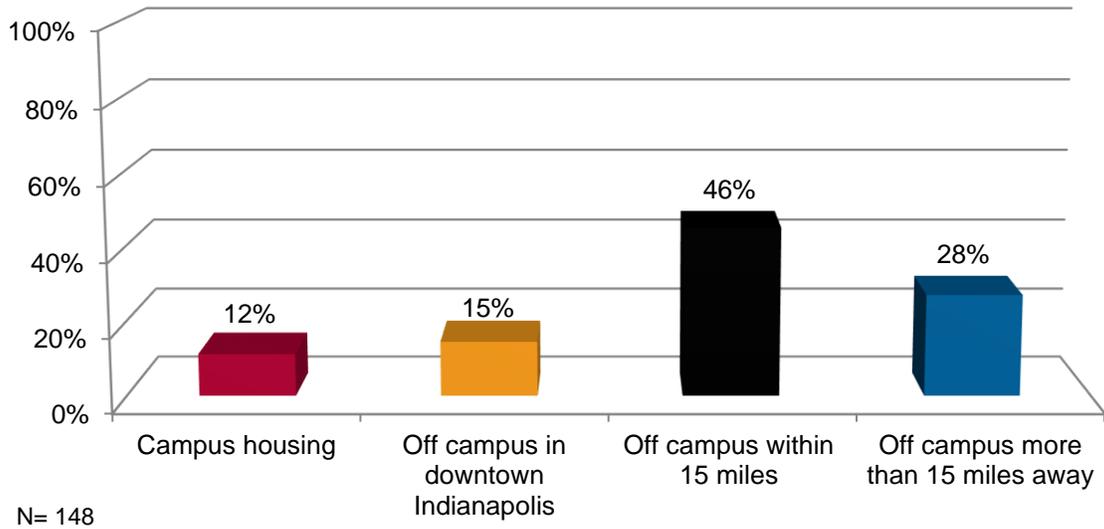
What is the likelihood that you will transfer from IUPUI to another college?



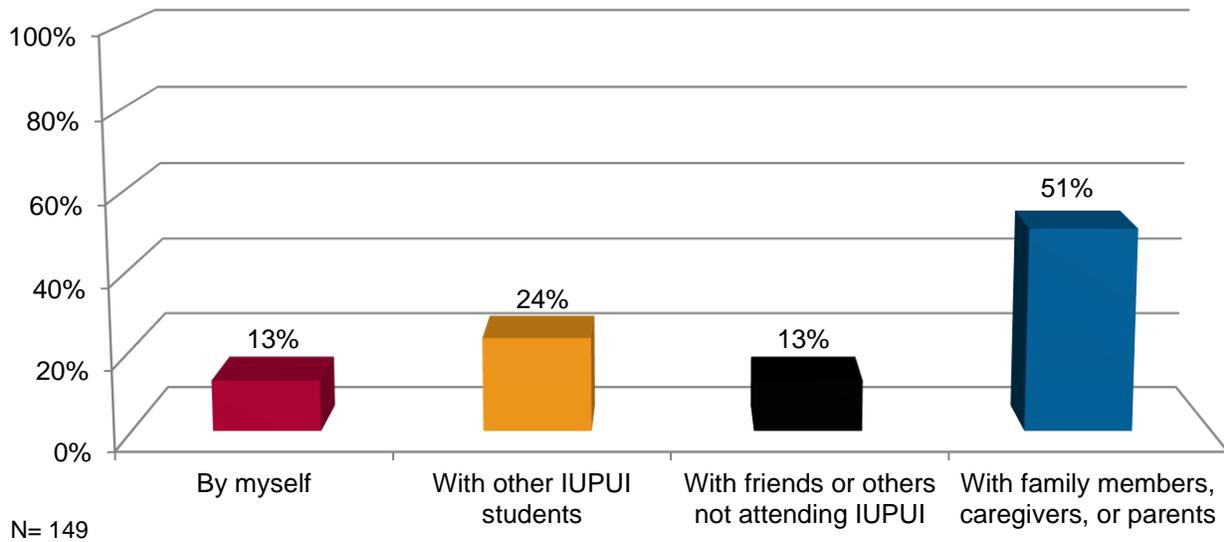
N= 145

EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



KEY HIGHLIGHTS IN COMPARISONS BETWEEN 2016 AND 2017

A means comparison analysis was conducted between the 2016 and 2017 cohorts of transfer students who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the 2016 and 2017 cohorts. Two of the four constructs were significant at the .05 level.

Construct	2016 Mean	2017 Mean
Consistency of Interest	3.54	2.75
Organizational Commitment	5.66	5.45
Sense of Belonging	5.66	5.67
Perseverance of Effort	4.07	3.92

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2016 and 2017 Cohorts	2016 Mean	2017 Mean
Comparisons of Traits to Other Students¹		
Ability to manage finances	3.55	3.34
Motivation for college work	3.82	3.64
Self-confidence (related to social activities)	3.58	3.38

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%
 = $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2016 and 2017 Cohorts	2016 % Over 15 hours	2017 % Over 15 hours
Hours Spent on Activities		
Relaxing and socializing (watching TV, partying, etc.)***	28.8	14.5

***= $p < .001$

Independent Sample T-test of Significance between 2016 and 2017 Cohorts	2016 Mean	2017 Mean
Anticipated Success and Involvement¹		
Change career choice	1.98	2.17
Be satisfied with college life**	3.61	3.45
Participate study abroad or international travel related to school***	2.39	2.65
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	3.28	3.10
Decisions to Attend IUPUI²		
Cost**	3.79	3.51
Wanted to live near home***	3.24	2.77
Social opportunities associated with IUPUI located in city of Indianapolis**	3.28	2.98
Job, career, and internship opportunities available in Indianapolis while attending school**	3.91	3.63
Career and job opportunities available in Indianapolis after I complete my degree***	4.03	3.69
Social Climate/Activities at the College	3.40	3.16
Availability of financial aid/scholarship	3.88	3.64
Type of housing available on campus	1.92	2.20

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

= $p < .01$ *= $p < .001$

2017 Entering Student Survey

Top 10 Factors in Choosing IUPUI					
2016	N	Mean	2017	N	Mean
Graduates get good jobs	289	4.12	Opportunity for an IU or Purdue Degree	150	3.97
Availability of specific academic programs (majors)	289	4.12	Availability of specific academic programs (majors)	150	3.94
Career and job opportunities available in Indianapolis after I complete my degree	289	4.03	Graduates get good jobs	150	3.93
IUPUI's Reputation	287	3.92	IUPUI's Reputation	149	3.71
Job, career, and internship opportunities available in Indianapolis while attending school	289	3.91	Career and job opportunities available in Indianapolis after I complete my degree	150	3.69
Availability of financial aid/scholarship	286	3.88	Availability of financial aid/scholarship	150	3.64
Cost	293	3.79	Job, career, and internship opportunities available in Indianapolis while attending school	150	3.63
Social Climate/Activities at the College	289	3.40	Cost	150	3.51
Social opportunities associated with IUPUI located in city of Indianapolis	292	3.28	Social Climate/Activities at the College	150	3.16
Wanted to live near home	292	3.24	Social opportunities associated with IUPUI located in city of Indianapolis	150	2.98

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

**KEY HIGHLIGHTS IN COMPARISONS BETWEEN
2017 BEGINNING FRESHMEN AND TRANSFER STUDENTS**

A means comparison analysis was conducted between the 2017 cohorts of beginning freshmen students and transfer students who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. Two of the four constructs were significant at the .05 level.

Construct	Beginning Freshmen Mean	Transfer Student Mean
Consistency of Interest	2.59	2.75
Organizational Commitment	5.71	5.45
Sense of Belonging	5.75	5.67
Perseverance of Effort	4.04	3.92

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 Beginning Freshmen and Transfer Student Cohorts	Beginning Freshmen Mean	Transfer Students Mean
Comparisons of Traits to Other Students¹		
Ability to seek out appropriate academic help	3.57	3.39
Ability to manage finances***	3.55	3.34
Motivation for college work	3.87	3.64
Emotional health	3.58	3.39
Financial Aid		
How satisfied are you with the amount of financial support (from grants, loans, family members, job, or all other sources) you've received so far? ^{3***}	3.55	3.34

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

² 1=None, 2=Some, 3=Major

³ 1=Very Dissatisfied, 2=Dissatisfied, 3=Neither satisfied nor dissatisfied, 4=Satisfied, 5=Very Satisfied

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 Beginning Freshmen and Transfer Student Cohorts	Beginning Freshmen % Over 15 hours	Transfer Students % Over 15 hours
Hours Spent on Activities		
Working for pay on campus***	37.1	20.1
Working for pay off campus***	38.2	58.2
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) **	38.8	16.8
Commuting to class (driving, walking, etc.)**	21.4	18.1
Providing care for dependents living with you (parents, children, spouse, etc.)**	10.6	11.2
Taking care of household responsibilities***	16.6	15.1

***= $p < .001$ **= $p < .01$

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 Beginning Freshmen and Transfer Student Cohorts	Beginning Freshmen Mean	Transfer Students Mean
Anticipated Success and Involvement¹		
Change major field***	2.22	1.91
Change career choice	2.32	2.17
Be satisfied with college life***	3.61	3.45
Participate in student clubs/groups***	3.29	2.88
Participate in events or activities on campus***	3.35	2.91
Participate in service learning or community service***	3.04	2.71
Work on a research project with a professor***	3.13	2.95
Get tutoring or peer mentoring help in specific courses***	3.25	3.05
Enroll in courses during the summer***	2.65	2.95
Exercise on campus***	3.24	3.03
Make good choices for personal health (healthy eating, lifestyle, etc.)	3.48	3.36
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement***	3.34	3.10
Decisions to Attend IUPUI²		
Cost***	3.77	3.51
Ability to live at home while attending college***	2.46	2.93
Social opportunities associated with IUPUI located in city of Indianapolis***	3.37	2.98
Job, career, and internship opportunities available in Indianapolis while attending school***	3.99	3.63
Career and job opportunities available in Indianapolis after I complete my degree***	3.98	3.69
Social climate/Activities at the college***	3.45	3.16
Availability of financial aid/scholarship***	3.97	3.64
Type of housing available on campus***	2.82	2.20
A visit to campus***	3.24	2.48
My parents/relatives wanted me to attend	2.37	2.14
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	2.66	2.72

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

2017 Entering Student Survey

Top 10 Factors in Choosing IUPUI					
Beginning Freshmen	N	Mean	Transfer Students	N	Mean
Availability of specific academic programs (majors)	2,186	4.09	Opportunity for and IU or Purdue Degree	150	3.97
Graduates get good jobs	2,191	4.02	Availability of specific academic programs (majors)	150	3.94
Job, career, and internship opportunities available in Indianapolis while attending school	2,194	3.99	Graduates get good jobs	150	3.93
Career and job opportunities available in Indianapolis after I complete my degree	2,193	3.98	IUPUI's reputation	149	3.71
Availability of financial aid/scholarship	2,187	3.97	Career and job opportunities available in Indianapolis after I complete my degree	150	3.69
Opportunity for and IU or Purdue Degree	2,194	3.97	Availability of financial aid/scholarship	150	3.64
Cost	2,191	3.77	Job, career, and internship opportunities available in Indianapolis while attending school	150	3.63
IUPUI's reputation	2,183	3.65	Cost	150	3.51
Social Climate/Activities at the College	2,189	3.45	Social Climate/Activities at the College	150	3.16
Social opportunities associated with IUPUI located in city of Indianapolis	2,205	3.37	Social opportunities associated with IUPUI located in city of Indianapolis	150	2.98

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

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