The IUPUI Alumni Survey began in 1992, with a new revised version first administered in 2011. The Alumni Survey has 4 sections focusing on graduates’ satisfaction with their overall IUPUI experience, the impact of IUPUI on their learning, further education, and current employment. 4,867 alumni who received an Associates or Bachelor’s degree from any Indiana University or Purdue University school located on the IUPUI or IUPUC campus received an e-mail invitation to participate in the survey. 511 responded for a response rate of 10.5%.

**Current Employment**

- Eighty-five percent of Bachelor’s respondents indicated they are working for pay full- or part-time (Figure 1).
- Approximately 86% of working Bachelor’s respondents reported that they are working in Indiana (Figure 2).
- Fifty-one percent of working Bachelor’s respondents indicated their job is directly related to their IUPUI major area of study (Figure 3).
- Approximately 87% of working Bachelor’s respondents reported that their IUPUI education prepared them very well or somewhat well for their job. (Table 3).
- Ninety-four percent of working Bachelor’s respondents reported that their IUPUI education enhanced their prospects for future advancement very well or somewhat well. (Table 3).

**Further Education**

- Approximately 33% of Bachelor’s respondents reported that they are enrolled full- or part-time in a program leading to another degree (Figure 8).
- Of Bachelor’s respondents pursuing a degree, 95% indicated their IUPUI education prepared them very well or somewhat well to pursue this degree (Figure 9).

**Impact on Student Learning**

- Ninety-seven percent of Bachelor’s respondents reported that they could very effectively or effectively think critically and analytically (Table 4).
- About 88% of Bachelor’s respondents indicated that they very effectively or effectively apply what they learned in college to issues and problems they face every day (Table 4).

**Satisfaction with IUPUI**

- Approximately 95% of Bachelor’s respondents reported they were very satisfied or satisfied with the overall quality of the education they received at IUPUI (Table 5).

**Experience at IUPUI**

- Fifty-six percent of Bachelor’s respondents indicated they had done a practicum, internship, field experience, co-op experience, or clinical assignment before they graduated from IUPUI. (Table 6)
- About 36% of bachelor’s respondents reported that they were employed on campus before they graduated from IUPUI (Table 6).
Bachelor’s Degree Respondents’ Satisfaction with IUPUI Experience by Academic Year of Graduation

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Mean</td>
<td>N</td>
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<tr>
<td>Overall quality of the education you received at IUPUI</td>
<td>92</td>
<td>3.34</td>
<td>172</td>
</tr>
<tr>
<td>Quality of teaching by faculty in your major area</td>
<td>92</td>
<td>3.45</td>
<td>172</td>
</tr>
<tr>
<td>Quality of courses in your major area</td>
<td>92</td>
<td>3.28</td>
<td>172</td>
</tr>
<tr>
<td>Academic advising in your major department</td>
<td>92</td>
<td>3.03</td>
<td>172</td>
</tr>
</tbody>
</table>

*4-point scale in which “Very Satisfied” = 4, “Satisfied” = 3, “Dissatisfied” = 2, and “Very dissatisfied” = 1.*

Educational and Employment Pursuits of Bachelor’s Degree Respondents by Academic Year of Graduation

- **Percent indicating they are enrolled full or part time in a program leading to a degree**
  - 2007-2008: 26%
  - 2008-2009: 31%
  - 2009-2010: 37%

- **Percent indicating they are working for pay full or part time**
  - 2007-2008: 83%
  - 2008-2009: 82%
  - 2009-2010: 84%

- **Percent of working respondents indicating their job is directly or somewhat related to their IUPUI major area of study**
  - 2007-2008: 79%
  - 2008-2009: 85%
  - 2009-2010: 90%

- **Percent of working respondents working in Indiana**
  - 2007-2008: 87%
  - 2008-2009: 85%
  - 2009-2010: 90%
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</tr>
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<td>Impact of IUPUI on Student Learning</td>
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<td>5</td>
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<td>6</td>
<td>Participation in Experiences at IUPUI</td>
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<td>7</td>
<td>Career Explorations Opportunities</td>
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<td>8</td>
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<tr>
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<td>How Closely Does Your Job Relate to Your IUPUI Major Area of Study (By Academic Year of Graduation)</td>
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<td>10</td>
<td>IUPUI Education and Work by Academic Year of Graduation</td>
</tr>
<tr>
<td>11</td>
<td>Current Employer by Academic Year of Graduation</td>
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<td>12</td>
<td>Personal Annual Gross Salary by Academic Year of Graduation</td>
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<td>13</td>
<td>Current Educational Status by Academic Year of Graduation</td>
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<td>14</td>
<td>Impact of IUPUI on Respondents’ Learning by Academic Year of Graduation</td>
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<td>15</td>
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<tr>
<td>16</td>
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</tr>
<tr>
<td>17</td>
<td>Participation in Experiences at IUPUI by Academic Year of Graduation</td>
</tr>
<tr>
<td>18</td>
<td>Satisfaction with Career Explorations Opportunities by Academic Year of Graduation</td>
</tr>
</tbody>
</table>
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FIGURE 9 – How well did your IUPUI education prepare you to pursue this degree ...............................................................................................................................10

FIGURE 10 – If you could start over again, would you go to IUPUI ...............14
The IUPUI Undergraduate Alumni Survey began in 1992 with funding IUPUI received as part of the 1990 Perkins Vocational and Applied Technology Act. In 2011, the survey was revised to incorporate items on community service and social responsibility and focus on outcomes most pertinent for assessment purposes. The current iteration of the IUPUI Undergraduate Alumni Survey was created by staff in Information Management and Institutional Research (IMIR) with feedback from Deans, Associate Deans, and the Center for Service and Learning, and Career Services. Currently, the Undergraduate Alumni Survey has 4 sections focusing on graduates’ satisfaction with their overall IUPUI experience, the impact of IUPUI on their learning, further education, and current employment.

A sample of 5,674 undergraduate students who graduated with an Associate’s or Bachelor’s degree from any Indiana University or Purdue University school located on the IUPUI or IUPUC campus between Spring 2008 and Summer 2010 was provided to Information Management and Institutional Research (IMIR) by the Indiana University Alumni Association. Every alumnus in this sample was sent an e-mail inviting them to participate in the survey. Of the 5,674 students contacted, 804 had invalid e-mails and three declined leading to an adjusted sample size of 4,867. A follow-up e-mail was sent to non-respondents two, four, and six weeks following the initial e-mail. A total of 511 alumni responded to the survey for a response rate of 10.5%.

The following is a report of the responses from participating alumni to the 2011 IUPUI Undergraduate Alumni Survey. Demographic and academic characteristics of respondents and the entire sample are listed in Tables 1 and 2 below. Significant differences by year of graduation are noted in Appendix A. For further information, including other reports derived from the 2011 IUPUI Graduate and Undergraduate Alumni Survey, please consult the Alumni Surveys section of the IMIR website, located at imir.iupui.edu/surveys/alumni.
### Table 1
Demographic Characteristics of Respondents

<table>
<thead>
<tr>
<th></th>
<th>Associates Degree Recipients</th>
<th>Bachelor's Degree Recipients</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Respondents</td>
<td>Entire Sample</td>
</tr>
<tr>
<td><strong>Percentages</strong></td>
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<tr>
<td><strong>Gender</strong></td>
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<tr>
<td>Female</td>
<td>61.1</td>
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<tr>
<td>Male</td>
<td>38.9</td>
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<tr>
<td><strong>Ethnicity a</strong></td>
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<tr>
<td>African-American</td>
<td>2.8</td>
<td>8.1</td>
</tr>
<tr>
<td>Asian-American/Pacific Islander</td>
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<td>2.4</td>
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<td>Caucasian</td>
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<td>82.9</td>
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<td>Hispanic</td>
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<td>0.5</td>
</tr>
<tr>
<td>Native American/Alaska Native</td>
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<td>0.0</td>
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<td>International Student</td>
<td>2.8</td>
<td>2.1</td>
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<td>Unknown</td>
<td>11.1</td>
<td>4.0</td>
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<tr>
<td><strong>Age at graduation b</strong></td>
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<tr>
<td>Less than 25 years of age</td>
<td>22.2</td>
<td>36.1</td>
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<tr>
<td>25 – 29</td>
<td>16.7</td>
<td>21.4</td>
</tr>
<tr>
<td>30 – 39</td>
<td>22.2</td>
<td>22.1</td>
</tr>
<tr>
<td>40 years of age or older</td>
<td>38.9</td>
<td>20.4</td>
</tr>
</tbody>
</table>

*a Since most participants graduated before the most recent ethnic codes were implemented, pre-2010 ethnic codes were used in this analysis.

*b For spring semester graduates, age is calculated as of the day of commencement. For fall and summer graduates, age is calculated as of the degree date provided by their school. For most schools, the date is December 31 for fall graduates, June 30 for summer I graduates, and August 31 for summer II graduates (though there is variation between schools).
Table 2
Academic Characteristics of Respondents

<table>
<thead>
<tr>
<th></th>
<th>Associates Degree Recipients</th>
<th>Bachelor’s Degree Recipients</th>
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<tbody>
<tr>
<td></td>
<td>Respondents</td>
<td>Entire Sample</td>
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<tr>
<td><strong>Academic year of graduation</strong></td>
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<tr>
<td>2007-2008</td>
<td>16.7</td>
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<td>2008-2009</td>
<td>41.7</td>
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<td>2009-2010</td>
<td>41.7</td>
<td>41.6</td>
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<td><strong>Transfer status</strong></td>
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<tr>
<td>No hours transferred</td>
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<tr>
<td>Transferred less than 15 credit hours</td>
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<td>11.6</td>
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<tr>
<td>Transferred 15 credit hours or more</td>
<td>36.1</td>
<td>45.4</td>
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<tr>
<td><strong>Cumulative GPA at IU</strong></td>
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<tr>
<td>3.50-4.00</td>
<td>41.7</td>
<td>38.1</td>
</tr>
<tr>
<td>3.00-3.49</td>
<td>25.0</td>
<td>29.0</td>
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<tr>
<td>2.50-2.99</td>
<td>19.4</td>
<td>19.2</td>
</tr>
<tr>
<td>2.49 or lower</td>
<td>13.9</td>
<td>13.6</td>
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<tr>
<td><strong>Attended IUPUC</strong></td>
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<td></td>
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<tr>
<td></td>
<td>8.3</td>
<td>17.6</td>
</tr>
</tbody>
</table>

*a GPA earned for classes completed at an Indiana University campus during the students’ undergraduate career. Does not include grades earned in classes transferred from outside of Indiana University.

*b Percentage who attended Indiana University Purdue University Columbus for at least one semester during their undergraduate academic career.
Respondents were asked to indicate their current employment status and provide information about their current job. More than eight out of ten of both Bachelor’s and Associate’s respondents indicated they were working for pay full- or part-time. Of those, 86% of Bachelor’s and 90% of Associate’s respondents indicated they were working in Indiana. Seventy-nine percent of Bachelor’s and 76% of Doctorate respondents reported that their job is directly related or somewhat related to their IUPUI graduate program. Approximately 87% of employed Bachelor’s respondents and 86% of employed Associate’s respondents reported that their IUPUI education prepared them very well or somewhat well for their current job.

**Figure 1**
Which best describes your current employment status?

Associates N = 36 Bachelor’s N = 474
Figure 2
Are you working in Indiana? a

Associates
- Yes, 89.7%
- No, 10.3%

Bachelor's
- Yes, 86.4%
- No, 13.6%

a Of respondents indicating they are working full- or part-time.
Associates N = 29 Bachelor’s N = 398

Figure 3
How closely does your job relate to your IUPUI major area of study? a

Associates
- Not related, 24.1%
- Somewhat related, 44.8%
- Directly related, 31.0%

Bachelor’s
- Not related, 20.9%
- Somewhat related, 28.2%
- Directly related, 50.9%

a Of respondents indicating they are working full- or part-time.
Associates N = 29 Bachelor’s N = 401
Table 3
IUPUI Education and Work a

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Not at all</th>
<th>Somewhat</th>
<th>Very well</th>
<th>Mean</th>
<th>STD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Percentages</td>
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<td></td>
</tr>
<tr>
<td><strong>How well did your IUPUI education prepare you for this job?</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>429</td>
<td>13.3</td>
<td>45.0</td>
<td>41.7</td>
<td>2.28</td>
<td>0.69</td>
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<td>Associates</td>
<td>29</td>
<td>13.8</td>
<td>55.2</td>
<td>31.0</td>
<td>2.17</td>
<td>0.66</td>
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<tr>
<td>Bachelor's</td>
<td>400</td>
<td>13.3</td>
<td>44.3</td>
<td>42.5</td>
<td>2.29</td>
<td>0.69</td>
</tr>
<tr>
<td><strong>How well do you think your IUPUI education enhanced your prospects for future advancement?</strong></td>
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</tr>
<tr>
<td></td>
<td>432</td>
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<td>45.8</td>
<td>47.5</td>
<td>2.41</td>
<td>0.61</td>
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<tr>
<td>Associates</td>
<td>29</td>
<td>17.2</td>
<td>34.5</td>
<td>48.3</td>
<td>2.31</td>
<td>0.76</td>
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<tr>
<td>Bachelor's</td>
<td>403</td>
<td>6.0</td>
<td>46.7</td>
<td>47.4</td>
<td>2.41</td>
<td>0.60</td>
</tr>
</tbody>
</table>

a 3-point scale in which “Very Well” = 3, “Somewhat” = 2, and “Not at all” = 1.
Figure 4
Associate’s Degree Respondents
Which category best describes your employer? a

- Educational institution or organization, 27.6%
- Small business or corporation, 17.2%
- Large corporation (e.g. Eli Lilly, Chase Bank, Wal-Mart, etc.), 51.7%
- Federal, state or local government (not educational), 3.4%

Figure 5
Bachelor’s Degree Respondents
Which category best describes your employer? a

- Educational institution or organization, 27.4%
- Small business or corporation, 23.4%
- Large corporation (e.g. Eli Lilly, Chase Bank, Wal-Mart, etc.), 27.4%
- Federal, state or local government (not educational), 11.2%
- Other non-profit organization, 9.2%
- Self-employed, 1.5%
- Other non-profit organization, 9.2%

a Associates N = 29 Bachelor’s N = 402
Figure 6
Associate’s Degree Respondents
Within which category does your personal annual gross salary fall? a

- Under $20,000, 14.3%
- $20,000 to $29,999, 17.9%
- $30,000 to $39,999, 17.9%
- $40,000 to $49,999, 17.9%
- $50,000 or above, 32.1%

Figure 7
Bachelor’s Degree Respondents
Within which category does your personal annual gross salary fall? a

- Under $20,000, 16.5%
- $20,000 to $29,999, 17.1%
- $30,000 to $39,999, 23.4%
- $40,000 to $49,999, 18.1%
- $50,000 or above, 24.9%

a Associates N = 28 Bachelor’s N = 381
**SECTION 2: FURTHER EDUCATION**

Respondents were asked if they were currently pursuing further education and how well their IUPUI education prepared them for their degree. About 33% of Bachelor’s respondents and 43% of Associate’s respondents reported that they are enrolled full- or part-time in a program leading to another degree. Of those, approximately 95% of Bachelor’s respondents and 93% of Associate’s respondents reported that their IUPUI education prepared them very well or somewhat well to pursue this degree.

Figure 8
Which of the following best describes your current educational status?

- Enrolled full-time in a program leading to another degree, 20.0%
- Enrolled part-time in a program leading to another degree, 12.7%
- Enrolled in classes not leading to another degree, 3.2%
- Not presently enrolled but plan on taking further coursework, 44.6%
- Not presently enrolled and have no plans for further study, 19.5%
- Enrolled full-time in a program leading to another degree, 17.1%
- Enrolled part-time in a program leading to another degree, 25.7%
- Not presently enrolled but plan on taking further coursework, 45.7%
- Not presently enrolled and have no plans for further study, 11.4%

Bachelor’s N = 471 Associates N = 35
Figure 9
How well did your IUPUI education prepare you to pursue this degree?

Alumni N = 169, Mean = 2.54, Std. Dev. = 0.60
Bachelor’s N = 155
Associates N = 14
Alumni were asked to indicate how effectively they could perform a series of skills related to the IUPUI Principles of Undergraduate Learning (PULs). Respondents were also asked to indicate their general level of satisfaction with their experiences at IUPUI. Ninety-six percent of Bachelor’s and 92% of Associate’s respondents reported that they were very effective or effective at identifying sources of information that are most appropriate for a project. Approximately 95% of Bachelor’s degree respondents and 89% of Associate’s respondents reported they can work with people of different races, ethnicities, or religions very effectively or effectively. Approximately 96% of Bachelor’s respondents and 94% of Associate’s respondents indicated they were very satisfied or satisfied with the overall quality of the education they received at IUPUI. Three-fourths of Bachelor’s respondents were very satisfied or satisfied with the academic advising they received in their major department. About 85% of Bachelor’s respondents and 89% of Associate’s respondents reported that they would definitely or probably go to IUPUI if they could start over again.

Impact on Student Learning

Table 4
Impact of IUPUI on Student Learning

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Not at all Effective</th>
<th>Somewhat Effective</th>
<th>Effective</th>
<th>Very Effective</th>
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<tr>
<td>Speaking clearly and effectively</td>
<td>507</td>
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<td>0.66</td>
</tr>
<tr>
<td>Associates</td>
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<td>8.3</td>
<td>8.3</td>
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<td>44.4</td>
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<td>Bachelor’s</td>
<td>471</td>
<td>0.6</td>
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<td>53.5</td>
<td>3.47</td>
<td>0.63</td>
</tr>
<tr>
<td>Writing clearly and effectively</td>
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<td>4.1</td>
<td>32.9</td>
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<tr>
<td>Associates</td>
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<tr>
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<td>Bachelor’s</td>
<td>470</td>
<td>0.6</td>
<td>5.7</td>
<td>39.6</td>
<td>54.0</td>
<td>3.47</td>
<td>0.64</td>
</tr>
</tbody>
</table>

*4-point scale in which “Very Effective” = 4, “Effective” = 3, “Somewhat effective” = 2, and “Not at all effective” = 1.*
## Table 4 (cont.)
### Impact of IUPUI on Student Learning

*Indicate how effectively you can perform each of these skills using the scale below.*

**Percentages**

<table>
<thead>
<tr>
<th>Identify sources of information that are most appropriate for a project</th>
<th>N</th>
<th>Not at all Effective</th>
<th>Somewhat Effective</th>
<th>Effective</th>
<th>Very Effective</th>
<th>Mean</th>
<th>STD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>507</td>
<td>1.0</td>
<td>3.0</td>
<td>32.9</td>
<td>63.1</td>
<td>3.58</td>
<td>0.60</td>
</tr>
<tr>
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<td>36</td>
<td>5.6</td>
<td>2.8</td>
<td>36.1</td>
<td>55.6</td>
<td>3.42</td>
<td>0.81</td>
</tr>
<tr>
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<td>471</td>
<td>0.6</td>
<td>3.0</td>
<td>32.7</td>
<td>63.7</td>
<td>3.59</td>
<td>0.58</td>
</tr>
<tr>
<td>Thinking critically and analytically</td>
<td>507</td>
<td>0.6</td>
<td>2.6</td>
<td>3.6</td>
<td>66.3</td>
<td>3.63</td>
<td>0.57</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>2.8</td>
<td>5.6</td>
<td>38.9</td>
<td>52.8</td>
<td>3.42</td>
<td>0.73</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>471</td>
<td>0.4</td>
<td>2.3</td>
<td>29.9</td>
<td>67.3</td>
<td>3.64</td>
<td>0.55</td>
</tr>
<tr>
<td>Applying what I learned in college to issues and problems I face every day</td>
<td>506</td>
<td>3.2</td>
<td>10.1</td>
<td>41.5</td>
<td>45.3</td>
<td>3.29</td>
<td>0.77</td>
</tr>
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<td>Associates</td>
<td>36</td>
<td>2.8</td>
<td>22.2</td>
<td>30.6</td>
<td>44.4</td>
<td>3.17</td>
<td>0.88</td>
</tr>
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<td>470</td>
<td>3.2</td>
<td>9.1</td>
<td>42.3</td>
<td>45.3</td>
<td>3.30</td>
<td>0.77</td>
</tr>
<tr>
<td>In-depth understanding of my major field of study</td>
<td>506</td>
<td>2.2</td>
<td>12.3</td>
<td>42.9</td>
<td>42.7</td>
<td>3.26</td>
<td>0.76</td>
</tr>
<tr>
<td>Associates</td>
<td>35</td>
<td>5.7</td>
<td>8.6</td>
<td>45.7</td>
<td>40.0</td>
<td>3.20</td>
<td>0.83</td>
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<td>471</td>
<td>1.9</td>
<td>12.5</td>
<td>42.7</td>
<td>42.9</td>
<td>3.27</td>
<td>0.75</td>
</tr>
<tr>
<td>See the relationships among local, national, and global issues</td>
<td>507</td>
<td>2.2</td>
<td>13.4</td>
<td>41.0</td>
<td>43.4</td>
<td>3.26</td>
<td>0.77</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>8.3</td>
<td>11.1</td>
<td>41.7</td>
<td>38.9</td>
<td>3.11</td>
<td>0.92</td>
</tr>
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<td>471</td>
<td>1.7</td>
<td>13.6</td>
<td>41.0</td>
<td>43.7</td>
<td>3.27</td>
<td>0.76</td>
</tr>
<tr>
<td>Work effectively with people of different races, ethnicities, and religions</td>
<td>504</td>
<td>1.8</td>
<td>3.4</td>
<td>25.0</td>
<td>69.8</td>
<td>3.63</td>
<td>0.64</td>
</tr>
<tr>
<td>Associates</td>
<td>35</td>
<td>5.7</td>
<td>5.7</td>
<td>25.7</td>
<td>62.9</td>
<td>3.46</td>
<td>0.85</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>469</td>
<td>1.5</td>
<td>3.2</td>
<td>24.9</td>
<td>70.4</td>
<td>3.64</td>
<td>0.62</td>
</tr>
</tbody>
</table>

*a 4-point scale in which “Very Effective” = 4, “Effective” = 3, “Somewhat effective” = 2, and “Not at all effective” = 1.*
Table 4 (cont.)
Impact of IUPUI on Student Learning

Indicate how effectively you can perform each of these skills using the scale below.

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Not at all Effective</th>
<th>Somewhat Effective</th>
<th>Effective</th>
<th>Very Effective</th>
<th>Mean</th>
<th>STD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exercise my responsibilities as a citizen (e.g., voting, actively participating in community and political issues)</strong></td>
<td>504</td>
<td>5.2</td>
<td>12.7</td>
<td>35.1</td>
<td>47.0</td>
<td>3.24</td>
<td>0.87</td>
</tr>
<tr>
<td>Associates</td>
<td>34</td>
<td>8.8</td>
<td>14.7</td>
<td>26.5</td>
<td>50.0</td>
<td>3.18</td>
<td>1.00</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>470</td>
<td>4.9</td>
<td>12.6</td>
<td>35.7</td>
<td>46.8</td>
<td>3.24</td>
<td>0.86</td>
</tr>
<tr>
<td><strong>Develop a personal sense of values and ethics</strong></td>
<td>506</td>
<td>2.0</td>
<td>4.5</td>
<td>25.9</td>
<td>67.6</td>
<td>3.59</td>
<td>0.67</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>5.6</td>
<td>0.0</td>
<td>33.3</td>
<td>61.1</td>
<td>3.50</td>
<td>0.78</td>
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<tr>
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<td>1.7</td>
<td>4.9</td>
<td>25.3</td>
<td>68.1</td>
<td>3.60</td>
<td>0.66</td>
</tr>
<tr>
<td><strong>Use the knowledge I gained in college to address social issues or problems</strong></td>
<td>504</td>
<td>6.9</td>
<td>14.7</td>
<td>38.5</td>
<td>39.9</td>
<td>3.11</td>
<td>0.90</td>
</tr>
<tr>
<td>Associates</td>
<td>35</td>
<td>14.3</td>
<td>11.4</td>
<td>31.4</td>
<td>42.9</td>
<td>3.03</td>
<td>1.07</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>469</td>
<td>6.4</td>
<td>14.9</td>
<td>39.0</td>
<td>39.7</td>
<td>3.12</td>
<td>0.89</td>
</tr>
<tr>
<td><strong>Understand contemporary social issues</strong></td>
<td>505</td>
<td>2.8</td>
<td>10.7</td>
<td>41.8</td>
<td>44.8</td>
<td>3.29</td>
<td>0.77</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>8.3</td>
<td>5.6</td>
<td>41.7</td>
<td>44.4</td>
<td>3.22</td>
<td>0.90</td>
</tr>
<tr>
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<td>469</td>
<td>2.3</td>
<td>11.1</td>
<td>41.8</td>
<td>44.8</td>
<td>3.29</td>
<td>0.76</td>
</tr>
</tbody>
</table>

*4-point scale in which “Very Effective” = 4, “Effective” = 3, “Somewhat effective” = 2, and “Not at all effective” = 1.
Figure 10
If you could start over again, would you go to IUPUI?

[Bar chart showing responses for Bachelor's and Associates degrees.]

Alumni N = 510, Mean = 3.20, Std. Dev. = 0.75
Bachelor N = 474
Associate N = 36

Table 5
General Satisfaction

<table>
<thead>
<tr>
<th>Overall quality of the education you received at IUPUI</th>
<th>N</th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Mean</th>
<th>STD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>511</td>
<td>0.8</td>
<td>3.7</td>
<td>54.4</td>
<td>41.1</td>
<td>3.36</td>
<td>0.59</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>2.8</td>
<td>2.8</td>
<td>47.2</td>
<td>47.2</td>
<td>3.39</td>
<td>0.69</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>475</td>
<td>0.6</td>
<td>3.8</td>
<td>54.9</td>
<td>40.6</td>
<td>3.36</td>
<td>0.59</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quality of teaching by faculty in your major area</th>
<th>N</th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Mean</th>
<th>STD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>510</td>
<td>1.2</td>
<td>5.1</td>
<td>47.8</td>
<td>45.9</td>
<td>3.38</td>
<td>0.64</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>2.8</td>
<td>5.6</td>
<td>55.6</td>
<td>36.1</td>
<td>3.25</td>
<td>0.69</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>474</td>
<td>1.1</td>
<td>5.1</td>
<td>47.3</td>
<td>46.6</td>
<td>3.39</td>
<td>0.64</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Aspect</th>
<th>N</th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Mean</th>
<th>STD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic advising in your major department</strong></td>
<td>510</td>
<td>7.1</td>
<td>17.8</td>
<td>47.5</td>
<td>27.6</td>
<td>2.96</td>
<td>0.86</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>13.9</td>
<td>11.1</td>
<td>52.8</td>
<td>22.2</td>
<td>2.83</td>
<td>0.94</td>
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<tr>
<td>Bachelor's</td>
<td>474</td>
<td>6.5</td>
<td>18.4</td>
<td>47.0</td>
<td>28.1</td>
<td>2.97</td>
<td>0.85</td>
</tr>
<tr>
<td><strong>Quality of courses in your major area</strong></td>
<td>510</td>
<td>1.6</td>
<td>6.9</td>
<td>57.3</td>
<td>34.3</td>
<td>3.24</td>
<td>0.65</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>2.8</td>
<td>8.3</td>
<td>58.3</td>
<td>30.6</td>
<td>3.17</td>
<td>0.70</td>
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<tr>
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<td>1.5</td>
<td>6.8</td>
<td>57.2</td>
<td>34.3</td>
<td>3.25</td>
<td>0.64</td>
</tr>
<tr>
<td><strong>Personal attention from those in your major</strong></td>
<td>510</td>
<td>3.9</td>
<td>11.6</td>
<td>42.2</td>
<td>42.4</td>
<td>3.23</td>
<td>0.80</td>
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<td></td>
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<td>5.6</td>
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<td>55.6</td>
<td>27.8</td>
<td>3.06</td>
<td>0.79</td>
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<td>3.8</td>
<td>11.6</td>
<td>41.1</td>
<td>43.5</td>
<td>3.24</td>
<td>0.80</td>
</tr>
<tr>
<td><strong>Opportunities to engage in community service</strong></td>
<td>505</td>
<td>1.6</td>
<td>16.2</td>
<td>56.2</td>
<td>25.9</td>
<td>3.07</td>
<td>0.69</td>
</tr>
<tr>
<td>Associates</td>
<td>35</td>
<td>2.9</td>
<td>17.1</td>
<td>65.7</td>
<td>14.3</td>
<td>2.91</td>
<td>0.66</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>470</td>
<td>1.5</td>
<td>16.2</td>
<td>55.5</td>
<td>26.8</td>
<td>3.08</td>
<td>0.70</td>
</tr>
<tr>
<td><strong>Opportunities to participate in faculty</strong></td>
<td>503</td>
<td>9.7</td>
<td>28.8</td>
<td>49.1</td>
<td>12.3</td>
<td>2.64</td>
<td>0.82</td>
</tr>
<tr>
<td>members' research</td>
<td></td>
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<td></td>
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<td></td>
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<td>58.8</td>
<td>2.9</td>
<td>2.56</td>
<td>0.71</td>
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<tr>
<td>Bachelor's</td>
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<td>9.8</td>
<td>28.8</td>
<td>48.4</td>
<td>13.0</td>
<td>2.65</td>
<td>0.83</td>
</tr>
</tbody>
</table>

*a 4-point scale in which "Very Satisfied" = 4, "Satisfied" = 3, "Dissatisfied" = 2, and "Very dissatisfied" = 1.
Section 4: Experience at IUPUI

Respondents were asked to indicate whether or not they had done certain educationally beneficial experiences before graduating from IUPUI and discuss their satisfaction with career services.

Fifty-six percent of Bachelor’s respondents indicated they had done a practicum, internship, field experience, co-op experience, or clinical assignment. Twenty-one percent of Bachelor’s respondents reported that they had worked on a research project with a faculty member outside of course or program requirements, and 49% of Bachelor’s respondents participated in community service or volunteer work as part of a course. Seven out of ten Bachelor’s respondents and 69% of Associate’s respondents were very satisfied or satisfied with career services.

Table 6
Participation in Experiences at IUPUI

<table>
<thead>
<tr>
<th>Which of the following did you do before you graduated from IUPUI?</th>
<th>N</th>
<th>Done</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Percentages</td>
</tr>
<tr>
<td>Practicum, internship, field experience, co-op experience, or clinical assignment</td>
<td>507</td>
<td>55.6</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>47.2</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>471</td>
<td>56.3</td>
</tr>
<tr>
<td>Work on a research project with a faculty member outside of course or program requirements</td>
<td>507</td>
<td>19.9</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>5.6</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>471</td>
<td>21.0</td>
</tr>
<tr>
<td>Study abroad</td>
<td>507</td>
<td>8.7</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>5.6</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>471</td>
<td>8.9</td>
</tr>
<tr>
<td>Freelance or consulting work</td>
<td>507</td>
<td>15.8</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>8.3</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>471</td>
<td>16.3</td>
</tr>
<tr>
<td>On-campus employment</td>
<td>507</td>
<td>35.1</td>
</tr>
<tr>
<td>Associates</td>
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<td>22.2</td>
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<tr>
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<td>471</td>
<td>36.1</td>
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</table>
Table 6 (cont.)
Participation in Experiences at IUPUI

<table>
<thead>
<tr>
<th>Experience</th>
<th>N</th>
<th>Done</th>
</tr>
</thead>
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<td>Associates</td>
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<td>0.0</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>471</td>
<td>16.1</td>
</tr>
<tr>
<td>Community service or volunteer work as part of a course</td>
<td>507</td>
<td>48.5</td>
</tr>
<tr>
<td>Associates</td>
<td>36</td>
<td>44.4</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>471</td>
<td>48.8</td>
</tr>
</tbody>
</table>

Table 7
Career Explorations Opportunities a

Please indicate how satisfied you are with each of the following aspects of your IUPUI experience

<table>
<thead>
<tr>
<th>Experience</th>
<th>N</th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Mean</th>
<th>STD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Services</td>
<td>500</td>
<td>7.6</td>
<td>23.4</td>
<td>58.6</td>
<td>10.4</td>
<td>2.72</td>
<td>0.75</td>
</tr>
<tr>
<td>Associates</td>
<td>35</td>
<td>8.6</td>
<td>22.9</td>
<td>51.4</td>
<td>17.1</td>
<td>2.77</td>
<td>0.84</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>465</td>
<td>7.5</td>
<td>23.4</td>
<td>59.1</td>
<td>9.9</td>
<td>2.71</td>
<td>0.74</td>
</tr>
<tr>
<td>Career fairs</td>
<td>497</td>
<td>5.0</td>
<td>26.4</td>
<td>61.8</td>
<td>6.8</td>
<td>2.70</td>
<td>0.67</td>
</tr>
<tr>
<td>Associates</td>
<td>35</td>
<td>5.7</td>
<td>25.7</td>
<td>57.1</td>
<td>11.4</td>
<td>2.74</td>
<td>0.74</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>462</td>
<td>5.0</td>
<td>26.4</td>
<td>62.1</td>
<td>6.5</td>
<td>2.70</td>
<td>0.66</td>
</tr>
</tbody>
</table>

a 4-point scale in which "Very Satisfied" = 4, "Satisfied" = 3, "Dissatisfied" = 2, and "Very dissatisfied" = 1.
### Table 8
**Current Employment Status by Academic Year of Graduation**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<tbody>
<tr>
<td></td>
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<td>Percent</td>
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<td>Percent</td>
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<td>Percent</td>
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<tr>
<td><strong>Associates</strong></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Working for pay full- or part-time</td>
<td>5</td>
<td>83.3</td>
<td>13</td>
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<td>11</td>
<td>73.3</td>
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<td>Not working for pay but looking for work</td>
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<td>4</td>
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<tr>
<td>Not working for pay and not looking for work</td>
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<td>1</td>
<td>6.7</td>
<td>0</td>
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<tr>
<td>I am on active duty in the armed forces</td>
<td>0</td>
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<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Bachelor’s</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working for pay full- or part-time</td>
<td>80</td>
<td>87.0</td>
<td>144</td>
<td>85.2</td>
<td>179</td>
<td>84.0</td>
</tr>
<tr>
<td>Not working for pay but looking for work</td>
<td>6</td>
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<td>13</td>
<td>7.7</td>
<td>15</td>
<td>7.0</td>
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<tr>
<td>Not working for pay and not looking for work</td>
<td>6</td>
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<td>12</td>
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<td>18</td>
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<tr>
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</table>

### Table 9
**How closely does your job relate to your IUPUI major area of study (By Academic Year of Graduation)**?

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<tbody>
<tr>
<td></td>
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<td>Mean</td>
<td>N</td>
<td>Mean</td>
<td>N</td>
<td>Mean</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Working for pay full- or part-time</td>
<td>5</td>
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<td>13</td>
<td>2.23</td>
<td>11</td>
<td>2.09</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Working for pay full- or part-time</td>
<td>80</td>
<td>2.24</td>
<td>144</td>
<td>2.39</td>
<td>177</td>
<td>2.25</td>
</tr>
</tbody>
</table>

*3-point scale in which “Directly related” = 3, “Somewhat related” = 2, and “Not related” = 1.*
Table 10
IUPUI Education and Work by Academic Year of Graduation a

<table>
<thead>
<tr>
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<tbody>
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<td>Mean</td>
<td>N</td>
<td>Mean</td>
<td>N</td>
<td>Mean</td>
</tr>
<tr>
<td>How well did your IUPUI education prepare you for this job?*</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Associates</td>
<td>5</td>
<td>1.80</td>
<td>13</td>
<td>2.54</td>
<td>11</td>
<td>1.91</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>80</td>
<td>2.31</td>
<td>144</td>
<td>2.33</td>
<td>176</td>
<td>2.25</td>
</tr>
<tr>
<td>How well do you think your IUPUI education enhanced your prospects for future advancement?</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Associates</td>
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<td>2.00</td>
<td>13</td>
<td>2.38</td>
<td>11</td>
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<td>80</td>
<td>2.45</td>
<td>144</td>
<td>2.39</td>
<td>179</td>
<td>2.42</td>
</tr>
</tbody>
</table>

* 3-point scale in which “Very well” = 3, “Somewhat well” = 2, and “Not at all well” = 1.
* One-way ANOVA revealed statistically significant differences between years at $\alpha \leq 0.05$

Table 11
Current Employer by Academic Year of Graduation

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
</tr>
<tr>
<td>Associate’s</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Large corporation</td>
<td>1</td>
<td>20.0</td>
<td>7</td>
<td>53.8</td>
<td>7</td>
<td>63.6</td>
</tr>
<tr>
<td>Small business or corporation</td>
<td>1</td>
<td>20.0</td>
<td>1</td>
<td>7.7</td>
<td>3</td>
<td>27.3</td>
</tr>
<tr>
<td>Educational institution or organization</td>
<td>3</td>
<td>60.0</td>
<td>4</td>
<td>30.8</td>
<td>1</td>
<td>9.1</td>
</tr>
<tr>
<td>Federal, state, or local government (not educational)</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>7.7</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other non-profit organization</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Self-employed</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Bachelor’s *</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Large corporation</td>
<td>27</td>
<td>33.8</td>
<td>32</td>
<td>22.4</td>
<td>51</td>
<td>28.5</td>
</tr>
<tr>
<td>Small business or corporation</td>
<td>18</td>
<td>22.5</td>
<td>25</td>
<td>17.5</td>
<td>51</td>
<td>28.5</td>
</tr>
<tr>
<td>Educational institution or organization</td>
<td>24</td>
<td>30.0</td>
<td>48</td>
<td>33.6</td>
<td>38</td>
<td>21.2</td>
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<tr>
<td>Federal, state, or local government (not educational)</td>
<td>9</td>
<td>11.3</td>
<td>20</td>
<td>14.0</td>
<td>16</td>
<td>8.9</td>
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<tr>
<td>Other non-profit organization</td>
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<td>1.3</td>
<td>17</td>
<td>11.9</td>
<td>19</td>
<td>10.6</td>
</tr>
<tr>
<td>Self-employed</td>
<td>1</td>
<td>1.3</td>
<td>1</td>
<td>0.7</td>
<td>4</td>
<td>2.2</td>
</tr>
</tbody>
</table>

* Chi square test revealed statistically significant differences between years at $\alpha \leq 0.05$
# Table 12

### Personal Annual Gross Salary by Academic Year of Graduation

<table>
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<tr>
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<th></th>
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<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
</tr>
<tr>
<td><strong>Associates</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under $20,000</td>
<td>2</td>
<td>40.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>18.2</td>
</tr>
<tr>
<td>$20,000 to $29,999</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>16.7</td>
<td>3</td>
<td>27.3</td>
</tr>
<tr>
<td>$30,000 to $39,999</td>
<td>1</td>
<td>20.0</td>
<td>3</td>
<td>25.0</td>
<td>1</td>
<td>9.1</td>
</tr>
<tr>
<td>$40,000 to 49,999</td>
<td>1</td>
<td>20.0</td>
<td>2</td>
<td>16.7</td>
<td>2</td>
<td>18.2</td>
</tr>
<tr>
<td>$50,000 and above</td>
<td>1</td>
<td>20.0</td>
<td>5</td>
<td>41.7</td>
<td>3</td>
<td>27.3</td>
</tr>
<tr>
<td><strong>Bachelor’s</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Under $20,000</td>
<td>4</td>
<td>5.2</td>
<td>14</td>
<td>10.5</td>
<td>45</td>
<td>26.3</td>
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<tr>
<td>$20,000 to $29,999</td>
<td>11</td>
<td>14.3</td>
<td>21</td>
<td>15.8</td>
<td>33</td>
<td>19.3</td>
</tr>
<tr>
<td>$30,000 to $39,999</td>
<td>16</td>
<td>20.8</td>
<td>39</td>
<td>29.3</td>
<td>34</td>
<td>19.9</td>
</tr>
<tr>
<td>$40,000 to $49,999</td>
<td>19</td>
<td>24.7</td>
<td>24</td>
<td>18.0</td>
<td>26</td>
<td>15.2</td>
</tr>
<tr>
<td>$50,000 or above</td>
<td>27</td>
<td>35.1</td>
<td>35</td>
<td>26.3</td>
<td>33</td>
<td>19.3</td>
</tr>
</tbody>
</table>

* Chi square test revealed statistically significant differences between years at $\alpha < 0.05$
Table 13
Current Educational Status by Year of Graduation

<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
</tr>
<tr>
<td>Associates *</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled full-time in a program leading to another degree</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>6</td>
<td>40.0</td>
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<tr>
<td>Enrolled part-time in a program leading to another degree</td>
<td>1</td>
<td>16.7</td>
<td>5</td>
<td>35.7</td>
<td>3</td>
<td>20.0</td>
</tr>
<tr>
<td>Enrolled in classes not leading to another degree</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Not presently enrolled but plan on taking further coursework</td>
<td>3</td>
<td>50.0</td>
<td>8</td>
<td>57.1</td>
<td>5</td>
<td>33.3</td>
</tr>
<tr>
<td>Not presently enrolled and have no plans for further study</td>
<td>2</td>
<td>33.3</td>
<td>1</td>
<td>7.1</td>
<td>1</td>
<td>6.7</td>
</tr>
<tr>
<td>Bachelor's</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled full-time in a program leading to another degree</td>
<td>11</td>
<td>12.0</td>
<td>33</td>
<td>19.8</td>
<td>50</td>
<td>23.6</td>
</tr>
<tr>
<td>Enrolled part-time in a program leading to another degree</td>
<td>13</td>
<td>14.1</td>
<td>18</td>
<td>10.8</td>
<td>29</td>
<td>13.7</td>
</tr>
<tr>
<td>Enrolled in classes not leading to another degree</td>
<td>2</td>
<td>2.2</td>
<td>5</td>
<td>3.0</td>
<td>8</td>
<td>3.8</td>
</tr>
<tr>
<td>Not presently enrolled but plan on taking further coursework</td>
<td>44</td>
<td>47.8</td>
<td>78</td>
<td>46.7</td>
<td>88</td>
<td>41.5</td>
</tr>
<tr>
<td>Not presently enrolled and have no plans for further study</td>
<td>22</td>
<td>23.9</td>
<td>33</td>
<td>19.8</td>
<td>37</td>
<td>17.5</td>
</tr>
</tbody>
</table>

* Chi square test revealed statistically significant differences between years at α < 0.05

Table 14
Impact of IUPUI on Respondents’ Learning by Academic Year of Graduation a

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Mean</td>
<td>N</td>
<td>Mean</td>
<td>N</td>
<td>Mean</td>
</tr>
<tr>
<td>Speaking clearly and effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associates</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Bachelor's</td>
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</tr>
</tbody>
</table>

* 4-point scale in which “Very Effective” = 4, “Effective” = 3, “Somewhat effective” = 2, and “Not at all Effective” = 1.
Table 14 (cont.)
Impact of IUPUI on Respondents’ Learning by Academic Year of Graduation a

<table>
<thead>
<tr>
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<tr>
<td></td>
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<td>Mean</td>
<td>N</td>
<td>Mean</td>
<td>N</td>
<td>Mean</td>
</tr>
<tr>
<td>Writing clearly and effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Associates*</td>
<td>6</td>
<td>3.00</td>
<td>15</td>
<td>3.80</td>
<td>15</td>
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<td>92</td>
<td>3.57</td>
<td>169</td>
<td>3.61</td>
<td>210</td>
<td>3.54</td>
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<tr>
<td>Quantitative reasoning</td>
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<td></td>
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<tr>
<td>Associates*</td>
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<td>2.67</td>
<td>15</td>
<td>3.67</td>
<td>15</td>
<td>3.07</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>92</td>
<td>3.45</td>
<td>168</td>
<td>3.49</td>
<td>210</td>
<td>3.46</td>
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<tr>
<td>Identify sources of information that are most appropriate for a project</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associates*</td>
<td>6</td>
<td>2.83</td>
<td>15</td>
<td>3.80</td>
<td>15</td>
<td>3.27</td>
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<tr>
<td>Bachelor’s</td>
<td>92</td>
<td>3.63</td>
<td>169</td>
<td>3.62</td>
<td>210</td>
<td>3.56</td>
</tr>
<tr>
<td>Thinking critically and analytically</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associates</td>
<td>6</td>
<td>3.00</td>
<td>15</td>
<td>3.73</td>
<td>15</td>
<td>3.27</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>92</td>
<td>3.66</td>
<td>169</td>
<td>3.67</td>
<td>210</td>
<td>3.61</td>
</tr>
<tr>
<td>Applying what I learned in college to issues and problems face every day</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Associates**</td>
<td>6</td>
<td>2.83</td>
<td>15</td>
<td>3.73</td>
<td>15</td>
<td>2.73</td>
</tr>
<tr>
<td>Bachelor’s*</td>
<td>92</td>
<td>3.21</td>
<td>168</td>
<td>3.23</td>
<td>210</td>
<td>3.40</td>
</tr>
<tr>
<td>In-depth understanding of my major field of study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associates</td>
<td>6</td>
<td>2.67</td>
<td>15</td>
<td>3.53</td>
<td>14</td>
<td>3.07</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>92</td>
<td>3.24</td>
<td>169</td>
<td>3.22</td>
<td>210</td>
<td>3.31</td>
</tr>
<tr>
<td>See the relationships among local, national, and global issues</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Associates</td>
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<td>2.67</td>
<td>15</td>
<td>3.40</td>
<td>15</td>
<td>3.00</td>
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<td>169</td>
<td>3.28</td>
<td>210</td>
<td>3.24</td>
</tr>
</tbody>
</table>

* 4-point scale in which “Very Effective” = 4, “Effective” = 3, “Somewhat effective” = 2, and “Not at all Effective” = 1.

* One-way ANOVA revealed statistically significant differences between years at $\alpha < 0.05$

** One-way ANOVA revealed statistically significant differences between years at $\alpha < 0.01$
### Table 14 (cont.)

Impact of IUPUI on Respondents’ Learning by Academic Year of Graduation

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</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Mean</td>
<td>N</td>
<td>Mean</td>
<td>N</td>
<td>Mean</td>
</tr>
<tr>
<td>Work effectively with people of different races, ethnicities, and religions</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Associates*</td>
<td>5</td>
<td>3.00</td>
<td>15</td>
<td>3.87</td>
<td>15</td>
<td>3.20</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>91</td>
<td>3.65</td>
<td>168</td>
<td>3.67</td>
<td>210</td>
<td>3.61</td>
</tr>
<tr>
<td>Exercise my responsibilities as a citizen (e.g., voting, actively participating in community and political issues)</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Associates</td>
<td>4</td>
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<td>15</td>
<td>3.33</td>
<td>15</td>
<td>3.13</td>
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<tr>
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<td>92</td>
<td>3.26</td>
<td>168</td>
<td>3.26</td>
<td>210</td>
<td>3.22</td>
</tr>
<tr>
<td>Develop a personal sense of values and ethics</td>
<td></td>
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</tr>
<tr>
<td>Associates</td>
<td>6</td>
<td>3.33</td>
<td>15</td>
<td>3.80</td>
<td>15</td>
<td>3.27</td>
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<tr>
<td>Bachelor’s</td>
<td>92</td>
<td>3.62</td>
<td>168</td>
<td>3.61</td>
<td>210</td>
<td>3.58</td>
</tr>
<tr>
<td>Use the knowledge I gained in college to address social issues or problems</td>
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<td></td>
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</tr>
<tr>
<td>Associates</td>
<td>5</td>
<td>2.60</td>
<td>15</td>
<td>3.20</td>
<td>15</td>
<td>3.00</td>
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<tr>
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<td>91</td>
<td>3.08</td>
<td>168</td>
<td>3.11</td>
<td>210</td>
<td>3.15</td>
</tr>
<tr>
<td>Understand contemporary social issues</td>
<td></td>
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</tr>
<tr>
<td>Associates</td>
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<td>15</td>
<td>3.40</td>
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<td>92</td>
<td>3.33</td>
<td>168</td>
<td>3.32</td>
<td>209</td>
<td>3.25</td>
</tr>
</tbody>
</table>

* 4-point scale in which “Very Effective” = 4, “Effective” = 3, “Somewhat effective” = 2, and “Not at all Effective” = 1.

* One-way ANOVA revealed statistically significant differences between years at $\alpha \leq 0.05$

** One-way ANOVA revealed statistically significant differences between years at $\alpha \leq 0.01$
# Table 15
If you could start over again, would you go to IUPUI (By Academic Year of Graduation)?

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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
</tr>
<tr>
<td><strong>Definitely no</strong></td>
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<td>Associates</td>
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<td>0</td>
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<td>Bachelor's</td>
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<td>3.3</td>
<td>4</td>
</tr>
<tr>
<td><strong>Probably no</strong></td>
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<td></td>
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<td>16.7</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor's</td>
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<td>21</td>
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<tr>
<td><strong>Probably yes</strong></td>
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<tr>
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<tr>
<td>Bachelor’s</td>
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<td>75</td>
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<tr>
<td><strong>Definitely yes</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Associates</td>
<td>1</td>
<td>16.7</td>
<td>10</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>32</td>
<td>34.8</td>
<td>70</td>
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</table>

# Table 16
Respondents’ Satisfaction with IUPUI Experience by Academic Year of Graduation

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<tbody>
<tr>
<td></td>
<td>N</td>
<td>Mean</td>
<td>N</td>
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<tr>
<td>Overall quality of the education you received at IUPUI</td>
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</tr>
<tr>
<td>Associates</td>
<td>6</td>
<td>3.50</td>
<td>15</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>92</td>
<td>3.34</td>
<td>170</td>
</tr>
<tr>
<td>Quality of teaching by faculty in your major area</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Associates</td>
<td>6</td>
<td>3.17</td>
<td>15</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>92</td>
<td>3.45</td>
<td>170</td>
</tr>
<tr>
<td>Academic advising in your major department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associates</td>
<td>6</td>
<td>3.00</td>
<td>15</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>92</td>
<td>3.03</td>
<td>170</td>
</tr>
</tbody>
</table>

*4-point scale in which “Very Satisfied” = 4, “Satisfied” = 3, “Dissatisfied” = 2, and “Very dissatisfied” = 1.*
Table 16 (cont.)
Respondents’ Satisfaction with IUPUI Experience by
Academic Year of Graduation \(^a\)

<table>
<thead>
<tr>
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<td>N Mean</td>
<td>N Mean</td>
<td>N Mean</td>
<td>N Mean</td>
<td>N Mean</td>
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<tr>
<td>Quality of courses in your</td>
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<tr>
<td>major area</td>
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</tr>
<tr>
<td>Associates</td>
<td>6 3.17</td>
<td>15 3.40</td>
<td>15 2.93</td>
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<tr>
<td>Bachelor’s</td>
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<td>170 3.24</td>
<td>212 3.25</td>
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<tr>
<td>Personal attention from</td>
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<td>those in your major</td>
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<td>department</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Associates</td>
<td>6 3.17</td>
<td>15 3.20</td>
<td>15 2.87</td>
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<td></td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>92 3.34</td>
<td>170 3.24</td>
<td>212 3.21</td>
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<tr>
<td>Opportunities to engage in</td>
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<tr>
<td>community service</td>
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<tr>
<td>Associates</td>
<td>5 2.80</td>
<td>15 3.07</td>
<td>15 2.80</td>
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<td>91 3.09</td>
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<td>210 3.08</td>
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<td>Opportunities to participate</td>
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<tr>
<td>in faculty members'</td>
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<tr>
<td>research(^*)</td>
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<td>Associates</td>
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<td>14 2.14</td>
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<tr>
<td>Bachelor’s</td>
<td>90 2.76</td>
<td>168 2.56</td>
<td>211 2.67</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

\(^a\) 4-point scale in which "Very Satisfied" = 4, "Satisfied" = 3, "Dissatisfied" = 2, and "Very dissatisfied" = 1.

\(^*\) One-way ANOVA revealed statistically significant differences between years at \(\alpha \leq 0.05\)

Table 17
Participation in Experiences at IUPUI by Academic Year of Graduation

<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>N Percent Done</td>
<td>N Percent Done</td>
<td>N Percent Done</td>
<td>N Percent Done</td>
<td>N Percent Done</td>
<td></td>
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</tr>
<tr>
<td>experience, co-op experience,</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>or clinical assignment</td>
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<td></td>
</tr>
<tr>
<td>Associates</td>
<td>2 33.3</td>
<td>10 66.7</td>
<td>5 33.3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>47 51.1</td>
<td>100 59.5</td>
<td>118 55.9</td>
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<tr>
<td>Experience Type</td>
<td>2007-2008</td>
<td>2008-2009</td>
<td>2009-2010</td>
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<tr>
<td>--------------------------------------------------------------------------------</td>
<td>-----------</td>
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<td>-----------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work on a research project with a faculty member outside of course or program requirements</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Associates</td>
<td>1 (16.7%)</td>
<td>1 (6.7%)</td>
<td>0 (0.0%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's</td>
<td>18 (19.6%)</td>
<td>33 (19.6%)</td>
<td>48 (22.7%)</td>
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</tr>
<tr>
<td>Study abroad</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Associates</td>
<td>1 (16.7%)</td>
<td>0 (0.0%)</td>
<td>1 (6.7%)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Bachelor's</td>
<td>5 (5.4%)</td>
<td>19 (11.3%)</td>
<td>18 (8.5%)</td>
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<tr>
<td>Freelance or consulting work</td>
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<tr>
<td>Associates</td>
<td>1 (16.7%)</td>
<td>0 (0.0%)</td>
<td>2 (13.3%)</td>
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</tr>
<tr>
<td>Bachelor's</td>
<td>14 (15.2%)</td>
<td>25 (14.9%)</td>
<td>38 (18.0%)</td>
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<td></td>
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<tr>
<td>On-campus employment</td>
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<td></td>
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<tr>
<td>Associates</td>
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<td>4 (26.7%)</td>
<td>4 (26.7%)</td>
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<tr>
<td>Bachelor's</td>
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<td>62 (36.9%)</td>
<td>79 (37.4%)</td>
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<tr>
<td>Federal Work-Study program</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associates</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's</td>
<td>15 (16.3%)</td>
<td>27 (16.1%)</td>
<td>34 (16.1%)</td>
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<tr>
<td>Community service or volunteer work as part of a course</td>
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<td></td>
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</tr>
<tr>
<td>Associates</td>
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<td>9 (60.0%)</td>
<td>6 (40.0%)</td>
<td></td>
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<tr>
<td>Bachelor's</td>
<td>38 (41.3%)</td>
<td>81 (48.2%)</td>
<td>111 (52.6%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------</td>
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<td>Mean</td>
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<td>Career Services</td>
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<td>Associates</td>
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<td>2.80</td>
<td>15</td>
<td>2.93</td>
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<td>2.60</td>
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<tr>
<td>Bachelor’s</td>
<td>90</td>
<td>2.80</td>
<td>168</td>
<td>2.67</td>
<td>207</td>
<td>2.71</td>
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<td>Career fairs</td>
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<td>Associates</td>
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<td>2.83</td>
<td>14</td>
<td>2.93</td>
<td>15</td>
<td>2.53</td>
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<td>2.78</td>
<td>166</td>
<td>2.67</td>
<td>207</td>
<td>2.70</td>
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</tbody>
</table>

*4-point scale in which “Very Satisfied” = 4, “Satisfied” = 3, “Dissatisfied” = 2, and “Very dissatisfied” = 1.*
IUPUI Alumni Survey

IUPUI continuously evaluates the quality of the college experience for students and the effect of the university experience on its graduates. In this survey we ask for information about four areas: (1) your experiences at IUPUI and your involvement in the community; (2) IUPUI's impact on your learning; (3) your plans for further education; and (4) your current employment. We appreciate your willingness to answer these questions. Your answers are confidential and will only be used for program assessment purposes.

ALL ANSWERS ARE CONFIDENTIAL. NAMES ARE NOT CONNECTED TO ANSWERS.

If you have any questions, do not hesitate to call Steve Graunke in the Office of Information Management and Institutional Research at 274-3617 or via e-mail at sgraunke@IUPUI.edu.

Thank you in advance for your participation.
Your IUPUI Experience

1. Please indicate how satisfied you are with each of the following aspects of your IUPUI experience using the following scale:

   1 = Very Dissatisfied; 2 = Dissatisfied; 3 = Satisfied; 4 = Very Satisfied

Please consider each item carefully and individually.

<table>
<thead>
<tr>
<th>Items</th>
<th>Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall quality of the education you received at IUPUI</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Quality of teaching by faculty in your major area</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Academic advising in your major department</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Quality of courses in your major area</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Personal attention from those in your major department</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Opportunities to engage in community service</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Opportunities to participate in faculty members' research</td>
<td>1 2 3 4</td>
</tr>
</tbody>
</table>

2. If you could start over again, would you go to IUPUI?

- [ ] Definitely no
- [ ] Probably no
- [ ] Probably yes
- [ ] Definitely yes
3. Which of the following did you do before you graduated from IUPUI?

1 = Done; 2 = Did not do

<table>
<thead>
<tr>
<th>Activity</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicum, internship, field experience, co-op experience, or clinical assignment</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Work on a research project with a faculty member outside of course or program requirements</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Study abroad</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Freelance or consulting work</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>On-campus employment</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Federal Work-Study program</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Community service or volunteer work as part of a course</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Community service or volunteer work through organized service activities at IUPUI (e.g. United Way Day of Caring, MLK Day of Service, Jags in the Streets, Race for the Cure, etc.)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Community service or volunteer work through IUPUI, but outside of course requirements or organized service activities</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Community service through another organization not connected to IUPUI</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Posted a blog or comment, shared links, or recruited friends on a political or community issue through Twitter, Facebook or other social media</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Writing or discussing something on the blackboards in Democracy Plaza (under the BS/SPEA building)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Community involvement through a campus organization, club or athletics</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Community involvement as part of a scholarship or Federal Work Study</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
4. In the following section, please rate your level of satisfaction with career services and fairs:

   1 = Very Dissatisfied; 2 = Dissatisfied; 3 = Satisfied; 4 = Very Satisfied

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career fairs</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

5. How active are you currently within your community?

   □ ☐ Not at all active    □ ☐ Somewhat active    □ ☐ Very active

6. How much did your educational activities at IUPUI contribute to your current involvement in political, social, or community issues?

   □ ☐ Very little    □ ☐ Some    □ ☐ Quite a bit    □ ☐ Very much
Impact of IUPUI on Your Learning

7. Column A contains a list of skills. In Column B, indicate how effectively you can perform each of these skills using the scale below.
1 = Not at all Effective; 2 = Somewhat Effective; 3 = Effective; 4 = Very Effective

<table>
<thead>
<tr>
<th>A. Skills and Knowledge</th>
<th>B. Your Current Ability Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking clearly and effectively</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Writing clearly and effectively</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Quantitative reasoning</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Identify sources of information that are most appropriate for a project</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Thinking critically and analytically</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Applying what I learned in college to issues and problems I face every day</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>In-depth Understanding of my major field of study</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>See the relationships among local, national, and global issues</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Work effectively with people of different races, ethnicities, and religions</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Exercise my responsibilities as a citizen (e.g., voting, actively participating in community and political issues)</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Develop a personal sense of values and ethics</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Use the knowledge I gained in college to address social issues or problems</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>Understand contemporary social issues</td>
<td>1 2 3 4</td>
</tr>
</tbody>
</table>
Further Education

8. Which of the following best describes your current educational status?
   - Enrolled full-time in a program leading to another degree
   - Enrolled part-time in a program leading to another degree
   - Enrolled in classes not leading to another degree
   - Not presently enrolled but plan on taking further coursework
   - Not presently enrolled and have no plans for further study
What degree and in what field are you studying, i.e., *M.A. in History*? ______________________
Name of school where you are pursuing this degree ____________________________
How well did your IUPUI education prepare you to pursue this degree? □ Very well  □ Somewhat  □ Not at all
Current Employment

9. Which best describes your current employment status?
   - Working for pay full- or part-time
   - Not working for pay but looking for work
   - Not working for pay and not looking for work
   - I am on active duty in the armed forces
10. Which category best describes your employer?
   - Large corporation (e.g. Eli Lilly, Chase Bank, Wall-Mart, etc.)
   - Small business or corporation
   - Educational institution or organization
   - Federal, state or local government (not educational)
   - Other non-profit organization (e.g. United Way, religious organizations, etc.)
   - Self-employed

11. Are you working in Indiana?  ☐ Yes ☐ No

12. How closely does your job relate to your IUPUI major area of study?
   - Directly related
   - Somewhat related
   - Not related

13. How well did your IUPUI education prepare you for this job?
   - Very well
   - Somewhat
   - Not at all

14. How well do you think your IUPUI education enhanced your prospects for future advancement?
   - Very well
   - Somewhat
   - Not at all

15. Within which category does your personal annual gross salary fall?
   - Under $20,000
   - $20,000 to $29,999
   - $30,000 to $39,999
   - $40,000 to $49,999
   - $50,000 or above
   - Prefer not to say