2018 Mentor Intake Form Report
By
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Institutional Research and Decision Support

Introduction

The Mentor Intake Form is a survey administered largely during the Fall semester to all beginning students involved in at least one of the following programs: 21st Century Scholars program, Academic Mentoring, Academic Success Coaching, Adaptive Education Services, DEAP (Diversity Enrichment and Achievement Program), Office of International Affairs, and First Year Seminar/ Summer Bridge/Themed Learning Community. Upon completing the form the mentor assigned to the student will look at their responses, use the information to guide their first meeting, and make sure the student gets important resources if they indicate specific things they need immediately. The mentors are able to use the form to get a better understanding of what areas the student feels they need the most help. For the Fall 2018 semester, there were 1,870 Mentor Intake Forms completed. Students were able to fill out more than one form if they were asked to do so by more than one program.

Quantitative Analysis

- 8 out of 10 respondents filled out the Mentor Intake Form because of their First Year Seminar, Summer Bridge program, or Themed Learning Community.

* Students are able to select more than one program, resulting in a higher N than completed surveys
Employment Status

- More students are currently working off-campus (31%) compared to on-campus (2%). However, 26% report they currently do not have a job and want an on-campus job. Three-fourths of students (75%) who work, work between 6 and 20 hours (75%) and only 2% work more than 30 hours per week.

What is your current employment status?

- On-campus: 2%
- Off-campus: 31%
- Both on-campus and off-campus: 0%
- No job and want an on-campus job: 26%
- I have a job and do not seek to change positions at this time: 4%
- I have been and am still seeking an on-campus position: 10%
- I do not plan to work at this time: 26%

Are you interested in information regarding on-campus employment?

- Yes: 66%
- No: 34%

* Students are able to select more than one program, resulting in a higher N than completed surveys
How many hours per week do you plan on working at your job(s) during the upcoming semester?

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-5</td>
<td>6%</td>
</tr>
<tr>
<td>6-10</td>
<td>28%</td>
</tr>
<tr>
<td>11-15</td>
<td>28%</td>
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<tr>
<td>16-20</td>
<td>19%</td>
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<td>21-25</td>
<td>11%</td>
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<tr>
<td>26-30</td>
<td>5%</td>
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<tr>
<td>More than 30</td>
<td>3%</td>
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</table>

N=1,282

Please indicate all the steps below that you have taken in your pursuit of on-campus employment*

- Made a personal contact about a position with a campus staff/faculty person: 5%
- Had an interview for an on-campus position: 3%
- Attended a drop-in session/appointment with the Office of Student Employment: 3%
- Applied for a job on Jag Jobs: 10%
- Uploaded my resume to Jag Jobs: 12%
- Had resume reviewed by career service office on campus: 2%
- Logged into Jag Jobs: 36%
- A resume: 32%

N=1,540
*Students able to select more than one option

How Happy Are You At IUPUI?  
(1 being the lowest, 10 being the highest)

N=1,758

1 to 5: 10%
6 to 10: 90%

How Connected Do You Feel at IUPUI?  
(1 being the lowest, 10 being the highest)

N=1,746

1 to 5: 32%
6 to 10: 68%
The vast majority of students felt that the IUPUI campus made them feel welcomed (88%) and 79% felt like they fit right in on campus.

**Sense of Belonging**

- **The IUPUI campus community has made me feel welcome (N=1,759)**
  - Strongly Disagree/Moderately Disagree/Slightly Disagree: 4%
  - Neither Disagree/Agree: 8%
  - Slightly Agree/Moderately Agree/Strongly Agree: 88%

- **My experience with IUPUI is aligned with my expectations in terms of what the college experience should be (N=1,760)**
  - Strongly Disagree/Moderately Disagree/Slightly Disagree: 9%
  - Neither Disagree/Agree: 12%
  - Slightly Agree/Moderately Agree/Strongly Agree: 79%

- **I feel that I fit right in on campus (N=1,760)**
  - Strongly Disagree/Moderately Disagree/Slightly Disagree: 7%
  - Neither Disagree/Agree: 14%
  - Slightly Agree/Moderately Agree/Strongly Agree: 79%

- **I feel a sense of belonging to IUPUI (N=1,762)**
  - Strongly Disagree/Moderately Disagree/Slightly Disagree: 8%
  - Neither Disagree/Agree: 15%
  - Slightly Agree/Moderately Agree/Strongly Agree: 77%

- **I see myself as part of the IUPUI community (N=1,757)**
  - Strongly Disagree/Moderately Disagree/Slightly Disagree: 8%
  - Neither Disagree/Agree: 16%
  - Slightly Agree/Moderately Agree/Strongly Agree: 76%

- **I feel that I am a member of the IUPUI community (N=1,762)**
  - Strongly Disagree/Moderately Disagree/Slightly Disagree: 8%
  - Neither Disagree/Agree: 15%
  - Slightly Agree/Moderately Agree/Strongly Agree: 77%

- **I feel connected with other IUPUI students (N=1,761)**
  - Strongly Disagree/Moderately Disagree/Slightly Disagree: 12%
  - Neither Disagree/Agree: 13%
  - Slightly Agree/Moderately Agree/Strongly Agree: 75%

* Rank ordered by means

- Strongly Disagree/Moderately Disagree/Slightly Disagree
- Neither Disagree/Agree
- Slightly Agree/Moderately Agree/Strongly Agree
The vast majority of students reported at least some chance they would participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement (88%), participate in service learning or community service (80%), and work on a research project with a professor (72%).

The majority of respondents reported at least some chance they will participate in events or activities on campus (88%) and participate in student clubs/groups (85%).

Students felt they were unlikely to change career or major field choice, with only about 20% reporting a very good chance this will happen on both items.

Students reported more concern balancing work and school responsibilities (83% at least some chance) and family-school responsibilities (68% at least some chance) than experiencing feelings of homesickness (35% at least some chance).

What is the best guess as to the chances you will:

- Make at least a B average (N=1,783) 2% 28% 69%
- Make good choices for personal health (healthy living, etc.) (N=1,784) 4% 36% 59%
- Be satisfied with college life (N=1,784) 3% 39% 58%
- Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement (N=1,784) 10% 41% 47%
- Participate in events or activities on campus (N=1,780) 11% 45% 43%
- Get tutoring or peer mentoring help in specific courses (N=1,783) 12% 47% 40%
- Participate in student clubs/groups (N=1,783) 12% 46% 39%
- Experience stress balancing work and school-related responsibilities (N=1,784) 3% 15% 44% 39%
- Participate in service learning or community service (N=1,784) 17% 46% 34%
- Exercise on campus (N=1,777) 9% 19% 33% 40%
- Experience financial difficulty (N=1,785) 5% 24% 44% 26%
- Work on a research project with a professor (N=1,777) 25% 51% 21%
- Experience stress balancing family and school-related responsibilities (N=1,783) 6% 27% 42% 26%
- Participate in study abroad or international travel related to school (N=1,782) 15% 28% 33% 24%
- Enroll in courses during the summer (N=1,784) 9% 37% 40% 14%
- Change career choice (N=1,780) 17% 42% 32% 9%
- Change major field (N=1,785) 20% 47% 23% 10%
- Experience feelings of homesickness (N=1,784) 35% 30% 24% 11%

* Rank ordered by means
• Slightly more than half (56%) of respondents indicated needing at least some help with their academics, study skills, and time management.
• Six in ten students (62%) indicated needing at least some help preparing for exams effectively.

**Extent to which you think you could use help in any of the following ways?**

![Bar chart showing the extent of help needed in various academic areas](chart)

- **Academics/Study Skills/Time Management**: 12% I don’t need help, 32% A little help, 42% Some help, 14% Lots of help
- **Other areas**: Communicating in English (N=1,566), Selecting a major (N=1,560), Feeling safe/comfortable in courses (N=1,566), Focusing/staying awake during class (N=1,561), Understanding grading/requirements (N=1,566), Having a positive relationship with instructors (N=1,564), Effective not-taking/reading comprehension (N=1,567), Figuring out my academic/career goals (N=1,563), Math (N=1,566), Procrastination (N=1,563), Succeeding in my current major (N=1,566), Time management (N=1,564), Writing (N=1,560), Understanding course content (N=1,565), Managing course load (N=1,562), Registering for courses (N=1,567), Maintaining good grades (N=1,563), Succeeding in my current major (N=1,566), Procrastination (N=1,563), Math (N=1,566)

Of the students indicating needing 'A little help', 'Some help', 'Lots of help' in Academics/Study Skills/Time Management:

- Preparing for exams effectively (N=1,568): 7% I don’t need help, 32% A little help, 39% Some help, 23% Lots of help
- Taking exams effectively (N=1,566): 14% I don’t need help, 31% A little help, 34% Some help, 21% Lots of help
- Math (N=1,566): 17% I don’t need help, 27% A little help, 33% Some help, 23% Lots of help
- Procrastination (N=1,563): 16% I don’t need help, 32% A little help, 29% Some help, 24% Lots of help
- Succeeding in my current major (N=1,566): 11% I don’t need help, 36% A little help, 39% Some help, 15% Lots of help
- Time management (N=1,564): 15% I don’t need help, 42% A little help, 31% Some help, 12% Lots of help
- Writing (N=1,560): 21% I don’t need help, 34% A little help, 33% Some help, 13% Lots of help
- Understanding course content (N=1,565): 16% I don’t need help, 40% A little help, 36% Some help, 8% Lots of help
- Managing course load (N=1,562): 17% I don’t need help, 43% A little help, 31% Some help, 9% Lots of help
- Registering for courses (N=1,567): 21% I don’t need help, 40% A little help, 29% Some help, 11% Lots of help
- Maintaining good grades (N=1,563): 18% I don’t need help, 47% A little help, 29% Some help, 6% Lots of help
- Effective not-taking/reading comprehension (N=1,567): 28% I don’t need help, 38% A little help, 25% Some help, 9% Lots of help
- Figuring out my academic/career goals (N=1,563): 33% I don’t need help, 37% A little help, 20% Some help, 10% Lots of help
- Having a positive relationship with instructors (N=1,564): 37% I don’t need help, 37% A little help, 21% Some help, 6% Lots of help
- Understanding grading/requirements (N=1,566): 37% I don’t need help, 38% A little help, 21% Some help, 4% Lots of help
- Focusing/staying awake during class (N=1,561): 45% I don’t need help, 31% A little help, 15% Some help, 9% Lots of help
- Feeling safe/comfortable in courses (N=1,566): 48% I don’t need help, 31% A little help, 16% Some help, 5% Lots of help
- Selecting a major (N=1,560): 62% I don’t need help, 20% A little help, 11% Some help, 8% Lots of help
- Communicating in English (N=1,566): 68% I don’t need help, 18% A little help, 10% Some help, 4% Lots of help
- Something else

* Rank ordered by means
Sixty percent of respondents indicated they needed at least a little help in Personal/Social Life. Forty-five percent of respondents indicated needing at least some help in finding student organizations/clubs to join.

**Extent to which you think you could use help in any of the following ways?**

<table>
<thead>
<tr>
<th>Personal/Social Life</th>
<th>I don't need help</th>
<th>A little help</th>
<th>Some help</th>
<th>Lots of help</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40%</td>
<td>31%</td>
<td>23%</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Of the students indicating needing 'A little help', 'Some help', 'Lots of help' in Personal/Social Life**

<table>
<thead>
<tr>
<th>Category</th>
<th>19%</th>
<th>39%</th>
<th>25%</th>
<th>16%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to manage stress (N=1,062)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finding student organizations/clubs to join (N=1,059)</td>
<td>19%</td>
<td>37%</td>
<td>34%</td>
<td>11%</td>
</tr>
<tr>
<td>Making new friends (N=1,060)</td>
<td>26%</td>
<td>36%</td>
<td>27%</td>
<td>11%</td>
</tr>
<tr>
<td>Emotional health (N=1,063)</td>
<td>40%</td>
<td>32%</td>
<td>18%</td>
<td>11%</td>
</tr>
<tr>
<td>Transition to college (N=1,064)</td>
<td>31%</td>
<td>44%</td>
<td>21%</td>
<td>5%</td>
</tr>
<tr>
<td>Physical health (N=1,060)</td>
<td>47%</td>
<td>34%</td>
<td>14%</td>
<td>5%</td>
</tr>
<tr>
<td>Being away from people I love (N=1,063)</td>
<td>55%</td>
<td>25%</td>
<td>15%</td>
<td>6%</td>
</tr>
<tr>
<td>Sleeping (N=1,060)</td>
<td>54%</td>
<td>27%</td>
<td>14%</td>
<td>5%</td>
</tr>
<tr>
<td>Relationships with friends (N=1,061)</td>
<td>57%</td>
<td>30%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Being away from home (N=1,064)</td>
<td>65%</td>
<td>22%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Relationships with partners/spouses/significant others</td>
<td>70%</td>
<td>19%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Relationships with family (N=1,061)</td>
<td>70%</td>
<td>21%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Managing peer pressure (going out, alcohol, etc.) (N=1,063)</td>
<td>79%</td>
<td>15%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Something else (N=338)</td>
<td>89%</td>
<td></td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

* Rank ordered by means
- Seventy-one percent of respondents indicated they needed at least a little help in Work/Finances/Housing. Nearly half (48%) of respondents indicated needing at least some help affording college-related expenses.

Please tell us the extent to which you think you could use help in any of the following ways?

Of the students indicating needing 'A little help', 'Some help', 'Lots of help' in Work/Finances/Housing

- Finding long-term employment options after I graduate (N=1,271)
  - I don't need help: 13%
  - A little help: 21%
  - Some help: 36%
  - Lots of help: 30%

- Affording college-related expenses (N=1,267)
  - I don't need help: 19%
  - A little help: 33%
  - Some help: 29%
  - Lots of help: 19%

- My financial situation (N=1,269)
  - I don't need help: 25%
  - A little help: 34%
  - Some help: 26%
  - Lots of help: 15%

- Effectively managing work/life/school balance (N=1,269)
  - I don't need help: 21%
  - A little help: 41%
  - Some help: 27%
  - Lots of help: 11%

- Finding short-term employment while in college (N=1,270)
  - I don't need help: 32%
  - A little help: 28%
  - Some help: 27%
  - Lots of help: 13%

- Finding alternative housing options (N=1,269)
  - I don't need help: 53%
  - A little help: 26%
  - Some help: 15%
  - Lots of help: 6%

- Affording health care or accessing health care services (N=1,270)
  - I don't need help: 56%
  - A little help: 24%
  - Some help: 14%
  - Lots of help: 6%

- Affording food and/or clothing (N=1,268)
  - I don't need help: 55%
  - A little help: 28%
  - Some help: 12%
  - Lots of help: 4%

- Something else (N=421)
  - I don't need help: 88%
  - A little help: 6%

* Rank ordered by means
Qualitative Analysis

- Students are most concerned with their classes and workload (55% of respondents). Another almost quarter of students are concerned about their time management and balancing everything (27% of comments).
- The number one thing students reported they are excited about during their semester is meeting new friends (46%). Students also report being most excited to learn new things (38%).

What Are You Most Concerned About This Semester?

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Learning</td>
<td>44%</td>
</tr>
<tr>
<td>Time management/Balancing</td>
<td>21%</td>
</tr>
<tr>
<td>Financial/Money</td>
<td>7%</td>
</tr>
<tr>
<td>Career</td>
<td>6%</td>
</tr>
<tr>
<td>Stress/Anxiety/Mental Health</td>
<td>5%</td>
</tr>
<tr>
<td>Career</td>
<td>6%</td>
</tr>
</tbody>
</table>

Most Concerned About This Semester Example Comments

1) **Class/Learning**
   - “Making good grades and the workload”
   - “Effectively studying for exams, the differences between high school and college exams”
   - “Understanding Canvas and everything that goes along with the website, online courses.”
   - “Maintain good grades and keeping deadlines.”
   - “Failing my classes.”
   - “I am concerned about keeping up with the course material, the workload”
   - “Not just memorizing, but knowing the course material to ensure I receive a good GPA to get into the nursing program”
   - “I’m also super nervous about getting good grades. I don’t want to flunk out of college or lose my scholarships.”

2) **Time management/Balancing commitments**
   - “Adjusting to the new balance of school, family, and friends is going to be interesting”
   - “Being able to manage work as well as my school load at the same time”
   - “Time management, procrastination”
   - “I am worried that it may be hard to manage a job, classes, and social life at the same time”
   - “I’m most concerned about keeping my grades up with having a job”
   - “Underestimating work load”
   - “I need help learning how to manage my stress and effectively balancing friends, family, and clubs or other events with my school work”
   - “It is only the second week of classes and I am already having trouble managing the workload. I feel there aren’t enough hours in the day to get everything done.”

3) **Financial/Money**
   - “Financial help for these coming semesters.”
   - “Gas for travel back and forth.”
   - “Being able to work enough to afford my living expenses.”
   - “I am concerned about managing my time and budget as well as finding scholarships and paying for college.”
   - “I am most concerned about my ability to maintain a 3.8 average GPA for my scholarship, especially with my intense course load.”
• “I am most concerned with managing money this semester”
• “Dealing with the bills from college, maintaining my scholarship”
• “Having loans to pay for my academic career”
• “Finding a job on campus to keep a steady income while focusing on studies”
• “Finances: paying tuition, textbook costs, rent/personal finances”

4) Career
• “Getting the grades and requirements completed to get into dental school.”
• “I’m not sure if the major I’m doing is going to benefit me in my career choice.”
• “It should sound cool to do what you’ve always dreamed of, but this classes are already so hard and I’m having doubts that I am doing the right thing.”
• “Right now I can’t say I’m enjoying my classes, but I’m not hating them. I’m worried that there’s something else out there that I would love doing but I just don’t know what it is.”
• “Having enough time to take advantage of opportunities to help build my resume.”

5) Stress/Anxiety/Mental Health
• “The work load and how to time manage without stressing myself out”
• “Most concerned about sleep deprivation and anxiety getting out of hand.”
• “I am very concerned with how I will handle stress because I have a habit of stressing myself out over things and I’m not sure how to handle it.”
• “I’m afraid that my mental health may begin to deteriorate. I also hate being away from my loved ones throughout the week.”
• “I am most concerned about keeping up my grades and not getting too stressed or overwhelmed.”
• “I am most concerned about managing my time to get all of my assignments done. I stress out about schoolwork to the point where it is not healthy so I am hoping to find a way to manage that this semester.”
• “When I feel out of control or that I’m lacking skills in an area, I fall into depressive episodes and experience more anxiety and less confidence. I don’t want my mental illnesses to take control of the fun experience I have provided here for me at IUPUI.”
• “Maintaining all the new stress formed.”
• “Trying to manage my anxiety and stress.”

What Are You Most Excited About This Semester?

- Learning new things: 27%
- Meeting new people: 32%
- Getting involved on campus: 11%
- Experience college: 10%
- Becoming independent: 6%

Top 5 N comments = 2,024
Total Comments = 2,343

Most Excited About This Semester Example Comments

1) Meeting New People
• “Making new friends, building stronger bonds with existing friends.”
• “Form solid relationships with my classmates and faculty.”
• “Meeting new people and finding people who will help me grow and who are interested in similar things.”
• “Finding people that I can trust and be happy with.”
• “I’m excited to meet lots of new and diverse people. I grew up in a very conservative area so it’s cool to come to a big city and meet different people.”
• “Making lasting memories and experiencing new things with new people.”
• “I am most excited about finding a group of people who can be my support system and who I can study with.
• “I am super excited about making connections with people and getting out of my comfort zone”

2) **Excited About Learning General/In Major**

• “I am mostly excited for my classes at Herron.”
• “One thing I’m very excited about is how my grades are going to turn out. I am trying really hard to keep my grades up.”
• “Being in school to learn things that actually relate to what I want to do with my life.”
• “I am most excited to get a start on my education towards my major.”
• “I’m most excited about getting the basics of Kelley school down for future classes.”
• “I am most excited about the classes I am enrolled in, and the information I will learn in these classes.”
• “I am very excited for my TCEM-E 104 lecture. I became very excited the first day and it makes me very excited for the rest of the semester.”
• “Learning more about my major and field of study.”
• “Taking my first Motorsports and Engineering classes.”

3) **Getting Involved on Campus**

• “Going to all the different events.”
• “I am most excited about getting involved in volunteering.”
• “Joining a fraternity and being able to give back to the community.”
• “Regatta”
• “Intramural sports”
• “Going to all the events especially Jagapalooza and Jagathon”
• “Swimming”
• “I’m definitely super excited to attend sporting events and have people attend volleyball games.”
• “Joining the Anime Club and joining the Motorsports Club”

4) **Experiencing college**

• “Really get the feel of what college is like.”
• “Experiencing college life.”
• “Be in a new environment and have new experiences.”
• “I’m excited to be out on my own experiencing the college life”
• “I am excited for the various opportunities I will be able to take advantage of”
• “I am most excited about all of the experiences that I don’t know what I will experience yet”
• “I am excited to be a college student in general”
• “Getting the most out of my college experience”
• “Making new friends and exploring all that college has to offer.”
• “I’m probably most excited about the different opportunities that are going to open up for me”

5) **Becoming Independent**

• “Freedom.”
• “The independence that comes with the campus and all of the new experiences that I will have.”
• “Being able to go to classes and manage my time the way I want to”
• “A new beginning and many opportunities”
• “Learning to live alone”
• “Reinventing who I am, and working on becoming a more focused, diligent, and positive person”
• “Finally being educated towards what I want rather than what others think I need”
• “I hope to gain more insight as to who I am without using the crutches I had at home, such as my boyfriend, family, and some friends”
• “I am excited to start to grow up a little bit more”
• “The experience of living away from home, as well as a large city.”
• “I’m excited to be a step closer to getting a job and being financially independent from my parents.”
• “Gaining a sense of independence”