



IUPUI

Student Check-In Survey
Graduate/Professional Students

Fall 2021

Welcome to the Fall 2021 IUPUI Student Check-In Survey

The Fall 2021 IUPUI Student Check-In Survey was designed to help faculty members, advisors, staff members, and campus leaders understand the needs of students related to learning. Individual level responses were made available for school and unit professionals who wish to reach out to students directly. The survey was administered to all IUPUI undergraduate students enrolled in fall 2021 who were not beginning their first semester at IUPUI. The survey launched on September 16 in an effort to gain an understanding of what struggles or advantages students were experiencing during the first half of the Fall 2021 semester. The study was IRB approved (Exempt) and respondents were entered into a drawing to win 1 of 20 Amazon ecards valued at \$25 each. The survey was sent out under Chancellor Nasser Paydar's signature.

Key Highlights Overall

- A total of 1,931 IUPUI Indianapolis graduate and professional students responded to the survey (response rate = 23.7%).
- Survey respondents were representative of the overall IUPUI graduate/professional population with regard to age race/ethnicity, school, income level (the percentages that received Federal Pell Grant and levels of unmet need were similar), first-generation status, and academic performance. The only differences between the survey respondents and the overall IUPUI population were respondents were more likely to be women a non-Indiana resident.
- Students were asked to describe their primary course modality for the Fall 2021 semester. Students most frequently reported their primary course modality as face-to-face (40%). Others reported all of their courses as online (26%). Only 6 percent of respondents reported most of their courses are online, but some are face-to-face.
- Almost all of the students reported they plan to reenroll at IUPUI next semester (89.8%). The primary reasons, in rank order, why students reported being unsure or not planning to enroll at IUPUI next semester were as follows: 1) financial stress and 2) mental health issues/stress.
- Students were asked to rate their level of satisfaction with various aspects of their IUPUI experiences. The following areas were rated the highest with the vast majority of the students either rating satisfied or very satisfied: 1) overall quality of instruction (70%); 2) quality of academic/learning experiences (70%); 3) quality of communications and updates from IUPUI (67%); 4) general helpfulness of IUPUI staff (65%). Results suggest campus leadership and staff members have been responsive to students' needs expressed in previous surveys and have effectively allocated resources to address these expressed needs. Additionally, instructors have been successful in meeting students' learning expectations.
- The following areas were rated lowest in terms of satisfaction with many students either rating dissatisfied or very dissatisfied (ranked ordered by mean lowest satisfaction rating): 1) quality of food options on campus (15%); 2) ongoing ability ability to afford college (23%); 3) quality of social experiences (14%); 4) academic support services (9%); and 5) opportunities to join clubs/organizations (7%). Results suggest many students are feeling disconnected from other students, dissatisfied with food options, are struggling financially, and are not having ideal social experiences.

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- When students were asked to describe the most valuable IUPUI experience thus far this semester, many students reported faculty, staff and advisors were the most valuable experience. Students reported: “There is always someone there to help. I haven’t been turned down once when I needed someone to talk to.” and “My professors are truly incredible people, and to have more than one of them already reach out to me because they could see I was struggling in the first couple of weeks truly meant the world to me.”
- Many students also reported positive experiences with class modality. The following is an example of this theme: “Experiencing the in-person classes for the first time at IUPUI is most important experience this semester.” Another student reported: “Being able to have the hybrid learning set up so that in-person class has interactions while a straight lecture is done online.”
- Students also reported having positive experiences with socialization opportunities and the curriculum. As examples of this theme, students reported: “Both the coursework and networking opportunities have been extremely valuable.” and “Interaction with classmates and instructors in person. It’s made a HUGE difference!!” Students also said, “Being in graduate school has been a lot more interesting than undergrad was, because I am taking classes I am actually interested in” and “Required readings. Much of the reading I have had to do for my classes has challenged me and forced me to reevaluate strongly-held beliefs.”
- When asked to describe what have been their least valuable experiences thus far this semester, many students reported various issues associated with online learning such as not feeling valued or getting quality instruction with online learning, hoping for more in-person course offerings and feeling like online learning is completely self-guided.
- Students also reported having negative experiences loneliness in terms of socialization with their peers. Answers ranged from “bitter loneliness” to “finding out that a majority of people don’t live on campus and that there is very little integration of Grad students into the overall community.”
- Many students reported having meaningless or “busy work” assignments. Students reported “The way some of the courses are arranged along with their lab counterparts. Some of it seems rushed” and “Some of the course material overlaps and I am doing almost the same assignments in different core graduate level classes.”
- Personal health and wellness was another concern expressed by students. While some supported the COVID-19 protocols and procedures, others were disappointed in the response to the pandemic. For example, one student reported, “Covid weekly testing only at IUPUI. It is VERY difficult for those who are in the graduate program and work all day long, sometimes two jobs, and have families, and are only on campus for one class.”

STUDENT COVID-19 CHECK-IN SURVEY RESPONDENTS

DEMOGRAPHICS

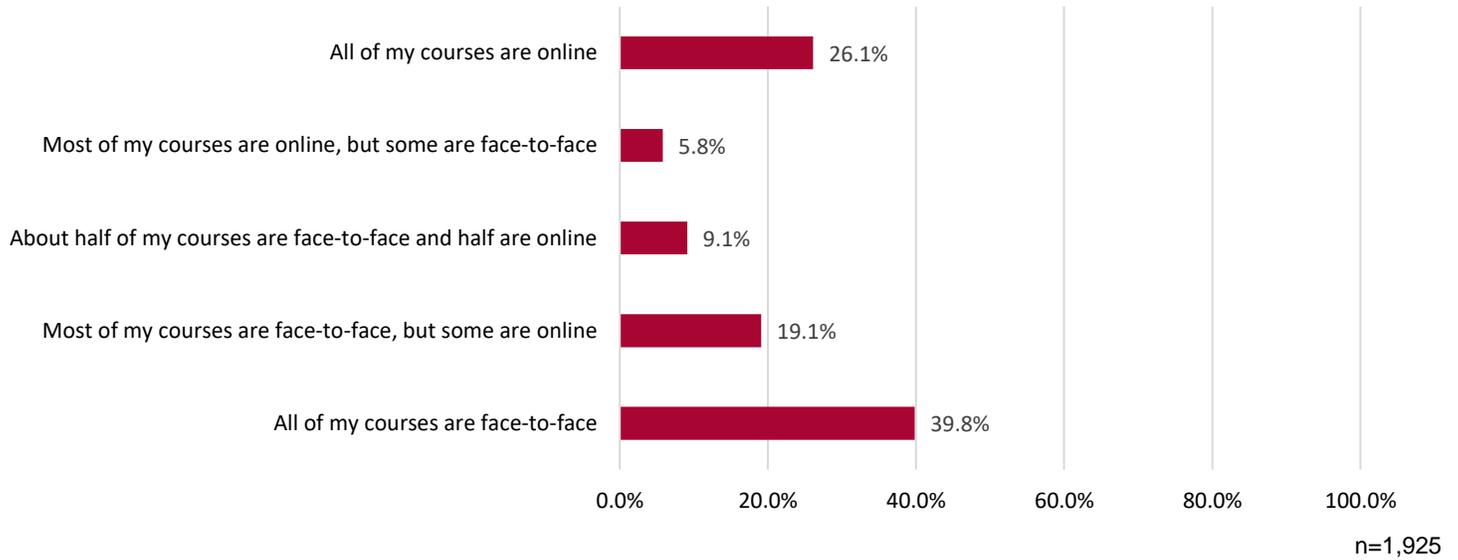
Residency	Survey Responders		Overall Sample Population	
	N	Percentage	N	Percentage
Indiana Resident	1,309	67.8%	5,926	72.7%
Non-Resident	622	32.2%	2,228	27.3%
Gender				
Female	1,316	68.2%	5,090	62.4%
Male	615	31.8%	3,064	37.6%
Age				
Under 20	1	<0.1%	1	<0.1%
20-24	676	35.0%	2,822	34.6%
25 and Over	1,254	64.9%	5,331	85.4%
Ethnicity				
American Indian/Alaska Native	1	0.1%	3	<0.1%
Asian	130	6.7%	638	7.8%
Black/African American	130	6.7%	624	7.7%
Hispanic/Latino	116	6.0%	523	6.4%
International	331	17.1%	924	11.3%
Native Hawaiian/Pacific Island	0	0.0%	1	<0.1%
Two or More Races	62	3.2%	288	3.5%
White	1,150	59.6%	5,097	62.5%
Unknown	11	0.6%	56	0.7%
School				
School of Medicine	321	16.6%	1,827	22.4%
Robert H. McKinney School of Law	265	13.7%	851	10.4%
School of Social Work	216	11.2%	860	10.5%
School of Informatics and Computing	225	11.7%	735	9.0%
School of Dentistry	79	4.6%	538	6.6%
School of Nursing	58	3.0%	422	5.2%
Kelley School of Business	81	4.2%	388	4.8%
School of Health & Human Sciences	94	4.9%	398	4.9%
School of Engineering and Technology	110	5.7%	394	4.8%
Fairbanks School of Public Health	108	5.6%	412	5.1%
School of Science	130	6.7%	375	4.6%
O'Neill School of Public and Environmental Affairs	47	2.4%	237	2.9%
School of Education	43	2.2%	252	3.1%
School of Liberal Arts	76	3.9%	230	2.8%
Lilly Family School of Philanthropy	63	3.3%	197	2.4%
Herron School of Art and Design	15	0.8%	38	0.5%

STUDENT COVID-19 CHECK-IN SURVEY RESPONDENTS
DEMOGRAPHICS

GPA	Survey Responders		Overall Sample Population	
	N	Percentage	N	Percentage
Under 2.0	5	0.3%	17	0.2%
2.0-2.49	20	1.0%	77	0.9%
2.50-2.99	86	4.5%	325	4.0%
3.0-3.49	215	11.1%	963	11.8%
3.5 & Above	914	47.3%	3,738	45.8%
Unknown/NA	691	35.8%	3,034	37.2%
First Generation Student				
Yes	432	22.4%	1,754	21.5%
No	1,499	77.6%	6,400	78.5%
Unmet Financial Need				
\$0	57	3.0%	315	3.9%
\$1-\$999	5	0.3%	23	0.3%
\$1K-\$2,499	8	0.4%	33	0.4%
\$2,500-\$4,999	20	1.0%	79	1.0%
\$5K-\$7,499	23	1.2%	71	0.9%
\$7,500-\$9,999	24	1.2%	87	1.1%
\$10K-\$24,999	321	16.6%	1,201	14.7%
\$25K-\$49,999	436	22.6%	1,744	21.4%
\$50K+	160	8.3%	965	11.8%
No FAFSA on File	877	45.4%	3,636	44.6%
TOTAL	1,931		8,154	

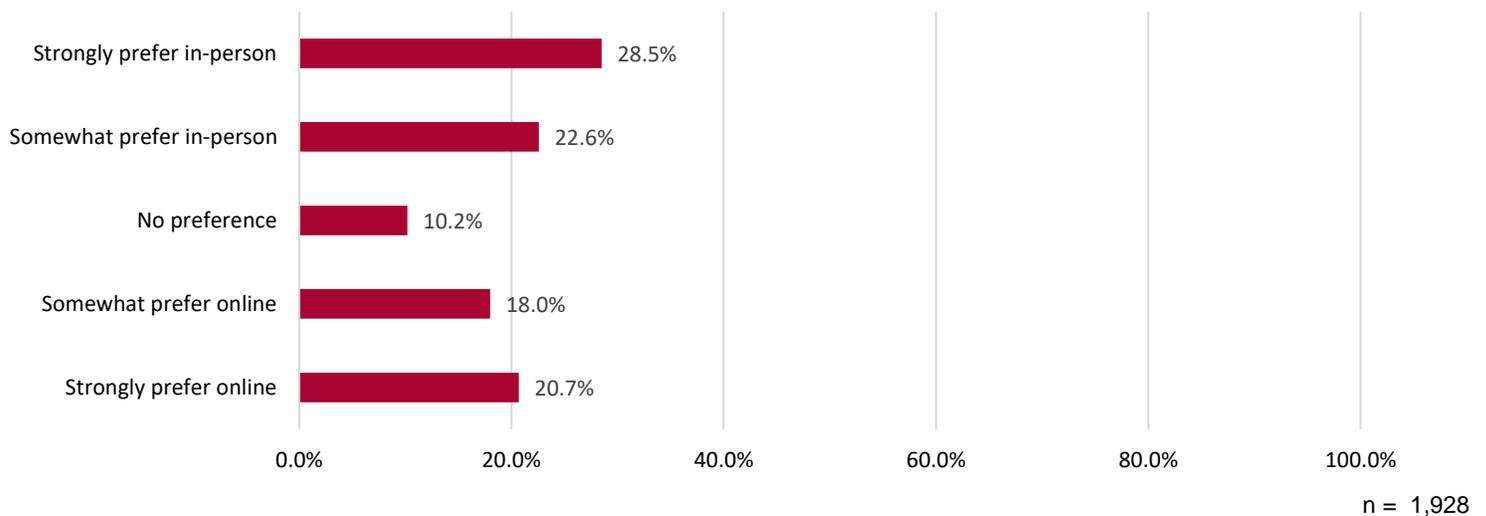
PRIMARY COURSE MODALITY

Which of the following best describes how you are taking courses this semester?



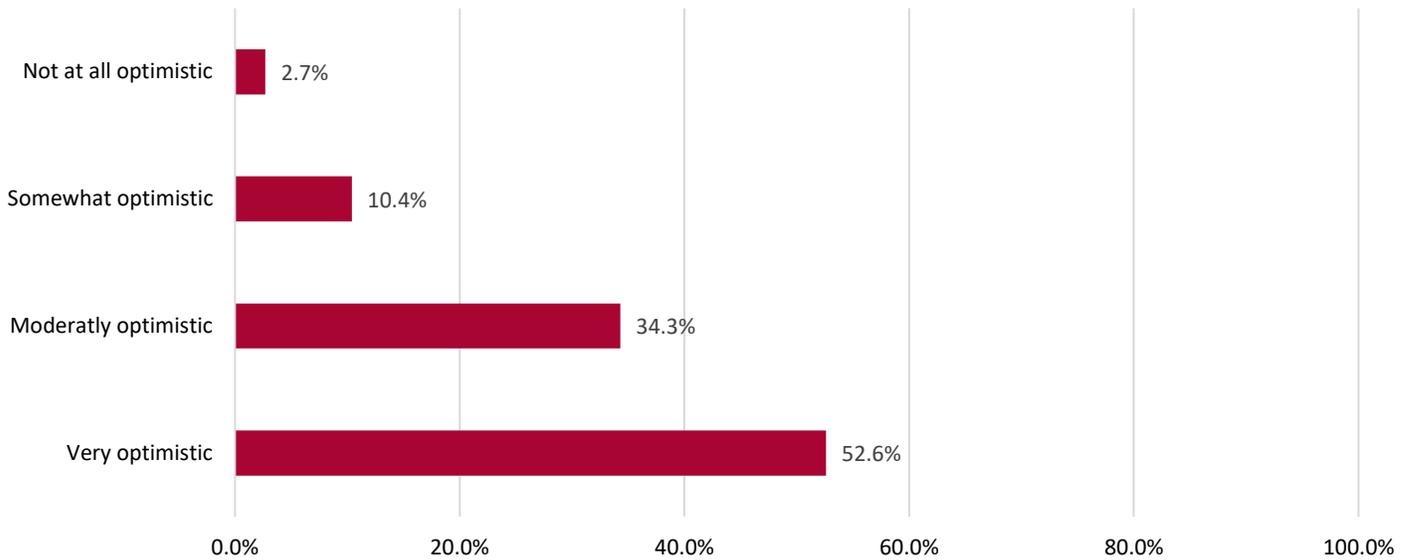
MODALITY PREFERENCE

With regard to online and in-person courses, which of the following statements is most true for you?



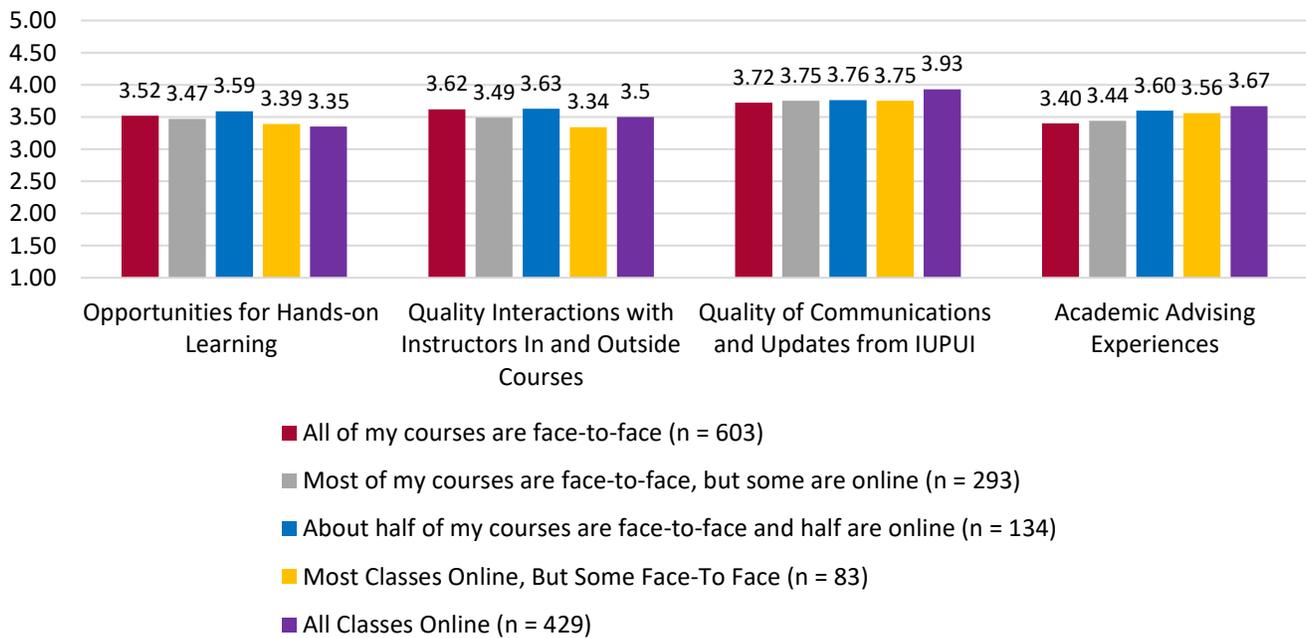
SUCCESS RATING

How optimistic are you about having a successful year at IUPUI?



n = 1,931

Mean Satisfaction Differences by Course Modality



Response scale 1=Very Dissatisfied, 2=Dissatisfied, 3=Neutral, 4=Satisfied, 5=Very Satisfied.

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Assistance Ratings

Please tell us the extent to which you think you could use help with any of the following:

	N	Mean	I don't need help	A little help	Some help	Lots of help
<i>Percentages</i>						
Ability to manage anxiety and stress	1,634	2.00	41.9	26.8	20.3	11.0
Mental health or emotional well-being	1,633	1.95	44.7	26.2	18.0	11.1
Financial aid options	1,631	1.92	51.0	20.0	14.7	14.3
Affording college-related expenses	1,627	1.86	53.9	20.3	11.9	13.8
Time management	1,625	1.85	48.9	25.6	16.7	8.8
Participating in engaged learning experiences such as internships, service learning, or research with a faculty member	1,629	1.79	56.4	18.5	14.5	10.6
Physical health	1,621	1.78	53.1	23.8	15.6	7.5
Managing course load	1,625	1.73	54.6	23.6	16.1	5.7
Figuring out my academic/career goals	1,628	1.69	58.5	19.5	16.0	6.0
Writing	1,623	1.69	56.9	22.4	15.4	5.3
Making new friends	1,625	1.60	64.8	17.4	11.3	6.5
Finding out about campus events and activities	1,627	1.59	63.2	20.2	11.1	5.5
Finding a job to help me afford college	1,629	1.56	70.5	11.8	8.3	9.3
Affording health care or accessing health care services	1,630	1.56	68.8	13.6	10.4	7.2
Maintaining good grades	1,621	1.56	63.6	19.9	13.0	3.5
Finding student organizations/clubs to join	1,629	1.53	67.5	17.2	10.3	5.0
International study abroad opportunities	1,621	1.52	71.7	12.3	8.8	7.3
Affording food and/or clothing	1,632	1.45	73.0	14.0	8.1	4.9
Math	1,604	1.36	78.6	10.6	7.4	3.5
Finding alternative housing options	1,626	1.28	83.2	8.2	5.4	3.1
Selecting a major	1,615	1.20	88.1	5.6	4.1	2.2

1=I don't need help, 2=A little help, 3=Some help, 4=Lots of help

2021 Student COVID-19 Check-In Survey

Please share any other information you would like about your concerns:

Total comments: 112

1. Financial Concerns (21 comments)

- "I am an international student attending professional school. A little help with the financial needs would help improving my condition so much."
- "Affording college related expenses has diminished my academic success because I am constantly worried about money."
- "Graduate student pay rates should be higher. I live in my car so I can feel comfortable financially."
- "I believe that the masters program should offer financial assistance."
- "Indiana University could and should be shouting from the rooftops about the need to abolish student debt and create healthcare for all. Sadly, they aren't though."
- "I am a 4th yr medical school and having a lot of financial difficulties. It would be great to learn of additional financial resources that could be available to professional students especially for emergencies."

2. Mental Health (20 comments)

- "Are there reduced-fee mental health services?"
- "I wish online students were allowed to access teletherapy options!"
- "Most international students are aware about the facility that IUPUI provides mental health workshops but we have no idea how to access them or how much to pay for them. Being students, when it comes to paid services, we need to think twice to be able to make it."
- "My mental health has been the worst now -- than ever before. I do not sleep. When I attempt to sleep, I get no rest. I can't focus on university homework. I feel that explaining to professors/instructors that I have health problems is pointless."
- "Not sure how to access anxiety/stress management resources."
- "People to talk to who know how to help me manage stress is what I'm needing."
- "I am aware of and have used the free wellness counseling that IUPUI provides, but I haven't used it enough, for various reasons. But I have really fallen behind on taking care of my mental wellbeing and my physical health and I haven't found an option at IUPUI that really fits my schedule and needs yet."

3. COVID and COVID Policies/Procedures (17 comments)

- "Given the rising COVID numbers, I'm very concerned about my own safety and the safety of my classmates and colleagues. While many people are vaccinated, a decent portion of the student population still isn't. I would feel SIGNIFICANTLY safer for myself and for my loved ones if classes were moved online."
- "I highly prefer online classes because of the rising cases in COVID patients. I have asthma and also live alone with no friends to check upon physically. So I'm scared to attend in-person classes. Please make classes online."
- "I think it is concerning that we are not testing even vaccinated people for covid because even vaccinated people can spread covid."
- "I'm over the mask mandate. Let's follow the Indiana guidelines. I'm vaccinated and the mask is a distraction to studying."
- "Please return to remote if you are not requiring the vaccine. I don't want to die."
- "COVID cases are increasing. I am extremely concerned that we are still having in-person. The cases have more than tripled compared to last year. What stakeholders are more important than your students?"

4. Course Modality (In-Person vs. Online Courses) (11 comments)

- "I am a working adult who returned to IUPUI for my 2nd graduate degree. The fully online part-time asynchronous MLIS program option has been great for me, as I work full-time and have a family."
- "I would like to have option to watch videos in lieu of attending in person class."
- "Return to in person seems to prioritize school revenue over student safety. Will keep in mind when school comes begging for donations."
- "Canceling Social Events, but having in person classes is the worst combination. Students at the law school are lonely. If classes were online it would be easier to accept that the school is taking the pandemic seriously, but only canceling the social events feels cheap and more harmful for mental health than having them."

Covid-19 Pandemic Interference

To what extent, if any, has the COVID-19 pandemic interfered with the following?							
	N	Mean	Not at all	Very little	Some	Quite a bit	Very Much
	<i>Percentages</i>						
Your ability to succeed as a student	1,603	2.44	23.4	23.4	30.5	11.0	6.7
Your college plans	1,611	2.43	34.8	18.3	25.1	12.5	9.3
Your ability to pay for college and living expenses	1,602	2.28	40.1	20.0	20.8	10.1	9.1

1=Not at all, 2=Very little, 3=Some, 4=Quite a bit, 5=Very much

COVID-19 Pandemic Impact

To what extent, if any, has the COVID-19 pandemic interfered with the following?								
	N	Mean	Not at all	Very little	Some	Quite a bit	Very Much	Don't Know/Unsure
	<i>Percentages</i>							
Mental or emotional exhaustion	1,610	3.58	10.2	8.8	25.6	24.8	29.8	0.8
Inability to concentrate	1,608	2.97	20.1	17.3	26.2	19.1	16.6	0.6
Depression or anxiety that interfered with daily functioning	1,606	2.96	18.6	18.5	27.4	19.4	15.4	0.6
Loneliness	1,602	2.65	27.4	20.2	25.5	14.0	12.4	0.6
Feeling hopeless about your current situation	1,609	2.46	31.8	23.6	22.5	11.5	9.9	0.7

1=Not at all, 2=Very little, 3=Some, 4=Quite a bit, 5=Very much, 6=Don't Know/Unsure

SATISFACTION WHILE AT IUPUI

Please focus on your experiences THIS FALL 2021 SEMESTER ONLY. Please rate your level of satisfaction with the following (for many questions we realize you have more than one class or instructor, so we are asking for your overall experiences):

	N	Mean	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
<i>Percentages</i>							
Overall quality of instruction	1,542	3.83	1.4	6.9	21.4	48.0	22.2
Quality of your academic/learning experiences.	1,545	3.82	1.6	6.0	22.6	48.5	21.4
Quality of communications and updates from IUPUI	1,538	3.79	1.2	3.5	28.3	48.9	18.1
General helpfulness of IUPUI staff	1,534	3.78	1.9	3.2	30.3	44.5	20.1
Frequency of communications and updates from IUPUI	1,537	3.73	1.3	4.9	30.3	46.6	16.9
Quality of technology to promote learning in your classes	1,533	3.72	1.8	4.9	30.7	44.9	17.7
Opportunities to meet with advisors virtually rather than face-to-face	1,522	3.68	1.6	3.5	38.9	36.8	19.2
Level of meaningful work and assignments (e.g., no busy work)	1,542	3.65	2.8	9.1	26.5	43.3	18.3
Opportunities to engage in quality interactions with other students in your classes	1,540	3.59	2.3	10.5	30.2	40.6	16.4
Opportunities to engage in quality interactions with instructors in and outside of your classes	1,538	3.55	2.7	10.5	31.8	39.5	15.5
Academic advising experiences	1,535	3.51	3.5	7.8	39.9	32.2	16.7
Access to computers or laptops on campus	1,519	3.51	1.4	2.6	53.1	29.8	13.1
Access to high speed internet on campus	1,525	3.49	3.7	8.9	36.9	36.3	14.3
Opportunities to engage in hands-on or engaged learning experiences (e.g. service learning, internships, undergraduate research)	1,528	3.46	1.8	9.0	43.3	32.9	13.0
Opportunities to join clubs/organizations	1,529	3.43	1.2	5.4	53.6	28.8	11.0
Academic support services (e.g., coaching, tutoring, peer mentoring, and other)	1,525	3.40	2.6	6.6	50.4	28.9	11.6
IUPUI campus activities and events	1,529	3.39	1.4	5.0	56.5	27.1	10.0
Quality of your social experiences.	1,545	3.39	2.4	11.3	41.0	35.3	9.9
Your ongoing ability to afford college	1,524	3.18	6.5	16.2	40.5	26.8	10.0
Quality of food options on campus	1,522	3.18	4.9	9.9	55.5	21.9	7.8

1=Very Dissatisfied, 2=Dissatisfied, 3=Neutral, 4=Satisfied, 5=Very Satisfied

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Please share any other information you would like about your levels of satisfaction or dissatisfaction in any area:

Total comments: 215

1. Dissatisfaction with Facilities/Equipment (56 comments)

- "Internet ALWAYS drops multiple times in one morning and/or afternoon when I am trying to do work. Very inconvenient and extremely unreliable."
- "The food options on campus are very limited and because of that the lines at the campus center for food are very long. The space in the campus can be used better to provide more food options and also to provide healthier options too. Standing in line to get food takes about 15-20 minutes of my lunch break every time. its not very convenient."
- "Access to printers around campus, especially on the grad/hospital side of campus is terrible. Especially on the weekends and late hours during the week."
- "Canvas needs some work, I often have issues, there are glitches regularly, etc..."
- "Had a classroom that did not have wifi for a little while. My program's normal building is under construction (closed) and the handling of that makes us in the program feel many negative emotions. From shuffling us across campus for one class and then back for the next, to just general lack of coordination."
- "The computers on campus will not allow me to download some software's that are required for class."
- "The vegetarian food options are minimal especially for meals. I have to make sure I eat and come to college or carry snacks like chips with me because the meal options are very little for vegetarians like myself."
- "I would really like to have better access to internet in outdoor spaces - especially with COVID."

2. Dissatisfied with Financial Costs (21 comments)

- "Out of state tuition is more than TWICE the cost of in state.. far too expensive and unfair difference in cost."
- "Affording college has become difficult due to lack of access to scholarships (limit of 2) and lack of opportunities outside IU for scholarships."
- "Cost of schooling did not change whether I was an in person student or an on campus student. Not sure where those extra fees went to if I was not there."
- "I am dissatisfied in affording college. I don't know if I will be able to secure a job after college."
- "When my friends started their Ph.D. at IUPUI their stipend was \$20,000 per year (\$1450/month). After seven years, my Ph.D. stipend is the same (\$1450/month) as my friends 7 years ago. While renting the same one-bedroom apartment increased by \$200 to 300 per month, how can a grad student survive with the same stipend!"
- "I am applying for scholarships to help cover the costs as much as possible. However, I find myself very frustrated with the bills each semester. Specifically the extra fees that seem to total over \$500."

3. Dissatisfied with Communication (19 comments)

- "I am dissatisfied with the frequency of communication/updates from IUPUI. I get way too many emails about things that are not of relevance or interest to me. It is really hard for me to keep my inbox organized and de-cluttered. It would be nice if there was an option to unsubscribe from certain types of emails."
- "I get too many emails."
- "I wish the web page was more helpful to find resources available to me. I become aware of resources only when I receive emails."
- "I wish there was some sort of easily accessible campus calendar that let me know about upcoming events a few weeks ahead of time, so I could read descriptions of events and try to fit them in my calendar which fills up quickly."
- "I'm dissatisfied with the quality of the technology used for remote learning. I can barely hear my professor on Zoom, yet I can hear others well on the call. I can't get my email synced with my work software, so email and calendar is a challenge."
- "The few times I have attempted to get information from IUPUI faculty, I have been told to "check my email." I personally receive 50+ emails a week so missing information is easy to do."

4. Dissatisfied with Advisor and/or Advising Services

- "I contacted my academic advisor at the beginning of the Spring 2021 session when I first started my program. I have never heard back from her."
- "My advisor has never spoken to me."
- "I have not been able to meet with an advisor and I receive little guidance on anything. I needed my final plan of study reviewed but my advisor ignored my messages. I'm not even sure if my application to graduate went through because no one ever responds."
- "I have not been satisfied with my academic advising experience. My academic advisor that I have had for 4 years did not know what year of school I was in and forgot that I was graduating last year."
- "I prefer in person advising because I can be more open and honest."
- "Also, my advising experiences at the graduate level have not included much support. My advisors are very kind people, but they don't seem to be able to answer my questions about when courses will be available, requirements for graduation, or ways to find research to get involved with."

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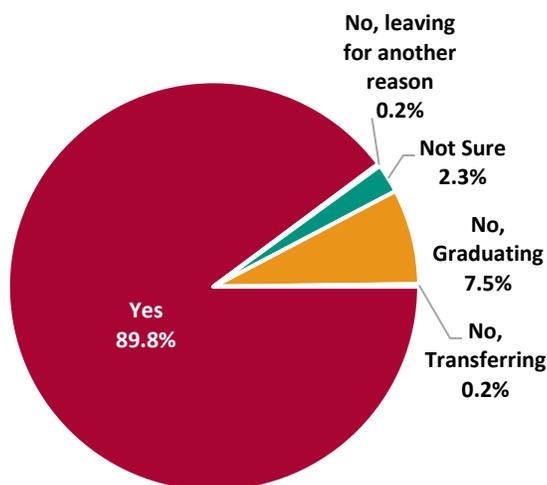
IUPUI Environment

	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately agree	Strongly Agree
There are instructors at IUPUI who care about my learning	1,467	5.89	0.8	1.4	1.4	11.5	15.8	27.8	41.2
I believe that I can improve my academic ability if I work hard enough.	1,461	5.85	1.1	0.6	1.4	13.8	16.3	25.7	41.1
There are instructors/staff at IUPUI who want to help me attain my personal goals	1,467	5.78	1.1	1.4	2.1	13.8	16.1	26.9	38.7
There are instructors/staff at IUPUI who care about me as a person	1,462	5.61	1.8	1.3	2.8	18.7	14.2	25.5	35.7
IUPUI has made me feel welcome	1,462	5.25	2.9	2.8	4.2	20.7	19.8	25.0	24.5
It is important for me to graduate from IUPUI (e.g., rather than from another college)	1,456	5.19	3.8	3.3	3.6	27.7	12.0	19.4	30.1
There are places at IUPUI that value me as a whole person and affirm my cultural background	1,452	4.91	3.5	3.7	4.1	35.1	14.4	19.7	19.6
I feel a sense of belonging at IUPUI	1,466	4.77	4.6	4.1	6.8	29.3	20.0	20.1	15.2
I feel that I fit right in on campus	1,460	4.71	3.9	3.4	7.0	35.5	17.9	18.7	13.7
I have formed close friendships with other students attending IUPUI	1,461	4.64	7.8	6.4	7.6	22.9	19.2	19.1	17.0
I feel like there is a community I belong to at IUPUI	1,454	4.56	6.7	4.9	8.6	30.3	18.3	17.7	13.6
You have a certain amount of academic ability and you really can't do much to change it	1,458	3.35	20.8	17.3	16.2	19.2	11.2	9.3	6.0

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

PLANS FOR NEXT SEMESTER

Do you plan to reenroll at IUPUI next semester?



n = 1,599

No/Not Sure Enrolling Next Semester Major Themes

Total comments = 23

1. Financial Stress (9 total comments)

- “School is expensive and it's difficult to cover the financial cost.”
- “Finances.”
- “No financial support from IUPUI for my specific graduate program, which has forced me to take only one class/semester when I would normally be taking 2-3; plus I'm actively applying for PhD programs and if I do get into a PhD program Fall 2022 I will not have time to finish my master's before the program begins due to only being able to afford one class/semester.”
- “I'm not sure I value the degree. I feel I am being used for money. I don't feel valued here. IUPUI is majorly lip service and I do not trust the system itself.”

2. Mental health/Health (3 comments)

- “Extreme stress and mental health issues, unsure of future plans.”
- “I will finish, but I can't even stand completing one course at this time. Any little level of stress is impossible for me. I don't see this degree as an accomplishment more than it was stress I will always remember.”
- “I am out for a health reason and not sure when I'll be back, probably next fall.”

No, Transferring (Why? And Where?)

Total comments = 3

- Three students indicated they were transferring each to the following institutions: University of Louisville, Indiana University School of Medicine, and Eleven Fifty Academy.
- Reasons for transferring included funded research opportunities, attending medical school and specific knowledge/skills taught at a different institution.



OPEN ENDED ANALYSIS

Please describe the most valuable aspect of your IUPUI experience thus far this semester (n=803):

1. Faculty, Staff, and Advising (n=229)

- The helpfulness of the professors and the staff and their willingness to provide help when asked and provide guidance and assistance.
- There is always someone there to help. I haven't been turned down once when I needed someone to talk to.
- All of the professors have been very kind and genuinely want their students to succeed.
- Everything is very welcoming. As an international student getting adjusted with the new system of education and all staff and professors been helpful throughout.
- How accommodating the instructors have been while starting school during COVID
- I do appreciate that staff is willing to help me succeed with whatever I want to do. I don't feel like a number but an individual
- My interactions with my mentor(s), professors, and advisor have been the most valuable aspect of my experience this far this semester.
- My most valuable experience has been the amount of effort and time Dr. Ann Johnson has put in to meet with me, get to know me, and help me obtain my career goals.
- My professors are truly incredible people, and to have more than one of them already reach out to me because they could see I was struggling in the first couple of weeks truly meant the world to me.
- Professors engaging with students by video so that remote learners feel connected to professors.
- The most valuable aspect has been the quality of virtual communications with my advisor and the quality of one of my courses. It is very engaging despite being online

2. Class Modality (n=160)

- Experiencing the in-person classes for the first time at IUPUI is most important experience this semester.
- In person clinical learning has been very beneficial for me as a dental resident.
- Being able to have my Public History Masters class in person I think has really helped instead of online because I struggled last year.
- Both my online courses and work experiences with IUPUI have been great. I love IUPUI!
- I am 100% online learning however I get a lot of updates from one of my instructors on virtual sessions where I can listen to speakers who work in my area of study. This has been fantastic in gaining insight into a future career.
- I am fortunate that I am in a school that wants to follow the "mandate" to have as many classes on campus as possible, but in some ways the instructors have been able to structure the courses so that I don't have to go to campus - which I don't want to do. (I am a graduate student, though, and understand the strong desire to give undergrads as "normal" a college experience as possible.)
- In person classes resumed which has helped my ability to be a successful student again.
- Opportunity to continue education with thoughtful professors who bring a lot of energy and excitement about the experience.
- The ability to have in-person classes as opposed to online after this past year of having an online learning experience.
- Being able to have the hybrid learning set up so that in-person class has interactions while a straight lecture is done online.
- The most valuable and important thing to me this semester has been the ability to maintain in-person classes. Though it was obviously a necessity due to the pandemic, virtual learning just isn't as meaningful and effective for me. I'm thankful that IU mandated the vaccine and masks to allow us to be in person.

3. Peers and Socialization (n=140)

- A sense of community among my fellow classmates
- Regatta was a very nice experience, It was my first in person event as i joined school in January 2020
- Being able to have some face to face classes in my masters. Playing on the IUPUI softball team.
- Both the coursework and networking opportunities have been extremely valuable.
- Connecting with my peers through class assignments and continuing these communications after the assignments have ended has been highly valuable for me. I need to be able to discuss the material and my learning with others to fully understand it, so this has been really helpful.
- Getting to meet my classmates in person for the first time.
- Interaction with classmates and instructors in person. It's made a HUGE difference!!
- Oh my God! I see lot of students this fall after pandemic, I am very excited to learn in IUPUI. I am able to make friends which I was unable in previous semester. I am kind of extrovert person I love to be socialize, which I can do this semester. So, i am very happy.

4. Curriculum and Academics (n=123)

- Being in graduate school has been a lot more interesting than undergrad was, because I am taking classes I am actually interested in
- I am expecting two of my papers to get published
- IUPUI courses and assignments. No doubt they take 90% of my week but helps me improve my ability for sure.
- IUPUI offers the ability to work on research projects related to my field of work/study. I have an excellent relationship with the faculty and staff at the ECE department.
- Required readings. Much of the reading I have had to do for my classes has challenged me and forced me to reevaluate strongly-held beliefs.
- Starting to work towards a graduate degree that will hopefully allow me to get a better job and raise myself out of the poverty I'm currently living in.
- The most valuable aspect of my experience at IUPUI thus far has likely been the varied subject matter I have been able to study in my degree program and this semester. To be able to really define and cultivate my true interests in intelligent and developed ways, via the encouragement of my professors, has been rewarding and valuable.
- They give you a piece of paper at the end.

2021 Student COVID-19 Check-In Survey

Please describe the least valuable aspect of your IUPUI experience this semester thus far this semester (n=694):

1. Class Modality (n=99)

- All classes are online when I would much prefer in person but there was no option.
- Any in person campus class/meeting since covid is still rampant
- Being all online, working full time and managing a home with teenagers and a husband, I don't have any real connection to the University or feel like I'm part of university life.
- Classes that require group projects as I work ahead and my group doesn't, and it's all virtual so it makes it extra hard.
- I am honestly concerned about the in-person classes amid this pandemic and I thoroughly enjoy my classes but I would rather be online taking them because my classes have 20-27 students and the classrooms aren't that big to effectively social distance.
- I was hoping for in-person classes but due to covid, last week and preset week are online. I hope this online classes are dropped soon and switch again to in-person. Trying to find on-campus jobs I hope I find one.
- No class discussions. No one has made an effort to make it happen, including the instructor. I've had to do my own independent research and sign up for tutorials online to get the information I need.
- Online class is completely self guided. There are no lectures, PowerPoints or any guidance other than to read the textbook and then take a quiz.
- Some forced Zoom time feels wasted in order to fill a required two hours per week when the bulk of meaningful conversation takes place within the first hour (or less).

2. Peers and Socialization (n=71)

- Bitter loneliness.
- Finding out that a majority of people don't live on campus and that there is very little integration of Grad students into the overall community Ex: very few events.
- I am still yet to find my people
- I really wish there were more options for virtual students to feel part of the IUPUI community. Maybe online events or something, I'm not entirely sure. It's kind of lonely not being able to talk about things with people who are going through similar situations.
- My classes are all online and I live off campus so I haven't really made friends
- Not feeling connected to the school. I wish I would get more invites to social gatherings/informative events
- The least valuable to me are the on campus activities. I am remote and do not plan on making any trips to Indianapolis.
- As an MJ it is hard to jump into classes that are at a higher level sometimes. You get used to it after your first couple semesters. It also makes it harder to make friends within your classes where people have been together all through 1L.
- Virtual learning impinging on social connections.

3. Curriculum and Academics (n=70)

- The way some of the courses are arranged along with their lab counterparts. Some of it seems rushed.
- A lot of work. Discussion posts should be be a thing for in-person classes
- Busy work and unattainable grade standards. In one course, you either get a zero or ten - there is nothing in-between. This is discouraging and doesn't seem to incentivize learning as much as trying to obtain the grade.
- Cross-level courses, (i.e. classes with undergrad and graduate students) they are often run like undergraduate courses and I came here for graduate school. I do not feel like they properly prepare students for life after graduate school.
- Fall semester condensed into six weeks to allow for graduation in May 2022. Placement in OT fieldwork settings have been incredibly disappointing, am concerned about my ability to qualify for jobs upon graduation.
- My courses this semester are somewhat disorganized, which has been stressful.
- Some of the course material overlaps and I am doing almost the same assignments in different core graduate level classes.
- There appears to be a bit of a lackadaisical approach from a few professors that hinders the learning experience. Their tardiness in preparing and assessing assignments and their absence at scheduled meetings, for example, negatively impacts the learning process. It also places students under even greater duress as they try to consider all of the stress on the professors' shoulders and employ empathy. But, that is a weight too great to carry on top of remaining diligent in one's academics and personal affairs needing attending to if one is to show up fully for learning. Professors needs to maintain, with support in their own networks, a position of professionalism and a readiness to inspire and empower students. They are and should be human. They should also demonstrate how we lead complex, dynamic lives while still attending to the intertwining of daily life with the goals and outcomes of academic experience. If our professors cannot manage to instruct during a pandemic, how do they expect us to grow in our learning? I believe both are possible with the correct resources and networks. That isn't always evident in IUPUI's faculty.

2021 Student COVID-19 Check-In Survey

- This semester, I feel that the grad class I am currently in is structured a little differently and takes some getting used to. With everything going on with COVID and life in general it seems like I took off running and there was no time to grasp everything all at once like that. I have felt slightly behind, but I'm keeping up, I suppose.
- The least valuable aspect [thought to be thus far] is the assigned reading that is not discussed/found relevant enough to have a discussion about.

4. Personal Health and Wellness including Covid-19

- The ridiculous continued COVID response. There is no reason for the mask mandate to remain in effect when the vaccine is readily available and free to everyone. At this point, if someone is concerned about contracting COVID then they can get vaccinated and even continue to wear masks if they'd like. Please just let everyone move on.
- Covid weekly testing only at IUPUI. It is VERY difficult for those who are in the graduate program and work all day long, sometimes two jobs, and have families, and are only on campus for one class.
- The amount of public, mask-less gatherings that always seem in close proximity to me. I am high risk and take my health seriously.
- these constant covid verify emails etc.. I am never coming on campus why is this even something i have to keep exempt from. And now it doesnt even give you option of being a 100 online student as exemption from testing. Certainly feels like a forced agenda here
- Weekly covid testing is very inconvenient. Especially since I feel 100% healthy.
- Having to be in person during a pandemic where people are not required to be vaccinated, no one tells you when someone is out sick so you can quarentine from your other family members. It's literally a cestpool.
- Having to wear masks. Very annoying and the crappy masks people wear aren't doing anything. Most people don't have n95.
- I know professors don't have to wear masks behind podiums, but some podiums are not 6ft away from the front rows. In those cases, I feel that they should have to wear a mask.
- The university's lack of participation in publicly voicing concern about important issues such as healthcare and student debt.
- COVID has definitely made things less than ideal, but I'm still glad that we are able to meet up on campus for classes still as long as we wear masks.

2021 Student COVID-19 Check-In Survey

Other comments or things that you think are important to share about your IUPUI experience thus far this semester:

Total Comments: 263

1. Course Modality (38 comments)

- “Currently an on-line student and unfortunately do not have the in-person experiences or campus life experiences that other students might experience.”
- “Except one, all my classes in all semesters are online and I feel I missed out on a lot of learning opportunities.”
- “Have more online class sessions. I feel uncomfortable when class mates keep their mask off or down when they are not eating or drinking.”
- “Having an online option or outside business hours class hours are game changers for me. Some times I would postpone classes based on these factors alone”
- “I feel it is hard to build relationships with people in the long-distance online education climate.”
- “I hope you keep offering remote courses WITH real-time lectures for students like myself who are studying while living and working outside of Indiana.”
- “I like that my online professors are okay with little individual interaction or a lot of interaction depending on needs.”
- “I really enjoy the flexibility of online coursework.”
- “I miss the online lessons.”
- “I appreciate being back on campus but I believe a hybrid approach is necessary.”

2. COVID/COVID Rules and Protocols (35 comments)

- “Class discussions are more fruitful in person during the first part of class, but after a while the mask-wearing increases fatigue level; we just want to go somewhere and breathe. Our short break in the middle helps somewhat.”
- “Classes are too crowded for pandemic conditions need to offer hybrid.”
- “Considering the reactionary makeup of the population and their anti-vax rhetoric. I wish the university had been more strident in its enforcement and demanded students show proof of vaccination. You cannot trust in an honor system.”
- “I do not feel that there is a genuine sense of concern for the health and well being of students given COVID 19. We are crammed into lecture halls with hundreds of people with no opportunity to physically distance and only a small fraction of students get tested regularly.”
- “I was unlucky enough to have been diagnosed with COVID 2 weeks ago and I have fallen very far behind in my classes due to being sick. While I'm uncertain as to whether or not I got it from someone on campus, I would feel more comfortable taking my classes online to ensure I'm not bringing anything home to my daughter and husband.”
- “In-person classes, while great for hands-on experiences, feel irresponsible right now. While I enjoy seeing my friends and people I trust, I feel like I am endangering my family by being around people who I don't know are vaccinated.”
- “The masks and testing are ridiculous and horrible. Covid isn't even in the top ten for causes of deaths of those under 25.”
- “I feel like we were tricked into getting the vaccine and told we wouldn't have to wear masks if we did. We are still wearing masks and have not been getting any updates on that front.”

3. Faculty/Staff (34 comments)

- “All professors need to be on the same page when teaching the same class.”
- “Honestly, Elijah Barry, Dakoliba Ann, Professor Richard Whitman, Professor Thomas Stuckey and professor Wafoley are exceptional staff and professors I have ever encountered.”
- “I am grateful for the experience-- just want to emphasize the professors that helped me excel in my academic career and worked with my mental health concerns and a loaded schedule.”
- “I appreciate professors understanding the trepidation of meeting in person and giving students the option of hybrid learning, as the student is comfortable.”
- “I appreciate the steps taken to try to keep everyone safe in the pandemic, but I am concerned that professors don't know how to best operate their normally in-person classes as online classes, so I am concerned about the possibility of having to go back to online-only classes. I don't feel like I learn as much or get the support I need from online classes.”
- “I'd appreciate the instructors having the flexibility to do more online teaching.”
- “More access to faculty.”
- “My instructors are extremely knowledgeable. They have a deep understanding of what is being taught and how to teach it.”
- “The IT department has been most helpful and kind!”

2021 Student COVID-19 Check-In Survey

4. Facilities/Equipment (33 comments)

- “Provide more food options.”
- “I believe if the school wants to grow, they need to invest in research facilities and entrepreneurship training and aids more (such as collaboration with Kalley School of Business to launch a course or support the patent process much better).”
- “I enjoy the atmosphere and how close all of my things are on campus. Parking was initially a hassle, especially because it isn't well explained to grad students.”
- “I really want to emphasize the lack of good vegetarian food on campus.”
- “I would love more food options that focus on accommodating allergies.”
- “In my first few months on campus I've noticed many features that create disabilities for those with limited mobility, certain mental health concerns, etc. Accessibility isn't even an institutional priority in writing, and being ADA compliant doesn't mean the doors in the campus center aren't so heavy I can barely open the door to my own office area with limited energy capacity and an injury.”
- “IU public net doesn't work.”
- “More high performance computers to support the research.”
- “The people mover is gone now so there is no easy way to move from hospital to hospital, the shuttle schedules and stops are not easily found and are never on time.”

By
Institutional Research and Decision Support

