



IUPUI

**Student Check-In Survey**  
**Undergraduate Respondents**

Fall 2021

## ***Welcome to the Fall 2021 IUPUI Student Check-In Survey***

The Fall 2021 IUPUI Student Check-In Survey was designed to help faculty members, advisors, staff members, and campus leaders understand the needs of students related to learning. Individual level responses were made available for school and unit professionals who wish to reach out to students directly. The survey was administered to all IUPUI undergraduate students enrolled in fall 2021 who were not beginning their first semester at IUPUI. The survey launched on September 16 in an effort to gain an understanding of what struggles or advantages students were experiencing during the first half of the Fall 2021 semester. The study was IRB approved (Exempt) and respondents were entered into a drawing to win 1 of 20 Amazon eCards valued at \$25 each. The survey was sent out under Chancellor Nasser Paydar's signature.

### ***Key Highlights Overall***

- A total of 2,720 IUPUI Indianapolis undergraduate students responded to the survey (response rate = 19.8%).
- Survey respondents were representative of the overall IUPUI undergraduate population with regard to Indiana residency, age, ethnicity, income level (the percentages that received Federal Pell Grant and levels of unmet need were similar), and first-generation status. The only differences between survey respondents and the overall IUPUI population were respondents were slightly more likely have higher IU GPAs (3.5 & above).
- Students were asked to describe their primary course modality for the Fall 2021 semester. The vast majority of the students reported most of their courses are face-to-face, but some are online (39%), or all of their courses are face-to-face (33%). The remainder of students either reported all of their courses are online (10%), about half of their courses are face-to-face, but some are online (10%) or most of their courses are online, but some are face-to-face (9%).
- An analysis was conducted to determine if there were differences in satisfaction mean ratings based on course modality. Please note that a statistical analysis to determine significant differences was not feasible due to low sample sizes and imbalance of Ns between groups. Results suggested students whose courses were all or mostly online and all online courses were more satisfied the following areas compared to the other modalities: IUPUI's ability to meet expectations for providing the best academic/learning experiences, level of meaningful work and assignments, and quality of communications and updates from IUPUI. These results are somewhat surprising and may reflect that students in online courses adjusted their expectations and as a result were more satisfied with their experiences. Students in half face-to-face and half online or primarily face-to-face were the least satisfied. Students with more face-to-face courses were more satisfied with opportunities to engage in hands-on learning and accomplish learning goals.
- Almost all of the students reported they plan to reenroll at IUPUI next semester (88%). The primary reasons, in rank order, why students were not sure or not planning to enroll at IUPUI next semester are as follow: 1) financial struggles/cost issues; 2) considering transferring; and 3) COVID/COVID policies.

## 2021 Student COVID-19 Check-In Survey

- Students were asked to rate their level of satisfaction with various aspects of their IUPUI experiences. The following areas were rated the highest, with the vast majority of the students either rating satisfied or very satisfied: 1) general helpfulness of IUPUI staff (61%); 2) quality of communications and updates from IUPUI (61%); 3) frequency of communications and updates from IUPUI (60%); 4) opportunities to meet with advisors virtually rather than face-to-face (59%); 5) access to computers or laptops on campus (58%). Results suggest campus leadership and staff members have been responsive to students' needs expressed in previous surveys and have effectively allocated resources to address these articulated needs.
- The following areas were rated lowest in terms of satisfaction, with many students either rating dissatisfied or very dissatisfied (ranked ordered by lowest mean satisfaction rating): 1) ongoing ability to afford college (28%); 2) quality of food options on campus (22%); 3) opportunities to engage in hands-on or engaged learning experiences (18%); 4) quality of social experiences (18%); and 5) access to high speed internet on campus (23%). Results suggest many students are feeling disconnected from other students, are struggling financing college, and are not having ideal food options and high speed internet access.
- When students were asked to describe the most valuable IUPUI experience thus far this semester, many respondents reported their in-person classes were the most valuable experience. Students reported "being able to get back on a routine schedule by attending classes in person. I'm currently standing as a junior and this feels like my first real year at IUPUI" and "being able to actually take most of my classes in person! Now I can justify the money that I spend on food and gas to and from my place of residence to downtown Indianapolis." However, many students also reported positive experiences with their online courses: "I have been able to take fully online classes and know several people who go to IUPUI" and "being able to work on my school work during my time and having a more flexible schedule with my classes being offered online."
- Students also reported having positive experiences with peers and socialization, accommodating and supportive instructors, academics and curriculum, and campus resources (e.g., technology, software, library, campus center and more).
- When asked to describe their least valuable experiences thus far this semester, many students reported difficulties in class modality. Reported challenges included "being all online, working full time and managing a home with teenagers and a husband, I don't have any real connection to the University or feel like I'm part of university life" and "rarely meeting in person doesn't fit my learning style very well."
- Students also reported having negative experiences with lack of community in terms of socialization and peers, campus facilities (e.g., parking, food options, classroom environment and more), personal health and wellbeing, busy work and time management.
- Many students held strong opinions regarding their course modality preferences. While some preferred in-person courses, others prefer to still have the option of online courses due to the flexibility. One student responded, "Even though most of classes are back in person, still offering online alternatives for students who are sick or will be absent for personal, excused reasons."
- Many students remain concerned about COVID rules and protocols on campus. While some students still feel anxious about the pandemic, others are ready to lift certain policies such as mask mandating.

**STUDENT COVID-19 CHECK-IN SURVEY RESPONDENTS**  
**DEMOGRAPHICS**

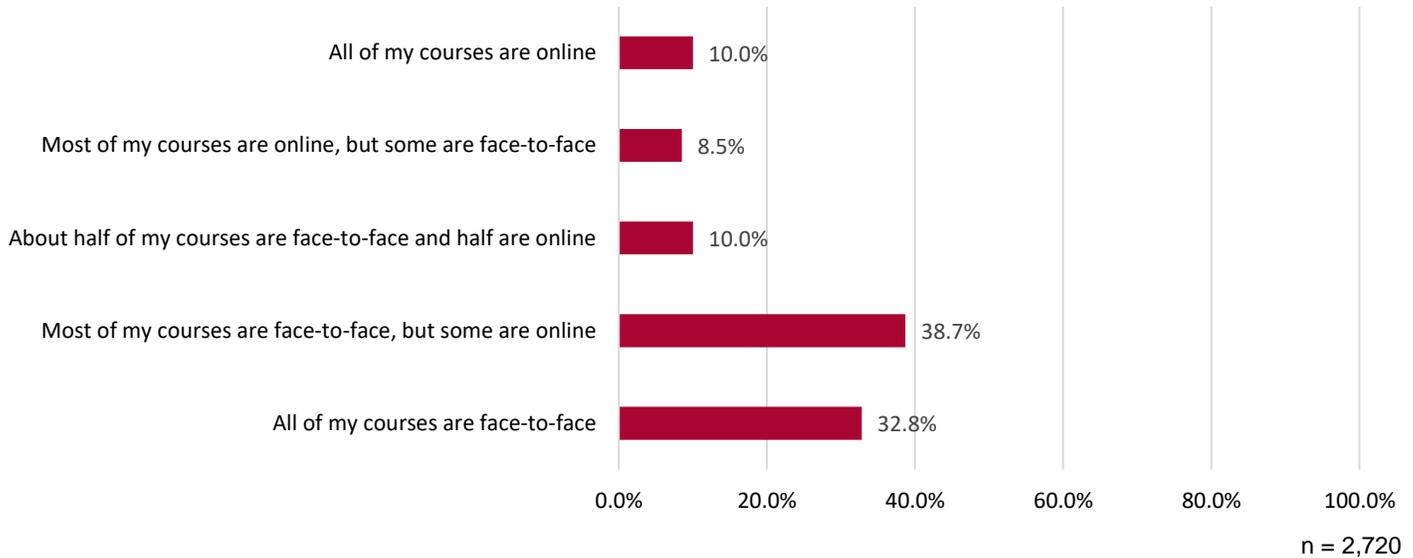
Residency	Survey Responders		Overall Sample Population	
	N	Percentage	N	Percentage
Indiana Resident	2,475	91.0%	12,479	91.0%
Non-Resident	245	9.0%	1,238	9.0%
<b>Gender</b>				
Female	1,845	67.8%	7,780	56.7%
Male	875	32.2%	5,937	43.3%
<b>Age</b>				
Under 20	515	18.9%	2,399	17.5%
20-24	1,660	61.0%	8,606	62.7%
25 and Over	545	20.0%	2,712	19.8%
<b>Ethnicity</b>				
American Indian/Alaska Native	2	0.1%	8	0.1%
Asian	185	6.8%	892	6.5%
Black/African American	262	9.6%	1463	10.7%
Hispanic/Latino	269	9.9%	1477	10.8%
International	101	3.7%	484	3.5%
Native Hawaiian/Other Pacific Islander	2	0.1%	4	<0.1%
Two or More Races	140	5.1%	728	5.3%
White	1,746	64.2%	8606	62.7%
Unknown	13	0.5%	55	0.4%
<b>School</b>				
University College	416	15.3%	2,427	17.7%
School of Science	526	19.3%	2,051	15.0%
School of Engineering and Technology	383	14.1%	2,015	14.6%
School of Liberal Arts	283	10.4%	1,482	10.8%
Kelley School of Business	213	7.8%	1,059	6.3%
School of Health & Human Sciences	148	5.4%	863	6.3%
School of Nursing	137	5.0%	816	5.9%
School of Informatics and Computing	118	4.3%	663	4.8%
School of Social Work	71	2.6%	248	3.9%
School of Education	117	4.3%	517	3.8%
Herron School of Art and Design	124	4.6%	504	3.7%
O'Neill School of Public and Environmental Affairs	69	2.5%	451	3.3%
School of Medicine	43	1.6%	276	2.0%
Fairbanks School of Public Health	58	2.1%	255	1.9%
School of Dentistry	8	0.3%	63	0.5%
Lilly Family School of Philanthropy	6	0.2%	27	0.2%

**STUDENT COVID-19 CHECK-IN SURVEY RESPONDENTS**  
**DEMOGRAPHICS**

Pell Recipient	Survey Responders		Overall Sample Population	
	N	Percentage	N	Percentage
Yes	994	36.5%	4,530	33.0%
No	1,726	63.5%	9,187	67.0%
<b>GPA</b>				
Under 2.0	126	4.6%	801	5.8%
2.0-2.49	234	8.6%	1,629	11.9%
2.50-2.99	427	15.7%	2,599	18.9%
3.0-3.49	754	27.7%	3,653	26.6%
3.5 & Above	986	36.3%	3,996	29.13%
Not Available	193	7.1%	1,039	7.6%
<b>First Generation Student</b>				
Yes	775	28.5%	3,870	28.2%
No	1,945	71.5%	9,870	7.8%
<b>Unmet Financial Need</b>				
\$0	657	24.2%	3,089	22.5%
\$1-\$999	74	2.7%	334	2.4%
\$1K-\$2,499	101	3.7%	516	3.8%
\$2,500-\$4,999	262	9.6%	1,191	8.7%
\$5K-\$7,499	253	9.3%	1,155	8.4%
\$7,500-\$9,999	205	7.5%	948	6.9%
\$10K-\$24,999	559	20.3%	2,579	18.8%
\$25K and above	46	1.7%	248	1.8%
No FAFSA on File	563	20.7%	3,657	26.7%
<b>TOTAL</b>	<b>2,720</b>		<b>13,717</b>	

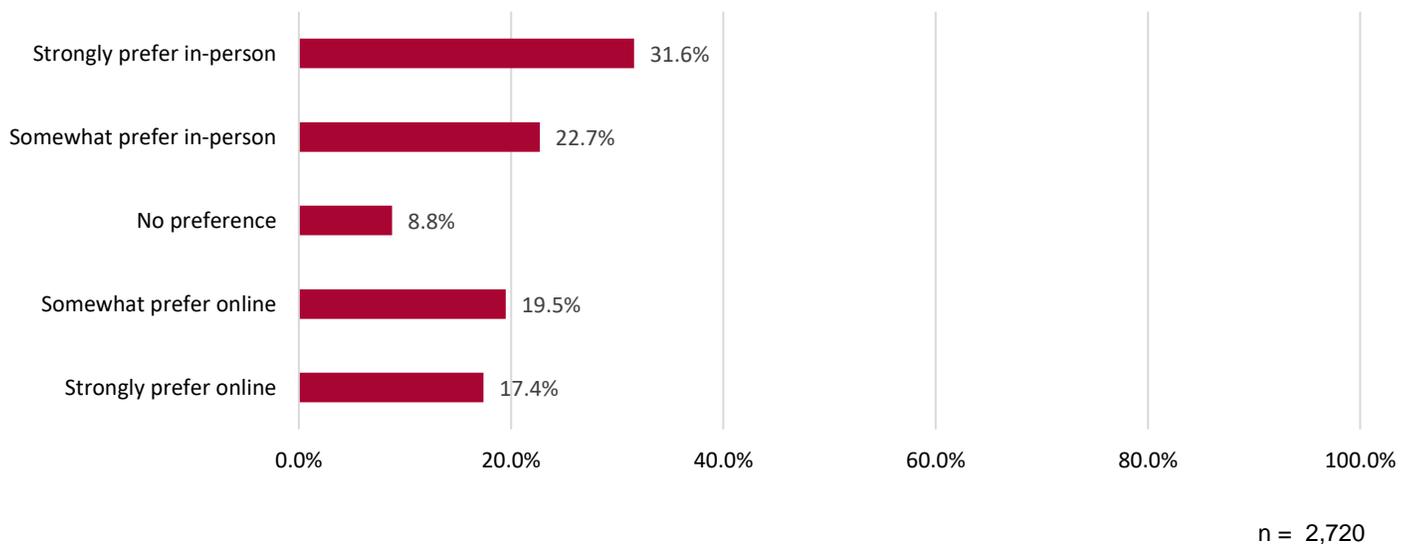
### PRIMARY COURSE MODALITY

Which of the following best describes how you are taking courses this semester?



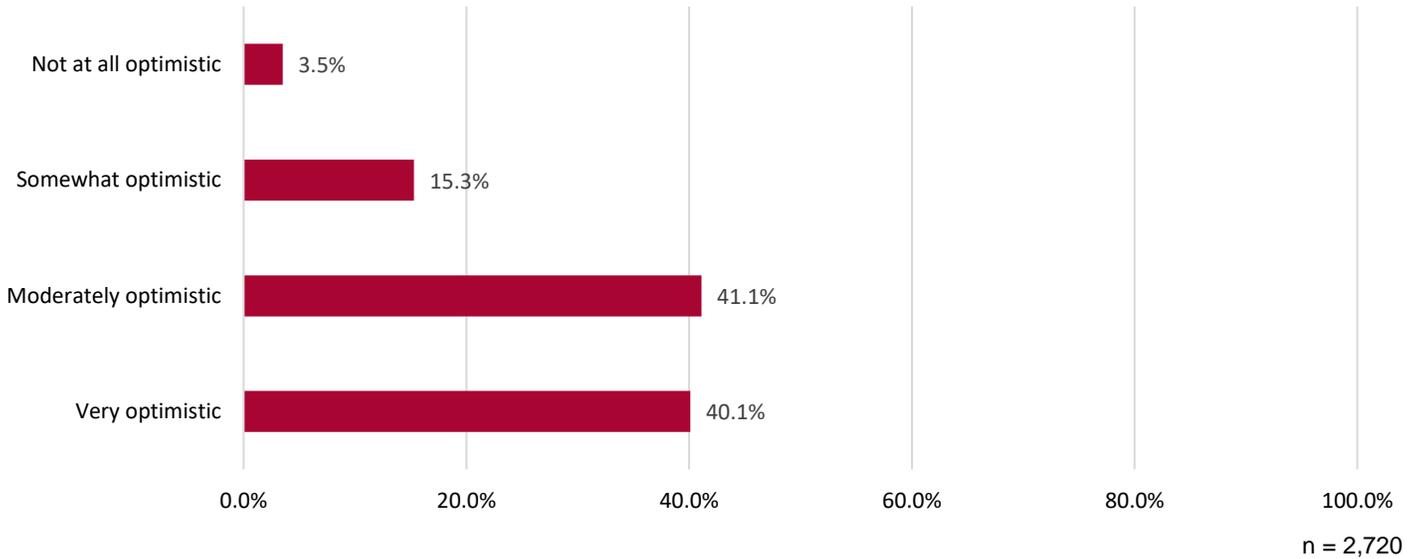
### MODALITY PREFERENCE

With regard to online and in-person courses, which of the following statements is most true for you?



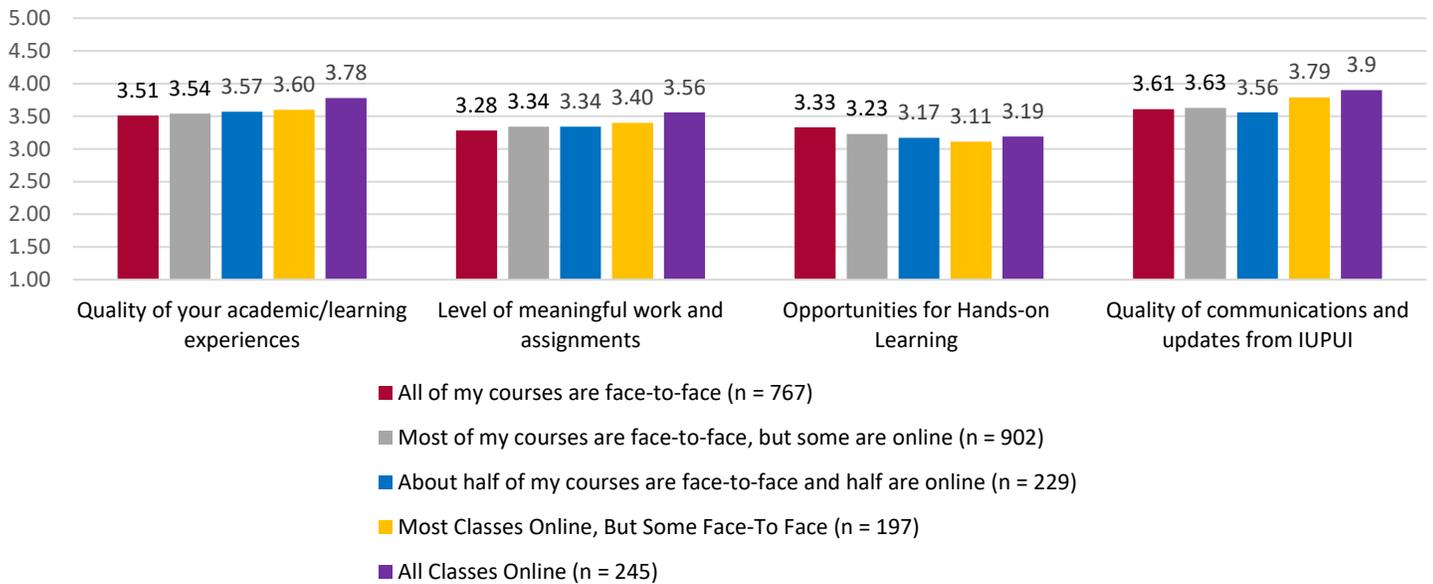
## SUCCESS RATING

**How optimistic are you about having a successful year at IUPUI?**



## COURSE MODALITY AND SATISFACTION RATINGS

**Mean Satisfaction Differences by Course Modality**



Response scale 1=Very Dissatisfied, 2=Dissatisfied, 3=Neutral, 4=Satisfied, 5=Very Satisfied.

# 2021 Student COVID-19 Check-In Survey

## Assistance Ratings

Please tell us the extent to which you think you could use help with any of the following:

	N	Mean	I don't need help	A little help	Some help	Lots of help
<i>Percentages</i>						
Ability to manage anxiety and stress	2,509	2.19	36.5	25.4	20.7	17.3
Participating in engaged learning experiences such as internships, service learning, or research with a faculty member	2,510	2.15	39.6	21.5	22.7	16.1
Financial aid options	2,506	2.10	43.6	20.9	17.2	18.4
Mental health or emotional well-being	2,510	2.10	41.3	23.1	19.5	16.1
Time management	2,507	2.10	37.3	28.6	21.3	12.8
Affording college-related expenses	2,498	2.09	43.8	21.3	16.9	18.1
Managing course load	2,501	2.04	39.5	28.0	21.3	11.2
Maintaining good grades	2,503	1.93	41.9	31.3	18.9	7.9
Making new friends	2,509	1.90	51.9	19.0	16.1	13.0
Figuring out my academic/career goals	2,507	1.88	47.5	26.1	17.9	8.5
Physical health	2,494	1.85	49.6	24.3	17.4	8.7
Math	2,488	1.83	55.3	18.3	15.0	11.5
International study abroad opportunities	2,498	1.78	59.1	15.1	14.3	11.5
Finding out about campus events and activities	2,506	1.78	53.3	23.3	15.6	7.9
Finding student organizations/clubs to join	2,502	1.76	54.9	22.2	15.1	7.8
Finding a job to help me afford college	2,505	1.71	62.1	15.7	11.6	10.5
Writing	2,484	1.65	56.9	25.2	13.9	3.9
Affording health care or accessing health care services	2,509	1.53	71.8	11.8	8.4	8.0
Affording food and/or clothing	2,507	1.52	69.4	15.1	9.7	5.8
Finding alternative housing options	2,506	1.37	79.8	9.1	5.9	5.2
Selecting a major	2,493	1.30	81.1	10.4	5.7	2.8

1=I don't need help, 2=A little help, 3=Some help, 4=Lots of help

## **Please share any other information you would like about your concerns:**

Total comments: 163

### **1. Financial Support (29 comments)**

- “FASFA does not cover what some students actually need. In my case, to be eligible for financial aid, me and my family would have to be poorer than they already are.”
- “Grants not loans.”
- “I am a full time worker going back for my second degree and the biggest issues i have revolve around expenses more than anything.”
- “I am a student that fully takes care of themselves but is stuck with my dads yearly salary repelling any grants and am having an awful time finding scholarships. I have spent 4K out of my own savings so far and fear I can't make that back in time for next year but was told I'm out of luck from the financial aid office.”
- “I can no longer afford to buy the medications I need. I also try to avoid doctor appointments because they cost too much money. I often go to paws to get food.”
- “I did not receive any financial aid or grants from IUPUI this academic year. This is concerning to me because I have filed as an independent and pay all of my expenses on my own, including tuition, rent, and other essentials.”

### **2. School/Life/Work Balance (27 comments)**

- “I feel like it is very difficult for me to pay for college by myself, work a full time job, and maintain everything in my life.”
- “I have a 6 month old child to take care of.”
- “I help a family member in the hospital, I work two jobs, I have just recently experienced a family death. I don't know how to speak up about what I struggle through to my professors without feeling like what I'm saying are "excuses".”
- “I work full time and go to school part time. Im already behind in one of my classes because of an injury so just overall worried.”
- “It's difficult to afford food/housing because it's hard to find a job since my classes are in-person and online.”
- “The stress of school and the struggle im having with my work load hurts so much and makes me feel like such a failure i dont know what to do. I just want to cry.”

### **3. Course Modality (22 comments)**

- “All of my classes could be online, but no online options were available. I prefer online lectures. I would rather only have to come on campus for testing if I could.”
- “Commuting time and the increase of gas price, and increase of covid infection rate, I strongly hope to have an option to take classes from online.”
- “I believe we should have options for online learning. The professors would only need to create a zoom link and continue on with their lectures like normal. This would help out so many people tremendously due to the fact that they may have high risk individuals at home.”
- “I know this won't be read, or even considered, as there are financial aspects at play, but ALL of my professors will not allow Zoom attendance and that really needs to continue to be an option. They don't need to do anything special, just have it run while they teach so we can listen in. My graduate courses were moved online for two weeks, and in that time I was much more productive than in person.”

### **4. Covid Rules/Protocols (16 comments)**

- “Covid restrictions are seriously limiting my education.”
- “I am concerned about how the university has dealt with covid this year. Masks aren't being policed. Housing is no long doing quarantine housing. I think we will end up back online before the end of the year.”
- “I do not think it is reasonable to require covid mandates when there is a 99.9% chance of recovering and masks and vaccines can be harmful.”
- “I need help to not wear a mask. I have asthma. I can't breathe in class, get very dizzy, and feel faint. In class, my watch tells me that my blood pressure is dropping.”
- “In person instruction is not worth the potential number of COVID cases this will cause.”

### Covid-19 Pandemic Interference

To what extent, if any, has the COVID-19 pandemic interfered with the following?							
	N	Mean	Not at all	Very little	Some	Quite a bit	Very Much
<i>Percentages</i>							
Your college plans	2,454	2.91	18.9	18.8	28.2	19.8	14.2
Your ability to succeed as a student	2,453	2.87	18.9	19.6	30.1	18.4	13.0
Your ability to pay for college and living expenses	2,451	2.63	29.2	20.0	22.9	14.4	13.5

0=Not at all, 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

### COVID-19 Pandemic Impact

As a result of the COVID-19 pandemic, to what extent, if any, have you experienced an increase in the following?								
	N	Mean	Not at all	Very little	Some	Quite a bit	Very Much	Don't Know/Unsure
Mental or emotional exhaustion	2,464	3.77	8.9	8.1	19.5	24.7	38.9	0.7
Inability to concentrate	2,459	3.32	15.9	12.0	23.9	20.6	27.6	0.9
Depression or anxiety that interfered with daily functioning	2,462	3.17	17.4	16.0	22.6	20.6	23.4	0.8
Loneliness	2,451	2.90	23.0	18.9	23.5	14.46	20.0	0.9
Feeling hopeless about your current situation	2,462	2.79	26.0	20.6	20.5	14.5	18.4	0.8

*Percentages calculated after removing Don't Know/Unsure responses*  
 0=Not at all, 1=Very little, 2=Some, 3=Quite a bit, 4=Very much,

## SATISFACTION WHILE AT IUPUI

**Please focus on your experiences THIS FALL 2021 SEMESTER ONLY. Please rate your level of satisfaction with the following (for many questions we realize you have more than one class or instructor, so we are asking for your overall experiences):**

	N	Mean	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
<i>Percentages</i>							
Opportunities to meet with advisors virtually rather than face-to-face	2,328	3.69	2.5	4.9	33.5	39.1	20.0
Access to computers or laptops on campus	2,323	3.68	1.3	3.2	37.9	40.9	16.6
General helpfulness of IUPUI staff	2,335	3.68	1.9	4.6	32.2	46.0	15.2
Quality of communications and updates from IUPUI	2,338	3.66	2.9	5.3	30.5	46.0	15.3
Frequency of communications and updates from IUPUI	2,335	3.65	2.8	5.8	31.1	44.6	15.7
Overall quality of instruction	2,340	3.58	2.8	10.4	26.5	46.5	13.9
Quality of your academic/learning experiences.	2,343	3.56	2.6	9.0	30.0	46.2	12.2
Quality of technology to promote learning in your classes	2,333	3.55	3.1	7.4	33.6	42.5	13.3
Academic advising experiences	2,338	3.52	4.8	9.6	32.1	36.1	17.4
IUPUI campus activities and events	2,333	3.44	1.8	6.4	48.4	32.8	10.5
Academic support services (e.g., coaching, tutoring, peer mentoring, and other)	2,333	3.44	2.8	6.0	47.4	32.2	11.6
Opportunities to join clubs/organizations	2,336	3.42	1.9	7.1	48.8	31.1	11.0
Opportunities to engage in quality interactions with instructors in and outside of your classes	2,341	3.40	3.7	11.1	37.7	36.5	10.9
Opportunities to engage in quality interactions with other students in your classes	2,338	3.35	2.8	11.3	35.5	39.4	10.9
Level of meaningful work and assignments (e.g., no busy work)	2,338	3.35	5.4	15.7	30.1	15.7	5.4
Access to high speed internet on campus	2,328	3.30	7.7	15.5	29.6	33.5	13.7
Quality of your social experiences.	2,343	3.29	3.9	14.4	39.1	34.2	8.3
Opportunities to engage in hands-on or engaged learning experiences (e.g. service learning, internships, undergraduate research)	2,338	3.24	4.0	13.9	45.0	28.1	9.0
Quality of food options on campus	2,331	3.12	7.5	14.3	44.8	25.7	7.7
Your ongoing ability to afford college	2,332	3.06	9.1	18.8	37.6	25.9	8.6

1=Very Dissatisfied, 2=Dissatisfied, 3=Neutral, 4=Satisfied, 5=Very Satisfied

## **Please share any other information you would like about your levels of satisfaction or dissatisfaction in any area:**

Total comments: 366

### **1. Dissatisfaction with Facilities and Equipment (125 comments)**

- "AES students are unable to request a dedicated study room and time in the library for the semester. This should be advantageous and help reduce anxiety especially for those who need a quiet place to concentrate and/or be tutored."
- "Cintiq pens should be able to be rented out at the SOIC building - they are expensive!"
- "Eduroam has been causing lots of issues for everyone that I speak to, faculty and students alike. This has caused work to be much harder or temporarily impossible to complete."
- "Food options are super high priced, always a lot of busy work, WiFi is not very high speed."
- "Have more working printers."
- "I don't like when I'm connected to the internet and have to reconnect every 15 minutes, it's distracting and it constantly takes me away from class."
- "I have celiac disease and other food allergies and find it hard to eat food on campus without risk of cross contamination with allergens, especially gluten."
- "Printers are so slow everywhere that can take up to 20 mins to printer couple of pages."

### **2. Dissatisfaction in Advising Services (47 comments)**

- "Advisor sometime does not work in your best interest."
- "Advisors and professors have been next to impossible to reach outside of class. I have emailed my advisor almost ten times with no response at all. It's ridiculous."
- "Certain advisors are so booked up that I have been trying for months to get an appointment and have not been successful."
- "Had major scheduling issue due to advisor error. The problem was exasperated by the advisor refusing to meet with students in person."
- "I am never able to meet with my advisor directly and always told to meet with a peer advisor with whom I am not confident in their ability. I have no guidance when it comes to finding internships."
- "I am not sure what the role of advisors are, but it has been challenging to get firm answers on where I am in my coursework. The system, or systems, are confusing.... as of today, the system is STILL showing it is waiting for my transcripts, when it already has them. There doesn't seem to be an easy way to see my path and where I am on it."

### **3. Dissatisfactory Faculty Support (41 comments)**

- "For the previous semester, none of my professors understood how to teach online and increased the workload dramatically."
- "I am dissatisfied with the quality of instruction because there are some instructors who are not enforcing the mask mandate, and if they are, they are only enforcing it on select students."
- "I am very unsatisfied with the curriculum of some classes that have the structure of "let's make this extremely difficult and curve everyone in the end of the semester". I feel that this is a terrible method of teaching and I can name specific instructors that genuinely do not care about a student's success."
- "I have some very unprepared professors at very annoying times of day (late, most classes start at 6pm)."
- "Professors have become lazy and give out busy work. They no longer lecture and already have Pre recorded videos to excuse them of their actions."

### **4. Dissatisfied with Covid Safety Rules/Protocols (39 comments)**

- "Coming to campus not only puts us at risk for Covid, it is more time consuming and not necessary. Zoom was fine."
- "Also dissatisfied with how the teacher gets to be behind a glass to keep her safe from us students but the students are crammed very close to each other in the small rooms."
- "I am dissatisfied about how we have to wear masks even though most if not all of us got vaccinated."
- "I had to change my degree with one semester to go, because they would not offer me a virtual option for my student teaching. I have a one year old and refuse to work in a public school, at risk, with no pay with COVID."
- "IU needs to put COVID-19 behind us(!), particularly for those students who are fully vaccinated. Masks should be optional."

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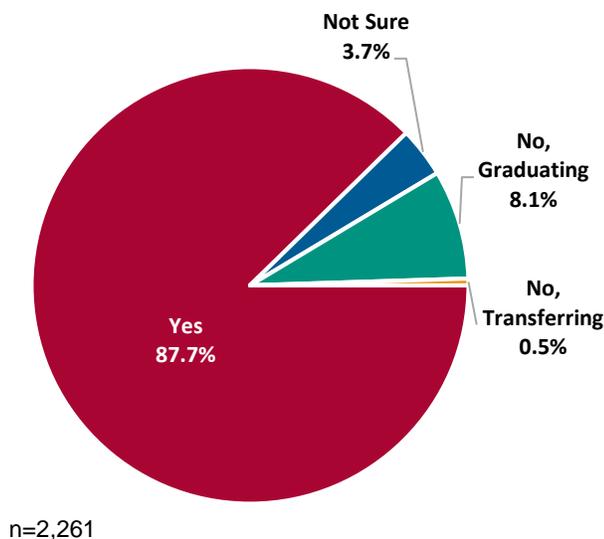
## IUPUI Environment

	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
I believe that I can improve my academic ability if I work hard enough.	2,247	5.98	1.3	0.9	1.5	8.8	16.0	25.9	45.7
There are instructors at IUPUI who care about my learning	2,250	5.74	1.6	2.1	2.4	10.5	18.0	28.5	36.8
There are instructors/staff at IUPUI who want to help me attain my personal goals	2,249	5.60	2.0	2.1	2.6	13.9	19.3	26.9	33.2
It is important for me to graduate from IUPUI (e.g., rather than from another college)	2,247	5.43	4.2	2.9	3.5	19.6	13.3	18.4	38.1
There are instructors/staff at IUPUI who care about me as a person	2,244	5.37	3.0	2.7	4.4	17.6	19.3	22.6	30.5
IUPUI has made me feel welcome	2,255	5.21	2.9	3.3	4.4	19.5	21.9	25.4	22.7
There are places at IUPUI that value me as a whole person and affirm my cultural background	2,247	4.87	4.5	2.8	4.9	36.5	11.4	20.4	19.5
I feel a sense of belonging at IUPUI	2,253	4.85	4.0	5.1	7.8	22.2	21.3	24.7	14.9
I feel that I fit right in on campus	2,254	4.79	4.1	5.5	9.3	22.8	20.6	22.4	15.4
I have formed close friendships with other students attending IUPUI	2,251	4.47	11.8	20.5	29.6	47.8	15.2	17.5	19.4
I feel like there is a community I belong to at IUPUI	2,249	4.46	8.0	7.6	10.2	26.1	15.9	17.7	14.5
You have a certain amount of academic ability and you really can't do much to change it	2,248	3.45	18.6	17.1	15.2	19.6	14.7	8.6	6.1

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

## PLANS FOR NEXT SEMESTER

Do you plan to reenroll at IUPUI next semester?



### No/Not Sure Enrolling Next Semester Major Themes

Total comments = 61

1. **Financial struggles/Cost issues (15 comments)**

- “Financial reasons.”
- “Don’t have the funds at this time.”
- “I hope to continue education but I cannot afford it.”
- “Financial Reasons.”
- “I am having trouble with the US Army paying for college.... they came out with a new system and some people are having trouble with it.”

2. **Considering Transferring (10 comments)**

- “Might transfer to Bloomington campus.”
- “Thinking about transferring, not sure.”
- “I have been seeking to transfer.”
- “Highly considering a different institution.”
- “I may possibly transfer.”

3. **COVID/COVID policies (5 comments)**

- “If the mandatory COVID testing continues, even though I take classes online and have no intention of coming to campus. I won’t be bored into medical attention I didn’t seek out. Or allow choices to be made on behalf of my body without any choice to abstain.”
- “Overreaching power as already shown by IUPUI. We students have no say when it comes to COVID guidelines. (Dedicated online colleges seem to be of better value.)”
- “Authoritarian policies.”

### **No, Transferring (Why? And Where?)**

Total comments = 11

- 7 students reported wanting a different program/major offered elsewhere
- 6 of the 11 students reported planning on transferring to IU Bloomington



## OPEN ENDED ANALYSIS

**Please describe the most valuable aspect of your IUPUI experience thus far this semester (n=1482):**

### **1. Class Modality (n=405)**

- As a transfer student who went all virtual at my last college, I've appreciated the ability to have some face time with instructors and professors. Though COVID is still an issue, the in person nature of class helps.
- Being able to actually take most of my classes in person! Now I can justify the money that I spend on food and gas to and from my place of residence to downtown Indianapolis.
- Being able to be around people once again and surrounding myself with people that are like me once again.
- Being able to be back on campus has greatly improved my productivity. During 100% online classes it was hard to convince myself to work on homework when I had been sitting in the same house staring at the same walls for 24 hours a day. Being able to be on campus and work in the library or sit outside has greatly improved my motivation.
- Being able to get back on a routine schedule by attending classes in person. I'm currently standing as a junior and this feels like my first real year at IUPUI. I had transferred here as a sophomore and prior to the fall semester I had only some in person hybrid for one semester. So going back to classes on a weekly schedule is the most valuable aspect because it keeps me in a routine.
- Being able to take courses remotely and using the internet to experience college-level classes online
- Being able to work on my school work during my time and having a more flexible schedule with my classes being offered online.
- Definitely having the ability to be on campus for my learning. There are certain subjects such as Calculus that I absolutely couldn't do through a zoom call. In person classes have given me a much better experience than virtual. In addition to this, just having more people on campus and events really make the place feel more attractive.
- HAVING IN PERSON CLASSES!!! Don't take those away from us. We DO NOT get quality education from online work.
- Having lectures recorded even if class is in person, I have a chance to go over topics that I was confused about in class afterwards.
- Having the option to take some classes online.
- I have been able to take fully online classes and know several people who go to IUPUI.

### **2. Peers and Socialization (n=348)**

- Being able to be around people once again and surrounding myself with people that are like me once again.
- Being able to be on campus and feel the energy of it being full of people and being able to interact with my peers is really nice again.
- Connecting with others who feel the same way as me about college.
- Feeling accepted on campus and excited to meet new people because of the huge range in people that attend school here.
- Friends at my on-campus job and learning some strategies from them and others as well as making some actual friends here.
- Getting involved with the student body. Specifically in my case I am an FYS mentor and getting to interact and be there for my students is such a good feeling.
- Getting to be back on campus has helped boost my drive and focus for my courses and helped me feel more satisfied with my college experience because I get to be back around my community again! It's been great to have all the WOW events back - all the career, volunteer, etc. fairs
- Having joined a sorority on campus and having those connections has made this semester way easier for me to transition into
- I have been able to reconnect with friends I knew over Zoom. Now I can see and talk and study with them this semester.
- I was a part of the Regatta Steering committee this semester and was able to pull off an in person Regatta after a year of COVID, which I think was very successful!
- Interacting with my colleagues has led to a boost of energy I really needed. Being able to access resources on campus has been great. I feel like I'm starting to get full usage of my tuition.
- Overall the welcomeness of the entire campus is what I appreciate the most. It feels like a commuter college and that everyone is able to sympathize with the struggles that come with balancing school with work and life at home.

# 2021 Student COVID-19 Check-In Survey

## 3. Accommodating / Supportive Instructors (n=230)

- A few of my professors are amazing and they encourage me.
- Communication from my success coach as well as my advisor and professors.
- I actually contracted a break through case of Covid the first week of classes and had to be in quarantine for two weeks after. All my professors went to GREAT lengths to ensure I was able to keep up on the material and understand assignments. They checked in with me continuously to ensure I was doing well and if I needed any help.
- I have met with former professor to discuss graduate school and receive a letter of recommendation. I feel this professor genuinely has my best interest in mind and wants to see me succeed.
- I think that many of the teachers at IUPUI that I have had so far really care about us doing well in their classes and want us to do our best. I have had many teachers that have given many resources and things for students to use in order to do well in their class.
- I've formed relationships with all except for one of my professors, I respect and care about them and I'm happy to be around them.
- My experiences with the majority of my professors has made me understand that college doesn't need to be a miserable experience and that there are understanding professors
- My most valuable experience has been interacting with my professors in person when I can. They are nice people and I enjoy talking with them.
- My professors have really been flexible! They bend over backwards trying to help their students.
- One of my professors is allowing students to choose to come to in person classes or to complete the class online. I feel that it is important to give someone that choice in these times and highly respect that professor for giving us that choice.

## 4. Academics and Curriculum (n=199)

- Getting myself to resume pursuing a Bachelor's Degree after multiple decades since I last went to college.
- I am in Herron and they really want to make it a community of education and support so there are some times where I feel there are assistance and opportunities available to make the best learning environment to succeed. I know it's not always possible in this current pandemic situation to have staff for all the labs but they really try to make them as available as possible to complete work and assist students.
- I'm able to fully focus and work on doing what I love in an environment that's conducive to growth.
- IUPUI has the exact plan I need to make it to med school as quickly as possible.
- My capstone class has been amazing and very eye-opening. My advisor really cares about me as a person and making sure I succeed.
- My most valuable experience this semester has been taking immunology course which has expanded my knowledge of the coronavirus greatly.
- Plenty of great classes being offered, find all of my classes interesting and valuable to my major AND interests simultaneously.
- Quality of classes and teachers, being able to have a place where fellow students can learn together.
- Switching majors, and being able to do so quickly, really impacted my education and semester. If my advisor or my professors had prolonged the process, I would have missed classes and paid more money.

## 5. Campus Resources and Support (n=139)

- Access to the sheer amount of resources at IUPUI that I have only begun to explore.
- Being able to receive free voucher food when the food trucks were out front of North Hall and University Tower.
- Having the ability to look for help in many areas such as homework, financial aid and internship
- How helpful academic advisors are in planning out coursework, and how knowledgeable they are about summer courses and other areas of expertise.
- IUPUI's online experience. This school's websites are all clean and concise with pretty GUIs and very good UXs. The college I attended prior had terribly made websites and everything was hard to find and access.
- Probably expanding my understanding of digital software I use in terms of functions and stuff
- THE AES, & Tutoring services; School tours/orientation for new students; My advisor, the safety, openness, opportunity, and protection of students the Dean offers.
- The Crimson Card- being able to bill it to the Bursar means I can eat on campus when I don't have money in my bank account.
- The resources available for students is very good. The library has been a blessing to study at and even at other locations (Campus Center, SL/LD buildings, Taylor Hall) they provide enough space and comfort to study well. While I may not be personally involved into clubs or activities hosted on campus, I certainly remember my freshman and sophomore year that there were many opportunities for those students to plug in.

# 2021 Student COVID-19 Check-In Survey

## **Please describe the least valuable aspect of your IUPUI experience thus far this semester (n=694):**

### **1. Class Modality (n=114)**

- Zoom meetings that are in-person for the class.
- Asynchronous courses with no lecture content recorded or otherwise. Don't mind online courses, but I like for courses to meet at a certain time.
- Being all online, working full time and managing a home with teenagers and a husband, I don't have any real connection to the University or feel like I'm part of university life.
- I am honestly concerned about the in-person classes amid this pandemic and I thoroughly enjoy my classes but I would rather be online taking them because my classes have 20-27 students and the classrooms aren't that big to effectively social distance.
- I struggle to pay attention during online learning, though it is convenient in other aspects.
- No class discussions. No one has made an effort to make it happen, including the instructor. I've had to do my own independent research and sign up for tutorials online to get the information I need.
- Some zoom presentations are not optimized for online learning
- The least valuable aspect of the semester is having all lectures online. Rarely meeting in person doesn't fit my learning style very well.

### **2. Peers and Socialization (n=77)**

- Campus activities or resources which I have not been able to access because they are not happening or open at a time when I can be on campus.
- Feeling disconnected from other students and educators.
- Finding out that a majority of people don't live on campus and that there is very little integration of Grad students into the overall community Ex: very few events.
- I've wanted to plug in more with events on campus, but I rarely hear about them with enough forewarning to fit them into my schedule.
- Not much sense of community. You come. You go. It is what it is.
- Strange relearning how to interact with others in classes. Not very personalized learning in my classes.
- The least valuable aspect has been my difficulty in getting to know others. The medical school has put on more restrictions with COVID, now allowing for many meet and greets that I feel are necessary.
- Some events are being held in-person and some are still being held virtually. This is inconsistent and has created some confusion. I think organizations and professors are trying to strike a balance if it is better to hold events in-person or virtually.
- Working with the Spot for my student organization. Because I am a professional student, the Spot provides no funding or resources for me, and yet I am required to go through a great deal of bureaucratic busywork for precisely zero benefit to myself. If I'm not getting money from them, I wish I didn't have to go through all those useless motions (eg filling out an 8 page application for an online event that they aren't funding)

### **3. Campus Facilities (n=75)**

- Parking is an absolute nightmare
- Food court closed and unable to get meal before class. Frustrating when going from a full time job straight to class.
- Food options are a little limited and some places have been closed when I thought they would be open. (Classes are at night for me)
- Not enough seating in campus center for studying, etc.
- Parking. It consumes my time, is expensive, and needs help.
- The cafe has really been disappointing to me. The employees all work very hard and I really appreciate their work, but the transparency about what is in my food is sometimes vague. As someone who tries to avoid meat and dairy for health reasons, that is important to me.
- The physical environment on campus has been distracting. The construction going on makes it more difficult for me to navigate around campus, and difficult to focus on my work when I am in a building with loud noises going on.
- Being in crowded classrooms and parking. The parking is and has always been an issue.
- I accidentally bought a parking pass through the IUPUI which cost \$360 when I would've been able to buy an IU bloomington parking pass for only \$170 for the whole year - the parking website wasn't clear I had these options.

### 4. Personal Health and Wellbeing Including the Pandemic (n=75)

- The ridiculous continued COVID response. There is no reason for the mask mandate to remain in effect when the vaccine is readily available and free to everyone. At this point, if someone is concerned about contracting COVID then they can get vaccinated and even continue to wear masks if they'd like. Please just let everyone move on.
- when I had to be in leave for 10 days because of illness, I wished there was one center to communicate for all my absences, rather than to inform individual faculty member and departments to excuse for my absence.
- Difficult to keep the 6ft distance as the university is very full, those students who started last year and were lost in the COVID issues have not been specifically pulled in this year
- Herron's COVID rule (COVID absences no longer excused and no Zoom in live classes if sick). I and several of those in my cohort (art therapy) have required internships in rural Indiana towns where vaccination rates and mask mandates are very low. Therefore we are all at very high risk at least two full days a week at our sites. It does not seem as though art therapy students with internships were considered when this rule was established.
- I'm exhausted from managing increased COVID responsibilities, ongoing familial issues due to deaths, and struggling with mental health symptoms.
- Not sure. I feel it is not safe in this area since they are so many crimes.
- There are some students who refuse to wear their masks in class. I feel as though that is disrespectful to the professor who is asking them to put them on. It aggravates me to the extent that I can barely focus on class sometimes. I debated coming to someone about it, but the issue seems to be getting a little bit better.
- Dealing with accommodations for my disability. I feel there are things happening to make things easier as the year progresses, but it really has been a difficult and taxing experience.

### 5. Busy Work and Time Management (n=55)

- Course attendance being mandatory and monitored. Some "busy work" associated with several courses that may interfere with study and clinic time
- all of the emails about things I don't want to participate in; mandatory lectures I have to attend about things I am not at all interested in
- All of the meaningless busy work I am wasting my time on in introductory courses that have nothing to do with my desired concentration but are still required. I'm getting this degree for professional advancement and it's frustrating to have to spend time and money on things that are going to be utterly useless to me.
- It has been difficult to manage the workload of graduate school.
- Not respecting I have a life outside of school
- My on-line class experience is a bit much (900hrs. of course work) for a 3 credit hour class is too much in this environment.
- The unbelievable amount of work has left me with almost literally no free time.

# 2021 Student COVID-19 Check-In Survey

## Other comments or things that you think are important to share about your IUPUI experience thus far this semester (n=456):

### 1. Course Modality Preferences (74 comments)

- “ALLOW ZOOM OPTION FOR LECTURES, attendance could still be mandatory either in zoom or in person. Makes no sense why in person is mandatory when my graduate program just had to go online for two weeks because of COVID spreading on campus but my undergraduate courses didn't even ALLOW the option to learn online.”
- “Being back in person is really nice. I enjoy being able to interact with people, face to face, again.”
- “Definitely should offer hybrid option to classes that have too little spaces.”
- “Even though most of classes are back in person, still offering online alternatives for students who are sick or will be absent for personal, excused reasons.”
- “I am very glad to be getting back to in-person classes, and happy to see people around campus more. It's starting to feel like normal again.”
- “i don't understand why more classes are not offered online. I understand that Labs should be in person, but why do i need to come here and sit in a lecture hall and listen to a professor when i can do the same thing at home. it would save me time and money.”
- “It's nice to be back in person but I think I will keep a half online half in person due to it working better with my schedule.”
- “Love being back in person!”
- “The school needs to bring back the virtual option for in person classes. The pandemic is not over and as long as mandatory quarantine is enforced, students need another option to attend classes when they are not allowed to go in person.”

### 2. Facilities/Equipment (59 comments)

- “Improving the parking situation for students.”
- “I wish there were healthy options in the food court area. I didn't mind the options as a freshman because I had university tower dining, but now I don't. Smoothie king would be a hit!”
- “I would enjoy wifi access outside university buildings if at all possible. For example, I would like to be able to study with my laptop on the patio of the library on a nice day/night.”
- “I think the lecture halls are too big since we are still in a pandemic.”
- “I know that there are more individuals on campus this semester than there have been in a year, but the difference of quality of resources between now (my junior year) and my freshman year is astounding and honestly pretty disappointing. I commute, so I rely heavily on campus resources like printing and internet, and both of those have been really bad lately.”
- “Great food options, beautiful campus, positive and optimistic staff members. Positive environment always.”
- “Food on campus is good but expensive. It's hard to afford buying food every day.”
- “Being a Muslim student, it will be great if the Muslim students on campus know where the prayer room is at. Being a big campus, it will be great to see more than 1 prayer room around campus. Also, it will be great if there is a Halal option at the cafeteria as well. Not just Halal, Kosher too, etc. Otherwise, my experience in my classes and other aspects are going great this semester.”

### 3. COVID/COVID Rules and Protocols (58 comments)

- “Wearing a mask indoors is the worst.”
- “Wearing a mask for liability reasons is greatly devaluing the college experience, both socially and academically, for students and staff. Stop living in fear and using these surveys as an excuse to “listen to the students”. The only thing that has been significantly changed in my tenure here is the amount of fear you enforce on the students.”
- “The school needs to bring back the virtual option for in person classes. The pandemic is not over and as long as mandatory quarantine is enforced, students need another option to attend classes when they are not allowed to go in person.”
- “The lack of policy for if a student gets covid and cannot attend class in person.”
- “Some professors seem to not have understanding about the transition from quarantine to back to in person and want things to just go fully back to normal when I feel like progression can be hard and could be handled more delicately.”
- “Please, keep track of COVID policies. I enjoyed the WOW and other in-person events, but my main concern was seeing a huge crowd of people following no social distances and mask rules.”
- “Most students I noticed wear their masks down or off walking around outside. While this is fine for the most part, they are not social distancing and already heard that several students contracted covid in classes. This might not mean much as most students are vaccinated but it's still something that bothers me.”
- “I feel very anxious about COVID. I am a senior nursing major and these students aren't wearing masks and I know since we are reported as vaccinated, we are not required to be tested. We have already had teachers that have had to make comments about this issue and others who have let it slide. I don't feel comfortable in a classroom with 30 other people for three hours and mask/illness issues”

### 4. **Faculty/Staff Feedback** (49 comments)

- “Love the instructors.”
- “In person is much better for my education, some professors can't teach with quality online. I also had a poly si professor give no forgiveness during covid and it was extremely stressful.”
- “I think that all of the instructors I have right now really care about teaching and making sure that you learn the topic within their course.”
- “Professors need to be able to reply to students within HOURS not weeks. It is unacceptable. I am so displeased with this last school year.”
- “I am in a course where the professor cannot help 80% of the class with SAS programming, since we all have Macbooks. There is not a resource center for that on campus.”
- “Having instructors who engage with me, really connect, is making a big difference in my academic achievement, and I'm so excited!”
- “It feels like some of the professors are not taking issues like this seriously and it is quite frustrating as a student because the covid policies have been something the university advertised pretty heavily.”

By  
Institutional Research and Decision Support

